## MEMORANDUM

TO: Board Members
FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

## SUBJECT: DISTRICT AND SCHOOL RESULTS FROM THE MAY 2015 IOWA and

 LOGRAMOS NORM REFERENCED TESTS FOR GRADES 1 THROUGH 8CONTACT: Carla Stevens, 713-556-6700
In May 2015, approximately 124,000 students in grades 1 through 8 took the lowa / Logramos norm referenced tests (NRT). In this report, the results from lowa and Logramos were analyzed at the campus and districtwide levels for the reading total, language total, ELA total, mathematics total, science, social studies, and complete composite at or above the $25^{\text {th }}, 50^{\text {th }}$, and $75^{\text {th }}$ national percentile rank (NPR).

This report presents the summary results for three specific student groups: non-Special Education, Special Education, and All Students by test type, subject, and grade for each campus and the district.

## Key Findings:

- Overall, elementary schools (grades 1-5) had a higher performance level than middle schools (grades 6-8) on the NRT (lowa and Logramos combined) for all subjects. The percent of students at or above the $50^{\text {th }}$ NPR in grades 1-5 for all subjects was higher than grades 6-8.
- For elementary schools, math total had the highest performance among all subjects, and reading total had the lowest performance. The percent of students at or above the $50^{\text {th }}$ NPR in math total was higher than reading total by 12 points ( 63 vs .51 ).
- For middle schools, math total had the highest performance among all subjects, and reading total had the lowest performance. The percent of students at or above the $50^{\text {th }}$ NPR in math total was higher than reading total by 14 points ( 45 vs . 31 ).
- The highest percentage of students at or above the 50th NPR for all subjects are in grades 1 or 2 , except for math which had the highest percentage in grades 2 and 3.
- The lowest percentage of students at or above the 50th NPR for reading, ELA, social studies and complete composite was in grade 6. For language and math, grade 8 had the lowest percentage. For science, grade 7 had the lowest percentage.
- The highest performance gap between White and Hispanic student groups was 35 percentage points in reading total, and the lowest gap was 22 percentage points in math total.
- The performance gaps between White and African American student groups were similar in all content areas, which were around 45 percentage points.


## Administrative Responses to the 2015 lowa / Logramos results for grades 1-8:

## Elementary Curriculum and Development

In responses to the elementary Norm Referenced Test (NRT) results, Elementary Curriculum and Development will implement the following actions to support campuses and increase student achievement:

1. Elementary Curriculum and Development will continue to provide principal and teacher training to support of Literacy By 3 with an emphasis on comprehension of complex text to think deeply and critically.
2. Provide teacher training to implement the Writer's Workshop framework across the district.
3. The department will continue to build on the success of Literacy By 3 in grades K-3. As an expansion, the district will provide Prekindergarten, grades 4 and 5 classroom libraries, and K-2 Spanish language materials along with teacher training to expand the success of Literacy By 3.
4. Partner with the Multilingual department to create systems, practices, and supports for students transitioning from Spanish to English
5. Partner with Elementary School Offices to create networks in order for principals and teachers to share best practices, look at student work, analyze formative assessment data, plan lessons grounded in the district curriculum, and collaborate with teachers on demonstration campuses. Teacher Development Specialists and School Support Officers will leverage school leaders and teacher leaders on demonstration campuses in the following ways:

- Instructional coaching
- Peer observation
- Formative assessment collaboration
- Data-driven instruction
- Collaborative lesson planning


## Secondary Curriculum and Development

In responses to the elementary Norm Referenced Test (NRT) results, Secondary Curriculum and Development will implement the following actions to support campuses and increase student achievement:

1. Secondary Curriculum and Development will continue to provide principal, teacher and student support to assure the highest-quality education available for each of our children.
2. We will assure that teachers of all disciplines are provided with the needed pedagogy so that students will engage with and comprehend complex text.
3. The department will leverage gains of campuses to inform the practices of campuses in need of support.
4. Teacher training to assure that authentic reading both digital and print is personalized for each student and provides a variety of reading, writing and discussion experiences that are modeled, supported, and monitored.
5. We will provide support and training to assure that students receive explicit instruction that includes modeling and demonstrating to support students' ability to comprehend and demonstrate their understanding of grade-level text in ELA, science, social studies and
mathematics.
6. The department will build on the success of Literacy By 3 in grades K-3. As an expansion, the district will provide an addendum to the plan for secondary schools as well as expand materials and training to assure continuity.
7. Partner with the multilingual department to create training and support for students entering the educational system in the United States at multiple points and with various educational experiences.
8. Partner with Secondary School Offices to create networks in order for principals and teachers to share best practices, look at student work, analyze formative assessment data, plan lessons grounded in the district curriculum, and collaborate with teachers on campuses. Instructional Coaches and School Support Officers will leverage school leaders and teacher leaders on campuses in the following ways:

- Instructional coaching
- Peer observation and action planning
- Formative assessment collaboration
- Data-driven instruction
- Collaborative lesson planning

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

## Attachments

cc: Superintendent's Direct Reports
Chief School Officers
Andrew Houlihan
Lance Menster
Annie Wolfe

# RES EA R ロT <br> Educational Testing Report 

DISTRICT AND SCHOOL IOWA AND LOGRAMOS 3 PERFORMANCE REPORT FOR GRADES 1-8, SPRING 2015

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Yu-Ting Chang, Ph.D.<br>RESEARCH SPECIALIST<br>Dee Carney<br>RESEARCH MANAGER

# NORM REFERENCED TEST (NRT) PERFORMANCE REPORT IOWA ASSESSMENTS ${ }^{\text {M }}$ AND <br> LOGRAMOS, TERCERA EDICIÓN <br> <br> RESULTS FOR GRADES 1-8, SPRING 2015 

 <br> <br> RESULTS FOR GRADES 1-8, SPRING 2015}

Since 1999, the Houston Independent School District (HISD) has administered a Norm Reference Test (NRT) "to provide valid and reliable measures of student achievement that align to a nationally normed curriculum" (NRT Programs FAQs ${ }^{1}$ ). Over the past several years, HISD has used the Stanford 10 and Apprenda 3 as the NRT to make comparisons to a nationally representative group of students. However, in spring 2015, the district administered the lowa Assessments ${ }^{\text {TM }}$ (Iowa) to replace the Stanford 10 and administered the Logramos TERCERA EDICIÓN (Logramos 3) to replace Aprenda 3.

A NRT is different from a criterion referenced test (CRT) that measures specific skills which make up a designated curriculum. For example the STAAR (State of Texas Assessments of Academic Readiness), which is a CRT, is designed to measure mastery of TEKS (Texas Essential Knowledge and Skills). The NRT measures broad skill areas sampled from a variety of textbooks, syllabi, and state standards.

The lowa is a comprehensive set of measures that assess student achievement in English language arts and math as well as other core content areas in Kindergarten through Grade 12. The lowa is designed to provide a thorough assessment of a student's progress in skills and standards that are essential to successful learning. Logramos 3 features the 2014 school year norms and parallels the scope and sequence of the lowa. It measures achievement of Spanishspeaking students in Reading, Language, and Mathematics at Grades K-8 and Science and Social Studies at Grades 1-8.

As a result of these assessment changes, students in the HISD who took the Stanford 10 previously and are now taking the lowa will experience a change in their scale score values (Stanford 10 and lowa report on different scale score systems). Because of this, it will be difficult to compare student scores and percentile ranks on the lowa with those received in previous years when the student took the Stanford 10. As the publisher of the Iowa, Houghton Mifflin HarcourtRiverside (HMH-Riverside) is, therefore, recommending that schools not compare scale scores between the two assessment systems and to exercise caution in comparing percentile ranks. HMH-Riverside is working with HISD to develop a score concordance between the Stanford 10 and the lowa to facilitate comparisons of scale score values; however, care must be taken since these are distinct assessment programs.

## HISD Administration of the Iowa Assessments and Logramos $3^{\text {rd }}$ Edition to Students

The districtwide administration of the lowa and Logramos 3 occurred from May 4 to 12, 2015, with a total of 106,154 students in grades 1-8 testing with lowa and 18,704 testing with Logramos 3.

[^0]All student groups including English Language Learners (ELL), most Students with Disabilities (SwD) referred to as Special Education students, and other special populations were required to take either the lowa or Logramos 3.

## Analysis of the lowa Assessments and Logramos $3^{\text {rd }}$ Edition

In this report, the results from the lowa and Logramos 3 were analyzed at the campus and districtwide levels for the reading total, language total, ELA total, math total, social studies, science and complete composite subject for grades one through eight (see Table 1 for the test subject composition). The complete composite analysis here included the ELA total, math total, social studies and science. Results from the listening and word analysis subtests as well as additional information were not presented here, but can be found on the Administrator's performance profile which was previously provided to campuses.

| Subject Grade | Grades 1-2 | Grades 3-8 |
| :---: | :---: | :---: |
| Reading Total (RT) | Reading, Vocabulary |  |
| Language Total (LT) | Language | Spelling, Capitalization, Punctuation, Written Expression |
| ELA Total (ET) | RT+LT |  |
| Math Total (MT) | Mathematics, Computation |  |
| Social Studies (SS) | Social Studies |  |
| Science (SC) | Science |  |
| Complete Composite | ET, MT, SS, SC |  |

Source: lowa Assessments Product Guide, Version 3 (pages 63-68)
The lowa and Logramos 3 district report used summary scores derived from student national percentile ranks to determine the current level of performance at the campus and districtwide levels. National Percentile Ranks (NPRs) are standardized scores that allow performance to be compared to a norm-referenced sample for each subject, by grade. In addition to the regular NPR results, HMH-Riverside has devised an additional measure using the NPR scale. This measure reflects the percent of students ranking at or above the $50^{\text {th }}$ percentile for each subject, which is normally thought of as average performance at the time of testing across all grades. The percent of students (lowa and Logramos combined) ranking at or above the $25^{\text {th }}, 50^{\text {th }}$, or $75^{\text {th }}$ percentile for each subject, by grade level or by student group in the districtwide was presented in this report (see Tables 2-4 and Figures 1-5).

In addition to NPRs, the normal curve equivalent (NCE) scores were included in this report for each campus and the district (see Appendix). The NCE distribution is an equal-interval, continuous scoring scale, which is normalized and universal. It ranges from 1 to 99 with a mean NCE of 50 , which corresponds to the $50^{\text {th }}$ percentile in a national percentile rank scale, and has a standard deviation of 21.06 NCEs. The two main advantages to using an NCE scale are that it 1) allows the comparison of student performance from different test administrations, and 2) allows NCE units to have the same meaning across tests, subtests, and grade levels.

This report is also designed to present the summary results for three specific groups of students: non-Special Education, Special Education, and All Students by exam type, subject and grade for each campus and the districtwide (see Appendix).

## Results of the Iowa Assessments and Logramos $3^{\text {rd }}$ Edition Analysis

Table 2 and Figures 1-3 show the percentage of students (lowa and Logramos combined) at or above the $25^{\text {th }}, 50^{\text {th }}$, or $75^{\text {th }}$ NPR for each subject in different grade level in the districtwide.

| Grade | \% At or Above the 25th |  |  | \% At or Above the 50th |  |  | \% At or Above the 75th |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | 1-8 | 1-5 | 6-8 | 1-8 | 1-5 | 6-8 | 1-8 | 1-5 | 6-8 |
| Reading Total | 69 | 73 | 61 | 45 | 51 | 31 | 24 | 29 | 13 |
| Language Total | 75 | 77 | 70 | 52 | 56 | 44 | 29 | 32 | 22 |
| ELA Total | 71 | 75 | 62 | 50 | 55 | 38 | 29 | 33 | 21 |
| Math Total | 78 | 81 | 71 | 58 | 63 | 45 | 34 | 40 | 21 |
| Social Studies | 71 | 73 | 69 | 48 | 52 | 39 | 25 | 28 | 18 |
| Science | 76 | 78 | 70 | 52 | 57 | 42 | 30 | 34 | 22 |
| Complete Composite | 75 | 78 | 68 | 52 | 57 | 40 | 28 | 32 | 18 |

Source: lowa/Logramos Student Data File; July 2015
Note: Values may differ slightly due to different rounding methods used by the district and vendor.
Based on the analysis of the national percentile ranks, several key findings are listed below:

- Overall, elementary schools (grades 1-5) had a higher performance level than middle schools (grades 6-8) on the NRT (Iowa and Logramos combined) for all subjects. The percent of students at or above the $50^{\text {th }}$ NPR in grades 1-5 for all subjects was higher than grades 6-8.
- For complete composite which included all test subjects listed in the Table 2, the percentage of all students in grades 1-5 at or above the $50^{\text {th }}$ NPR was $57 \%$, and it was $40 \%$ for grades 6 8. For the percentage at or above the $75^{\text {th }}$ NPR, it was $32 \%$ for grades $1-5$, and it was $18 \%$ for grades 6-8.
- For elementary schools, math total had the highest performance among all subjects, and reading total had the lowest performance. The percent of students at or above the $50^{\text {th }} \mathrm{NPR}$ in math total was higher than reading total by 12 points ( 63 vs .51 ).
- For middle schools, math total had the highest performance among all subjects, and reading total had the lowest performance. The percent of students at or above the $50^{\text {th }}$ NPR in math total was higher than reading total by 14 points ( 45 vs .31 ).

Figure 1: Percent of All Students, Grades 1-8, At or Above the 25th, 50th, or 75th Percentile Rank on Norm Reference Test (lowa and Logramos Combined) by Subject, 2015


Source: Iowa/Logramos Student Data File; July 2015
Note: Values may differ slightly due to different rounding methods used by the district and vendor.

Figure 2: Percent of All Students, Grades 1-5, At or Above the 25th, 50th, or 75th Percentile Rank on Norm Reference Test (lowa and Logramos Combined) by Subject, 2015


Source: lowa/Logramos Student Data File; July 2015
Note: Values may differ slightly due to different rounding methods used by the district and vendor.

Figure 3: Percent of All Students, Grades 6-8, At or Above the 25th, 50th, or 75th Percentile Rank on Norm Reference Test (lowa and Logramos Combined) by Subject, 2015


Source: Iowa/Logramos Student Data File; July 2015
Note: Values may differ slightly due to different rounding methods used by the district and vendor.
Table 3 and Figure 4 present the percentage of students (lowa and Logramos combined) at or above the $50^{\text {th }}$ NPR for each subject and each grade in the district, and also show the highest percentage score (in green) and the lowest (in red) by subject.

Table 3: Percent of All Students At or Above the 50th Percentile Rank
on Norm Reference Test (lowa and Logramos Combined) by Grade and Subject, 2015

| Grade | Reading <br> Total | Language <br> Total | ELA <br> Total | Math <br> Total | Social <br> Studies | Science | Complete <br> Composite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | 67 | 63 | 66 | 67 | 57 | 59 | 63 |
| 2nd | 58 | 58 | 60 | 68 | 57 | 62 | 63 |
| 3rd | 49 | 55 | 54 | 68 | 51 | 59 | 58 |
| 4th | 41 | 55 | 49 | 58 | 43 | 52 | 51 |
| 5th | 35 | 47 | 42 | 53 | 53 | 51 | 48 |
| 6th | 27 | 43 | 35 | 44 | 37 | 43 | 39 |
| 7th | 32 | 47 | 40 | 48 | 38 | 41 | 42 |
| 8th | 34 | 42 | 38 | 43 | 43 | 43 | 40 |
| Grd1-8 | 45 | 52 | 50 | 58 | 48 | 52 | 52 |

Source: lowa/Logramos Student Data File; July 2015
Note: Values may differ slightly due to different rounding methods used by the district and vendor.
The two key findings are listed here:

- The highest percentage of students at or above the $50^{\text {th }}$ NPR for all subjects are in grades 1 or 2 , except for math which had the highest percentage in grades 2 and 3.
- The lowest percentage of students at or above the $50^{\text {th }}$ NPR for reading, ELA, social studies and complete composite was in grade 6. For language and math, grade 8 had the lowest percentage. For science, grade 7 had the lowest percentage.

Figure 4: Percent of All Students At or Above the 50th Percentile Rank on Norm Reference Test (lowa and Logramos Combined) by Grade and Subject, 2015


Source: Iowa/Logramos Student Data File; July 2015
Note: Values may differ slightly due to different rounding methods used by the district and vendor. The highest percentage value was colored in Green, and the lowest in Red.
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The percentage of students at or above the $50^{\text {th }}$ NPR, by subject, grouped by student ethnicities, English Language Learners (ELL), Students with Disabilities (SwD), and Economically Disadvantaged are detailed in Table 4 and Figure 5.

| Table 4: Percent At or Above the 50th Percentile Rank on Norm Reference Test (lowa and Logramos Combined) by Student Group and Subject, 2015 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject <br> Student <br> Group | Reading Total | Language Total | $\begin{aligned} & \text { ELA } \\ & \text { Total } \end{aligned}$ | Math <br> Total | Social Studies | Science | Complete Composite | \#Tested with Complete Composite |
| All Students | 45 | 52 | 50 | 58 | 48 | 52 | 52 | 120,601 |
| African American | 31 | 37 | 35 | 41 | 33 | 37 | 35 | 29,423 |
| Asian | 76 | 83 | 81 | 87 | 78 | 80 | 83 | 4,392 |
| Hispanic | 44 | 53 | 50 | 60 | 49 | 53 | 53 | 76,459 |
| White | 79 | 80 | 81 | 82 | 80 | 83 | 83 | 8,878 |
| Econ. Disadv. | 37 | 46 | 42 | 52 | 41 | 46 | 45 | 75,027 |
| ELL | 49 | 51 | 50 | 60 | 46 | 51 | 52 | 36,000 |
| SwD | 11 | 13 | 11 | 17 | 14 | 16 | 12 | 8,249 |

Source: lowa/Logramos Student Data File; July 2015
Student group identification was from PEIMS.
Note: Values may differ slightly due to different rounding methods used by the district and vendor.

Key findings are listed below:

- The highest performance gap between White and Hispanic student groups was 35 percentage points in reading total, and the lowest gap was 22 percentage points in math total.
- The performance gaps between White and African American student groups were similar in all content areas, which were around 45 percentage points.
- The Asian and White student groups had similar performance levels in all content areas with the largest difference being in math total of 5 percentage points ( 87 vs .82 ).
- Economically Disadvantaged students had their lowest performance in reading total (37\%) and highest performance in math total (52\%).
- ELL students had their lowest performance in social studies (46\%) and highest performance in math total (60\%).
- Special education students had their lowest performance in reading total and ELA total (11\%) and highest performance in math total (17\%).

Finally, the Appendix provides lowa and Logramos summary results (number of testers, average NPR, average NCE and percent of students at or above the $50^{\text {th }}$ NPR) for three specific groups of students: non-Special Education, Special Education, and All Students by exam type, subject and grade for each campus and the district.

Figure 5: Percent At or Above the 50th Percentile Rank on Norm Reference Test (lowa and Logramos Combined) by Student Group and Subject, 2015

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## Houston Independent School District



Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 502 | 37 | 27 | 510 | 35 | 24 | 498 | 37 | 26 | 514 | 35 | 23 | 514 | 32 | 19 | 512 | 34 | 23 | 497 | 32 | 20 |
| 2 | 667 | 30 | 18 | 667 | 29 | 16 | 663 | 29 | 16 | 670 | 33 | 21 | 667 | 32 | 20 | 671 | 38 | 28 | 659 | 31 | 18 |
| 3 | 788 | 29 | 16 | 776 | 32 | 20 | 770 | 30 | 17 | 786 | 35 | 23 | 796 | 29 | 16 | 796 | 36 | 26 | 760 | 31 | 18 |
| 4 | 1149 | 26 | 13 | 1147 | 31 | 18 | 1138 | 28 | 15 | 1151 | 30 | 17 | 1153 | 29 | 16 | 1156 | 32 | 20 | 1131 | 28 | 15 |
| 5 | 1151 | 26 | 13 | 1145 | 29 | 16 | 1138 | 25 | 12 | 1142 | 29 | 17 | 1157 | 31 | 18 | 1158 | 32 | 20 | 1125 | 28 | 15 |
| 6 | 1046 | 22 | 10 | 1045 | 27 | 14 | 1032 | 20 | 7 | 1029 | 26 | 12 | 1079 | 28 | 14 | 1089 | 28 | 15 | 992 | 23 | 10 |
| 7 | 1064 | 23 | 10 | 1021 | 29 | 16 | 1015 | 20 | 8 | 1053 | 28 | 14 | 1065 | 28 | 15 | 1067 | 29 | 16 | 994 | 25 | 12 |
| 8 | 980 | 23 | 10 | 980 | 28 | 15 | 966 | 20 | 8 | 969 | 27 | 14 | 990 | 31 | 19 | 990 | 29 | 16 | 929 | 24 | 11 |
| Total | 7347 | NA | NA | 7291 | NA | NA | 7220 | NA | NA | 7314 | NA | NA | 7421 | NA | NA | 7439 | NA | NA | 7087 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 55 | 54 | 53 | 51 | 55 | 53 | 57 | 55 | 47 | 46 | 49 | 47 | 49 | 48 |
| 2 | 45 | 43 | 47 | 45 | 49 | 47 | 59 | 57 | 49 | 47 | 52 | 50 | 51 | 49 |
| 3 | 38 | 36 | 48 | 46 | 46 | 44 | 64 | 62 | 43 | 41 | 54 | 52 | 52 | 50 |
| 4 | 38 | 35 | 55 | 51 | 48 | 45 | 58 | 55 | 40 | 38 | 52 | 49 | 50 | 47 |
| 5 | 37 | 34 | 50 | 47 | 45 | 42 | 57 | 53 | 56 | 53 | 54 | 51 | 51 | 48 |
| 6 | 29 | 27 | 46 | 43 | 37 | 35 | 47 | 44 | 40 | 37 | 46 | 43 | 42 | 39 |
| 7 | 34 | 32 | 51 | 47 | 43 | 40 | 52 | 48 | 40 | 38 | 44 | 41 | 45 | 42 |
| 8 | 36 | 33 | 45 | 42 | 41 | 38 | 46 | 43 | 46 | 43 | 46 | 43 | 43 | 40 |
| Total | 39 | 37 | 49 | 47 | 46 | 43 | 55 | 52 | 45 | 43 | 50 | 47 | 48 | 46 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Houston Independent School District

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6263 | 77 | 90 | 6294 | 73 | 86 | 6259 | 75 | 88 | 6290 | 72 | 85 | 6295 | 68 | 80 | 6194 | 68 | 80 | 6143 | 71 | 85 |
| 2 | 5978 | 69 | 82 | 5988 | 72 | 86 | 5971 | 71 | 84 | 5855 | 75 | 88 | 5988 | 64 | 75 | 5773 | 69 | 82 | 5742 | 71 | 85 |
| 3 | 4132 | 69 | 82 | 4107 | 63 | 73 | 4088 | 65 | 77 | 4003 | 71 | 84 | 4153 | 64 | 74 | 4021 | 64 | 75 | 3965 | 67 | 79 |
| 4 | 1550 | 71 | 85 | 1548 | 67 | 80 | 1546 | 70 | 83 | 1520 | 76 | 89 | 1554 | 71 | 84 | 1517 | 69 | 82 | 1506 | 72 | 86 |
| 5 | 89 | 66 | 77 | 88 | 53 | 56 | 88 | 59 | 67 | 89 | 55 | 59 | 89 | 56 | 62 | 89 | 57 | 62 | 88 | 57 | 62 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18050 | NA | NA | 18063 | NA | NA | 17990 | NA | NA | 17795 | NA | NA | 18117 | NA | NA | 17632 | NA | NA | 17482 | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | CE and | Corre | spon | ng NPR | of Sp | ial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To |  |  | A Total |  |  | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 184 | 54 | 57 | 188 | 53 | 56 | 184 | 54 | 58 | 188 | 56 | 61 | 188 | 46 | 43 | 188 | 51 | 51 | 184 | 53 | 56 |
| 2 | 155 | 49 | 48 | 155 | 50 | 49 | 155 | 49 | 49 | 154 | 55 | 59 | 154 | 51 | 51 | 154 | 54 | 58 | 153 | 52 | 54 |
| 3 | 145 | 51 | 52 | 145 | 50 | 51 | 145 | 50 | 50 | 143 | 55 | 60 | 144 | 45 | 41 | 142 | 45 | 41 | 141 | 51 | 52 |
| 4 | 67 | 53 | 55 | 68 | 56 | 61 | 67 | 54 | 58 | 65 | 60 | 68 | 68 | 54 | 57 | 67 | 52 | 55 | 65 | 56 | 61 |
| 5 | 3 |  |  | 3 | 5 | * | 3 | , |  | 3 |  |  | 3 | , | * | 3 | * | * | 3 | 5 | , |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 554 | NA | NA | 559 | NA | NA | 554 | NA | NA | 553 | NA | NA | 557 | NA | NA | 554 | NA | NA | 546 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 90 | 87 | 86 | 90 | 89 | 89 | 88 | 80 | 79 | 83 | 81 | 91 | 90 |
| 2 | 88 | 87 | 85 | 84 | 88 | 87 | 90 | 89 | 76 | 75 | 88 | 87 | 91 | 89 |
| 3 | 90 | 89 | 82 | 81 | 85 | 84 | 89 | 88 | 80 | 79 | 80 | 79 | 87 | 85 |
| 4 | 91 | 90 | 90 | 89 | 91 | 90 | 91 | 91 | 85 | 84 | 85 | 83 | 92 | 91 |
| 5 | 84 | 84 | 63 | 63 | 73 | 73 | 57 | 58 | 62 | 61 | 62 | 62 | 67 | 67 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 90 | 89 | 85 | 84 | 88 | 87 | 89 | 88 | 79 | 78 | 84 | 83 | 90 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Alcott Elementary

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 50 | 29 | 17 | 48 | 31 | 18 | 47 | 31 | 18 | 48 | 36 | 26 | 50 | 30 | 18 | 49 | 39 | 30 | 44 | 33 | 22 |
| 2 | 47 | 30 | 18 | 48 | 32 | 20 | 47 | 31 | 18 | 47 | 33 | 21 | 48 | 30 | 17 | 48 | 32 | 20 | 47 | 29 | 16 |
| 3 | 38 | 35 | 23 | 37 | 32 | 19 | 37 | 34 | 22 | 38 | 40 | 32 | 38 | 34 | 22 | 38 | 39 | 30 | 37 | 35 | 23 |
| 4 | 43 | 32 | 19 | 43 | 34 | 22 | 43 | 33 | 21 | 43 | 41 | 34 | 43 | 34 | 23 | 43 | 37 | 27 | 43 | 36 | 25 |
| 5 | 35 | 34 | 22 | 35 | 36 | 25 | 35 | 34 | 23 | 35 | 41 | 33 | 35 | 39 | 30 | 35 | 45 | 40 | 35 | 38 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 213 | NA | NA | 211 | NA | NA | 209 | NA | NA | 211 | NA | NA | 214 | NA | NA | 213 | NA | NA | 206 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 5 | 26 | 13 | 5 | 18 | 7 | 5 | 20 | 7 | 5 | 19 | 7 | 5 | 29 | 16 | 5 | 35 | 24 | 5 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 14 | 14 | 10 | 10 | 15 | 15 | 29 | 29 | 16 | 16 | 33 | 33 | 9 | 9 |
| 2 | 11 | 10 | 17 | 16 | 11 | 10 | 21 | 20 | 13 | 12 | 10 | 10 | 6 | 6 |
| 3 | 18 | 17 | 14 | 12 | 16 | 15 | 34 | 31 | 11 | 10 | 24 | 21 | 19 | 17 |
| 4 | 14 | 14 | 12 | 14 | 16 | 18 | 26 | 27 | 12 | 14 | 19 | 18 | 16 | 18 |
| 5 | 11 | 10 | 14 | 13 | 14 | 13 | 23 | 20 | 34 | 30 | 34 | 33 | 23 | 20 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 14 | 13 | 13 | 13 | 14 | 14 | 27 | 26 | 16 | 16 | 23 | 23 | 14 | 14 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 10 | 61 | 69 | 10 | 56 | 62 | 10 | 59 | 66 | 10 | 65 | 77 | 10 | 54 | 57 | 10 | 61 | 70 | 10 | 60 | 69 |
| 2 | 8 | 80 | 92 | 8 | 71 | 84 | 8 | 76 | 89 | 8 | 74 | 87 | 8 | 73 | 86 | 8 | 59 | 66 | 8 | 72 | 85 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |
|  |  |  |  | Logramos | os: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Spring | g 2015 |  |  |  |  |
|  | Rea | ing To |  | Lang | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 90 | 90 | 70 | 70 |
| 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 88 | 88 | 100 | 100 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 89 | 89 | 83 | 83 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Almeda Elementary

School Office: SEC 2
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 78 | 48 | 47 | 79 | 53 | 55 | 78 | 51 | 51 | 78 | 53 | 56 | 76 | 50 | 49 | 76 | 47 | 44 | 76 | 50 | 51 |
| 2 | 76 | 40 | 32 | 76 | 40 | 31 | 75 | 40 | 32 | 77 | 45 | 40 | 73 | 42 | 35 | 73 | 44 | 38 | 73 | 42 | 35 |
| 3 | 53 | 41 | 33 | 53 | 46 | 43 | 52 | 44 | 39 | 53 | 49 | 48 | 55 | 39 | 30 | 55 | 46 | 43 | 51 | 45 | 40 |
| 4 | 111 | 38 | 29 | 111 | 46 | 42 | 111 | 43 | 36 | 111 | 48 | 47 | 111 | 40 | 31 | 111 | 46 | 42 | 111 | 44 | 38 |
| 5 | 114 | 40 | 32 | 113 | 47 | 44 | 113 | 43 | 38 | 114 | 50 | 50 | 114 | 45 | 41 | 114 | 51 | 52 | 113 | 47 | 44 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 432 | NA | NA | 432 | NA | NA | 429 | NA | NA | 433 | NA | NA | 429 | NA | NA | 429 | NA | NA | 424 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 7 | 21 | 9 | 6 | 11 | 3 | 6 | 15 | 5 | 6 | 32 | 20 | 6 | 25 | 12 | 6 | 32 | 20 | 6 | 22 | 9 |
| 3 | 6 | 13 | 4 | 6 | 13 | 4 | 6 | 12 | 4 | 7 | 20 | 8 | 6 | 6 | 2 | 6 | 22 | 9 | 6 | 11 | 3 |
| 4 | 6 | 18 | 6 | 6 | 18 | 6 | 6 | 14 | 4 | 6 | 9 | 3 | 6 | 18 | 7 | 6 | 24 | 11 | 6 | 11 | 3 |
| 5 | 10 | 20 | 8 | 10 | 28 | 15 | 10 | 22 | 9 | 10 | 17 | 6 | 10 | 30 | 17 | 10 | 27 | 13 | 10 | 21 | 9 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 29 | NA | NA | 29 | NA | NA | 30 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 51 | 52 | 58 | 59 | 54 | 54 | 56 | 56 | 51 | 52 | 49 | 48 | 53 | 53 |
| 2 | 32 | 30 | 30 | 28 | 32 | 31 | 42 | 40 | 38 | 37 | 37 | 37 | 27 | 27 |
| 3 | 28 | 25 | 38 | 34 | 35 | 31 | 58 | 52 | 29 | 26 | 47 | 43 | 41 | 37 |
| 4 | 26 | 25 | 39 | 37 | 35 | 33 | 50 | 47 | 28 | 27 | 40 | 38 | 41 | 38 |
| 5 | 26 | 24 | 43 | 41 | 34 | 32 | 52 | 48 | 44 | 42 | 44 | 41 | 44 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 32 | 30 | 42 | 40 | 38 | 36 | 51 | 48 | 38 | 37 | 43 | 41 | 42 | 40 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Almeda Elementary

School Office: SEC_2
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 46 | 80 | 92 | 46 | 99 | 99 | 46 | 85 | 95 | 46 | 85 | 95 | 46 | 84 | 95 | 46 | 71 | 84 | 46 | 83 | 94 |
| 2 | 52 | 69 | 82 | 52 | 75 | 88 | 52 | 72 | 85 | 52 | 72 | 85 | 52 | 59 | 67 | 52 | 70 | 83 | 52 | 70 | 83 |
| 3 | 54 | 70 | 83 | 54 | 69 | 82 | 54 | 69 | 82 | 54 | 74 | 88 | 54 | 64 | 74 | 54 | 68 | 80 | 54 | 69 | 82 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 153 | NA | NA | 153 | NA | NA | 153 | NA | NA | 153 | NA | NA | 153 | NA | NA | 153 | NA | NA | 153 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 98 | 98 | 98 | 100 | 100 | 98 | 98 | 93 | 93 | 87 | 87 | 98 | 98 |
| 2 | 88 | 87 | 90 | 89 | 92 | 91 | 90 | 89 | 69 | 70 | 88 | 89 | 88 | 87 |
| 3 | 94 | 94 | 85 | 85 | 89 | 89 | 91 | 91 | 83 | 83 | 76 | 76 | 83 | 83 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 92 | 90 | 90 | 93 | 92 | 92 | 92 | 81 | 81 | 84 | 84 | 89 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Anderson Elementary

School Office: SEC_T
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 36 | 55 | 60 | 36 | 54 | 58 | 36 | 56 | 61 | 35 | 55 | 59 | 36 | 44 | 39 | 36 | 42 | 36 | 35 | 50 | 50 |
| 2 | 38 | 54 | 57 | 38 | 49 | 48 | 38 | 52 | 53 | 38 | 56 | 62 | 38 | 42 | 35 | 38 | 49 | 48 | 38 | 50 | 50 |
| 3 | 49 | 46 | 42 | 49 | 49 | 49 | 49 | 50 | 49 | 49 | 64 | 74 | 49 | 48 | 46 | 49 | 58 | 65 | 49 | 54 | 58 |
| 4 | 71 | 41 | 34 | 71 | 54 | 57 | 71 | 48 | 45 | 71 | 58 | 65 | 71 | 46 | 42 | 71 | 51 | 52 | 71 | 51 | 51 |
| 5 | 79 | 43 | 38 | 79 | 51 | 51 | 79 | 47 | 44 | 79 | 56 | 61 | 79 | 50 | 49 | 79 | 55 | 60 | 79 | 51 | 52 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 273 | NA | NA | 273 | NA | NA | 273 | NA | NA | 272 | NA | NA | 273 | NA | NA | 273 | NA | NA | 272 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 5 | 29 | 16 | 5 | 20 | 7 | 5 | 23 | 10 | 5 | 44 | 39 | 5 | 30 | 17 | 5 | 34 | 23 | 5 | 30 | 17 |
| 3 | 5 | 29 | 16 | 5 | 32 | 19 | 5 | 30 | 17 | 5 | 44 | 38 | 5 | 23 | 10 | 5 | 39 | 29 | 5 | 33 | 21 |
| 4 | 8 | 21 | 8 | 8 | 30 | 17 | 8 | 22 | 9 | 8 | 24 | 11 | 8 | 29 | 16 | 8 | 37 | 26 | 8 | 25 | 12 |
| 5 | 8 | 22 | 10 | 7 | 24 | 11 | 7 | 18 | 7 | 8 | 25 | 12 | 8 | 41 | 33 | 8 | 39 | 30 | 7 | 26 | 13 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | NA | NA | 28 | NA | NA | 28 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 28 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 61 | 59 | 64 | 62 | 67 | 62 | 69 | 66 | 47 | 46 | 39 | 36 | 60 | 55 |
| 2 | 53 | 47 | 45 | 40 | 50 | 44 | 55 | 53 | 32 | 30 | 50 | 44 | 50 | 47 |
| 3 | 37 | 33 | 45 | 41 | 51 | 46 | 84 | 80 | 49 | 44 | 69 | 67 | 65 | 61 |
| 4 | 28 | 25 | 54 | 49 | 44 | 39 | 66 | 61 | 44 | 41 | 54 | 49 | 51 | 46 |
| 5 | 34 | 31 | 48 | 44 | 39 | 36 | 63 | 57 | 57 | 55 | 63 | 59 | 52 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 39 | 36 | 51 | 47 | 48 | 43 | 67 | 63 | 47 | 45 | 57 | 53 | 55 | 50 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Anderson Elementary

School Office: SEC_T
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 57 | 76 | 89 | 57 | 72 | 85 | 57 | 75 | 88 | 57 | 68 | 81 | 56 | 72 | 86 | 56 | 70 | 83 | 56 | 71 | 84 |
| 2 | 54 | 70 | 82 | 54 | 74 | 87 | 54 | 71 | 84 | 54 | 76 | 89 | 54 | 71 | 84 | 54 | 76 | 90 | 54 | 74 | 87 |
| 3 | 51 | 64 | 74 | 51 | 60 | 68 | 51 | 61 | 70 | 51 | 70 | 83 | 51 | 60 | 68 | 51 | 61 | 70 | 51 | 63 | 74 |
| 4 | 6 | 61 | 70 | 6 | 59 | 67 | 6 | 60 | 68 | 6 | 65 | 77 | 6 | 56 | 62 | 6 | 50 | 49 | 6 | 59 | 67 |
| 5 | 3 | * | * | 3 | * | * | 3 |  |  | 3 | 6 |  | 3 |  | 62 | 3 | * | 崖 | 3 |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 171 | NA | NA | 171 | NA | NA | 171 | NA | NA | 171 | NA | NA | 170 | NA | NA | 170 | NA | NA | 170 | NA | NA |
|  |  |  |  | Logramo | S: Av | age | NCE and | Corre | oond | Ng NPR | Spe | cial | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ing To |  | Langu | uage T |  |  | A Tota |  | Ma | th Tota |  | Socia | Studi |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 93 | 84 | 84 | 93 | 91 | 79 | 79 | 82 | 82 | 82 | 82 | 93 | 93 |
| 2 | 94 | 93 | 91 | 89 | 91 | 89 | 93 | 91 | 91 | 89 | 94 | 93 | 94 | 93 |
| 3 | 94 | 91 | 78 | 75 | 86 | 83 | 88 | 89 | 78 | 75 | 82 | 81 | 86 | 85 |
| 4 | 50 | 50 | 83 | 83 | 67 | 67 | 67 | 67 | 83 | 83 | 50 | 50 | 67 | 67 |
| 5 | * | 60 | * | 60 | * | 60 | * | 60 | * | 60 | * | 60 | * | 60 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 92 | 90 | 84 | 82 | 88 | 86 | 85 | 85 | 84 | 82 | 84 | 84 | 89 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | $\qquad$ |  |  |  |  |  | d Cor | po | g | of No | Spe | ial Ed | ucation | NSE) | Stude | ts, Spri | g 201 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 104 | 42 | 36 | 107 | 41 | 33 | 102 | 42 | 35 | 106 | 43 | 37 | 107 | 38 | 29 | 107 | 41 | 34 | 98 | 40 | 31 |
| 2 | 91 | 48 | 46 | 90 | 48 | 46 | 90 | 49 | 48 | 91 | 56 | 62 | 91 | 45 | 40 | 91 | 51 | 53 | 90 | 50 | 50 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 195 | NA | NA | 197 | NA | NA | 192 | NA | NA | 197 | NA | NA | 198 | NA | NA | 198 | NA | NA | 188 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 日 A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6 | 42 | 35 | 6 | 36 | 25 | 6 | 38 | 29 | 6 | 19 | 7 | 6 | 24 | 11 | 6 | 19 | 7 | 6 | 22 | 9 |
| 2 | 5 | 40 | 32 | 5 | 26 | 13 | 5 | 33 | 21 | 5 | 44 | 39 | 5 | 40 | 32 | 5 | 30 | 18 | 5 | 35 | 25 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 39 | 40 | 30 | 29 | 32 | 31 | 42 | 40 | 33 | 31 | 36 | 35 | 26 | 25 |
| 2 | 40 | 39 | 38 | 37 | 44 | 43 | 59 | 59 | 42 | 41 | 46 | 44 | 47 | 45 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 39 | 39 | 34 | 33 | 38 | 37 | 50 | 49 | 37 | 35 | 40 | 39 | 36 | 35 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_T
Trustee: Meyers, Greg
Grade Range: EE-04

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Co | rresp | nding | NPR of | on-S | ecial | Educati | n (NS | Stu | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | $\overline{\text { NCE }}$ | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 21 | 80 | 92 | 21 | 73 | 86 | 21 | 77 | 90 | 21 | 75 | 88 | 21 | 69 | 82 | 21 | 70 | 83 | 21 | 74 | 87 |
| 2 | 25 | 76 | 89 | 25 | 75 | 88 | 25 | 74 | 88 | 25 | 73 | 86 | 25 | 65 | 76 | 25 | 73 | 86 | 25 | 73 | 86 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 46 | NA | NA | 46 | NA | NA | 46 | NA | NA | 46 | NA | NA | 46 | NA | NA | 46 | NA | NA | 46 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | g 201 |  |  |  |  |
|  | Read | ling To |  | Lang | uage T |  |  | A Tota |  | Mat | h Tota |  | Socia | Stud |  |  | ience |  | Comple | Com | oosite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 81 | 81 | 95 | 95 | 100 | 100 |
| 2 | 96 | 96 | 84 | 81 | 92 | 88 | 100 | 100 | 88 | 88 | 92 | 92 | 100 | 100 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 98 | 91 | 89 | 96 | 94 | 100 | 100 | 85 | 85 | 93 | 94 | 100 | 100 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Askew Elementary

School Office: ELE_2
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 136 | 58 | 64 | 138 | 54 | 58 | 136 | 58 | 65 | 136 | 53 | 56 | 137 | 47 | 45 | 137 | 48 | 46 | 133 | 52 | 55 |
| 2 | 146 | 55 | 59 | 147 | 54 | 58 | 146 | 56 | 61 | 147 | 61 | 70 | 147 | 54 | 58 | 147 | 62 | 72 | 146 | 58 | 65 |
| 3 | 109 | 53 | 55 | 109 | 54 | 58 | 109 | 54 | 57 | 108 | 57 | 63 | 109 | 50 | 51 | 109 | 58 | 66 | 108 | 54 | 58 |
| 4 | 119 | 55 | 60 | 119 | 59 | 67 | 118 | 59 | 67 | 120 | 60 | 68 | 119 | 55 | 59 | 120 | 59 | 66 | 117 | 58 | 64 |
| 5 | 138 | 52 | 54 | 137 | 55 | 60 | 137 | 55 | 60 | 138 | 54 | 58 | 138 | 56 | 62 | 138 | 56 | 61 | 137 | 55 | 59 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 648 | NA | NA | 650 | NA | NA | 646 | NA | NA | 649 | NA | NA | 650 | NA | NA | 651 | NA | NA | 641 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 5 | 17 | 6 | 5 | 23 | 10 | 5 | 18 | 6 | 5 | 25 | 12 | 5 | 19 | 7 | 5 | 30 | 17 | 5 | 20 | 8 |
| 4 | 8 | 25 | 12 | 8 | 26 | 13 | 8 | 22 | 9 | 8 | 15 | 5 | 8 | 28 | 15 | 8 | 28 | 15 | 8 | 20 | 8 |
| 5 | 5 | 38 | 28 | 5 | 36 | 26 | 5 | 35 | 24 | 5 | 31 | 18 | 5 | 40 | 32 | 5 | 50 | 49 | 5 | 37 | 27 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 58 | 58 | 57 | 56 | 58 | 58 | 58 | 58 | 49 | 49 | 53 | 52 | 52 | 51 |
| 2 | 51 | 51 | 46 | 46 | 53 | 52 | 67 | 66 | 54 | 54 | 65 | 64 | 58 | 57 |
| 3 | 50 | 48 | 54 | 52 | 54 | 52 | 58 | 57 | 52 | 50 | 65 | 62 | 57 | 55 |
| 4 | 55 | 51 | 63 | 59 | 59 | 56 | 63 | 59 | 51 | 48 | 58 | 55 | 62 | 58 |
| 5 | 54 | 53 | 57 | 55 | 55 | 53 | 51 | 50 | 58 | 57 | 59 | 59 | 55 | 54 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 54 | 52 | 55 | 53 | 56 | 54 | 60 | 58 | 53 | 52 | 60 | 59 | 57 | 55 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Askew Elementary

School Office: ELE_2
Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 22 | 84 | 95 | 22 | 99 | 99 | 22 | 88 | 96 | 22 | 99 | 99 | 22 | 99 | 99 | 22 | 96 | 99 | 22 | 98 | 99 |
| 2 | 23 | 61 | 71 | 24 | 55 | 59 | 23 | 58 | 65 | 24 | 65 | 76 | 24 | 54 | 57 | 24 | 56 | 60 | 23 | 59 | 67 |
| 3 | 24 | 65 | 76 | 24 | 59 | 66 | 24 | 61 | 70 | 24 | 63 | 73 | 24 | 55 | 60 | 24 | 56 | 62 | 24 | 59 | 67 |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 74 | NA | NA | 75 | NA | NA | 74 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 74 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | pond | ng NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Mat | h Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 95 | 95 | 95 | 95 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 2 | 78 | 78 | 58 | 58 | 78 | 78 | 83 | 83 | 50 | 50 | 75 | 75 | 78 | 78 |
| 3 | 79 | 79 | 88 | 88 | 79 | 79 | 67 | 67 | 67 | 67 | 75 | 75 | 75 | 75 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | 86 | 80 | 80 | 84 | 84 | 83 | 83 | 72 | 72 | 83 | 83 | 84 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 71 | 53 | 56 | 71 | 54 | 58 | 71 | 55 | 59 | 71 | 64 | 74 | 71 | 52 | 55 | 71 | 50 | 50 | 71 | 55 | 60 |
| 2 | 79 | 50 | 50 | 79 | 50 | 50 | 79 | 49 | 49 | 79 | 57 | 62 | 79 | 54 | 57 | 79 | 55 | 60 | 79 | 53 | 56 |
| 3 | 78 | 46 | 43 | 77 | 52 | 54 | 77 | 49 | 48 | 77 | 54 | 58 | 76 | 42 | 35 | 77 | 52 | 54 | 76 | 49 | 49 |
| 4 | 65 | 47 | 44 | 66 | 57 | 62 | 65 | 52 | 54 | 66 | 50 | 49 | 66 | 48 | 46 | 66 | 51 | 51 | 65 | 50 | 51 |
| 5 | 58 | 39 | 30 | 58 | 41 | 34 | 58 | 39 | 30 | 58 | 43 | 37 | 58 | 38 | 29 | 58 | 41 | 34 | 58 | 40 | 31 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 351 | NA | NA | 351 | NA | NA | 350 | NA | NA | 351 | NA | NA | 350 | NA | NA | 351 | NA | NA | 349 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 3 | * | * | 2 | * | * | 2 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 2 | * | * |
| 4 | 9 | 11 | 3 | 9 | 23 | 10 | 9 | 11 | 3 | 9 | 18 | 7 | 9 | 17 | 6 | 9 | 10 | 3 | 9 | 8 | 2 |
| 5 | 9 | 20 | 8 | 9 | 18 | 7 | 9 | 15 | 5 | 9 | 21 | 8 | 9 | 25 | 12 | 9 | 24 | 11 | 9 | 17 | 6 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | NA | NA | 22 | NA | NA | 22 | NA | NA | 23 | NA | NA | 22 | NA | NA | 23 | NA | NA | 22 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 54 | 53 | 58 | 57 | 58 | 57 | 75 | 74 | 55 | 54 | 54 | 53 | 65 | 64 |
| 2 | 54 | 55 | 46 | 46 | 49 | 50 | 67 | 68 | 63 | 64 | 52 | 51 | 53 | 54 |
| 3 | 46 | 44 | 55 | 53 | 53 | 52 | 64 | 61 | 34 | 33 | 55 | 53 | 54 | 53 |
| 4 | 42 | 36 | 64 | 57 | 57 | 50 | 47 | 43 | 47 | 41 | 59 | 52 | 54 | 47 |
| 5 | 28 | 24 | 29 | 25 | 28 | 24 | 40 | 36 | 29 | 27 | 31 | 28 | 24 | 21 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 46 | 43 | 51 | 48 | 50 | 47 | 60 | 57 | 47 | 44 | 51 | 48 | 51 | 48 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Barrick Elementary

School Office: ELE 1
Trustee: Eastman, Anna
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 46 | 41 | 33 | 46 | 50 | 50 | 46 | 45 | 41 | 46 | 52 | 54 | 46 | 43 | 36 | 46 | 47 | 44 | 46 | 46 | 42 |
| 2 | 42 | 42 | 36 | 43 | 44 | 38 | 42 | 42 | 36 | 42 | 51 | 53 | 43 | 35 | 24 | 43 | 46 | 43 | 40 | 44 | 39 |
| 3 | 52 | 42 | 36 | 51 | 48 | 45 | 51 | 45 | 41 | 50 | 55 | 59 | 52 | 45 | 40 | 52 | 52 | 55 | 49 | 49 | 49 |
| 4 | 94 | 40 | 31 | 95 | 52 | 55 | 94 | 46 | 43 | 95 | 57 | 62 | 95 | 43 | 37 | 95 | 49 | 49 | 94 | 49 | 48 |
| 5 | 95 | 39 | 29 | 94 | 48 | 47 | 94 | 42 | 36 | 94 | 50 | 50 | 95 | 42 | 36 | 95 | 46 | 42 | 93 | 45 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 329 | NA | NA | 329 | NA | NA | 327 | NA | NA | 327 | NA | NA | 331 | NA | NA | 331 | NA | NA | 322 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 5 | 28 | 14 | 4 | * | * | 4 | * | * | 4 | * | * | 5 | 26 | 13 | 5 | 22 | 10 | 4 | * | * |
| 4 | 11 | 23 | 10 | 10 | 30 | 18 | 10 | 27 | 14 | 11 | 30 | 18 | 11 | 29 | 16 | 11 | 36 | 25 | 10 | 31 | 18 |
| 5 | 6 | 9 | 3 | 6 | 21 | 9 | 6 | 12 | 4 | 6 | 6 | 2 | 6 | 16 | 5 | 6 | 12 | 4 | 6 | 2 | 1 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | NA | NA | 22 | NA | NA | 22 | NA | NA | 23 | NA | NA | 24 | NA | NA | 24 | NA | NA | 22 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 33 | 32 | 50 | 49 | 41 | 40 | 59 | 57 | 39 | 38 | 52 | 51 | 37 | 36 |
| 2 | 31 | 30 | 35 | 36 | 36 | 37 | 50 | 51 | 26 | 25 | 37 | 39 | 38 | 39 |
| 3 | 25 | 25 | 39 | 36 | 37 | 35 | 58 | 54 | 40 | 39 | 56 | 53 | 53 | 49 |
| 4 | 27 | 25 | 57 | 52 | 37 | 35 | 67 | 64 | 29 | 28 | 43 | 42 | 47 | 44 |
| 5 | 23 | 22 | 44 | 41 | 37 | 35 | 52 | 49 | 42 | 40 | 40 | 38 | 38 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | 25 | 47 | 44 | 38 | 36 | 58 | 56 | 36 | 34 | 45 | 43 | 43 | 41 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Barrick Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 57 | 66 | 78 | 57 | 68 | 80 | 57 | 68 | 80 | 57 | 68 | 81 | 56 | 65 | 77 | 57 | 64 | 74 | 56 | 67 | 79 |
| 2 | 64 | 68 | 81 | 64 | 76 | 90 | 64 | 72 | 86 | 64 | 80 | 92 | 64 | 63 | 74 | 64 | 69 | 82 | 64 | 73 | 86 |
| 3 | 41 | 69 | 82 | 41 | 65 | 76 | 41 | 66 | 78 | 41 | 79 | 92 | 41 | 63 | 72 | 41 | 74 | 87 | 41 | 71 | 84 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 162 | NA | NA | 162 | NA | NA | 162 | NA | NA | 162 | NA | NA | 161 | NA | NA | 162 | NA | NA | 161 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 86 | 84 | 81 | 79 | 88 | 86 | 88 | 88 | 86 | 86 | 82 | 83 | 89 | 89 |
| 2 | 92 | 89 | 94 | 92 | 95 | 92 | 94 | 94 | 78 | 79 | 92 | 91 | 97 | 97 |
| 3 | 95 | 93 | 98 | 95 | 98 | 95 | 100 | 100 | 90 | 86 | 100 | 95 | 98 | 95 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 89 | 90 | 89 | 93 | 91 | 93 | 93 | 84 | 83 | 91 | 89 | 94 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Bastian Elementary

School Office: SEC_T
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 73 | 39 | 29 | 68 | 37 | 27 | 67 | 38 | 28 | 72 | 36 | 26 | 69 | 37 | 26 | 69 | 36 | 26 | 63 | 35 | 24 |
| 2 | 64 | 42 | 36 | 65 | 42 | 35 | 64 | 42 | 36 | 65 | 45 | 41 | 64 | 43 | 37 | 65 | 48 | 46 | 63 | 43 | 38 |
| 3 | 72 | 31 | 19 | 71 | 39 | 30 | 71 | 35 | 24 | 71 | 37 | 26 | 69 | 36 | 25 | 70 | 39 | 30 | 69 | 35 | 24 |
| 4 | 83 | 35 | 23 | 82 | 45 | 40 | 82 | 38 | 29 | 83 | 41 | 34 | 83 | 36 | 26 | 83 | 39 | 30 | 82 | 38 | 29 |
| 5 | 75 | 36 | 25 | 76 | 42 | 36 | 75 | 37 | 28 | 75 | 35 | 24 | 75 | 35 | 23 | 75 | 38 | 29 | 74 | 36 | 25 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 367 | NA | NA | 362 | NA | NA | 359 | NA | NA | 366 | NA | NA | 360 | NA | NA | 362 | NA | NA | 351 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 6 | 9 | 3 | 6 | 17 | 6 | 6 | 13 | 4 | 6 | 9 | 3 | 6 | 12 | 3 | 6 | 16 | 5 | 6 | 3 | 1 |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 9 | 17 | 6 | 9 | 24 | 11 | 9 | 18 | 6 | 9 | 9 | 3 | 9 | 25 | 12 | 9 | 25 | 12 | 9 | 15 | 5 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 32 | 30 | 26 | 26 | 31 | 30 | 31 | 29 | 30 | 29 | 28 | 26 | 25 | 24 |
| 2 | 30 | 27 | 32 | 30 | 33 | 30 | 49 | 45 | 39 | 36 | 40 | 37 | 33 | 30 |
| 3 | 11 | 11 | 30 | 29 | 20 | 19 | 31 | 31 | 23 | 23 | 27 | 27 | 19 | 19 |
| 4 | 12 | 11 | 38 | 36 | 18 | 17 | 28 | 26 | 18 | 17 | 25 | 24 | 21 | 20 |
| 5 | 12 | 11 | 32 | 28 | 21 | 19 | 21 | 19 | 20 | 18 | 25 | 23 | 16 | 14 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | 18 | 32 | 30 | 24 | 23 | 31 | 29 | 26 | 24 | 29 | 27 | 23 | 21 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Bastian Elementary

School Office: SEC_T
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 24 | 68 | 80 | 24 | 65 | 77 | 24 | 67 | 79 | 24 | 74 | 88 | 24 | 68 | 80 | 24 | 70 | 83 | 24 | 70 | 83 |
| 2 | 24 | 59 | 67 | 24 | 62 | 72 | 24 | 61 | 70 | 24 | 65 | 77 | 24 | 47 | 45 | 24 | 57 | 63 | 24 | 60 | 68 |
| 3 | 19 | 60 | 69 | 22 | 57 | 63 | 18 | 61 | 70 | 22 | 68 | 80 | 23 | 60 | 68 | 23 | 62 | 72 | 18 | 64 | 75 |
| 4 | 20 | 63 | 73 | 20 | 54 | 58 | 20 | 60 | 69 | 20 | 68 | 80 | 20 | 54 | 58 | 20 | 56 | 61 | 20 | 61 | 70 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | NA | NA | 90 | NA | NA | 86 | NA | NA | 90 | NA | NA | 91 | NA | NA | 91 | NA | NA | 86 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | ial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | oosite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 83 | 81 | 79 | 77 | 83 | 81 | 92 | 88 | 79 | 73 | 88 | 81 | 88 | 85 |
| 2 | 71 | 71 | 75 | 75 | 75 | 75 | 92 | 92 | 46 | 46 | 71 | 71 | 83 | 83 |
| 3 | 63 | 60 | 59 | 57 | 72 | 68 | 86 | 83 | 65 | 63 | 74 | 71 | 72 | 68 |
| 4 | 75 | 75 | 70 | 70 | 85 | 85 | 85 | 85 | 70 | 70 | 75 | 75 | 85 | 85 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 74 | 72 | 71 | 70 | 79 | 78 | 89 | 87 | 65 | 63 | 77 | 74 | 83 | 81 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Bell Elementary

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 48 | 51 | 51 | 48 | 46 | 43 | 48 | 48 | 47 | 48 | 53 | 56 | 48 | 50 | 49 | 48 | 44 | 39 | 48 | 48 | 47 |
| 2 | 68 | 46 | 42 | 67 | 48 | 46 | 67 | 48 | 46 | 68 | 52 | 54 | 68 | 44 | 38 | 68 | 52 | 54 | 67 | 49 | 47 |
| 3 | 81 | 51 | 51 | 80 | 58 | 64 | 80 | 55 | 59 | 81 | 64 | 74 | 80 | 51 | 53 | 80 | 60 | 68 | 80 | 57 | 63 |
| 4 | 120 | 46 | 43 | 120 | 52 | 54 | 120 | 50 | 51 | 119 | 58 | 65 | 120 | 46 | 43 | 120 | 49 | 49 | 119 | 51 | 53 |
| 5 | 114 | 48 | 46 | 113 | 54 | 57 | 112 | 51 | 53 | 114 | 54 | 58 | 114 | 50 | 51 | 115 | 52 | 54 | 112 | 51 | 53 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 431 | NA | NA | 428 | NA | NA | 427 | NA | NA | 430 | NA | NA | 430 | NA | NA | 431 | NA | NA | 426 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 5 | 14 | 4 | 5 | 27 | 14 | 5 | 16 | 5 | 5 | 6 | 2 | 5 | 14 | 4 | 5 | 13 | 4 | 5 | 4 | 1 |
| 4 | 8 | 12 | 4 | 8 | 20 | 8 | 8 | 13 | 4 | 8 | 20 | 8 | 8 | 19 | 7 | 8 | 10 | 3 | 8 | 12 | 4 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 51 | 46 | 45 | 58 | 57 | 56 | 55 | 52 | 51 | 42 | 41 | 44 | 43 |
| 2 | 37 | 38 | 48 | 46 | 52 | 52 | 54 | 54 | 43 | 42 | 56 | 54 | 49 | 48 |
| 3 | 53 | 50 | 71 | 67 | 73 | 68 | 84 | 79 | 61 | 58 | 74 | 69 | 76 | 72 |
| 4 | 36 | 34 | 56 | 52 | 48 | 45 | 74 | 69 | 38 | 35 | 46 | 43 | 56 | 53 |
| 5 | 51 | 49 | 57 | 55 | 55 | 53 | 61 | 58 | 59 | 57 | 56 | 54 | 57 | 55 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 45 | 43 | 57 | 54 | 56 | 54 | 67 | 64 | 50 | 48 | 55 | 52 | 58 | 55 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Bell Elementary

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 50 | 68 | 81 | 50 | 59 | 67 | 50 | 64 | 75 | 49 | 58 | 65 | 50 | 64 | 74 | 50 | 61 | 70 | 49 | 62 | 71 |
| 2 | 47 | 70 | 83 | 47 | 79 | 92 | 47 | 75 | 88 | 47 | 79 | 91 | 47 | 63 | 73 | 47 | 73 | 86 | 47 | 74 | 87 |
| 3 | 43 | 66 | 78 | 42 | 55 | 59 | 42 | 59 | 67 | 43 | 62 | 72 | 43 | 52 | 54 | 43 | 57 | 62 | 42 | 58 | 65 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 140 | NA | NA | 139 | NA | NA | 139 | NA | NA | 139 | NA | NA | 140 | NA | NA | 140 | NA | NA | 138 | NA | NA |
|  |  |  |  | Logramo | as: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 86 | 85 | 62 | 60 | 78 | 77 | 78 | 76 | 72 | 71 | 80 | 79 | 78 | 76 |
| 2 | 83 | 82 | 85 | 84 | 81 | 80 | 89 | 88 | 79 | 78 | 98 | 94 | 89 | 88 |
| 3 | 93 | 93 | 64 | 64 | 79 | 79 | 74 | 74 | 60 | 60 | 74 | 74 | 71 | 71 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 86 | 71 | 69 | 79 | 78 | 81 | 80 | 71 | 70 | 84 | 83 | 80 | 79 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Benavidez Elementary

School Office：SEC T
Trustee：Moore，Harvin
Grade Range：EE－05
Iowa：Average NCE and Corresponding NPR of Non－Special Education（NSE）Students，Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR |
| 1 | 40 | 37 | 27 | 40 | 34 | 22 | 40 | 36 | 25 | 40 | 38 | 28 | 40 | 36 | 26 | 40 | 39 | 30 | 40 | 34 | 23 |
| 2 | 44 | 29 | 17 | 43 | 33 | 21 | 43 | 31 | 18 | 43 | 42 | 35 | 44 | 34 | 22 | 44 | 38 | 28 | 43 | 35 | 23 |
| 3 | 34 | 33 | 21 | 34 | 43 | 37 | 34 | 37 | 27 | 34 | 42 | 36 | 35 | 34 | 22 | 35 | 38 | 28 | 33 | 38 | 28 |
| 4 | 52 | 40 | 32 | 52 | 50 | 49 | 52 | 46 | 42 | 52 | 55 | 59 | 52 | 42 | 35 | 52 | 49 | 48 | 52 | 48 | 46 |
| 5 | 92 | 35 | 24 | 94 | 37 | 28 | 92 | 36 | 25 | 94 | 42 | 35 | 94 | 41 | 34 | 94 | 41 | 33 | 92 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 262 | NA | NA | 263 | NA | NA | 261 | NA | NA | 263 | NA | NA | 265 | NA | NA | 265 | NA | NA | 260 | NA | NA |

Iowa：Average NCE and Corresponding NPR of Special Education（SE）Students，Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR |
| 1 | 0 | ＊ | ＊ | 0 | ＊ | ＊ | 0 | ＊ | ＊ | 0 | ＊ | ＊ | 0 | ＊ | ＊ | 0 | ＊ | ＊ | 0 | ＊ | ＊ |
| 2 | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ |
| 3 | 0 | ＊ | ＊ | 1 | ＊ | ＊ | 0 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 0 | ＊ | ＊ |
| 4 | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ |
| 5 | 4 | ＊ | ＊ | 4 | ＊ | ＊ | 4 | ＊ | ＊ | 3 | ＊ | ＊ | 5 | 9 | 3 | 5 | 1 | 1 | 3 | ＊ | ＊ |



Iowa：Comparison of Percent of Non－Special Education（NSE）and All Students At or Above the 50th National Percentile Rank（On Grade Level），Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 20 | 20 | 28 | 28 | 25 | 25 | 33 | 33 | 25 | 25 | 35 | 35 | 18 | 18 |
| 2 | 7 | 7 | 19 | 18 | 19 | 18 | 37 | 36 | 27 | 26 | 23 | 22 | 26 | 24 |
| 3 | 15 | 15 | 35 | 34 | 21 | 21 | 35 | 34 | 17 | 17 | 26 | 25 | 21 | 21 |
| 4 | 25 | 24 | 52 | 50 | 38 | 37 | 63 | 61 | 37 | 35 | 58 | 56 | 46 | 44 |
| 5 | 15 | 15 | 19 | 18 | 17 | 17 | 34 | 33 | 40 | 38 | 26 | 24 | 23 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 16 | 16 | 29 | 28 | 23 | 23 | 40 | 39 | 32 | 31 | 33 | 32 | 27 | 26 |

Source：Iowa／Logramos Student Data File，July 2015．Special education identification from Iowa／Logramos Assessment．
Iowa reported Grades 1－8 students if available and Logramos reported Grades 1－5 if available．
Values may slightly differ due to different rounding methods used by the district and testing vendor．
NA：NCE and NPR are not reported across grade levels；they are grade and subject specific．
ELA Total，Math Total，Social Studies and Science are included in the Complete Composite calculations．
＊Fewer than 5 students tested in the subject at the grade．

## Benavidez Elementary

School Office: SEC_T
Trustee: Moore, Harvin
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 115 | 78 | 91 | 115 | 71 | 84 | 115 | 75 | 88 | 115 | 72 | 85 | 115 | 71 | 84 | 115 | 64 | 75 | 115 | 71 | 84 |
| 2 | 100 | 58 | 66 | 99 | 55 | 59 | 99 | 56 | 62 | 99 | 66 | 78 | 100 | 52 | 55 | 99 | 60 | 68 | 97 | 60 | 68 |
| 3 | 98 | 74 | 87 | 98 | 62 | 71 | 98 | 68 | 81 | 98 | 75 | 89 | 98 | 71 | 84 | 98 | 68 | 81 | 98 | 70 | 83 |
| 4 | 47 | 71 | 84 | 47 | 61 | 71 | 47 | 66 | 78 | 47 | 78 | 91 | 47 | 68 | 80 | 47 | 69 | 81 | 47 | 71 | 85 |
| 5 | 9 | 59 | 66 | 9 | 52 | 54 | 9 | 55 | 60 | 9 | 51 | 52 | 9 | 63 | 73 | 9 | 48 | 46 | 9 | 54 | 58 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 369 | NA | NA | 368 | NA | NA | 368 | NA | NA | 368 | NA | NA | 369 | NA | NA | 368 | NA | NA | 366 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 5 | 52 | 53 | 5 | 49 | 48 | 5 | 49 | 47 | 5 | 48 | 46 | 5 | 44 | 39 | 5 | 31 | 18 | 5 | 45 | 41 |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 90 | 91 | 83 | 83 | 90 | 90 | 87 | 87 | 80 | 80 | 81 | 81 | 90 | 90 |
| 2 | 75 | 75 | 57 | 57 | 65 | 65 | 79 | 79 | 53 | 53 | 79 | 79 | 72 | 72 |
| 3 | 95 | 94 | 79 | 78 | 88 | 87 | 88 | 88 | 83 | 83 | 87 | 87 | 88 | 88 |
| 4 | 89 | 85 | 87 | 83 | 91 | 87 | 96 | 90 | 87 | 81 | 91 | 85 | 94 | 88 |
| 5 | 78 | 78 | 67 | 67 | 56 | 56 | 44 | 44 | 78 | 78 | 44 | 44 | 67 | 67 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 86 | 75 | 74 | 82 | 81 | 85 | 85 | 74 | 74 | 82 | 81 | 84 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Benbrook Elementary

School Office: ELE 1
Trustee: Eastman, Anna
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | El $A$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 36 | 44 | 38 | 36 | 45 | 40 | 36 | 44 | 40 | 38 | 43 | 36 | 36 | 42 | 36 | 38 | 47 | 44 | 34 | 43 | 38 |
| 2 | 33 | 49 | 48 | 33 | 50 | 50 | 33 | 50 | 50 | 33 | 59 | 67 | 33 | 62 | 72 | 32 | 56 | 62 | 32 | 56 | 61 |
| 3 | 45 | 50 | 51 | 45 | 55 | 60 | 45 | 54 | 58 | 45 | 65 | 77 | 45 | 55 | 60 | 45 | 60 | 68 | 45 | 58 | 65 |
| 4 | 81 | 41 | 33 | 81 | 54 | 58 | 81 | 48 | 46 | 81 | 53 | 55 | 81 | 45 | 40 | 81 | 52 | 53 | 81 | 49 | 48 |
| 5 | 77 | 42 | 35 | 76 | 44 | 38 | 76 | 43 | 37 | 76 | 54 | 58 | 76 | 52 | 54 | 76 | 55 | 60 | 76 | 50 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 272 | NA | NA | 271 | NA | NA | 271 | NA | NA | 273 | NA | NA | 271 | NA | NA | 272 | NA | NA | 268 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 6 | 17 | 6 | 6 | 29 | 16 | 6 | 23 | 10 | 6 | 36 | 25 | 6 | 27 | 14 | 6 | 28 | 15 | 6 | 27 | 14 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 42 | 40 | 47 | 45 | 44 | 43 | 45 | 45 | 33 | 38 | 50 | 50 | 44 | 42 |
| 2 | 45 | 45 | 42 | 42 | 48 | 48 | 64 | 64 | 82 | 82 | 59 | 59 | 69 | 69 |
| 3 | 44 | 42 | 64 | 63 | 62 | 58 | 84 | 85 | 58 | 56 | 69 | 67 | 78 | 75 |
| 4 | 30 | 28 | 56 | 52 | 38 | 36 | 53 | 51 | 35 | 32 | 54 | 51 | 46 | 43 |
| 5 | 29 | 28 | 30 | 29 | 33 | 32 | 59 | 58 | 61 | 59 | 61 | 59 | 55 | 54 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 35 | 34 | 47 | 45 | 43 | 41 | 60 | 59 | 51 | 50 | 58 | 56 | 56 | 54 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Benbrook Elementary

School Office: ELE_1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 52 | 82 | 94 | 52 | 84 | 95 | 52 | 82 | 94 | 52 | 75 | 88 | 52 | 80 | 92 | 52 | 71 | 84 | 52 | 78 | 91 |
| 2 | 58 | 78 | 91 | 58 | 79 | 92 | 58 | 77 | 90 | 57 | 68 | 80 | 58 | 62 | 72 | 58 | 71 | 84 | 57 | 71 | 84 |
| 3 | 24 | 63 | 73 | 24 | 59 | 67 | 24 | 60 | 68 | 24 | 65 | 76 | 24 | 64 | 75 | 24 | 58 | 65 | 24 | 61 | 70 |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 137 | NA | NA | 137 | NA | NA | 137 | NA | NA | 136 | NA | NA | 137 | NA | NA | 137 | NA | NA | 136 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | T Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 60 | 69 | 5 | 55 | 60 | 5 | 58 | 65 | 5 | 53 | 56 | 5 | 53 | 56 | 5 | 42 | 36 | 5 | 54 | 58 |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | 5 | * | 2 | 5 | * | 2 | * | * | 2 |  | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 91 | 92 | 91 | 94 | 93 | 92 | 91 | 92 | 89 | 90 | 88 | 96 | 95 |
| 2 | 91 | 90 | 88 | 87 | 93 | 92 | 91 | 90 | 81 | 78 | 90 | 88 | 95 | 93 |
| 3 | 88 | 85 | 67 | 65 | 67 | 65 | 83 | 81 | 83 | 81 | 79 | 77 | 75 | 73 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 92 | 90 | 85 | 84 | 89 | 88 | 90 | 88 | 85 | 83 | 88 | 86 | 91 | 90 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Berry Elementary

School Office: SEC_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 62 | 49 | 49 | 63 | 47 | 44 | 62 | 48 | 46 | 63 | 47 | 45 | 64 | 53 | 56 | 64 | 54 | 57 | 62 | 50 | 49 |
| 2 | 61 | 39 | 30 | 61 | 34 | 22 | 61 | 35 | 24 | 61 | 38 | 28 | 61 | 43 | 36 | 61 | 42 | 35 | 61 | 37 | 28 |
| 3 | 106 | 35 | 23 | 106 | 42 | 35 | 106 | 39 | 31 | 106 | 53 | 56 | 107 | 39 | 31 | 107 | 46 | 42 | 106 | 43 | 37 |
| 4 | 110 | 38 | 28 | 110 | 49 | 48 | 110 | 44 | 40 | 110 | 55 | 60 | 110 | 45 | 40 | 110 | 49 | 48 | 110 | 48 | 46 |
| 5 | 94 | 38 | 28 | 92 | 48 | 46 | 92 | 43 | 37 | 92 | 47 | 44 | 94 | 48 | 47 | 94 | 45 | 40 | 92 | 45 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 433 | NA | NA | 432 | NA | NA | 431 | NA | NA | 432 | NA | NA | 436 | NA | NA | 436 | NA | NA | 431 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 22 | 9 | 5 | 31 | 18 | 5 | 30 | 17 | 5 | 32 | 20 | 5 | 28 | 15 | 5 | 28 | 15 | 5 | 28 | 15 |
| 4 | 10 | 15 | 5 | 10 | 19 | 7 | 10 | 15 | 5 | 10 | 27 | 14 | 10 | 31 | 18 | 10 | 33 | 21 | 10 | 23 | 10 |
| 5 | 10 | 20 | 8 | 10 | 23 | 10 | 10 | 18 | 6 | 10 | 23 | 10 | 10 | 28 | 15 | 10 | 23 | 10 | 10 | 21 | 8 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 50 | 54 | 54 | 52 | 52 | 46 | 45 | 59 | 58 | 61 | 61 | 53 | 52 |
| 2 | 23 | 23 | 18 | 19 | 25 | 25 | 30 | 28 | 41 | 41 | 31 | 30 | 23 | 23 |
| 3 | 19 | 18 | 29 | 29 | 25 | 24 | 58 | 57 | 24 | 24 | 44 | 42 | 36 | 35 |
| 4 | 19 | 18 | 44 | 40 | 34 | 31 | 61 | 57 | 35 | 32 | 40 | 38 | 41 | 38 |
| 5 | 18 | 16 | 41 | 37 | 29 | 26 | 41 | 39 | 56 | 52 | 39 | 37 | 36 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | 23 | 38 | 36 | 32 | 30 | 50 | 47 | 41 | 39 | 43 | 41 | 38 | 36 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Berry Elementary

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 67 | 79 | 92 | 67 | 76 | 89 | 67 | 78 | 91 | 67 | 70 | 83 | 67 | 73 | 86 | 67 | 71 | 84 | 67 | 73 | 86 |
| 2 | 67 | 75 | 88 | 68 | 89 | 97 | 67 | 80 | 92 | 68 | 79 | 92 | 68 | 66 | 78 | 68 | 69 | 82 | 67 | 76 | 89 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 135 | NA | NA | 136 | NA | NA | 135 | NA | NA | 136 | NA | NA | 136 | NA | NA | 136 | NA | NA | 135 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | oosite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 97 | 97 | 93 | 93 | 96 | 96 | 88 | 88 | 90 | 90 | 91 | 91 | 96 | 96 |
| 2 | 96 | 93 | 97 | 94 | 97 | 94 | 91 | 90 | 85 | 83 | 90 | 87 | 94 | 91 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 95 | 94 | 93 | 96 | 95 | 90 | 89 | 88 | 86 | 90 | 88 | 95 | 93 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 69 | 38 | 28 | 70 | 37 | 26 | 69 | 37 | 27 | 69 | 40 | 33 | 70 | 35 | 25 | 70 | 36 | 26 | 68 | 35 | 23 |
| 2 | 63 | 28 | 15 | 64 | 28 | 14 | 63 | 27 | 14 | 64 | 36 | 25 | 62 | 41 | 33 | 63 | 36 | 26 | 61 | 32 | 20 |
| 3 | 63 | 30 | 18 | 60 | 35 | 24 | 60 | 33 | 20 | 63 | 37 | 27 | 62 | 35 | 24 | 62 | 38 | 29 | 60 | 34 | 23 |
| 4 | 62 | 36 | 25 | 62 | 43 | 37 | 62 | 39 | 30 | 62 | 41 | 34 | 62 | 36 | 25 | 62 | 38 | 29 | 62 | 38 | 29 |
| 5 | 48 | 39 | 30 | 50 | 48 | 47 | 48 | 44 | 38 | 50 | 44 | 38 | 49 | 42 | 36 | 49 | 43 | 37 | 46 | 43 | 37 |
| 6 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 306 | NA | NA | 307 | NA | NA | 303 | NA | NA | 309 | NA | NA | 306 | NA | NA | 307 | NA | NA | 298 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 6 | 23 | 10 | 6 | 24 | 11 | 6 | 22 | 9 | 6 | 28 | 15 | 6 | 22 | 9 | 6 | 21 | 9 | 6 | 21 | 9 |
| 5 | 7 | 36 | 25 | 7 | 32 | 20 | 7 | 33 | 22 | 7 | 17 | 6 | 7 | 32 | 20 | 7 | 36 | 25 | 7 | 29 | 15 |
| 6 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 33 | 33 | 29 | 29 | 30 | 30 | 38 | 38 | 24 | 24 | 21 | 21 | 24 | 24 |
| 2 | 10 | 9 | 8 | 8 | 10 | 9 | 27 | 26 | 34 | 33 | 17 | 17 | 21 | 21 |
| 3 | 11 | 11 | 20 | 20 | 15 | 15 | 27 | 27 | 26 | 25 | 24 | 24 | 18 | 18 |
| 4 | 13 | 12 | 32 | 31 | 23 | 21 | 27 | 26 | 23 | 21 | 16 | 15 | 23 | 21 |
| 5 | 13 | 13 | 42 | 40 | 27 | 25 | 36 | 32 | 35 | 32 | 22 | 21 | 28 | 26 |
| 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 16 | 16 | 26 | 25 | 21 | 20 | 31 | 30 | 28 | 27 | 20 | 20 | 22 | 22 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 8 | 74 | 87 | 8 | 71 | 84 | 8 | 73 | 86 | 8 | 69 | 82 | 8 | 63 | 74 | 8 | 58 | 64 | 8 | 67 | 79 |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Spring | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | Studi |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | Ela Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 88 | 100 | 100 | 100 | 100 | 88 | 88 | 63 | 63 | 75 | 75 | 88 | 88 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 91 | 91 | 91 | 91 | 91 | 82 | 82 | 73 | 73 | 73 | 73 | 91 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 73 | 40 | 32 | 78 | 38 | 29 | 73 | 40 | 31 | 76 | 37 | 27 | 75 | 36 | 26 | 76 | 38 | 29 | 70 | 36 | 26 |
| 2 | 78 | 38 | 28 | 78 | 37 | 26 | 78 | 37 | 26 | 78 | 40 | 32 | 77 | 40 | 32 | 77 | 44 | 39 | 75 | 38 | 29 |
| 3 | 64 | 32 | 20 | 63 | 35 | 24 | 63 | 34 | 22 | 64 | 39 | 30 | 64 | 31 | 19 | 64 | 45 | 41 | 61 | 36 | 26 |
| 4 | 121 | 32 | 19 | 122 | 42 | 35 | 121 | 36 | 26 | 120 | 42 | 35 | 122 | 34 | 23 | 122 | 41 | 33 | 119 | 38 | 28 |
| 5 | 124 | 37 | 27 | 123 | 45 | 40 | 123 | 39 | 31 | 124 | 42 | 36 | 124 | 38 | 28 | 124 | 44 | 39 | 123 | 40 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 460 | NA | NA | 464 | NA | NA | 458 | NA | NA | 462 | NA | NA | 462 | NA | NA | 463 | NA | NA | 448 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 7 | 22 | 9 | 7 | 23 | 10 | 7 | 19 | 7 | 7 | 23 | 10 | 8 | 21 | 8 | 8 | 30 | 17 | 7 | 21 | 8 |
| 4 | 4 | * | * | 5 | 11 | 3 | 4 | * | * | 4 | * | * | 5 | 25 | 11 | 5 | 20 | 8 | 4 | * | * |
| 5 | 7 | 19 | 7 | 7 | 24 | 11 | 7 | 17 | 6 | 7 | 23 | 10 | 7 | 27 | 14 | 7 | 18 | 6 | 7 | 18 | 7 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 27 | 27 | 35 | 35 | 32 | 32 | 34 | 34 | 27 | 27 | 37 | 37 | 26 | 26 |
| 2 | 27 | 27 | 21 | 20 | 22 | 22 | 35 | 34 | 31 | 31 | 34 | 33 | 27 | 26 |
| 3 | 6 | 6 | 14 | 13 | 13 | 11 | 33 | 30 | 16 | 14 | 39 | 35 | 20 | 18 |
| 4 | 13 | 13 | 29 | 28 | 20 | 19 | 38 | 36 | 19 | 18 | 32 | 31 | 19 | 19 |
| 5 | 20 | 19 | 33 | 32 | 25 | 24 | 32 | 31 | 27 | 26 | 31 | 30 | 26 | 25 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | 18 | 28 | 26 | 22 | 22 | 34 | 33 | 24 | 23 | 34 | 32 | 23 | 22 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and C | resp | ding | NPR 0 | on- | cia | ducat | (N | S | nts, S | ing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | $\overline{\text { NCE }}$ | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 93 | 79 | 91 | 93 | 72 | 85 | 93 | 76 | 89 | 93 | 72 | 85 | 93 | 75 | 89 | 93 | 70 | 83 | 93 | 74 | 87 |
| 2 | 104 | 68 | 81 | 104 | 75 | 88 | 104 | 72 | 85 | 103 | 73 | 86 | 103 | 91 | 97 | 103 | 71 | 84 | 103 | 75 | 88 |
| 3 | 101 | 68 | 80 | 101 | 65 | 77 | 101 | 67 | 80 | 99 | 77 | 90 | 100 | 61 | 71 | 100 | 68 | 81 | 99 | 69 | 82 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 298 | NA | NA | 298 | NA | NA | 298 | NA | NA | 295 | NA | NA | 296 | NA | NA | 296 | NA | NA | 295 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | th Tota |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 97 | 97 | 94 | 94 | 98 | 98 | 90 | 90 | 88 | 88 | 85 | 85 | 95 | 95 |
| 2 | 89 | 88 | 90 | 91 | 94 | 93 | 91 | 91 | 89 | 89 | 93 | 92 | 97 | 96 |
| 3 | 89 | 88 | 87 | 86 | 87 | 86 | 93 | 92 | 75 | 74 | 80 | 79 | 87 | 86 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 92 | 91 | 90 | 90 | 93 | 92 | 92 | 91 | 84 | 84 | 86 | 86 | 93 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Bonner Elementary

School Office: SEC_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 52 | 50 | 51 | 52 | 44 | 40 | 52 | 48 | 46 | 51 | 49 | 48 | 52 | 47 | 44 | 52 | 45 | 40 | 51 | 46 | 43 |
| 2 | 57 | 40 | 32 | 58 | 45 | 41 | 57 | 43 | 37 | 58 | 49 | 48 | 58 | 46 | 42 | 58 | 45 | 41 | 57 | 45 | 41 |
| 3 | 74 | 41 | 33 | 74 | 46 | 42 | 74 | 44 | 38 | 74 | 55 | 59 | 74 | 42 | 36 | 74 | 50 | 50 | 74 | 47 | 44 |
| 4 | 102 | 43 | 37 | 102 | 51 | 52 | 102 | 47 | 44 | 102 | 55 | 60 | 102 | 45 | 41 | 102 | 48 | 47 | 102 | 49 | 48 |
| 5 | 127 | 42 | 36 | 127 | 47 | 44 | 127 | 44 | 39 | 127 | 56 | 62 | 127 | 47 | 44 | 127 | 57 | 62 | 127 | 50 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 412 | NA | NA | 413 | NA | NA | 412 | NA | NA | 412 | NA | NA | 413 | NA | NA | 413 | NA | NA | 411 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 4 | * | * | 5 | 1 | 1 | 4 | * | * | 5 | 8 | 2 | 5 | 15 | 5 | 5 | 18 | 7 | 4 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 5 | 19 | 7 | 5 | 26 | 13 | 5 | 20 | 8 | 5 | 18 | 7 | 5 | 28 | 15 | 5 | 22 | 9 | 5 | 19 | 7 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | NA | NA | 20 | NA | NA | 19 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 19 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 56 | 55 | 42 | 40 | 50 | 47 | 57 | 54 | 48 | 45 | 48 | 47 | 37 | 35 |
| 2 | 28 | 26 | 34 | 32 | 37 | 34 | 52 | 48 | 41 | 38 | 33 | 32 | 39 | 36 |
| 3 | 26 | 25 | 41 | 39 | 34 | 32 | 59 | 57 | 31 | 30 | 53 | 51 | 47 | 45 |
| 4 | 25 | 24 | 53 | 50 | 40 | 38 | 65 | 62 | 36 | 36 | 39 | 37 | 45 | 43 |
| 5 | 28 | 28 | 45 | 44 | 34 | 33 | 67 | 66 | 53 | 53 | 61 | 60 | 52 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 30 | 44 | 42 | 38 | 36 | 62 | 59 | 43 | 41 | 48 | 47 | 46 | 44 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Bonner Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 71 | 73 | 86 | 71 | 70 | 83 | 71 | 72 | 86 | 71 | 68 | 81 | 71 | 65 | 76 | 71 | 66 | 77 | 71 | 68 | 81 |
| 2 | 94 | 68 | 80 | 94 | 69 | 82 | 94 | 69 | 81 | 94 | 75 | 88 | 94 | 69 | 82 | 94 | 69 | 82 | 94 | 71 | 84 |
| 3 | 59 | 67 | 79 | 60 | 60 | 68 | 59 | 63 | 73 | 60 | 67 | 80 | 60 | 65 | 76 | 60 | 58 | 65 | 59 | 64 | 74 |
| 4 | 33 | 64 | 75 | 33 | 61 | 69 | 33 | 62 | 72 | 33 | 66 | 78 | 33 | 56 | 62 | 33 | 58 | 66 | 33 | 62 | 71 |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 258 | NA | NA | 259 | NA | NA | 258 | NA | NA | 259 | NA | NA | 259 | NA | NA | 259 | NA | NA | 258 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | uden | s, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 7 | 33 | 20 | 7 | 31 | 19 | 7 | 33 | 21 | 7 | 36 | 25 | 7 | 26 | 13 | 7 | 22 | 9 | 7 | 30 | 18 |
| 4 | 5 | 46 | 42 | 5 | 50 | 50 | 5 | 48 | 45 | 4 | * | * | 5 | 43 | 38 | 5 | 40 | 31 | 4 | * | * |
| 5 | 0 | * |  | 0 | * | * | 0 | * | * | 0 | * | * | 0 |  |  | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 17 | NA | NA | 17 | NA | NA | 17 | NA | NA | 16 | NA | NA | 17 | NA | NA | 17 | NA | NA | 16 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 90 | 89 | 83 | 82 | 85 | 83 | 90 | 89 | 82 | 81 | 77 | 76 | 86 | 85 |
| 2 | 90 | 90 | 81 | 80 | 86 | 85 | 94 | 92 | 80 | 78 | 90 | 89 | 94 | 92 |
| 3 | 86 | 79 | 80 | 73 | 85 | 76 | 83 | 79 | 82 | 73 | 72 | 64 | 88 | 79 |
| 4 | 85 | 82 | 97 | 95 | 91 | 87 | 88 | 84 | 70 | 66 | 73 | 66 | 85 | 81 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 85 | 83 | 80 | 86 | 82 | 89 | 87 | 79 | 75 | 80 | 76 | 89 | 85 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Braeburn Elementary

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 37 | 51 | 51 | 37 | 58 | 65 | 37 | 54 | 58 | 37 | 62 | 71 | 37 | 47 | 45 | 37 | 53 | 56 | 37 | 55 | 59 |
| 2 | 43 | 40 | 31 | 43 | 43 | 38 | 43 | 41 | 33 | 43 | 44 | 38 | 43 | 45 | 41 | 43 | 46 | 42 | 43 | 43 | 36 |
| 3 | 128 | 33 | 22 | 127 | 40 | 32 | 127 | 37 | 26 | 128 | 50 | 50 | 129 | 38 | 28 | 129 | 44 | 38 | 126 | 41 | 33 |
| 4 | 118 | 39 | 30 | 119 | 55 | 60 | 118 | 46 | 43 | 119 | 50 | 49 | 119 | 42 | 36 | 120 | 45 | 42 | 118 | 46 | 43 |
| 5 | 121 | 39 | 30 | 121 | 50 | 50 | 121 | 44 | 39 | 121 | 54 | 57 | 121 | 47 | 44 | 121 | 51 | 52 | 121 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 447 | NA | NA | 447 | NA | NA | 446 | NA | NA | 448 | NA | NA | 449 | NA | NA | 450 | NA | NA | 445 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 6 | 46 | 43 | 6 | 63 | 73 | 6 | 57 | 63 | 6 | 40 | 32 | 6 | 38 | 28 | 6 | 37 | 27 | 6 | 44 | 39 |
| 4 | 5 | 38 | 28 | 5 | 43 | 36 | 5 | 44 | 39 | 5 | 43 | 38 | 5 | 48 | 47 | 5 | 40 | 32 | 5 | 43 | 37 |
| 5 | 5 | 35 | 24 | 5 | 44 | 39 | 5 | 40 | 31 | 5 | 47 | 44 | 5 | 36 | 25 | 5 | 51 | 51 | 5 | 43 | 37 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 51 | 50 | 62 | 61 | 62 | 61 | 76 | 74 | 49 | 47 | 65 | 63 | 65 | 63 |
| 2 | 30 | 30 | 42 | 41 | 37 | 36 | 42 | 41 | 44 | 43 | 47 | 45 | 37 | 36 |
| 3 | 15 | 15 | 27 | 29 | 24 | 26 | 52 | 51 | 25 | 24 | 33 | 31 | 29 | 29 |
| 4 | 20 | 20 | 59 | 57 | 41 | 41 | 51 | 51 | 32 | 31 | 40 | 39 | 43 | 42 |
| 5 | 21 | 21 | 47 | 47 | 35 | 34 | 60 | 59 | 52 | 51 | 51 | 52 | 46 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | 22 | 45 | 45 | 36 | 36 | 55 | 54 | 38 | 37 | 44 | 43 | 41 | 40 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Braeburn Elementary

School Office: SEC_2
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 100 | 75 | 88 | 100 | 70 | 83 | 100 | 72 | 86 | 100 | 81 | 93 | 100 | 67 | 80 | 100 | 78 | 91 | 100 | 76 | 89 |
| 2 | 90 | 80 | 93 | 90 | 80 | 93 | 90 | 80 | 92 | 90 | 81 | 93 | 90 | 87 | 96 | 90 | 88 | 97 | 90 | 82 | 94 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA |
|  |  |  |  | Logramos | os: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | g 2015 |  |  |  |  |
|  | Rea | ing To |  | Lang | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 93 | 88 | 87 | 91 | 90 | 96 | 95 | 80 | 79 | 90 | 89 | 95 | 94 |
| 2 | 98 | 98 | 96 | 96 | 97 | 97 | 99 | 99 | 99 | 99 | 99 | 99 | 100 | 100 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 95 | 92 | 91 | 94 | 93 | 97 | 97 | 89 | 89 | 94 | 94 | 97 | 97 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Briargrove Elementary

School Office: ELE 2
Trustee: Moore, Harvin
Grade Range: EE KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 145 | 65 | 76 | 145 | 64 | 75 | 145 | 67 | 79 | 144 | 64 | 75 | 145 | 61 | 71 | 145 | 61 | 69 | 144 | 62 | 72 |
| 2 | 128 | 60 | 69 | 128 | 62 | 72 | 128 | 63 | 73 | 128 | 66 | 77 | 129 | 63 | 74 | 129 | 67 | 79 | 128 | 65 | 77 |
| 3 | 130 | 61 | 71 | 130 | 59 | 67 | 129 | 62 | 72 | 131 | 66 | 78 | 128 | 60 | 68 | 128 | 64 | 75 | 126 | 63 | 73 |
| 4 | 123 | 57 | 63 | 122 | 60 | 68 | 122 | 62 | 71 | 123 | 62 | 72 | 122 | 54 | 58 | 122 | 60 | 68 | 121 | 59 | 66 |
| 5 | 136 | 53 | 56 | 136 | 57 | 63 | 136 | 56 | 62 | 136 | 58 | 66 | 136 | 57 | 63 | 136 | 60 | 68 | 136 | 57 | 63 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 662 | NA | NA | 661 | NA | NA | 660 | NA | NA | 662 | NA | NA | 660 | NA | NA | 660 | NA | NA | 655 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 8 | 32 | 20 | 8 | 34 | 22 | 8 | 33 | 21 | 8 | 30 | 17 | 8 | 32 | 20 | 8 | 41 | 34 | 8 | 32 | 20 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 5 | 31 | 18 | 5 | 40 | 31 | 5 | 35 | 25 | 5 | 42 | 35 | 5 | 33 | 21 | 5 | 43 | 36 | 5 | 38 | 28 |
| 5 | 5 | 39 | 30 | 5 | 38 | 28 | 5 | 38 | 28 | 5 | 45 | 41 | 5 | 44 | 39 | 5 | 47 | 44 | 5 | 42 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 73 | 72 | 72 | 71 | 74 | 74 | 78 | 77 | 75 | 74 | 73 | 73 | 74 | 73 |
| 2 | 73 | 70 | 75 | 72 | 81 | 79 | 80 | 77 | 80 | 76 | 75 | 72 | 80 | 77 |
| 3 | 73 | 71 | 71 | 69 | 72 | 70 | 87 | 85 | 73 | 70 | 79 | 77 | 82 | 79 |
| 4 | 72 | 70 | 75 | 74 | 75 | 72 | 76 | 74 | 60 | 57 | 70 | 68 | 70 | 67 |
| 5 | 61 | 60 | 61 | 60 | 66 | 65 | 70 | 69 | 76 | 75 | 76 | 75 | 72 | 71 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 70 | 68 | 71 | 69 | 74 | 72 | 78 | 76 | 73 | 71 | 75 | 73 | 76 | 74 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Briargrove Elementary

School Office: ELE_2
Trustee: Moore, Harvin
Grade Range: EE KG-05



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Briarmeadow Charter

School Office: ELE_T
Trustee: Moore, Harvin
Grade Range: EE-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 63 | 52 | 54 | 63 | 51 | 52 | 63 | 52 | 54 | 62 | 49 | 48 | 63 | 44 | 38 | 63 | 46 | 42 | 62 | 48 | 46 |
| 2 | 65 | 49 | 47 | 65 | 50 | 50 | 65 | 50 | 50 | 65 | 56 | 61 | 65 | 51 | 52 | 65 | 52 | 53 | 65 | 52 | 54 |
| 3 | 64 | 58 | 64 | 64 | 56 | 61 | 64 | 58 | 65 | 64 | 61 | 69 | 64 | 55 | 59 | 64 | 60 | 68 | 64 | 58 | 65 |
| 4 | 64 | 58 | 65 | 64 | 57 | 62 | 64 | 60 | 69 | 64 | 60 | 68 | 64 | 55 | 60 | 64 | 60 | 69 | 64 | 58 | 64 |
| 5 | 63 | 59 | 66 | 63 | 60 | 68 | 63 | 63 | 72 | 63 | 61 | 69 | 63 | 59 | 66 | 63 | 62 | 71 | 63 | 60 | 68 |
| 6 | 47 | 59 | 66 | 47 | 65 | 76 | 47 | 65 | 76 | 47 | 71 | 85 | 47 | 61 | 69 | 47 | 68 | 81 | 47 | 66 | 78 |
| 7 | 40 | 66 | 77 | 40 | 69 | 82 | 40 | 76 | 89 | 40 | 75 | 88 | 40 | 66 | 78 | 40 | 67 | 79 | 40 | 71 | 84 |
| 8 | 45 | 61 | 70 | 45 | 64 | 74 | 45 | 69 | 81 | 45 | 72 | 86 | 45 | 66 | 77 | 45 | 65 | 77 | 45 | 68 | 80 |
| Total | 451 | NA | NA | 451 | NA | NA | 451 | NA | NA | 450 | NA | NA | 451 | NA | NA | 451 | NA | NA | 450 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 8 | 40 | 32 | 8 | 36 | 26 | 8 | 39 | 30 | 8 | 40 | 32 | 8 | 31 | 18 | 8 | 48 | 46 | 8 | 38 | 28 |
| 4 | 6 | 43 | 37 | 6 | 54 | 57 | 6 | 49 | 49 | 6 | 55 | 59 | 6 | 38 | 28 | 6 | 51 | 51 | 6 | 49 | 48 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 59 | 55 | 60 | 57 | 62 | 58 | 58 | 55 | 43 | 42 | 41 | 39 | 53 | 50 |
| 2 | 45 | 43 | 42 | 40 | 46 | 44 | 63 | 62 | 54 | 53 | 45 | 43 | 48 | 46 |
| 3 | 67 | 65 | 63 | 60 | 69 | 65 | 77 | 74 | 63 | 60 | 72 | 68 | 72 | 68 |
| 4 | 66 | 63 | 59 | 60 | 69 | 67 | 75 | 73 | 63 | 59 | 69 | 66 | 69 | 66 |
| 5 | 73 | 71 | 75 | 72 | 81 | 78 | 76 | 74 | 87 | 85 | 84 | 82 | 75 | 72 |
| 6 | 79 | 79 | 89 | 90 | 94 | 94 | 94 | 94 | 79 | 79 | 91 | 92 | 94 | 94 |
| 7 | 90 | 90 | 100 | 100 | 100 | 100 | 100 | 100 | 93 | 93 | 95 | 95 | 100 | 100 |
| 8 | 80 | 80 | 82 | 82 | 87 | 87 | 100 | 100 | 91 | 91 | 89 | 89 | 96 | 96 |
| Total | 68 | 66 | 69 | 67 | 73 | 71 | 78 | 76 | 69 | 67 | 71 | 68 | 73 | 70 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_T

## Briarmeadow Charter

Trustee: Moore, Harvin
Grade Range: EE-08


| Grade | Reading Total |  | Language Total |  | EA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | ents |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Briscoe Elementary

School Office: ELE 2
Trustee: Rodriguez, Manuel
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 19 | 52 | 55 | 19 | 52 | 54 | 19 | 53 | 56 | 19 | 50 | 49 | 19 | 38 | 29 | 19 | 45 | 40 | 19 | 47 | 44 |
| 2 | 21 | 48 | 47 | 21 | 48 | 46 | 21 | 48 | 47 | 21 | 66 | 77 | 21 | 43 | 37 | 21 | 44 | 39 | 21 | 51 | 53 |
| 3 | 19 | 46 | 43 | 20 | 58 | 65 | 19 | 54 | 58 | 20 | 57 | 63 | 20 | 48 | 47 | 20 | 57 | 63 | 19 | 54 | 58 |
| 4 | 40 | 50 | 50 | 40 | 60 | 68 | 40 | 56 | 61 | 40 | 56 | 62 | 40 | 50 | 51 | 40 | 56 | 62 | 40 | 54 | 58 |
| 5 | 58 | 46 | 43 | 58 | 61 | 69 | 58 | 53 | 56 | 58 | 52 | 53 | 58 | 52 | 53 | 58 | 55 | 60 | 58 | 52 | 54 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 157 | NA | NA | 158 | NA | NA | 157 | NA | NA | 158 | NA | NA | 158 | NA | NA | 158 | NA | NA | 157 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 9 | 29 | 16 | 9 | 18 | 6 | 9 | 21 | 8 | 9 | 35 | 24 | 9 | 25 | 12 | 9 | 38 | 28 | 9 | 27 | 13 |
| 3 | 8 | 32 | 20 | 8 | 32 | 20 | 8 | 30 | 17 | 8 | 33 | 21 | 8 | 36 | 25 | 8 | 39 | 30 | 8 | 32 | 19 |
| 4 | 9 | 25 | 12 | 9 | 32 | 20 | 9 | 28 | 15 | 9 | 25 | 12 | 9 | 32 | 19 | 9 | 29 | 15 | 9 | 26 | 13 |
| 5 | 7 | 22 | 9 | 7 | 31 | 18 | 7 | 24 | 11 | 7 | 25 | 11 | 7 | 25 | 12 | 7 | 25 | 12 | 7 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 63 | 55 | 47 | 41 | 58 | 50 | 47 | 41 | 32 | 27 | 42 | 36 | 32 | 27 |
| 2 | 38 | 27 | 48 | 33 | 48 | 33 | 95 | 73 | 38 | 30 | 38 | 33 | 57 | 43 |
| 3 | 42 | 30 | 55 | 43 | 47 | 33 | 75 | 57 | 35 | 32 | 60 | 46 | 47 | 37 |
| 4 | 50 | 41 | 75 | 63 | 63 | 53 | 63 | 53 | 50 | 41 | 63 | 53 | 68 | 57 |
| 5 | 36 | 32 | 83 | 75 | 57 | 52 | 55 | 49 | 62 | 55 | 62 | 55 | 59 | 52 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 44 | 36 | 68 | 57 | 56 | 47 | 64 | 54 | 49 | 41 | 56 | 48 | 56 | 47 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Briscoe Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 38 | 68 | 81 | 38 | 62 | 72 | 38 | 66 | 77 | 38 | 73 | 87 | 38 | 62 | 71 | 38 | 65 | 77 | 38 | 67 | 80 |
| 2 | 38 | 63 | 73 | 38 | 63 | 74 | 38 | 63 | 74 | 38 | 75 | 88 | 38 | 57 | 62 | 38 | 64 | 74 | 38 | 67 | 78 |
| 3 | 28 | 76 | 89 | 28 | 76 | 89 | 28 | 74 | 87 | 28 | 70 | 83 | 28 | 66 | 78 | 28 | 68 | 81 | 28 | 70 | 83 |
| 4 | 14 | 60 | 68 | 14 | 68 | 81 | 14 | 62 | 71 | 14 | 70 | 83 | 14 | 63 | 72 | 14 | 57 | 64 | 14 | 63 | 74 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 120 | NA | NA | 120 | NA | NA | 120 | NA | NA | 120 | NA | NA | 120 | NA | NA | 120 | NA | NA | 120 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | uden | s, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 95 | 89 | 90 | 89 | 90 | 92 | 92 | 74 | 74 | 79 | 79 | 92 | 92 |
| 2 | 92 | 93 | 71 | 73 | 82 | 83 | 87 | 88 | 74 | 75 | 84 | 85 | 87 | 88 |
| 3 | 93 | 93 | 96 | 96 | 93 | 93 | 96 | 96 | 86 | 86 | 86 | 86 | 96 | 96 |
| 4 | 86 | 75 | 86 | 81 | 93 | 81 | 79 | 81 | 86 | 81 | 79 | 75 | 86 | 88 |
| 5 |  | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 91 | 85 | 85 | 88 | 87 | 90 | 90 | 78 | 78 | 83 | 82 | 91 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Brookline Elementary

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 45 | 52 | 54 | 48 | 47 | 44 | 45 | 50 | 50 | 48 | 53 | 56 | 48 | 42 | 35 | 48 | 48 | 47 | 45 | 49 | 48 |
| 2 | 46 | 50 | 49 | 46 | 53 | 55 | 46 | 52 | 53 | 46 | 66 | 77 | 46 | 44 | 39 | 46 | 52 | 55 | 46 | 54 | 58 |
| 3 | 86 | 41 | 34 | 86 | 52 | 53 | 86 | 47 | 44 | 85 | 56 | 61 | 86 | 46 | 42 | 86 | 45 | 41 | 85 | 48 | 47 |
| 4 | 110 | 35 | 24 | 107 | 46 | 43 | 107 | 41 | 33 | 110 | 47 | 44 | 110 | 39 | 30 | 109 | 44 | 39 | 106 | 43 | 36 |
| 5 | 129 | 42 | 35 | 129 | 49 | 48 | 129 | 45 | 41 | 129 | 57 | 63 | 129 | 52 | 55 | 129 | 50 | 50 | 129 | 50 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 416 | NA | NA | 416 | NA | NA | 413 | NA | NA | 418 | NA | NA | 419 | NA | NA | 418 | NA | NA | 411 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 2 | 6 | 20 | 8 | 6 | 22 | 9 | 6 | 19 | 7 | 6 | 35 | 24 | 6 | 12 | 3 | 6 | 23 | 10 | 6 | 20 | 8 |
| 3 | 6 | 25 | 12 | 6 | 25 | 12 | 6 | 27 | 14 | 6 | 28 | 15 | 6 | 19 | 7 | 6 | 34 | 22 | 6 | 25 | 12 |
| 4 | 10 | 9 | 3 | 10 | 16 | 5 | 10 | 8 | 2 | 10 | 19 | 7 | 10 | 19 | 7 | 10 | 20 | 8 | 10 | 12 | 3 |
| 5 | 7 | 18 | 6 | 7 | 14 | 4 | 7 | 8 | 2 | 7 | 15 | 5 | 7 | 28 | 15 | 7 | 24 | 11 | 7 | 14 | 4 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | NA | NA | 32 | NA | NA | 31 | NA | NA | 32 | NA | NA | 32 | NA | NA | 32 | NA | NA | 31 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 53 | 51 | 48 | 45 | 58 | 55 | 52 | 51 | 35 | 33 | 54 | 51 | 47 | 45 |
| 2 | 43 | 38 | 52 | 46 | 50 | 44 | 80 | 73 | 37 | 33 | 48 | 42 | 61 | 54 |
| 3 | 22 | 21 | 55 | 52 | 49 | 47 | 67 | 64 | 42 | 39 | 41 | 39 | 48 | 46 |
| 4 | 17 | 16 | 36 | 33 | 25 | 23 | 45 | 41 | 25 | 23 | 32 | 30 | 29 | 27 |
| 5 | 24 | 23 | 43 | 40 | 36 | 34 | 69 | 65 | 66 | 63 | 48 | 46 | 54 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | 25 | 45 | 42 | 40 | 37 | 61 | 58 | 44 | 41 | 43 | 41 | 46 | 43 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Brookline Elementary

School Office: SEC_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 129 | 82 | 93 | 129 | 87 | 96 | 129 | 83 | 94 | 129 | 81 | 93 | 129 | 70 | 83 | 129 | 71 | 84 | 129 | 79 | 92 |
| 2 | 94 | 80 | 93 | 94 | 90 | 97 | 94 | 82 | 94 | 94 | 84 | 95 | 94 | 72 | 86 | 94 | 75 | 88 | 94 | 81 | 93 |
| 3 | 59 | 73 | 86 | 59 | 67 | 79 | 59 | 70 | 83 | 59 | 78 | 91 | 59 | 63 | 73 | 59 | 64 | 75 | 59 | 70 | 83 |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 284 | NA | NA | 284 | NA | NA | 284 | NA | NA | 284 | NA | NA | 284 | NA | NA | 284 | NA | NA | 284 | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corr | spond | ng NPR | of Sp | cial E | ducation | (SE) | tude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tot |  | Socia | I Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 97 | 91 | 91 | 98 | 96 | 95 | 94 | 85 | 83 | 88 | 86 | 95 | 94 |
| 2 | 94 | 93 | 91 | 91 | 91 | 91 | 97 | 96 | 83 | 82 | 89 | 89 | 97 | 96 |
| 3 | 93 | 93 | 92 | 92 | 93 | 93 | 95 | 95 | 83 | 83 | 80 | 80 | 92 | 92 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 95 | 92 | 91 | 95 | 94 | 95 | 95 | 84 | 83 | 87 | 86 | 95 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Browning Elementary

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 44 | 59 | 66 | 45 | 55 | 59 | 44 | 60 | 69 | 44 | 64 | 74 | 45 | 45 | 41 | 45 | 47 | 45 | 44 | 55 | 60 |
| 2 | 52 | 47 | 45 | 52 | 56 | 61 | 52 | 52 | 53 | 52 | 63 | 73 | 52 | 48 | 47 | 52 | 57 | 64 | 52 | 55 | 60 |
| 3 | 82 | 42 | 36 | 82 | 51 | 52 | 82 | 48 | 46 | 82 | 55 | 59 | 81 | 44 | 39 | 82 | 50 | 50 | 81 | 49 | 47 |
| 4 | 66 | 46 | 42 | 66 | 63 | 72 | 66 | 57 | 63 | 66 | 58 | 65 | 66 | 50 | 50 | 66 | 54 | 57 | 66 | 54 | 58 |
| 5 | 75 | 42 | 36 | 75 | 51 | 52 | 75 | 47 | 45 | 73 | 46 | 43 | 75 | 49 | 48 | 75 | 52 | 54 | 73 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 319 | NA | NA | 320 | NA | NA | 319 | NA | NA | 317 | NA | NA | 319 | NA | NA | 320 | NA | NA | 316 | NA | NA |


| Grade |  Iowa: Average <br> Reading Total |  |  |  |  |  | and Cor | es | ndin | NPR o | pe | Ed | ation | E) S | nt | Spring | 015 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 11 | 29 | 16 | 11 | 33 | 21 | 11 | 29 | 16 | 11 | 42 | 35 | 11 | 31 | 18 | 11 | 39 | 30 | 11 | 33 | 21 |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 11 | 26 | 13 | 11 | 29 | 16 | 11 | 24 | 11 | 11 | 27 | 14 | 11 | 33 | 21 | 11 | 34 | 22 | 11 | 27 | 14 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 68 | 67 | 58 | 57 | 64 | 62 | 75 | 73 | 51 | 50 | 44 | 43 | 59 | 58 |
| 2 | 42 | 41 | 54 | 52 | 52 | 50 | 71 | 69 | 46 | 44 | 60 | 57 | 54 | 52 |
| 3 | 30 | 28 | 45 | 41 | 41 | 38 | 62 | 58 | 40 | 37 | 54 | 51 | 48 | 43 |
| 4 | 39 | 40 | 77 | 75 | 62 | 60 | 70 | 68 | 48 | 49 | 58 | 57 | 64 | 62 |
| 5 | 28 | 26 | 49 | 44 | 47 | 41 | 40 | 35 | 55 | 48 | 48 | 43 | 41 | 36 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 39 | 37 | 56 | 52 | 52 | 48 | 62 | 58 | 48 | 45 | 53 | 50 | 52 | 48 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Browning Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 37 | 77 | 90 | 37 | 69 | 82 | 37 | 74 | 87 | 37 | 65 | 76 | 37 | 63 | 73 | 37 | 63 | 74 | 37 | 67 | 79 |
| 2 | 40 | 68 | 80 | 40 | 69 | 82 | 40 | 69 | 82 | 40 | 72 | 85 | 40 | 54 | 58 | 40 | 62 | 72 | 40 | 67 | 79 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 77 | NA | NA | 77 | NA | NA | 77 | NA | NA | 77 | NA | NA | 77 | NA | NA | 77 | NA | NA | 77 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ling To |  | Lang | uage T |  |  | A Tota |  | Ma | T Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 97 | 97 | 92 | 92 | 92 | 92 | 84 | 84 | 68 | 68 | 86 | 87 | 86 | 87 |
| 2 | 90 | 90 | 83 | 83 | 88 | 88 | 88 | 88 | 50 | 50 | 80 | 80 | 88 | 88 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 94 | 87 | 87 | 90 | 90 | 86 | 86 | 58 | 59 | 83 | 83 | 87 | 87 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Bruce Elementary

School Office: ELE 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 75 | 38 | 28 | 74 | 37 | 27 | 74 | 37 | 27 | 74 | 34 | 22 | 72 | 31 | 18 | 73 | 29 | 16 | 70 | 30 | 17 |
| 2 | 81 | 42 | 35 | 81 | 45 | 40 | 81 | 43 | 36 | 80 | 54 | 57 | 76 | 50 | 50 | 80 | 55 | 60 | 76 | 50 | 50 |
| 3 | 59 | 35 | 24 | 59 | 39 | 30 | 58 | 37 | 28 | 58 | 43 | 36 | 58 | 34 | 22 | 59 | 45 | 40 | 55 | 38 | 29 |
| 4 | 92 | 38 | 28 | 92 | 44 | 39 | 92 | 41 | 34 | 90 | 42 | 35 | 92 | 38 | 28 | 92 | 45 | 41 | 90 | 41 | 34 |
| 5 | 74 | 35 | 24 | 76 | 41 | 34 | 74 | 37 | 27 | 76 | 41 | 33 | 75 | 38 | 28 | 75 | 42 | 36 | 73 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 381 | NA | NA | 382 | NA | NA | 379 | NA | NA | 378 | NA | NA | 373 | NA | NA | 379 | NA | NA | 364 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 8 | 26 | 13 | 8 | 21 | 8 | 8 | 22 | 9 | 8 | 39 | 31 | 8 | 33 | 21 | 8 | 39 | 30 | 8 | 31 | 19 |
| 4 | 9 | 25 | 12 | 9 | 25 | 12 | 9 | 23 | 10 | 9 | 18 | 7 | 9 | 26 | 13 | 9 | 32 | 20 | 9 | 22 | 9 |
| 5 | 13 | 21 | 9 | 13 | 24 | 11 | 13 | 18 | 7 | 13 | 25 | 12 | 13 | 25 | 12 | 13 | 33 | 22 | 13 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 31 | 31 | 26 | 25 | 28 | 27 | 24 | 25 | 17 | 16 | 18 | 17 | 13 | 12 |
| 2 | 25 | 24 | 40 | 38 | 33 | 32 | 55 | 54 | 54 | 51 | 55 | 54 | 53 | 50 |
| 3 | 15 | 13 | 27 | 24 | 19 | 17 | 33 | 32 | 21 | 20 | 41 | 40 | 25 | 22 |
| 4 | 18 | 17 | 32 | 29 | 32 | 29 | 31 | 28 | 25 | 23 | 37 | 35 | 28 | 25 |
| 5 | 15 | 13 | 28 | 25 | 16 | 15 | 32 | 28 | 29 | 25 | 28 | 25 | 23 | 20 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | 19 | 31 | 28 | 26 | 24 | 35 | 33 | 29 | 27 | 36 | 34 | 29 | 26 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Bruce Elementary

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 16 | 71 | 84 | 16 | 81 | 93 | 16 | 76 | 89 | 16 | 77 | 90 | 16 | 72 | 85 | 16 | 88 | 97 | 16 | 78 | 91 |
| 2 | 14 | 70 | 83 | 14 | 78 | 91 | 14 | 74 | 87 | 13 | 79 | 92 | 14 | 72 | 85 | 13 | 84 | 95 | 13 | 77 | 90 |
| 3 | 15 | 61 | 71 | 15 | 59 | 67 | 15 | 59 | 67 | 15 | 68 | 80 | 15 | 57 | 64 | 15 | 61 | 69 | 15 | 62 | 71 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 45 | NA | NA | 45 | NA | NA | 45 | NA | NA | 44 | NA | NA | 45 | NA | NA | 44 | NA | NA | 44 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 81 | 78 | 81 | 78 | 81 | 83 | 94 | 89 | 81 | 83 | 94 | 94 | 88 | 89 |
| 2 | 100 | 100 | 86 | 86 | 93 | 93 | 92 | 92 | 93 | 93 | 92 | 92 | 92 | 92 |
| 3 | 80 | 80 | 60 | 60 | 60 | 60 | 87 | 87 | 73 | 73 | 67 | 67 | 80 | 80 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 85 | 76 | 74 | 78 | 79 | 91 | 89 | 82 | 83 | 84 | 85 | 86 | 87 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 73 | 48 | 47 | 75 | 44 | 38 | 73 | 46 | 42 | 74 | 43 | 36 | 75 | 35 | 24 | 75 | 39 | 31 | 72 | 40 | 31 |
| 2 | 88 | 36 | 26 | 89 | 34 | 22 | 88 | 35 | 23 | 89 | 44 | 40 | 88 | 34 | 22 | 88 | 41 | 33 | 87 | 38 | 28 |
| 3 | 87 | 43 | 37 | 87 | 48 | 46 | 87 | 46 | 42 | 86 | 57 | 63 | 87 | 47 | 44 | 87 | 53 | 55 | 86 | 50 | 50 |
| 4 | 72 | 47 | 45 | 72 | 59 | 66 | 72 | 55 | 60 | 72 | 60 | 68 | 72 | 50 | 51 | 72 | 52 | 53 | 72 | 54 | 57 |
| 5 | 115 | 42 | 36 | 115 | 48 | 46 | 115 | 46 | 42 | 115 | 56 | 61 | 115 | 49 | 48 | 115 | 54 | 57 | 115 | 50 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 435 | NA | NA | 438 | NA | NA | 435 | NA | NA | 436 | NA | NA | 437 | NA | NA | 437 | NA | NA | 432 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 28 | 15 | 5 | 34 | 22 | 5 | 32 | 20 | 5 | 35 | 25 | 5 | 39 | 30 | 5 | 29 | 16 | 5 | 31 | 18 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 9 | 9 | 3 | 9 | 20 | 8 | 9 | 11 | 3 | 9 | 9 | 3 | 9 | 19 | 7 | 9 | 19 | 7 | 9 | 7 | 2 |
| 5 | 9 | 18 | 7 | 9 | 20 | 8 | 9 | 13 | 4 | 9 | 29 | 16 | 9 | 20 | 8 | 9 | 25 | 12 | 9 | 19 | 7 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 42 | 40 | 37 | 35 | 40 | 37 | 43 | 42 | 21 | 23 | 33 | 33 | 28 | 27 |
| 2 | 17 | 16 | 19 | 18 | 22 | 21 | 37 | 36 | 18 | 18 | 24 | 23 | 21 | 20 |
| 3 | 28 | 27 | 45 | 43 | 44 | 42 | 67 | 65 | 39 | 38 | 57 | 56 | 49 | 47 |
| 4 | 39 | 35 | 64 | 57 | 61 | 54 | 71 | 63 | 50 | 44 | 54 | 48 | 58 | 52 |
| 5 | 30 | 28 | 37 | 35 | 34 | 31 | 69 | 64 | 57 | 53 | 56 | 52 | 52 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 29 | 39 | 37 | 39 | 36 | 58 | 55 | 38 | 36 | 46 | 43 | 42 | 40 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Burbank Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 74 | 77 | 90 | 74 | 65 | 77 | 74 | 71 | 84 | 74 | 70 | 82 | 74 | 61 | 71 | 74 | 69 | 81 | 74 | 68 | 81 |
| 2 | 61 | 72 | 85 | 61 | 69 | 82 | 61 | 70 | 83 | 61 | 75 | 88 | 61 | 50 | 50 | 61 | 76 | 89 | 61 | 70 | 83 |
| 3 | 43 | 60 | 69 | 43 | 56 | 62 | 43 | 58 | 65 | 43 | 64 | 75 | 43 | 57 | 63 | 43 | 56 | 61 | 43 | 59 | 66 |
| 4 | 32 | 68 | 81 | 31 | 64 | 74 | 31 | 67 | 79 | 32 | 72 | 85 | 32 | 66 | 78 | 32 | 62 | 71 | 31 | 68 | 80 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 210 | NA | NA | 209 | NA | NA | 209 | NA | NA | 210 | NA | NA | 210 | NA | NA | 210 | NA | NA | 209 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 91 | 88 | 88 | 92 | 92 | 88 | 88 | 77 | 77 | 84 | 84 | 88 | 88 |
| 2 | 93 | 94 | 82 | 81 | 89 | 89 | 92 | 92 | 61 | 61 | 92 | 92 | 95 | 95 |
| 3 | 79 | 80 | 65 | 64 | 72 | 71 | 79 | 80 | 67 | 67 | 67 | 69 | 70 | 69 |
| 4 | 97 | 97 | 90 | 91 | 97 | 97 | 100 | 100 | 94 | 94 | 81 | 82 | 100 | 100 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 90 | 90 | 82 | 81 | 88 | 87 | 89 | 89 | 73 | 73 | 82 | 83 | 88 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Burnet Elementary

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-06 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 30 | 44 | 39 | 30 | 54 | 58 | 30 | 49 | 49 | 30 | 41 | 34 | 30 | 37 | 26 | 30 | 42 | 35 | 30 | 41 | 33 |
| 2 | 37 | 35 | 25 | 37 | 28 | 15 | 37 | 31 | 18 | 37 | 29 | 16 | 37 | 40 | 32 | 37 | 36 | 26 | 37 | 31 | 18 |
| 3 | 32 | 42 | 36 | 32 | 46 | 42 | 32 | 45 | 42 | 32 | 52 | 54 | 32 | 43 | 37 | 32 | 46 | 43 | 32 | 46 | 43 |
| 4 | 80 | 38 | 28 | 81 | 45 | 41 | 80 | 43 | 36 | 81 | 50 | 49 | 81 | 37 | 27 | 81 | 45 | 41 | 80 | 44 | 38 |
| 5 | 67 | 41 | 33 | 67 | 46 | 42 | 67 | 44 | 39 | 66 | 52 | 54 | 67 | 47 | 44 | 67 | 52 | 54 | 66 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 246 | NA | NA | 247 | NA | NA | 246 | NA | NA | 246 | NA | NA | 247 | NA | NA | 247 | NA | NA | 245 | NA | NA |


| Grade | Reading Total |  |  | lowa: Average Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 11 | 30 | 17 | 11 | 30 | 17 | 11 | 31 | 19 | 11 | 31 | 18 | 11 | 29 | 16 | 11 | 36 | 25 | 11 | 30 | 18 |
| 5 | 9 | 31 | 18 | 9 | 29 | 16 | 9 | 31 | 18 | 9 | 27 | 14 | 9 | 33 | 21 | 9 | 39 | 30 | 9 | 31 | 18 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 43 | 45 | 57 | 52 | 47 | 42 | 37 | 36 | 23 | 21 | 50 | 45 | 37 | 33 |
| 2 | 14 | 14 | 11 | 11 | 14 | 14 | 16 | 16 | 27 | 27 | 19 | 19 | 14 | 14 |
| 3 | 19 | 18 | 38 | 36 | 38 | 36 | 59 | 61 | 22 | 21 | 31 | 30 | 28 | 27 |
| 4 | 19 | 18 | 35 | 32 | 33 | 30 | 41 | 37 | 20 | 18 | 43 | 42 | 35 | 32 |
| 5 | 21 | 18 | 37 | 33 | 37 | 33 | 59 | 53 | 52 | 46 | 57 | 51 | 47 | 43 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 22 | 21 | 35 | 32 | 33 | 31 | 44 | 41 | 30 | 28 | 43 | 41 | 34 | 32 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 56 | 68 | 80 | 56 | 59 | 66 | 56 | 63 | 73 | 56 | 63 | 74 | 56 | 59 | 67 | 56 | 58 | 64 | 56 | 62 | 71 |
| 2 | 56 | 76 | 89 | 56 | 85 | 95 | 56 | 78 | 91 | 56 | 83 | 94 | 56 | 71 | 85 | 56 | 73 | 86 | 56 | 78 | 91 |
| 3 | 38 | 68 | 81 | 38 | 67 | 79 | 38 | 67 | 80 | 38 | 74 | 88 | 38 | 74 | 87 | 38 | 68 | 81 | 38 | 70 | 83 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 150 | NA | NA | 150 | NA | NA | 150 | NA | NA | 150 | NA | NA | 150 | NA | NA | 150 | NA | NA | 150 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 84 | 84 | 73 | 73 | 79 | 79 | 79 | 79 | 68 | 68 | 59 | 59 | 75 | 75 |
| 2 | 91 | 91 | 95 | 95 | 96 | 96 | 100 | 100 | 88 | 88 | 98 | 98 | 100 | 100 |
| 3 | 92 | 92 | 95 | 95 | 95 | 95 | 100 | 100 | 87 | 85 | 95 | 95 | 97 | 97 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 89 | 89 | 87 | 87 | 89 | 89 | 92 | 92 | 80 | 80 | 83 | 83 | 90 | 90 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Burrus Elementary

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 89 | 62 | 72 | 89 | 60 | 68 | 89 | 63 | 73 | 89 | 65 | 76 | 89 | 63 | 74 | 89 | 56 | 62 | 89 | 61 | 70 |
| 2 | 70 | 59 | 67 | 70 | 52 | 54 | 70 | 57 | 63 | 70 | 55 | 60 | 70 | 59 | 66 | 70 | 55 | 59 | 70 | 56 | 61 |
| 3 | 68 | 40 | 32 | 68 | 45 | 40 | 68 | 43 | 37 | 68 | 46 | 43 | 68 | 40 | 32 | 68 | 45 | 40 | 68 | 43 | 36 |
| 4 | 71 | 41 | 33 | 71 | 55 | 59 | 71 | 48 | 46 | 71 | 45 | 41 | 71 | 38 | 28 | 71 | 45 | 40 | 71 | 44 | 39 |
| 5 | 45 | 42 | 36 | 45 | 53 | 55 | 45 | 47 | 45 | 45 | 52 | 55 | 45 | 46 | 43 | 45 | 54 | 58 | 45 | 49 | 49 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 343 | NA | NA | 343 | NA | NA | 343 | NA | NA | 343 | NA | NA | 343 | NA | NA | 343 | NA | NA | 343 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 7 | 33 | 22 | 7 | 37 | 27 | 7 | 31 | 18 | 7 | 26 | 13 | 7 | 22 | 10 | 7 | 52 | 53 | 7 | 31 | 18 |
| 5 | 6 | 32 | 20 | 6 | 46 | 43 | 6 | 37 | 28 | 6 | 36 | 25 | 6 | 42 | 36 | 6 | 44 | 39 | 6 | 39 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 73 | 71 | 69 | 66 | 72 | 69 | 75 | 74 | 75 | 73 | 71 | 68 | 75 | 72 |
| 2 | 69 | 68 | 53 | 53 | 67 | 67 | 60 | 58 | 79 | 79 | 63 | 63 | 67 | 67 |
| 3 | 21 | 21 | 40 | 38 | 34 | 32 | 44 | 43 | 29 | 29 | 37 | 35 | 37 | 35 |
| 4 | 24 | 23 | 61 | 55 | 39 | 36 | 37 | 33 | 17 | 15 | 30 | 31 | 31 | 28 |
| 5 | 18 | 16 | 49 | 49 | 40 | 35 | 53 | 49 | 47 | 43 | 60 | 55 | 47 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 44 | 43 | 55 | 53 | 52 | 49 | 55 | 53 | 51 | 49 | 52 | 51 | 53 | 50 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Burrus Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | ding | NPR of | Non-S | ecial | Educatio | (NS | ) Stud | dents, Sp | ring 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 ( 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |


| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | nts |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 143 | 73 | 87 | 143 | 75 | 89 | 143 | 78 | 91 | 143 | 74 | 87 | 143 | 59 | 67 | 143 | 62 | 72 | 143 | 67 | 80 |
| 2 | 120 | 70 | 82 | 120 | 72 | 85 | 120 | 72 | 85 | 120 | 77 | 90 | 120 | 62 | 72 | 120 | 70 | 83 | 120 | 73 | 87 |
| 3 | 116 | 69 | 82 | 116 | 75 | 88 | 116 | 74 | 88 | 116 | 79 | 91 | 116 | 68 | 80 | 116 | 72 | 85 | 116 | 74 | 87 |
| 4 | 96 | 69 | 82 | 96 | 77 | 90 | 96 | 79 | 91 | 96 | 75 | 88 | 96 | 67 | 79 | 96 | 72 | 85 | 96 | 73 | 86 |
| 5 | 102 | 68 | 81 | 102 | 72 | 85 | 102 | 76 | 89 | 102 | 76 | 89 | 102 | 71 | 84 | 102 | 71 | 85 | 102 | 73 | 86 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 577 | NA | NA | 577 | NA | NA | 577 | NA | NA | 577 | NA | NA | 577 | NA | NA | 577 | NA | NA | 577 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 90 | 89 | 88 | 88 | 90 | 88 | 92 | 90 | 72 | 71 | 75 | 73 | 82 | 80 |
| 2 | 88 | 86 | 84 | 82 | 87 | 85 | 90 | 88 | 78 | 76 | 80 | 78 | 87 | 85 |
| 3 | 84 | 84 | 89 | 89 | 87 | 87 | 98 | 98 | 85 | 85 | 91 | 91 | 91 | 91 |
| 4 | 89 | 86 | 95 | 94 | 92 | 89 | 95 | 92 | 90 | 88 | 95 | 94 | 96 | 93 |
| 5 | 80 | 80 | 88 | 88 | 86 | 86 | 89 | 89 | 86 | 86 | 93 | 93 | 89 | 89 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 86 | 89 | 88 | 88 | 87 | 93 | 91 | 81 | 80 | 86 | 85 | 88 | 87 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| ${ }_{2}^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | El ${ }^{\text {a }}$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4{ }^{4}$ No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | nA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Cage Elementary

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 64 | 55 | 60 | 64 | 52 | 54 | 64 | 55 | 59 | 64 | 54 | 58 | 64 | 45 | 41 | 64 | 44 | 38 | 64 | 50 | 49 |
| 2 | 47 | 47 | 44 | 47 | 58 | 64 | 47 | 53 | 55 | 47 | 59 | 67 | 47 | 50 | 51 | 47 | 53 | 55 | 47 | 54 | 57 |
| 3 | 42 | 51 | 52 | 42 | 67 | 78 | 42 | 59 | 67 | 42 | 68 | 80 | 42 | 54 | 58 | 42 | 57 | 63 | 42 | 60 | 68 |
| 4 | 86 | 47 | 44 | 86 | 63 | 74 | 86 | 56 | 62 | 86 | 60 | 69 | 86 | 52 | 55 | 86 | 56 | 62 | 86 | 56 | 61 |
| 5 | 72 | 45 | 41 | 72 | 55 | 59 | 72 | 50 | 50 | 72 | 58 | 65 | 72 | 54 | 58 | 72 | 57 | 63 | 72 | 54 | 57 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 311 | NA | NA | 311 | NA | NA | 311 | NA | NA | 311 | NA | NA | 311 | NA | NA | 311 | NA | NA | 311 | NA | NA |


| Grade | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 5 | 37 | 27 | 5 | 34 | 22 | 5 | 34 | 23 | 5 | 45 | 40 | 5 | 39 | 30 | 5 | 48 | 46 | 5 | 40 | 31 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 10 | 37 | 27 | 10 | 51 | 52 | 10 | 44 | 38 | 10 | 44 | 39 | 10 | 44 | 38 | 10 | 52 | 53 | 10 | 45 | 40 |
| 5 | 7 | 24 | 11 | 7 | 35 | 24 | 7 | 27 | 13 | 7 | 27 | 14 | 7 | 31 | 18 | 7 | 26 | 12 | 7 | 27 | 13 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 67 | 66 | 59 | 60 | 64 | 64 | 59 | 57 | 44 | 42 | 39 | 37 | 47 | 45 |
| 2 | 40 | 38 | 66 | 62 | 62 | 56 | 64 | 62 | 47 | 46 | 53 | 54 | 62 | 58 |
| 3 | 50 | 46 | 86 | 78 | 71 | 65 | 98 | 91 | 62 | 57 | 67 | 61 | 76 | 70 |
| 4 | 41 | 39 | 76 | 74 | 59 | 58 | 71 | 66 | 49 | 48 | 60 | 60 | 60 | 57 |
| 5 | 32 | 29 | 63 | 58 | 46 | 42 | 75 | 70 | 74 | 68 | 63 | 57 | 67 | 61 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 45 | 43 | 69 | 66 | 59 | 56 | 72 | 68 | 55 | 52 | 56 | 54 | 61 | 57 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Cage Elementary

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 31 | 83 | 94 | 31 | 91 | 97 | 31 | 84 | 95 | 31 | 77 | 90 | 31 | 74 | 87 | 31 | 70 | 82 | 31 | 79 | 91 |
| 2 | 31 | 68 | 80 | 31 | 86 | 96 | 31 | 75 | 89 | 31 | 74 | 88 | 31 | 71 | 84 | 31 | 73 | 87 | 31 | 74 | 87 |
| 3 | 40 | 75 | 88 | 40 | 71 | 84 | 40 | 75 | 88 | 40 | 81 | 93 | 40 | 75 | 88 | 40 | 75 | 88 | 40 | 77 | 90 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 105 | NA | NA | 105 | NA | NA | 105 | NA | NA | 105 | NA | NA | 105 | NA | NA | 105 | NA | NA | 105 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 87 | 85 | 94 | 91 | 90 | 88 | 87 | 85 | 84 | 82 | 84 | 82 | 90 | 88 |
| 2 | 90 | 88 | 94 | 91 | 94 | 91 | 90 | 88 | 87 | 85 | 94 | 91 | 94 | 91 |
| 3 | 100 | 100 | 95 | 95 | 98 | 98 | 100 | 100 | 98 | 98 | 98 | 98 | 100 | 100 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 92 | 94 | 93 | 94 | 93 | 93 | 92 | 90 | 89 | 92 | 91 | 95 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Carrillo Elementary

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 58 | 65 | 39 | 59 | 66 | 39 | 60 | 68 | 39 | 57 | 62 | 39 | 48 | 46 | 39 | 45 | 41 | 39 | 53 | 55 |
| 2 | 42 | 50 | 50 | 42 | 51 | 51 | 42 | 51 | 52 | 42 | 53 | 55 | 42 | 51 | 52 | 42 | 55 | 60 | 42 | 52 | 54 |
| 3 | 35 | 55 | 60 | 35 | 63 | 72 | 35 | 60 | 68 | 35 | 68 | 80 | 35 | 56 | 61 | 35 | 61 | 70 | 35 | 61 | 70 |
| 4 | 67 | 49 | 48 | 67 | 56 | 62 | 67 | 55 | 60 | 67 | 55 | 59 | 67 | 49 | 48 | 67 | 55 | 60 | 67 | 53 | 56 |
| 5 | 72 | 48 | 47 | 72 | 61 | 69 | 72 | 56 | 61 | 72 | 61 | 69 | 71 | 62 | 72 | 71 | 64 | 75 | 71 | 59 | 67 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 255 | NA | NA | 255 | NA | NA | 255 | NA | NA | 255 | NA | NA | 254 | NA | NA | 254 | NA | NA | 254 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 4 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * |
| 4 | 5 | 30 | 17 | 5 | 34 | 23 | 5 | 32 | 20 | 5 | 46 | 42 | 5 | 34 | 22 | 5 | 35 | 24 | 5 | 36 | 26 |
| 5 | 5 | 24 | 11 | 5 | 40 | 31 | 5 | 28 | 14 | 5 | 39 | 29 | 5 | 30 | 17 | 5 | 35 | 24 | 5 | 32 | 20 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | NA | NA | 19 | NA | NA | 19 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 19 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 56 | 56 | 69 | 68 | 64 | 63 | 69 | 66 | 44 | 41 | 51 | 49 | 51 | 49 |
| 2 | 40 | 37 | 50 | 46 | 48 | 43 | 48 | 43 | 62 | 57 | 48 | 46 | 52 | 48 |
| 3 | 60 | 56 | 66 | 63 | 66 | 63 | 83 | 79 | 63 | 59 | 74 | 69 | 71 | 71 |
| 4 | 39 | 36 | 63 | 60 | 60 | 56 | 63 | 63 | 42 | 39 | 60 | 57 | 52 | 49 |
| 5 | 50 | 47 | 72 | 69 | 72 | 68 | 76 | 73 | 77 | 72 | 76 | 71 | 73 | 68 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 48 | 45 | 65 | 62 | 63 | 59 | 68 | 65 | 58 | 54 | 63 | 59 | 61 | 57 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Carrillo Elementary

Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 58 | 68 | 80 | 58 | 60 | 68 | 58 | 64 | 74 | 58 | 58 | 64 | 58 | 58 | 64 | 58 | 60 | 68 | 58 | 60 | 69 |
| 2 | 44 | 74 | 87 | 44 | 63 | 73 | 44 | 68 | 81 | 44 | 67 | 80 | 44 | 55 | 60 | 44 | 66 | 78 | 44 | 66 | 78 |
| 3 | 40 | 67 | 79 | 40 | 61 | 71 | 40 | 64 | 75 | 40 | 75 | 88 | 40 | 63 | 74 | 40 | 65 | 77 | 40 | 68 | 80 |
| 4 | 19 | 71 | 84 | 19 | 68 | 80 | 19 | 70 | 83 | 19 | 70 | 83 | 19 | 60 | 68 | 19 | 62 | 72 | 19 | 67 | 79 |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 162 | NA | NA | 162 | NA | NA | 162 | NA | NA | 162 | NA | NA | 162 | NA | NA | 162 | NA | NA | 162 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | uden | s, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 52 | 53 | 5 | 41 | 34 | 5 | 47 | 44 | 5 | 38 | 29 | 5 | 29 | 16 | 5 | 33 | 21 | 5 | 38 | 29 |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 90 | 88 | 67 | 68 | 79 | 78 | 66 | 64 | 72 | 71 | 67 | 66 | 74 | 73 |
| 2 | 93 | 91 | 70 | 70 | 91 | 89 | 80 | 79 | 55 | 53 | 80 | 81 | 86 | 85 |
| 3 | 90 | 87 | 78 | 69 | 85 | 80 | 93 | 84 | 75 | 67 | 78 | 71 | 88 | 78 |
| 4 | 95 | 91 | 95 | 91 | 89 | 87 | 89 | 87 | 79 | 74 | 74 | 74 | 89 | 87 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 89 | 74 | 72 | 85 | 83 | 78 | 76 | 69 | 66 | 74 | 73 | 83 | 79 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 2
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 66 | 40 | 32 | 65 | 37 | 27 | 65 | 38 | 29 | 66 | 38 | 29 | 66 | 32 | 20 | 65 | 36 | 25 | 64 | 34 | 23 |
| 2 | 68 | 41 | 33 | 68 | 35 | 24 | 68 | 38 | 29 | 68 | 50 | 50 | 66 | 39 | 31 | 65 | 40 | 32 | 65 | 42 | 35 |
| 3 | 70 | 35 | 23 | 70 | 37 | 27 | 70 | 36 | 25 | 70 | 45 | 41 | 70 | 37 | 27 | 70 | 39 | 31 | 69 | 38 | 29 |
| 4 | 79 | 39 | 30 | 80 | 44 | 39 | 79 | 42 | 35 | 80 | 44 | 39 | 80 | 36 | 26 | 80 | 38 | 29 | 79 | 41 | 33 |
| 5 | 74 | 45 | 41 | 74 | 48 | 46 | 74 | 47 | 44 | 73 | 49 | 48 | 72 | 48 | 47 | 72 | 53 | 55 | 71 | 49 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 357 | NA | NA | 357 | NA | NA | 356 | NA | NA | 357 | NA | NA | 354 | NA | NA | 352 | NA | NA | 348 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 5 | 42 | 35 | 5 | 35 | 23 | 5 | 39 | 30 | 5 | 31 | 19 | 5 | 16 | 5 | 5 | 29 | 16 | 5 | 30 | 17 |
| 5 | 5 | 42 | 34 | 5 | 28 | 15 | 5 | 35 | 24 | 5 | 33 | 21 | 5 | 27 | 13 | 5 | 43 | 36 | 5 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 11 | NA | NA | 12 | NA | NA | 12 | NA | NA | 11 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 30 | 30 | 28 | 28 | 32 | 32 | 30 | 30 | 21 | 21 | 28 | 28 | 25 | 25 |
| 2 | 29 | 29 | 24 | 23 | 32 | 32 | 54 | 54 | 23 | 22 | 25 | 24 | 26 | 26 |
| 3 | 16 | 15 | 24 | 24 | 20 | 20 | 43 | 42 | 21 | 21 | 26 | 25 | 30 | 30 |
| 4 | 20 | 19 | 31 | 29 | 30 | 29 | 35 | 33 | 20 | 19 | 23 | 21 | 24 | 23 |
| 5 | 36 | 34 | 45 | 42 | 45 | 42 | 48 | 45 | 54 | 51 | 53 | 52 | 42 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | 25 | 31 | 30 | 32 | 31 | 42 | 41 | 28 | 27 | 31 | 30 | 30 | 29 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 2
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | ents |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Condit Elementary

School Office: ELE_1
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 122 | 72 | 85 | 122 | 75 | 89 | 122 | 77 | 90 | 122 | 70 | 83 | 122 | 59 | 67 | 122 | 62 | 71 | 122 | 66 | 78 |
| 2 | 100 | 62 | 72 | 101 | 70 | 82 | 100 | 67 | 79 | 101 | 79 | 91 | 101 | 61 | 70 | 101 | 71 | 84 | 100 | 71 | 85 |
| 3 | 86 | 58 | 66 | 87 | 64 | 75 | 86 | 62 | 72 | 87 | 66 | 77 | 87 | 56 | 62 | 87 | 65 | 76 | 86 | 62 | 72 |
| 4 | 95 | 65 | 77 | 95 | 70 | 83 | 95 | 71 | 85 | 95 | 71 | 84 | 95 | 60 | 68 | 95 | 68 | 80 | 95 | 67 | 79 |
| 5 | 105 | 63 | 73 | 105 | 68 | 81 | 105 | 71 | 84 | 105 | 70 | 83 | 105 | 65 | 77 | 105 | 69 | 82 | 105 | 68 | 80 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 508 | NA | NA | 510 | NA | NA | 508 | NA | NA | 510 | NA | NA | 510 | NA | NA | 510 | NA | NA | 508 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 5 | 52 | 53 | 5 | 68 | 80 | 5 | 61 | 70 | 5 | 68 | 81 | 5 | 62 | 72 | 5 | 56 | 61 | 5 | 62 | 72 |
| 3 | 5 | 41 | 34 | 5 | 43 | 37 | 5 | 42 | 35 | 5 | 58 | 65 | 5 | 47 | 44 | 5 | 54 | 57 | 5 | 49 | 49 |
| 4 | 5 | 48 | 46 | 5 | 61 | 70 | 5 | 53 | 57 | 5 | 56 | 61 | 5 | 41 | 33 | 5 | 57 | 64 | 5 | 52 | 54 |
| 5 | 6 | 41 | 34 | 6 | 44 | 38 | 6 | 43 | 38 | 6 | 50 | 50 | 6 | 54 | 57 | 6 | 55 | 60 | 6 | 49 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 80 | 79 | 87 | 87 | 84 | 84 | 85 | 86 | 65 | 64 | 73 | 73 | 80 | 80 |
| 2 | 73 | 72 | 79 | 78 | 78 | 77 | 86 | 85 | 77 | 76 | 80 | 80 | 81 | 80 |
| 3 | 62 | 58 | 71 | 70 | 74 | 71 | 76 | 77 | 62 | 61 | 75 | 74 | 72 | 71 |
| 4 | 76 | 74 | 92 | 91 | 86 | 85 | 89 | 87 | 68 | 66 | 87 | 85 | 86 | 84 |
| 5 | 71 | 69 | 85 | 83 | 81 | 79 | 85 | 84 | 86 | 85 | 88 | 86 | 83 | 81 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 73 | 71 | 83 | 82 | 81 | 80 | 85 | 84 | 72 | 71 | 80 | 80 | 81 | 80 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Condit Elementary

Trustee: Lunceford, Michael
Grade Range: EE-05

|  |  |  |  |  |  |  | E and Cor | rrespo | ding | NPR of | Non- | pecial | Educatio | (N | Stud | dents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Cook JR ES

School Office: ELE 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 82 | 40 | 33 | 81 | 46 | 42 | 81 | 44 | 38 | 80 | 40 | 33 | 82 | 43 | 37 | 82 | 40 | 32 | 79 | 40 | 32 |
| 2 | 81 | 38 | 29 | 81 | 40 | 32 | 81 | 39 | 30 | 81 | 38 | 28 | 79 | 40 | 31 | 79 | 40 | 32 | 79 | 38 | 28 |
| 3 | 88 | 33 | 21 | 86 | 37 | 27 | 86 | 35 | 24 | 88 | 43 | 37 | 87 | 35 | 24 | 87 | 40 | 32 | 86 | 37 | 27 |
| 4 | 110 | 40 | 31 | 109 | 46 | 43 | 109 | 43 | 37 | 110 | 40 | 32 | 110 | 40 | 32 | 110 | 42 | 36 | 109 | 41 | 34 |
| 5 | 95 | 42 | 36 | 94 | 44 | 39 | 94 | 43 | 38 | 95 | 45 | 40 | 95 | 44 | 39 | 95 | 48 | 46 | 94 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 456 | NA | NA | 451 | NA | NA | 451 | NA | NA | 454 | NA | NA | 453 | NA | NA | 453 | NA | NA | 447 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 8 | 29 | 16 | 8 | 12 | 4 | 8 | 19 | 7 | 8 | 20 | 8 | 8 | 27 | 14 | 8 | 19 | 7 | 8 | 17 | 6 |
| 3 | 5 | 23 | 10 | 5 | 20 | 7 | 5 | 23 | 10 | 5 | 26 | 13 | 5 | 26 | 13 | 5 | 31 | 19 | 5 | 24 | 11 |
| 4 | 5 | 27 | 14 | 5 | 22 | 9 | 5 | 26 | 13 | 5 | 27 | 14 | 5 | 32 | 19 | 5 | 30 | 17 | 5 | 27 | 14 |
| 5 | 9 | 27 | 14 | 9 | 23 | 10 | 9 | 22 | 9 | 9 | 27 | 14 | 9 | 31 | 19 | 9 | 30 | 17 | 9 | 26 | 13 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 39 | 39 | 41 | 39 | 40 | 38 | 40 | 39 | 37 | 36 | 32 | 31 | 39 | 38 |
| 2 | 23 | 21 | 28 | 26 | 28 | 26 | 31 | 28 | 25 | 23 | 27 | 24 | 23 | 21 |
| 3 | 14 | 13 | 23 | 22 | 21 | 20 | 36 | 35 | 20 | 18 | 31 | 29 | 22 | 21 |
| 4 | 22 | 21 | 30 | 29 | 28 | 26 | 30 | 29 | 25 | 23 | 32 | 30 | 26 | 25 |
| 5 | 31 | 28 | 26 | 23 | 31 | 28 | 28 | 27 | 37 | 35 | 37 | 35 | 29 | 27 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | 24 | 29 | 28 | 29 | 27 | 33 | 31 | 28 | 27 | 32 | 30 | 28 | 26 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 22 | 64 | 75 | 22 | 79 | 92 | 22 | 72 | 86 | 22 | 67 | 79 | 22 | 75 | 89 | 22 | 63 | 74 | 22 | 69 | 82 |
| 2 | 17 | 50 | 50 | 17 | 53 | 56 | 17 | 52 | 53 | 16 | 53 | 55 | 17 | 45 | 41 | 17 | 42 | 35 | 16 | 52 | 53 |
| 3 | 16 | 59 | 66 | 16 | 54 | 58 | 16 | 56 | 61 | 16 | 58 | 64 | 16 | 52 | 54 | 16 | 51 | 52 | 16 | 54 | 58 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 55 | NA | NA | 55 | NA | NA | 55 | NA | NA | 54 | NA | NA | 55 | NA | NA | 55 | NA | NA | 54 | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corre | spond | ing NPR | of Spe | cial | ducation | (SE) | Studen | ts, Spring | g 2015 |  |  |  |  |
|  | Read | ding $T$ |  | Lang | uage To | tal |  | A Total |  |  | th Tota |  | Socia | I Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 64 | 64 | 77 | 77 | 73 | 73 | 73 | 73 | 86 | 86 | 77 | 77 | 73 | 73 |
| 2 | 65 | 58 | 65 | 58 | 65 | 58 | 69 | 61 | 53 | 47 | 59 | 53 | 63 | 56 |
| 3 | 81 | 81 | 63 | 63 | 69 | 69 | 69 | 69 | 63 | 63 | 63 | 63 | 63 | 63 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 69 | 67 | 69 | 67 | 69 | 67 | 70 | 68 | 69 | 67 | 67 | 65 | 67 | 64 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Coop Elementary

School Office: ELE 1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 55 | 40 | 32 | 54 | 45 | 41 | 54 | 43 | 37 | 55 | 57 | 62 | 54 | 43 | 38 | 55 | 46 | 42 | 54 | 47 | 44 |
| 2 | 49 | 45 | 40 | 50 | 45 | 41 | 49 | 45 | 41 | 50 | 54 | 58 | 50 | 43 | 37 | 50 | 54 | 57 | 49 | 48 | 47 |
| 3 | 47 | 39 | 30 | 46 | 41 | 33 | 46 | 40 | 32 | 47 | 55 | 60 | 47 | 43 | 37 | 47 | 51 | 52 | 46 | 46 | 42 |
| 4 | 109 | 36 | 25 | 109 | 45 | 40 | 109 | 40 | 32 | 109 | 49 | 48 | 109 | 39 | 31 | 109 | 40 | 32 | 109 | 42 | 35 |
| 5 | 89 | 41 | 33 | 88 | 46 | 43 | 88 | 43 | 37 | 89 | 46 | 42 | 89 | 46 | 42 | 89 | 46 | 43 | 88 | 44 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 349 | NA | NA | 347 | NA | NA | 346 | NA | NA | 350 | NA | NA | 349 | NA | NA | 350 | NA | NA | 346 | NA | NA |


| Grade | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 22 | 9 | 5 | 25 | 12 | 5 | 21 | 8 | 5 | 44 | 38 | 5 | 26 | 13 | 5 | 37 | 27 | 5 | 31 | 18 |
| 4 | 9 | 19 | 7 | 9 | 23 | 10 | 9 | 18 | 6 | 9 | 22 | 9 | 9 | 25 | 12 | 9 | 25 | 12 | 9 | 19 | 7 |
| 5 | 10 | 22 | 9 | 10 | 24 | 11 | 10 | 21 | 8 | 10 | 26 | 13 | 10 | 30 | 17 | 10 | 28 | 15 | 10 | 24 | 11 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | NA | NA | 28 | NA | NA | 28 | NA | NA | 28 | NA | NA | 28 | NA | NA | 28 | NA | NA | 28 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 35 | 34 | 46 | 47 | 39 | 38 | 62 | 63 | 39 | 38 | 47 | 48 | 43 | 44 |
| 2 | 35 | 33 | 42 | 40 | 37 | 35 | 58 | 57 | 34 | 32 | 46 | 43 | 41 | 38 |
| 3 | 21 | 19 | 26 | 24 | 26 | 24 | 68 | 65 | 36 | 33 | 45 | 42 | 41 | 37 |
| 4 | 17 | 16 | 37 | 34 | 32 | 30 | 45 | 42 | 18 | 17 | 32 | 30 | 30 | 28 |
| 5 | 25 | 22 | 41 | 37 | 33 | 30 | 38 | 34 | 46 | 42 | 37 | 34 | 40 | 36 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | 23 | 39 | 36 | 33 | 31 | 51 | 48 | 33 | 31 | 39 | 37 | 38 | 35 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Coop Elementary

School Office: ELE_1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 62 | 78 | 91 | 62 | 77 | 90 | 62 | 78 | 91 | 62 | 79 | 92 | 62 | 72 | 86 | 62 | 66 | 78 | 62 | 76 | 89 |
| 2 | 65 | 73 | 86 | 65 | 78 | 91 | 65 | 76 | 89 | 65 | 79 | 92 | 65 | 63 | 73 | 65 | 73 | 86 | 65 | 74 | 88 |
| 3 | 45 | 75 | 88 | 45 | 68 | 80 | 45 | 70 | 83 | 45 | 83 | 94 | 45 | 70 | 83 | 45 | 72 | 86 | 45 | 75 | 88 |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 175 | NA | NA | 175 | NA | NA | 175 | NA | NA | 175 | NA | NA | 175 | NA | NA | 175 | NA | NA | 175 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | pond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | , | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 94 | 95 | 95 | 95 | 95 | 97 | 97 | 84 | 84 | 89 | 89 | 97 | 97 |
| 2 | 94 | 94 | 97 | 97 | 95 | 95 | 94 | 94 | 83 | 83 | 95 | 95 | 94 | 94 |
| 3 | 93 | 91 | 98 | 96 | 96 | 94 | 98 | 98 | 87 | 85 | 84 | 83 | 96 | 94 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 93 | 96 | 96 | 95 | 94 | 95 | 96 | 84 | 84 | 90 | 89 | 95 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Cornelius Elementary

School Office: ELE_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 88 | 61 | 70 | 88 | 60 | 68 | 88 | 62 | 72 | 88 | 67 | 79 | 88 | 61 | 70 | 88 | 63 | 73 | 88 | 62 | 71 |
| 2 | 92 | 53 | 55 | 93 | 58 | 64 | 92 | 56 | 61 | 93 | 62 | 72 | 93 | 51 | 52 | 93 | 60 | 68 | 92 | 57 | 63 |
| 3 | 114 | 49 | 49 | 114 | 60 | 69 | 114 | 54 | 57 | 114 | 64 | 75 | 114 | 54 | 58 | 114 | 62 | 72 | 114 | 58 | 64 |
| 4 | 136 | 47 | 44 | 136 | 57 | 63 | 136 | 53 | 56 | 136 | 57 | 63 | 136 | 50 | 51 | 136 | 59 | 67 | 136 | 54 | 57 |
| 5 | 130 | 46 | 43 | 131 | 57 | 64 | 130 | 52 | 55 | 131 | 58 | 65 | 131 | 54 | 58 | 131 | 62 | 72 | 130 | 56 | 61 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 560 | NA | NA | 562 | NA | NA | 560 | NA | NA | 562 | NA | NA | 562 | NA | NA | 562 | NA | NA | 560 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 5 | 37 | 27 | 5 | 33 | 21 | 5 | 33 | 22 | 5 | 38 | 29 | 5 | 26 | 13 | 5 | 46 | 43 | 5 | 35 | 24 |
| 3 | 5 | 22 | 9 | 5 | 18 | 6 | 5 | 18 | 7 | 5 | 18 | 6 | 5 | 21 | 8 | 5 | 33 | 21 | 5 | 19 | 7 |
| 4 | 6 | 23 | 10 | 6 | 33 | 21 | 6 | 26 | 13 | 6 | 36 | 26 | 6 | 32 | 19 | 6 | 31 | 18 | 6 | 30 | 17 |
| 5 | 7 | 34 | 23 | 7 | 37 | 27 | 7 | 32 | 20 | 7 | 44 | 38 | 7 | 37 | 26 | 7 | 49 | 48 | 7 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 69 | 67 | 68 | 66 | 68 | 66 | 81 | 78 | 73 | 71 | 74 | 72 | 75 | 73 |
| 2 | 59 | 57 | 57 | 55 | 65 | 63 | 77 | 76 | 51 | 49 | 70 | 68 | 71 | 68 |
| 3 | 39 | 38 | 74 | 71 | 64 | 61 | 88 | 84 | 58 | 55 | 82 | 79 | 75 | 71 |
| 4 | 40 | 38 | 57 | 56 | 52 | 50 | 68 | 66 | 47 | 45 | 69 | 67 | 60 | 58 |
| 5 | 45 | 43 | 69 | 67 | 59 | 57 | 73 | 71 | 72 | 70 | 76 | 74 | 69 | 66 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 49 | 47 | 65 | 63 | 61 | 59 | 77 | 74 | 60 | 58 | 74 | 72 | 69 | 67 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Cornelius Elementary

School Office: ELE_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 74 | 79 | 92 | 74 | 79 | 91 | 74 | 79 | 92 | 74 | 79 | 92 | 74 | 74 | 87 | 74 | 70 | 82 | 74 | 77 | 90 |
| 2 | 47 | 78 | 91 | 47 | 89 | 97 | 47 | 80 | 93 | 47 | 78 | 91 | 47 | 94 | 98 | 47 | 78 | 91 | 47 | 81 | 93 |
| 3 | 28 | 69 | 82 | 28 | 61 | 69 | 28 | 62 | 72 | 28 | 71 | 85 | 28 | 65 | 76 | 28 | 66 | 78 | 28 | 66 | 78 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 149 | NA | NA | 149 | NA | NA | 149 | NA | NA | 149 | NA | NA | 149 | NA | NA | 149 | NA | NA | 149 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tude | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding $T$ |  | Langu | uage $T$ | tal |  | A Total |  |  | th Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 91 | 93 | 91 | 95 | 91 | 99 | 95 | 88 | 84 | 86 | 83 | 97 | 94 |
| 2 | 94 | 90 | 100 | 96 | 100 | 96 | 96 | 92 | 98 | 96 | 100 | 98 | 100 | 98 |
| 3 | 89 | 89 | 86 | 86 | 86 | 86 | 93 | 93 | 89 | 89 | 82 | 82 | 89 | 89 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 90 | 94 | 92 | 95 | 92 | 97 | 94 | 91 | 89 | 90 | 88 | 97 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Crespo Elementary

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 38 | 51 | 52 | 39 | 45 | 40 | 38 | 49 | 47 | 39 | 52 | 53 | 39 | 38 | 29 | 39 | 43 | 38 | 38 | 46 | 42 |
| 2 | 36 | 42 | 36 | 36 | 41 | 33 | 36 | 42 | 35 | 36 | 51 | 53 | 35 | 42 | 35 | 35 | 49 | 48 | 35 | 46 | 42 |
| 3 | 79 | 45 | 40 | 79 | 53 | 56 | 79 | 49 | 48 | 79 | 59 | 66 | 79 | 51 | 51 | 79 | 55 | 59 | 79 | 52 | 55 |
| 4 | 69 | 46 | 43 | 69 | 53 | 56 | 69 | 50 | 51 | 69 | 55 | 60 | 69 | 45 | 40 | 69 | 53 | 56 | 69 | 51 | 52 |
| 5 | 116 | 42 | 35 | 116 | 48 | 47 | 116 | 45 | 41 | 116 | 51 | 53 | 116 | 47 | 44 | 116 | 53 | 56 | 116 | 48 | 47 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 338 | NA | NA | 339 | NA | NA | 338 | NA | NA | 339 | NA | NA | 338 | NA | NA | 338 | NA | NA | 337 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 6 | 33 | 22 | 6 | 29 | 16 | 6 | 30 | 17 | 6 | 27 | 14 | 6 | 23 | 10 | 6 | 36 | 25 | 6 | 26 | 13 |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 10 | 30 | 17 | 10 | 33 | 21 | 10 | 31 | 19 | 10 | 37 | 27 | 10 | 28 | 15 | 10 | 38 | 28 | 10 | 33 | 21 |
| 5 | 6 | 22 | 9 | 8 | 25 | 11 | 6 | 22 | 9 | 6 | 33 | 21 | 8 | 26 | 13 | 7 | 26 | 13 | 5 | 29 | 15 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | NA | NA | 30 | NA | NA | 28 | NA | NA | 28 | NA | NA | 30 | NA | NA | 29 | NA | NA | 27 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 58 | 54 | 38 | 36 | 55 | 51 | 56 | 52 | 36 | 33 | 44 | 40 | 42 | 39 |
| 2 | 28 | 24 | 28 | 24 | 31 | 26 | 50 | 43 | 26 | 24 | 43 | 39 | 40 | 34 |
| 3 | 33 | 32 | 58 | 56 | 47 | 45 | 72 | 70 | 47 | 45 | 61 | 59 | 58 | 56 |
| 4 | 33 | 30 | 52 | 49 | 48 | 44 | 67 | 62 | 36 | 32 | 54 | 49 | 52 | 48 |
| 5 | 29 | 28 | 38 | 35 | 37 | 35 | 59 | 57 | 48 | 46 | 51 | 48 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | 32 | 45 | 42 | 43 | 40 | 63 | 59 | 42 | 39 | 52 | 49 | 50 | 47 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Crespo Elementary

School Office: SEC_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 112 | 81 | 93 | 112 | 77 | 90 | 112 | 79 | 91 | 112 | 70 | 82 | 112 | 61 | 70 | 112 | 67 | 79 | 112 | 71 | 84 |
| 2 | 105 | 74 | 87 | 105 | 76 | 89 | 105 | 75 | 88 | 105 | 76 | 89 | 105 | 62 | 72 | 105 | 67 | 79 | 105 | 72 | 86 |
| 3 | 56 | 67 | 80 | 56 | 69 | 81 | 56 | 66 | 78 | 56 | 76 | 89 | 56 | 68 | 81 | 56 | 68 | 81 | 56 | 70 | 82 |
| 4 | 49 | 63 | 73 | 50 | 59 | 66 | 49 | 61 | 69 | 50 | 58 | 64 | 50 | 52 | 54 | 50 | 57 | 63 | 49 | 58 | 65 |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 323 | NA | NA | 324 | NA | NA | 323 | NA | NA | 324 | NA | NA | 324 | NA | NA | 324 | NA | NA | 323 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | pond | ng NPR | of Sp | ial | ucation | (SE) | uden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | ience |  | Comple | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 93 | 91 | 96 | 96 | 88 | 87 | 73 | 73 | 88 | 86 | 93 | 91 |
| 2 | 93 | 92 | 88 | 87 | 91 | 91 | 92 | 92 | 77 | 76 | 90 | 89 | 90 | 90 |
| 3 | 91 | 89 | 95 | 95 | 89 | 89 | 95 | 95 | 88 | 88 | 93 | 91 | 95 | 95 |
| 4 | 86 | 86 | 76 | 76 | 80 | 80 | 66 | 67 | 54 | 55 | 66 | 65 | 71 | 72 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 94 | 89 | 88 | 91 | 91 | 87 | 87 | 74 | 74 | 86 | 84 | 89 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 60 | 58 | 66 | 60 | 57 | 62 | 60 | 59 | 67 | 60 | 60 | 69 | 60 | 57 | 63 | 60 | 52 | 53 | 60 | 57 | 63 |
| 2 | 52 | 56 | 61 | 52 | 61 | 70 | 52 | 60 | 68 | 52 | 69 | 82 | 52 | 62 | 71 | 52 | 67 | 79 | 52 | 64 | 75 |
| 3 | 49 | 48 | 46 | 49 | 48 | 46 | 49 | 48 | 45 | 49 | 50 | 50 | 49 | 47 | 44 | 49 | 52 | 55 | 49 | 48 | 47 |
| 4 | 43 | 46 | 43 | 43 | 54 | 58 | 43 | 51 | 52 | 43 | 57 | 63 | 43 | 45 | 41 | 43 | 48 | 47 | 43 | 51 | 51 |
| 5 | 56 | 57 | 64 | 55 | 60 | 68 | 55 | 60 | 69 | 56 | 66 | 77 | 56 | 65 | 76 | 56 | 62 | 72 | 55 | 62 | 71 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 260 | NA | NA | 259 | NA | NA | 259 | NA | NA | 260 | NA | NA | 260 | NA | NA | 260 | NA | NA | 259 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 8 | 23 | 10 | 8 | 28 | 15 | 8 | 24 | 11 | 8 | 30 | 17 | 8 | 26 | 13 | 8 | 28 | 15 | 8 | 25 | 12 |
| 5 | 6 | 36 | 25 | 6 | 39 | 30 | 6 | 35 | 24 | 6 | 38 | 28 | 6 | 48 | 46 | 6 | 41 | 34 | 6 | 39 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 67 | 65 | 63 | 63 | 67 | 66 | 75 | 73 | 72 | 73 | 55 | 53 | 68 | 66 |
| 2 | 65 | 65 | 75 | 75 | 71 | 71 | 79 | 79 | 71 | 71 | 77 | 77 | 81 | 81 |
| 3 | 43 | 42 | 43 | 43 | 41 | 40 | 51 | 49 | 43 | 42 | 55 | 53 | 45 | 43 |
| 4 | 35 | 29 | 49 | 43 | 37 | 33 | 67 | 59 | 40 | 35 | 44 | 37 | 44 | 39 |
| 5 | 75 | 69 | 80 | 75 | 80 | 74 | 86 | 79 | 98 | 94 | 82 | 77 | 87 | 82 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 58 | 55 | 63 | 61 | 61 | 58 | 72 | 68 | 67 | 64 | 63 | 60 | 66 | 63 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 24 | 76 | 89 | 24 | 76 | 89 | 24 | 76 | 89 | 24 | 82 | 93 | 24 | 94 | 98 | 24 | 84 | 95 | 24 | 82 | 93 |
| 2 | 19 | 68 | 81 | 19 | 66 | 77 | 19 | 67 | 79 | 19 | 74 | 87 | 19 | 87 | 96 | 19 | 74 | 88 | 19 | 73 | 87 |
| 3 | 20 | 75 | 88 | 20 | 77 | 90 | 20 | 76 | 89 | 20 | 83 | 94 | 20 | 81 | 93 | 20 | 83 | 94 | 20 | 80 | 92 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 96 | 96 | 100 | 100 | 100 | 100 | 96 | 96 | 96 | 96 | 100 | 100 |
| 2 | 95 | 95 | 89 | 89 | 95 | 95 | 89 | 89 | 95 | 95 | 95 | 95 | 95 | 95 |
| 3 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 95 | 95 | 100 | 100 | 100 | 100 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 98 | 95 | 95 | 98 | 98 | 97 | 97 | 95 | 95 | 97 | 97 | 98 | 98 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Cunningham Elementary

School Office: ELE 2
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 38 | 61 | 70 | 38 | 57 | 63 | 38 | 61 | 71 | 38 | 61 | 70 | 38 | 47 | 45 | 38 | 52 | 53 | 38 | 56 | 61 |
| 2 | 32 | 63 | 73 | 32 | 63 | 73 | 32 | 65 | 76 | 32 | 72 | 86 | 31 | 74 | 88 | 32 | 72 | 86 | 31 | 72 | 85 |
| 3 | 65 | 41 | 34 | 65 | 50 | 51 | 65 | 46 | 43 | 65 | 54 | 58 | 65 | 49 | 48 | 65 | 59 | 67 | 65 | 51 | 52 |
| 4 | 82 | 38 | 29 | 82 | 51 | 51 | 82 | 44 | 39 | 83 | 48 | 46 | 83 | 40 | 32 | 83 | 52 | 55 | 82 | 46 | 42 |
| 5 | 90 | 41 | 33 | 90 | 48 | 46 | 90 | 42 | 36 | 90 | 51 | 52 | 90 | 49 | 48 | 91 | 51 | 52 | 90 | 47 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 307 | NA | NA | 307 | NA | NA | 307 | NA | NA | 308 | NA | NA | 307 | NA | NA | 309 | NA | NA | 306 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 7 | 33 | 22 | 7 | 37 | 27 | 7 | 35 | 23 | 7 | 35 | 24 | 7 | 38 | 29 | 7 | 46 | 42 | 7 | 36 | 26 |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 71 | 68 | 68 | 66 | 71 | 68 | 79 | 78 | 45 | 41 | 68 | 66 | 66 | 63 |
| 2 | 78 | 69 | 63 | 54 | 84 | 74 | 94 | 85 | 94 | 82 | 88 | 77 | 90 | 79 |
| 3 | 23 | 22 | 55 | 54 | 40 | 39 | 63 | 61 | 45 | 43 | 68 | 66 | 52 | 51 |
| 4 | 26 | 25 | 48 | 46 | 37 | 36 | 43 | 42 | 36 | 35 | 52 | 51 | 41 | 40 |
| 5 | 30 | 29 | 50 | 48 | 32 | 31 | 59 | 57 | 59 | 57 | 52 | 50 | 47 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | 36 | 54 | 52 | 45 | 44 | 62 | 60 | 51 | 49 | 61 | 59 | 53 | 51 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Cunningham Elementary

Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | El Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 74 | 86 | 96 | 74 | 99 | 99 | 74 | 89 | 97 | 74 | 86 | 96 | 74 | 82 | 94 | 74 | 78 | 91 | 74 | 86 | 96 |
| 2 | 73 | 70 | 83 | 73 | 66 | 78 | 73 | 68 | 80 | 73 | 76 | 89 | 73 | 65 | 77 | 73 | 71 | 84 | 73 | 71 | 84 |
| 3 | 46 | 70 | 82 | 46 | 57 | 62 | 46 | 62 | 72 | 46 | 67 | 79 | 46 | 59 | 67 | 46 | 62 | 71 | 46 | 63 | 73 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 193 | NA | NA | 193 | NA | NA | 193 | NA | NA | 193 | NA | NA | 193 | NA | NA | 193 | NA | NA | 193 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 99 | 99 | 99 | 100 | 99 | 100 | 99 | 95 | 93 | 96 | 95 | 100 | 99 |
| 2 | 92 | 92 | 79 | 79 | 88 | 88 | 92 | 92 | 79 | 79 | 93 | 93 | 93 | 93 |
| 3 | 89 | 87 | 70 | 68 | 76 | 74 | 89 | 89 | 72 | 70 | 76 | 74 | 76 | 74 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 93 | 84 | 84 | 90 | 89 | 94 | 94 | 83 | 83 | 90 | 89 | 92 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Davila Elementary

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 23 | 50 | 50 | 23 | 43 | 37 | 23 | 46 | 43 | 23 | 50 | 50 | 23 | 43 | 38 | 23 | 47 | 44 | 23 | 46 | 42 |
| 2 | 32 | 47 | 44 | 32 | 48 | 45 | 32 | 47 | 45 | 32 | 52 | 54 | 32 | 42 | 35 | 32 | 45 | 41 | 32 | 47 | 44 |
| 3 | 44 | 46 | 42 | 44 | 50 | 50 | 44 | 50 | 49 | 44 | 68 | 80 | 44 | 48 | 46 | 44 | 56 | 61 | 44 | 55 | 59 |
| 4 | 61 | 41 | 34 | 61 | 53 | 57 | 61 | 48 | 47 | 61 | 52 | 54 | 61 | 41 | 34 | 61 | 46 | 42 | 61 | 47 | 45 |
| 5 | 57 | 44 | 39 | 57 | 49 | 49 | 57 | 47 | 45 | 57 | 51 | 51 | 57 | 46 | 43 | 57 | 51 | 51 | 57 | 48 | 47 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 217 | NA | NA | 217 | NA | NA | 217 | NA | NA | 217 | NA | NA | 217 | NA | NA | 217 | NA | NA | 217 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 日 ${ }^{\text {A Total }}$ |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |



| Grade | Iowa: Comparison <br> Reading Total |  | t of | pec | tion | and | nts | bo | h Na | Per | Rank | de | I), Sprin |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 50 | 35 | 33 | 48 | 46 | 43 | 42 | 39 | 38 | 48 | 46 | 43 | 42 |
| 2 | 41 | 39 | 47 | 45 | 47 | 45 | 47 | 45 | 31 | 33 | 34 | 36 | 44 | 42 |
| 3 | 39 | 37 | 48 | 46 | 48 | 46 | 84 | 83 | 41 | 39 | 61 | 61 | 68 | 65 |
| 4 | 30 | 28 | 57 | 55 | 46 | 44 | 52 | 50 | 33 | 31 | 36 | 34 | 39 | 38 |
| 5 | 37 | 36 | 51 | 49 | 42 | 41 | 49 | 47 | 46 | 44 | 47 | 46 | 44 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | 36 | 50 | 48 | 46 | 44 | 56 | 54 | 38 | 37 | 45 | 44 | 47 | 46 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Davila Elementary

School Office: SEC_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average  <br> Reading Total Language Total |  |  |  |  |  |  | and Co | rrespo | nding | NPR of | on-S | ecial | Educati | (N | Stu | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | $\overline{\text { NCE }}$ | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 44 | 82 | 94 | 44 | 76 | 89 | 44 | 79 | 92 | 44 | 79 | 91 | 44 | 68 | 81 | 44 | 73 | 86 | 44 | 77 | 90 |
| 2 | 35 | 60 | 69 | 35 | 67 | 79 | 35 | 64 | 74 | 35 | 69 | 82 | 35 | 59 | 66 | 35 | 62 | 72 | 35 | 65 | 77 |
| 3 | 17 | 74 | 87 | 17 | 65 | 76 | 17 | 68 | 81 | 17 | 69 | 82 | 17 | 66 | 78 | 17 | 65 | 76 | 17 | 67 | 80 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | NA | NA | 96 | NA | NA | 96 | NA | NA | 96 | NA | NA | 96 | NA | NA | 96 | NA | NA | 96 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Spring | g 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Mat | h Tota |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 98 | 93 | 93 | 98 | 98 | 98 | 98 | 82 | 82 | 95 | 95 | 98 | 98 |
| 2 | 71 | 68 | 77 | 76 | 74 | 73 | 83 | 81 | 69 | 65 | 74 | 70 | 71 | 68 |
| 3 | 94 | 95 | 100 | 95 | 94 | 95 | 94 | 89 | 88 | 84 | 82 | 79 | 94 | 89 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 86 | 89 | 87 | 89 | 88 | 92 | 90 | 78 | 76 | 85 | 83 | 88 | 85 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## De Chaumes Elementary

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | El $A$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 19 | 61 | 71 | 41 | 63 | 73 | 19 | 70 | 83 | 41 | 73 | 87 | 41 | 64 | 74 | 41 | 47 | 45 | 19 | 66 | 77 |
| 2 | 46 | 56 | 61 | 46 | 65 | 76 | 46 | 61 | 71 | 46 | 69 | 81 | 46 | 50 | 51 | 46 | 54 | 58 | 46 | 60 | 68 |
| 3 | 41 | 47 | 45 | 40 | 63 | 74 | 40 | 55 | 60 | 40 | 65 | 77 | 40 | 50 | 51 | 40 | 54 | 58 | 40 | 56 | 62 |
| 4 | 49 | 49 | 48 | 48 | 59 | 66 | 48 | 56 | 61 | 48 | 59 | 66 | 48 | 48 | 46 | 48 | 55 | 59 | 48 | 54 | 58 |
| 5 | 97 | 43 | 36 | 97 | 57 | 63 | 97 | 50 | 51 | 97 | 63 | 74 | 97 | 52 | 54 | 97 | 57 | 62 | 97 | 55 | 60 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 252 | NA | NA | 272 | NA | NA | 250 | NA | NA | 272 | NA | NA | 272 | NA | NA | 272 | NA | NA | 250 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 3 | * | * | 1 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 6 | 36 | 26 | 6 | 44 | 38 | 6 | 40 | 32 | 6 | 54 | 58 | 6 | 41 | 34 | 6 | 48 | 47 | 6 | 45 | 41 |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 79 | 75 | 63 | 59 | 79 | 75 | 93 | 86 | 80 | 75 | 56 | 52 | 89 | 85 |
| 2 | 54 | 52 | 78 | 75 | 76 | 73 | 83 | 79 | 52 | 50 | 48 | 46 | 67 | 65 |
| 3 | 34 | 34 | 75 | 75 | 50 | 50 | 80 | 80 | 45 | 45 | 55 | 55 | 60 | 60 |
| 4 | 43 | 38 | 79 | 72 | 65 | 59 | 77 | 76 | 40 | 39 | 52 | 48 | 60 | 57 |
| 5 | 36 | 35 | 67 | 65 | 53 | 51 | 80 | 78 | 64 | 62 | 63 | 61 | 65 | 63 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 44 | 42 | 72 | 69 | 61 | 58 | 82 | 79 | 57 | 55 | 56 | 54 | 66 | 63 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## De Chaumes Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 63 | 81 | 93 | 63 | 91 | 98 | 63 | 83 | 94 | 63 | 84 | 95 | 63 | 98 | 99 | 63 | 80 | 92 | 63 | 85 | 95 |
| 2 | 81 | 72 | 85 | 81 | 95 | 98 | 81 | 81 | 93 | 81 | 91 | 97 | 81 | 73 | 86 | 81 | 71 | 84 | 81 | 81 | 93 |
| 3 | 51 | 77 | 90 | 51 | 76 | 89 | 51 | 76 | 89 | 51 | 82 | 93 | 51 | 76 | 89 | 51 | 68 | 80 | 51 | 76 | 89 |
| 4 | 64 | 77 | 90 | 64 | 72 | 86 | 64 | 76 | 89 | 64 | 80 | 92 | 64 | 76 | 89 | 64 | 72 | 86 | 64 | 77 | 90 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 259 | NA | NA | 259 | NA | NA | 259 | NA | NA | 259 | NA | NA | 259 | NA | NA | 259 | NA | NA | 259 | NA | NA | Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015


|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 5 | 52 | 54 | 5 | 55 | 60 | 5 | 53 | 56 | 5 | 52 | 55 | 5 | 41 | 33 | 5 | 31 | 19 | 5 | 49 | 47 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 98 | 95 | 95 | 98 | 98 | 95 | 95 | 97 | 97 | 92 | 92 | 98 | 98 |
| 2 | 91 | 90 | 94 | 93 | 95 | 94 | 95 | 94 | 90 | 89 | 93 | 92 | 98 | 96 |
| 3 | 98 | 91 | 98 | 93 | 98 | 91 | 98 | 93 | 96 | 91 | 84 | 79 | 100 | 93 |
| 4 | 97 | 97 | 97 | 97 | 95 | 95 | 97 | 97 | 95 | 95 | 92 | 91 | 97 | 97 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 94 | 96 | 94 | 97 | 95 | 96 | 95 | 94 | 93 | 91 | 89 | 98 | 96 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## De Zavala Elementary

School Office：SEC 1
Trustee：Rodriguez，Manuel
Grade Range：EE－05
Iowa：Average NCE and Corresponding NPR of Non－Special Education（NSE）Students，Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR |
| 1 | 40 | 54 | 57 | 40 | 44 | 40 | 40 | 49 | 49 | 40 | 57 | 63 | 40 | 48 | 46 | 40 | 49 | 49 | 40 | 51 | 52 |
| 2 | 36 | 42 | 34 | 36 | 43 | 36 | 36 | 43 | 37 | 36 | 57 | 63 | 36 | 43 | 37 | 36 | 47 | 44 | 36 | 47 | 45 |
| 3 | 37 | 51 | 53 | 37 | 50 | 49 | 37 | 54 | 57 | 38 | 58 | 64 | 38 | 50 | 50 | 38 | 58 | 65 | 37 | 54 | 58 |
| 4 | 78 | 48 | 47 | 76 | 52 | 54 | 76 | 53 | 57 | 78 | 60 | 68 | 77 | 50 | 51 | 78 | 56 | 61 | 75 | 55 | 59 |
| 5 | 80 | 47 | 45 | 80 | 52 | 53 | 80 | 51 | 52 | 80 | 55 | 59 | 80 | 51 | 52 | 80 | 57 | 63 | 80 | 53 | 56 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 271 | NA | NA | 269 | NA | NA | 269 | NA | NA | 272 | NA | NA | 271 | NA | NA | 272 | NA | NA | 268 | NA | NA |

Iowa：Average NCE and Corresponding NPR of Special Education（SE）Students，Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR |
| 1 | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ |
| 2 | 3 | ＊ | ＊ | 3 | ＊ | ＊ | 3 | ＊ | ＊ | 3 | ＊ | ＊ | 3 | ＊ | ＊ | 3 | ＊ | ＊ | 3 | ＊ | ＊ |
| 3 | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ |
| 4 | 4 | ＊ | ＊ | 4 | ＊ | ＊ | 4 | ＊ | ＊ | 4 | ＊ | ＊ | 5 | 16 | 6 | 5 | 16 | 6 | 4 | ＊ | ＊ |
| 5 | 5 | 34 | 22 | 5 | 32 | 19 | 5 | 32 | 20 | 5 | 44 | 39 | 5 | 35 | 24 | 5 | 45 | 41 | 5 | 38 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 16 | NA | NA | 16 | NA | NA | 15 | NA | NA |

Iowa：Comparison of Percent of Non－Special Education（NSE）and All Students At or Above the 50th National Percentile Rank（On Grade Level），Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 60 | 59 | 40 | 39 | 48 | 46 | 63 | 61 | 48 | 46 | 53 | 51 | 55 | 54 |
| 2 | 33 | 31 | 31 | 31 | 39 | 36 | 61 | 59 | 36 | 33 | 31 | 28 | 44 | 41 |
| 3 | 49 | 46 | 49 | 46 | 54 | 51 | 66 | 65 | 45 | 43 | 63 | 60 | 59 | 56 |
| 4 | 50 | 48 | 50 | 48 | 55 | 53 | 73 | 70 | 45 | 43 | 59 | 55 | 63 | 59 |
| 5 | 45 | 42 | 56 | 53 | 55 | 52 | 65 | 62 | 64 | 61 | 61 | 59 | 59 | 56 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 48 | 45 | 48 | 45 | 52 | 49 | 67 | 64 | 50 | 47 | 56 | 53 | 57 | 55 |

Source：Iowa／Logramos Student Data File，July 2015．Special education identification from Iowa／Logramos Assessment．
Iowa reported Grades 1－8 students if available and Logramos reported Grades 1－5 if available．
Values may slightly differ due to different rounding methods used by the district and testing vendor．
NA：NCE and NPR are not reported across grade levels；they are grade and subject specific．
ELA Total，Math Total，Social Studies and Science are included in the Complete Composite calculations．
＊Fewer than 5 students tested in the subject at the grade．

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 40 | 84 | 95 | 40 | 80 | 92 | 40 | 82 | 94 | 40 | 84 | 95 | 40 | 71 | 84 | 40 | 72 | 85 | 40 | 80 | 92 |
| 2 | 37 | 71 | 84 | 37 | 77 | 90 | 37 | 75 | 88 | 36 | 77 | 90 | 37 | 56 | 62 | 37 | 67 | 79 | 36 | 72 | 85 |
| 3 | 45 | 74 | 87 | 45 | 69 | 82 | 45 | 72 | 85 | 45 | 77 | 90 | 45 | 71 | 84 | 45 | 68 | 80 | 45 | 72 | 85 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 123 | NA | NA | 123 | NA | NA | 123 | NA | NA | 122 | NA | NA | 123 | NA | NA | 123 | NA | NA | 122 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | ial | ucation | (SE) | ude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tot |  | Socia | I Stud |  |  | cience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 98 | 98 | 98 | 98 | 98 | 98 | 95 | 95 | 95 | 93 | 100 | 100 |
| 2 | 89 | 87 | 84 | 84 | 86 | 84 | 92 | 92 | 68 | 66 | 73 | 71 | 86 | 84 |
| 3 | 93 | 91 | 89 | 89 | 91 | 91 | 91 | 91 | 89 | 89 | 82 | 83 | 91 | 91 |
| 4 |  | * | * | * | * | * | * | * | * | * | * | , | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 93 | 90 | 90 | 92 | 91 | 93 | 94 | 85 | 84 | 84 | 83 | 93 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: PK-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 23 | 43 | 38 | 23 | 43 | 37 | 23 | 43 | 37 | 23 | 53 | 56 | 23 | 40 | 31 | 124 | 38 | 29 | 23 | 44 | 38 |
| 2 | 21 | 34 | 22 | 21 | 48 | 46 | 21 | 40 | 32 | 21 | 55 | 60 | 21 | 40 | 31 | 103 | 53 | 56 | 21 | 44 | 38 |
| 3 | 70 | 41 | 34 | 69 | 48 | 47 | 68 | 44 | 39 | 120 | 53 | 56 | 70 | 43 | 37 | 121 | 44 | 40 | 66 | 48 | 46 |
| 4 | 57 | 47 | 45 | 58 | 56 | 61 | 56 | 54 | 57 | 96 | 52 | 54 | 60 | 49 | 49 | 95 | 43 | 37 | 56 | 52 | 54 |
| 5 | 97 | 39 | 31 | 96 | 45 | 40 | 95 | 41 | 34 | 98 | 46 | 43 | 98 | 44 | 38 | 98 | 43 | 36 | 95 | 43 | 37 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 268 | NA | NA | 267 | NA | NA | 263 | NA | NA | 358 | NA | NA | 272 | NA | NA | 541 | NA | NA | 261 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 4 | * | * | 2 | * | * |
| 2 | 5 | 21 | 9 | 5 | 36 | 26 | 5 | 28 | 15 | 5 | 34 | 22 | 5 | 25 | 12 | 5 | 23 | 10 | 5 | 26 | 13 |
| 3 | 5 | 23 | 10 | 5 | 26 | 13 | 5 | 24 | 11 | 5 | 36 | 26 | 5 | 23 | 10 | 5 | 30 | 17 | 5 | 27 | 14 |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 7 | 8 | 2 | 7 | 23 | 10 | 7 | 16 | 6 | 7 | 23 | 10 | 7 | 24 | 11 | 7 | 28 | 14 | 7 | 19 | 7 |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 48 | 44 | 39 | 36 | 48 | 44 | 61 | 56 | 39 | 36 | 29 | 28 | 30 | 28 |
| 2 | 24 | 19 | 48 | 38 | 43 | 35 | 71 | 65 | 24 | 19 | 50 | 49 | 38 | 31 |
| 3 | 24 | 23 | 45 | 42 | 38 | 36 | 60 | 59 | 36 | 33 | 38 | 37 | 50 | 48 |
| 4 | 44 | 42 | 55 | 52 | 55 | 53 | 58 | 57 | 42 | 40 | 38 | 37 | 50 | 47 |
| 5 | 27 | 25 | 40 | 37 | 33 | 30 | 40 | 38 | 41 | 38 | 31 | 29 | 38 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 29 | 45 | 42 | 41 | 38 | 55 | 53 | 38 | 35 | 37 | 36 | 43 | 40 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## DeAnda Elementary

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: PK-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 103 | 69 | 81 | 103 | 67 | 79 | 103 | 68 | 81 | 103 | 68 | 80 | 103 | 62 | 72 | 0 | * | * | 0 | * | * |
| 2 | 87 | 61 | 70 | 87 | 78 | 91 | 87 | 70 | 83 | 87 | 75 | 88 | 87 | 74 | 87 | 0 | * | * | 0 | * | * |
| 3 | 48 | 63 | 73 | 26 | 54 | 58 | 25 | 58 | 65 | 0 | * | * | 49 | 55 | 60 | 0 | * | * | 0 | * | * |
| 4 | 36 | 63 | 73 | 36 | 60 | 69 | 36 | 62 | 72 | 1 | * | * | 36 | 60 | 69 | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 274 | NA | NA | 252 | NA | NA | 251 | NA | NA | 191 | NA | NA | 275 | NA | NA | 0 | NA | NA | 0 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 0 | NA | NA | 3 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 85 | 85 | 85 | 85 | 84 | 84 | 84 | 84 | 74 | 74 | * | * | * | * |
| 2 | 76 | 76 | 90 | 90 | 85 | 85 | 87 | 87 | 74 | 74 | * | * | * | * |
| 3 | 83 | 80 | 73 | 68 | 76 | 70 | * | * | 59 | 57 | * | * | * | * |
| 4 | 86 | 84 | 89 | 86 | 89 | 86 | * | * | 81 | 78 | * | * | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 82 | 81 | 86 | 85 | 84 | 83 | 86 | 86 | 72 | 71 | * | * | * | * |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Dogan Elementary

School Office: ELE 1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 63 | 37 | 27 | 63 | 36 | 25 | 62 | 37 | 27 | 65 | 36 | 26 | 65 | 35 | 23 | 64 | 38 | 28 | 62 | 35 | 23 |
| 2 | 55 | 32 | 20 | 55 | 34 | 22 | 55 | 33 | 20 | 55 | 46 | 42 | 55 | 38 | 28 | 55 | 39 | 29 | 55 | 37 | 27 |
| 3 | 50 | 34 | 22 | 50 | 32 | 19 | 50 | 34 | 22 | 49 | 44 | 38 | 50 | 35 | 24 | 50 | 39 | 30 | 49 | 36 | 26 |
| 4 | 45 | 34 | 23 | 45 | 38 | 28 | 45 | 36 | 26 | 44 | 43 | 38 | 45 | 33 | 21 | 45 | 40 | 31 | 44 | 38 | 28 |
| 5 | 67 | 35 | 25 | 65 | 38 | 28 | 65 | 36 | 26 | 65 | 39 | 30 | 67 | 33 | 22 | 67 | 40 | 32 | 65 | 37 | 27 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 280 | NA | NA | 278 | NA | NA | 277 | NA | NA | 278 | NA | NA | 282 | NA | NA | 281 | NA | NA | 275 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 1 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 2 | 7 | 31 | 18 | 7 | 20 | 8 | 7 | 24 | 11 | 7 | 41 | 34 | 7 | 33 | 21 | 7 | 35 | 23 | 7 | 31 | 18 |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 13 | 15 | 5 | 13 | 22 | 9 | 13 | 17 | 6 | 13 | 13 | 4 | 13 | 17 | 6 | 13 | 18 | 6 | 13 | 12 | 4 |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 25 | NA | NA | 25 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 25 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 30 | 29 | 21 | 20 | 23 | 22 | 25 | 24 | 22 | 21 | 25 | 24 | 16 | 16 |
| 2 | 16 | 15 | 18 | 16 | 24 | 21 | 42 | 44 | 31 | 31 | 24 | 23 | 25 | 23 |
| 3 | 18 | 18 | 8 | 8 | 14 | 14 | 37 | 36 | 26 | 25 | 30 | 29 | 24 | 24 |
| 4 | 18 | 14 | 18 | 14 | 22 | 17 | 41 | 32 | 16 | 12 | 24 | 19 | 16 | 12 |
| 5 | 19 | 19 | 20 | 19 | 23 | 22 | 25 | 24 | 21 | 20 | 25 | 24 | 22 | 21 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | 19 | 17 | 16 | 21 | 20 | 33 | 31 | 23 | 22 | 26 | 24 | 21 | 19 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Dogan Elementary

School Office: ELE_1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 63 | 73 | 39 | 56 | 60 | 39 | 60 | 68 | 39 | 66 | 78 | 40 | 62 | 72 | 40 | 55 | 59 | 38 | 61 | 71 |
| 2 | 38 | 54 | 57 | 38 | 60 | 68 | 38 | 57 | 63 | 38 | 64 | 75 | 38 | 54 | 58 | 38 | 60 | 68 | 38 | 59 | 67 |
| 3 | 33 | 64 | 74 | 33 | 57 | 62 | 33 | 60 | 69 | 33 | 68 | 81 | 33 | 63 | 73 | 33 | 58 | 66 | 33 | 63 | 72 |
| 4 | 32 | 58 | 65 | 32 | 53 | 56 | 32 | 57 | 62 | 32 | 61 | 69 | 32 | 51 | 53 | 32 | 54 | 57 | 32 | 56 | 62 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 144 | NA | NA | 144 | NA | NA | 144 | NA | NA | 144 | NA | NA | 145 | NA | NA | 145 | NA | NA | 143 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial E | ducation | (SE) | ude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tot |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 82 | 80 | 67 | 68 | 74 | 76 | 77 | 78 | 78 | 74 | 68 | 67 | 74 | 75 |
| 2 | 61 | 58 | 71 | 70 | 63 | 63 | 71 | 70 | 61 | 60 | 76 | 75 | 74 | 73 |
| 3 | 73 | 73 | 70 | 70 | 70 | 70 | 76 | 76 | 73 | 73 | 61 | 61 | 79 | 79 |
| 4 | 69 | 69 | 53 | 53 | 63 | 63 | 66 | 66 | 53 | 53 | 59 | 59 | 59 | 59 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 72 | 70 | 66 | 66 | 68 | 68 | 73 | 73 | 66 | 65 | 67 | 66 | 72 | 72 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Durham Elementary

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | El $A$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 61 | 46 | 43 | 61 | 50 | 49 | 61 | 48 | 46 | 60 | 48 | 47 | 60 | 49 | 48 | 60 | 45 | 41 | 60 | 47 | 44 |
| 2 | 59 | 55 | 60 | 59 | 60 | 69 | 59 | 59 | 67 | 59 | 66 | 78 | 58 | 67 | 79 | 58 | 66 | 78 | 58 | 65 | 76 |
| 3 | 75 | 46 | 42 | 75 | 46 | 43 | 75 | 48 | 46 | 74 | 52 | 54 | 74 | 47 | 44 | 74 | 49 | 48 | 74 | 48 | 47 |
| 4 | 67 | 46 | 42 | 68 | 47 | 44 | 67 | 48 | 45 | 67 | 48 | 46 | 65 | 44 | 40 | 65 | 51 | 52 | 64 | 48 | 46 |
| 5 | 62 | 42 | 35 | 63 | 48 | 46 | 62 | 46 | 42 | 63 | 51 | 52 | 63 | 46 | 42 | 63 | 49 | 48 | 62 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 324 | NA | NA | 326 | NA | NA | 324 | NA | NA | 323 | NA | NA | 320 | NA | NA | 320 | NA | NA | 318 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 6 | 25 | 12 | 6 | 29 | 16 | 6 | 27 | 14 | 6 | 38 | 28 | 6 | 29 | 16 | 6 | 37 | 26 | 6 | 31 | 18 |
| 4 | 9 | 22 | 9 | 9 | 32 | 20 | 9 | 30 | 17 | 9 | 37 | 27 | 9 | 29 | 16 | 9 | 34 | 23 | 9 | 32 | 19 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 44 | 44 | 49 | 48 | 43 | 42 | 50 | 49 | 57 | 56 | 47 | 46 | 48 | 48 |
| 2 | 54 | 53 | 64 | 63 | 63 | 61 | 78 | 76 | 86 | 84 | 74 | 72 | 84 | 82 |
| 3 | 36 | 33 | 40 | 37 | 41 | 38 | 59 | 58 | 39 | 38 | 53 | 50 | 49 | 45 |
| 4 | 39 | 34 | 40 | 36 | 45 | 41 | 43 | 39 | 32 | 30 | 52 | 47 | 44 | 40 |
| 5 | 27 | 27 | 48 | 46 | 39 | 38 | 41 | 40 | 49 | 48 | 48 | 46 | 44 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 40 | 38 | 48 | 45 | 46 | 43 | 54 | 52 | 52 | 49 | 54 | 52 | 53 | 50 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 26 | 74 | 87 | 26 | 74 | 88 | 26 | 75 | 88 | 26 | 74 | 87 | 26 | 78 | 91 | 26 | 65 | 77 | 26 | 73 | 86 |
| 2 | 23 | 67 | 79 | 25 | 77 | 90 | 23 | 73 | 86 | 25 | 79 | 91 | 25 | 70 | 83 | 25 | 72 | 85 | 23 | 75 | 88 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 49 | NA | NA | 51 | NA | NA | 49 | NA | NA | 51 | NA | NA | 51 | NA | NA | 51 | NA | NA | 49 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tot |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 88 | 96 | 96 | 88 | 88 | 96 | 96 | 92 | 92 | 81 | 81 | 100 | 100 |
| 2 | 87 | 87 | 92 | 92 | 96 | 96 | 88 | 88 | 88 | 88 | 96 | 96 | 96 | 96 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 88 | 94 | 94 | 92 | 92 | 92 | 92 | 90 | 90 | 88 | 88 | 98 | 98 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Durkee Elementary

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 59 | 52 | 55 | 59 | 69 | 81 | 59 | 61 | 70 | 59 | 53 | 56 | 59 | 58 | 65 | 59 | 48 | 46 | 59 | 55 | 59 |
| 2 | 64 | 37 | 27 | 64 | 41 | 34 | 64 | 39 | 29 | 64 | 47 | 45 | 64 | 39 | 30 | 64 | 48 | 47 | 64 | 42 | 36 |
| 3 | 33 | 40 | 33 | 32 | 54 | 58 | 32 | 47 | 45 | 32 | 65 | 77 | 32 | 50 | 50 | 32 | 59 | 67 | 32 | 55 | 59 |
| 4 | 67 | 44 | 39 | 67 | 57 | 63 | 67 | 52 | 54 | 67 | 55 | 59 | 67 | 52 | 54 | 67 | 47 | 44 | 67 | 51 | 52 |
| 5 | 92 | 42 | 35 | 92 | 51 | 52 | 92 | 46 | 43 | 92 | 52 | 53 | 92 | 47 | 45 | 92 | 52 | 54 | 92 | 49 | 47 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 315 | NA | NA | 314 | NA | NA | 314 | NA | NA | 314 | NA | NA | 314 | NA | NA | 314 | NA | NA | 314 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 8 | 32 | 19 | 8 | 39 | 30 | 8 | 37 | 27 | 8 | 30 | 17 | 8 | 35 | 24 | 8 | 36 | 25 | 8 | 31 | 18 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 38 | 29 | 5 | 38 | 29 | 5 | 37 | 27 | 5 | 44 | 38 | 5 | 39 | 31 | 5 | 51 | 52 | 5 | 41 | 33 |
| 4 | 5 | 19 | 7 | 5 | 20 | 8 | 5 | 17 | 6 | 5 | 22 | 9 | 5 | 22 | 9 | 5 | 14 | 4 | 5 | 15 | 5 |
| 5 | 8 | 17 | 6 | 8 | 29 | 16 | 8 | 22 | 9 | 8 | 33 | 21 | 8 | 25 | 12 | 8 | 34 | 22 | 8 | 27 | 14 |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 61 | 57 | 76 | 70 | 73 | 67 | 59 | 54 | 64 | 60 | 47 | 46 | 63 | 58 |
| 2 | 22 | 21 | 27 | 25 | 23 | 22 | 47 | 48 | 25 | 24 | 38 | 36 | 28 | 27 |
| 3 | 24 | 24 | 59 | 54 | 50 | 46 | 84 | 76 | 53 | 51 | 66 | 62 | 59 | 57 |
| 4 | 31 | 29 | 64 | 60 | 52 | 49 | 60 | 56 | 52 | 49 | 45 | 42 | 54 | 50 |
| 5 | 29 | 27 | 49 | 46 | 41 | 38 | 58 | 53 | 50 | 46 | 50 | 46 | 47 | 43 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | 32 | 54 | 50 | 47 | 44 | 59 | 55 | 48 | 45 | 47 | 45 | 49 | 46 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Durkee Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 61 | 78 | 91 | 61 | 76 | 89 | 61 | 77 | 90 | 61 | 64 | 74 | 61 | 60 | 68 | 61 | 61 | 70 | 61 | 67 | 79 |
| 2 | 53 | 64 | 74 | 53 | 70 | 82 | 53 | 67 | 78 | 53 | 67 | 79 | 53 | 73 | 86 | 53 | 68 | 80 | 53 | 68 | 81 |
| 3 | 55 | 67 | 79 | 55 | 63 | 74 | 55 | 66 | 77 | 55 | 71 | 84 | 55 | 65 | 76 | 55 | 63 | 74 | 55 | 67 | 79 |
| 4 | 47 | 72 | 85 | 47 | 68 | 80 | 47 | 71 | 84 | 47 | 79 | 92 | 47 | 69 | 82 | 47 | 70 | 83 | 47 | 74 | 87 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015


| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 92 | 89 | 92 | 91 | 90 | 88 | 70 | 70 | 74 | 73 | 70 | 70 | 89 | 88 |
| 2 | 81 | 80 | 91 | 91 | 85 | 85 | 75 | 74 | 92 | 93 | 87 | 85 | 89 | 87 |
| 3 | 89 | 89 | 78 | 79 | 82 | 82 | 84 | 84 | 82 | 81 | 84 | 84 | 84 | 84 |
| 4 | 94 | 92 | 94 | 94 | 98 | 98 | 96 | 96 | 87 | 86 | 83 | 84 | 98 | 98 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 89 | 88 | 88 | 88 | 88 | 88 | 81 | 80 | 83 | 83 | 81 | 80 | 89 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## EL DAEP

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 4 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 8 | NA | NA | 7 | NA | NA | 7 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 7 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | El ${ }^{\text {a Total }}$ |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade $\mathrm{T}^{\text {NSE }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | . | * | . | * | . | * | . | * | . | * | . | * | . |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | 0 | 14 | 13 | 14 | 13 | 13 | 11 | 13 | 11 | 13 | 11 | 14 | 13 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## EL DAEP

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range:



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Eliot Elementary

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | E A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 51 | 44 | 39 | 51 | 39 | 31 | 51 | 42 | 35 | 51 | 42 | 35 | 51 | 33 | 21 | 51 | 38 | 29 | 51 | 37 | 26 |
| 2 | 47 | 45 | 40 | 47 | 39 | 31 | 47 | 42 | 35 | 47 | 52 | 55 | 47 | 37 | 26 | 47 | 42 | 35 | 47 | 43 | 37 |
| 3 | 40 | 44 | 38 | 39 | 53 | 56 | 39 | 49 | 49 | 40 | 47 | 44 | 40 | 44 | 39 | 40 | 50 | 49 | 39 | 47 | 45 |
| 4 | 68 | 38 | 29 | 68 | 52 | 54 | 68 | 45 | 42 | 68 | 52 | 54 | 68 | 40 | 32 | 68 | 49 | 47 | 68 | 47 | 44 |
| 5 | 65 | 43 | 37 | 65 | 49 | 49 | 65 | 46 | 43 | 65 | 55 | 60 | 65 | 51 | 51 | 65 | 54 | 58 | 65 | 51 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 271 | NA | NA | 270 | NA | NA | 270 | NA | NA | 271 | NA | NA | 271 | NA | NA | 271 | NA | NA | 270 | NA | NA |


| Grade | Iowa: Average  <br> Reading Total Language Total |  |  |  |  |  | and Cor | resp | din | NPR of | Spec | Ed | cation ( | E) S | ent | Spring | 015 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 5 | 24 | 11 | 5 | 22 | 9 | 5 | 22 | 9 | 5 | 9 | 3 | 5 | 22 | 9 | 5 | 20 | 8 | 5 | 12 | 4 |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 4 | 11 | 23 | 10 | 11 | 34 | 23 | 11 | 26 | 12 | 11 | 31 | 19 | 11 | 26 | 13 | 11 | 34 | 22 | 11 | 28 | 14 |
| 5 | 7 | 20 | 7 | 7 | 22 | 9 | 7 | 18 | 6 | 7 | 31 | 18 | 7 | 20 | 8 | 7 | 29 | 15 | 7 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 26 | NA | NA | 27 | NA | NA | 27 | NA | NA | 26 | NA |  |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 39 | 38 | 33 | 33 | 43 | 42 | 41 | 40 | 27 | 27 | 18 | 17 | 24 | 23 |
| 2 | 32 | 29 | 30 | 27 | 34 | 31 | 64 | 58 | 17 | 17 | 21 | 19 | 30 | 27 |
| 3 | 33 | 30 | 62 | 57 | 49 | 45 | 50 | 48 | 25 | 23 | 53 | 49 | 44 | 41 |
| 4 | 16 | 14 | 53 | 46 | 29 | 25 | 51 | 44 | 21 | 18 | 40 | 35 | 35 | 30 |
| 5 | 29 | 26 | 45 | 40 | 45 | 40 | 68 | 63 | 54 | 49 | 60 | 56 | 54 | 49 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | 26 | 44 | 40 | 39 | 36 | 55 | 51 | 30 | 28 | 39 | 36 | 38 | 34 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Eliot Elementary

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 36 | 83 | 94 | 36 | 83 | 94 | 36 | 81 | 93 | 36 | 77 | 90 | 36 | 65 | 77 | 36 | 69 | 81 | 36 | 76 | 89 |
| 2 | 44 | 75 | 88 | 44 | 78 | 91 | 44 | 76 | 89 | 44 | 80 | 92 | 44 | 74 | 87 | 44 | 63 | 73 | 44 | 75 | 88 |
| 3 | 28 | 75 | 88 | 28 | 72 | 85 | 28 | 74 | 88 | 28 | 78 | 91 | 28 | 77 | 90 | 28 | 68 | 80 | 28 | 74 | 88 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 6 | 32 | 20 | 6 | 37 | 28 | 6 | 36 | 25 | 6 | 40 | 31 | 6 | 33 | 21 | 6 | 11 | 3 | 6 | 31 | 18 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 97 | 95 | 97 | 95 | 100 | 100 | 83 | 84 | 86 | 86 | 97 | 97 |
| 2 | 98 | 93 | 91 | 87 | 93 | 89 | 98 | 96 | 86 | 85 | 89 | 87 | 95 | 93 |
| 3 | 93 | 79 | 89 | 79 | 93 | 79 | 96 | 88 | 93 | 79 | 79 | 68 | 93 | 79 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 97 | 91 | 93 | 87 | 94 | 88 | 98 | 95 | 87 | 83 | 85 | 81 | 95 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 92 | 37 | 26 | 94 | 35 | 24 | 92 | 36 | 26 | 93 | 43 | 37 | 94 | 33 | 21 | 93 | 36 | 25 | 91 | 35 | 24 |
| 2 | 88 | 30 | 17 | 89 | 31 | 18 | 88 | 30 | 17 | 89 | 36 | 26 | 89 | 29 | 16 | 89 | 32 | 20 | 88 | 30 | 17 |
| 3 | 79 | 33 | 20 | 78 | 34 | 22 | 76 | 34 | 22 | 80 | 36 | 25 | 82 | 34 | 22 | 80 | 37 | 26 | 76 | 34 | 22 |
| 4 | 96 | 32 | 20 | 95 | 34 | 23 | 94 | 33 | 21 | 97 | 43 | 37 | 97 | 34 | 22 | 97 | 38 | 28 | 94 | 37 | 26 |
| 5 | 84 | 37 | 26 | 84 | 38 | 28 | 83 | 38 | 28 | 84 | 39 | 31 | 85 | 39 | 30 | 85 | 43 | 36 | 82 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 439 | NA | NA | 440 | NA | NA | 433 | NA | NA | 443 | NA | NA | 447 | NA | NA | 444 | NA | NA | 431 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 6 | 14 | 5 | 6 | 16 | 5 | 6 | 16 | 5 | 6 | 18 | 7 | 6 | 22 | 10 | 6 | 28 | 14 | 6 | 16 | 6 |
| 4 | 10 | 19 | 7 | 10 | 21 | 8 | 10 | 18 | 6 | 10 | 20 | 8 | 10 | 22 | 9 | 10 | 25 | 12 | 10 | 18 | 6 |
| 5 | 10 | 15 | 5 | 10 | 15 | 5 | 10 | 8 | 2 | 10 | 8 | 2 | 10 | 16 | 5 | 10 | 18 | 7 | 10 | 3 | 1 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 28 | 28 | 21 | 21 | 24 | 24 | 42 | 41 | 19 | 19 | 20 | 20 | 18 | 17 |
| 2 | 11 | 11 | 18 | 17 | 15 | 14 | 20 | 19 | 12 | 12 | 12 | 12 | 16 | 15 |
| 3 | 14 | 13 | 18 | 17 | 20 | 18 | 21 | 20 | 17 | 16 | 20 | 19 | 20 | 18 |
| 4 | 14 | 12 | 15 | 13 | 16 | 14 | 32 | 30 | 11 | 10 | 26 | 23 | 20 | 18 |
| 5 | 21 | 19 | 21 | 19 | 25 | 23 | 25 | 22 | 32 | 28 | 29 | 26 | 26 | 23 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | 17 | 19 | 17 | 20 | 19 | 28 | 27 | 18 | 17 | 22 | 20 | 20 | 18 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: KG-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 25 | 68 | 81 | 25 | 72 | 85 | 25 | 71 | 84 | 24 | 63 | 74 | 25 | 62 | 71 | 25 | 58 | 65 | 24 | 65 | 76 |
| 2 | 43 | 64 | 74 | 43 | 63 | 72 | 43 | 63 | 73 | 43 | 65 | 77 | 43 | 56 | 62 | 43 | 59 | 66 | 43 | 62 | 72 |
| 3 | 35 | 61 | 70 | 34 | 57 | 62 | 34 | 57 | 64 | 34 | 63 | 73 | 35 | 56 | 61 | 35 | 51 | 52 | 34 | 58 | 64 |
| 4 | 8 | 76 | 89 | 8 | 65 | 76 | 8 | 68 | 80 | 8 | 70 | 83 | 8 | 81 | 93 | 8 | 60 | 68 | 8 | 69 | 82 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 113 | NA | NA | 112 | NA | NA | 112 | NA | NA | 111 | NA | NA | 113 | NA | NA | 113 | NA | NA | 111 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | uden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | ience |  | Comple | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 1 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 0 | NA | NA | 1 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 88 | 84 | 84 | 92 | 92 | 75 | 75 | 72 | 72 | 68 | 68 | 88 | 88 |
| 2 | 86 | 86 | 77 | 77 | 84 | 84 | 79 | 79 | 67 | 67 | 79 | 79 | 81 | 81 |
| 3 | 74 | 75 | 71 | 69 | 71 | 71 | 76 | 77 | 80 | 80 | 54 | 56 | 71 | 71 |
| 4 | 100 | 100 | 100 | 100 | 88 | 88 | 75 | 75 | 88 | 88 | 88 | 88 | 88 | 88 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 84 | 84 | 79 | 78 | 82 | 82 | 77 | 77 | 74 | 74 | 70 | 70 | 80 | 80 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Elrod Elementary

School Office: ELE 1
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 49 | 51 | 51 | 50 | 60 | 68 | 49 | 56 | 61 | 50 | 57 | 64 | 49 | 47 | 44 | 49 | 55 | 59 | 48 | 55 | 60 |
| 2 | 41 | 50 | 51 | 41 | 54 | 58 | 41 | 53 | 55 | 41 | 47 | 45 | 41 | 43 | 38 | 41 | 55 | 60 | 41 | 49 | 49 |
| 3 | 41 | 42 | 36 | 41 | 54 | 57 | 41 | 49 | 48 | 41 | 55 | 60 | 41 | 48 | 46 | 41 | 53 | 56 | 41 | 51 | 51 |
| 4 | 74 | 39 | 31 | 74 | 56 | 61 | 74 | 48 | 46 | 74 | 56 | 62 | 74 | 43 | 38 | 74 | 53 | 56 | 74 | 50 | 50 |
| 5 | 85 | 41 | 34 | 85 | 51 | 51 | 85 | 46 | 42 | 85 | 55 | 60 | 85 | 45 | 41 | 85 | 52 | 54 | 85 | 49 | 49 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 290 | NA | NA | 291 | NA | NA | 290 | NA | NA | 291 | NA | NA | 290 | NA | NA | 290 | NA | NA | 289 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 5 | 31 | 19 | 5 | 34 | 22 | 5 | 34 | 22 | 5 | 48 | 46 | 5 | 36 | 25 | 5 | 45 | 40 | 5 | 38 | 29 |
| 4 | 7 | 15 | 5 | 7 | 23 | 10 | 7 | 18 | 6 | 7 | 20 | 8 | 7 | 25 | 12 | 7 | 27 | 14 | 7 | 19 | 7 |
| 5 | 6 | 26 | 13 | 6 | 34 | 23 | 6 | 28 | 15 | 6 | 32 | 19 | 6 | 30 | 18 | 6 | 30 | 18 | 6 | 29 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 53 | 49 | 68 | 63 | 61 | 57 | 62 | 57 | 45 | 42 | 51 | 47 | 52 | 48 |
| 2 | 46 | 44 | 49 | 44 | 59 | 53 | 44 | 40 | 44 | 40 | 54 | 49 | 46 | 42 |
| 3 | 29 | 28 | 51 | 48 | 39 | 37 | 73 | 70 | 37 | 35 | 54 | 52 | 49 | 46 |
| 4 | 24 | 23 | 61 | 56 | 43 | 41 | 61 | 56 | 36 | 33 | 58 | 54 | 46 | 42 |
| 5 | 24 | 22 | 46 | 44 | 36 | 34 | 62 | 58 | 41 | 38 | 46 | 43 | 45 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 33 | 31 | 55 | 51 | 46 | 43 | 61 | 56 | 40 | 37 | 52 | 49 | 47 | 43 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 70 | 78 | 91 | 70 | 65 | 76 | 70 | 71 | 84 | 70 | 68 | 80 | 70 | 59 | 67 | 70 | 63 | 74 | 70 | 67 | 79 |
| 2 | 46 | 70 | 83 | 46 | 78 | 91 | 46 | 74 | 88 | 46 | 76 | 89 | 46 | 62 | 71 | 46 | 73 | 86 | 46 | 73 | 86 |
| 3 | 58 | 77 | 90 | 58 | 74 | 87 | 58 | 75 | 89 | 59 | 70 | 83 | 59 | 73 | 87 | 59 | 70 | 83 | 58 | 72 | 85 |
| 4 | 7 | 57 | 64 | 7 | 51 | 53 | 7 | 54 | 57 | 7 | 46 | 43 | 7 | 57 | 64 | 7 | 54 | 57 | 7 | 53 | 55 |
| 5 | 6 | 75 | 88 | 6 | 54 | 57 | 6 | 64 | 74 | 6 | 58 | 64 | 6 | 68 | 81 | 6 | 63 | 74 | 6 | 62 | 72 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 187 | NA | NA | 187 | NA | NA | 187 | NA | NA | 188 | NA | NA | 188 | NA | NA | 188 | NA | NA | 187 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 99 | 95 | 84 | 81 | 94 | 90 | 93 | 89 | 73 | 70 | 80 | 77 | 94 | 90 |
| 2 | 98 | 98 | 91 | 91 | 93 | 94 | 91 | 91 | 80 | 81 | 98 | 98 | 98 | 98 |
| 3 | 97 | 92 | 97 | 92 | 95 | 92 | 90 | 86 | 92 | 90 | 92 | 89 | 91 | 89 |
| 4 | 71 | 71 | 43 | 43 | 57 | 57 | 43 | 43 | 71 | 71 | 57 | 57 | 29 | 29 |
| 5 | 83 | 83 | 83 | 83 | 83 | 83 | 67 | 67 | 83 | 83 | 67 | 67 | 83 | 83 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 93 | 88 | 86 | 93 | 90 | 89 | 86 | 81 | 80 | 87 | 85 | 91 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Emerson Elementary

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 56 | 46 | 43 | 74 | 41 | 33 | 55 | 43 | 38 | 75 | 41 | 34 | 74 | 37 | 27 | 74 | 43 | 37 | 54 | 39 | 30 |
| 2 | 72 | 45 | 41 | 71 | 45 | 41 | 71 | 45 | 42 | 72 | 51 | 51 | 71 | 44 | 38 | 71 | 51 | 53 | 70 | 47 | 44 |
| 3 | 81 | 47 | 44 | 78 | 43 | 37 | 75 | 46 | 42 | 77 | 53 | 56 | 81 | 45 | 40 | 82 | 51 | 51 | 69 | 48 | 47 |
| 4 | 112 | 40 | 31 | 112 | 43 | 37 | 111 | 43 | 37 | 113 | 48 | 46 | 111 | 41 | 34 | 111 | 46 | 42 | 109 | 44 | 39 |
| 5 | 98 | 45 | 40 | 98 | 48 | 46 | 98 | 47 | 45 | 98 | 53 | 55 | 98 | 53 | 56 | 98 | 52 | 53 | 98 | 50 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 419 | NA | NA | 433 | NA | NA | 410 | NA | NA | 435 | NA | NA | 435 | NA | NA | 436 | NA | NA | 400 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 4 | * | * | 2 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 2 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 6 | 28 | 15 | 6 | 34 | 23 | 6 | 29 | 16 | 6 | 40 | 32 | 5 | 29 | 15 | 6 | 33 | 21 | 5 | 33 | 20 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 48 | 47 | 36 | 36 | 42 | 40 | 40 | 38 | 34 | 32 | 46 | 44 | 37 | 36 |
| 2 | 40 | 40 | 35 | 34 | 45 | 43 | 54 | 53 | 44 | 43 | 48 | 47 | 37 | 37 |
| 3 | 40 | 39 | 29 | 29 | 36 | 35 | 61 | 59 | 40 | 39 | 54 | 52 | 43 | 42 |
| 4 | 29 | 27 | 31 | 31 | 30 | 28 | 43 | 42 | 26 | 25 | 44 | 43 | 36 | 34 |
| 5 | 39 | 38 | 43 | 42 | 46 | 45 | 59 | 57 | 67 | 66 | 55 | 54 | 59 | 58 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 38 | 37 | 35 | 34 | 39 | 38 | 51 | 50 | 42 | 41 | 49 | 48 | 43 | 42 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Spr | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 75 | 69 | 81 | 75 | 61 | 70 | 75 | 66 | 77 | 74 | 67 | 79 | 75 | 61 | 69 | 75 | 64 | 74 | 74 | 65 | 76 |
| 2 | 62 | 75 | 89 | 65 | 68 | 81 | 60 | 72 | 85 | 67 | 70 | 83 | 67 | 63 | 74 | 67 | 68 | 81 | 60 | 71 | 84 |
| 3 | 49 | 68 | 81 | 52 | 60 | 68 | 49 | 64 | 75 | 51 | 70 | 83 | 52 | 63 | 73 | 52 | 63 | 72 | 48 | 67 | 78 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 186 | NA | NA | 192 | NA | NA | 184 | NA | NA | 192 | NA | NA | 194 | NA | NA | 194 | NA | NA | 182 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 80 | 81 | 81 | 81 | 84 | 83 | 88 | 88 | 69 | 69 | 79 | 78 | 86 | 86 |
| 2 | 97 | 97 | 88 | 88 | 93 | 93 | 88 | 87 | 82 | 82 | 91 | 91 | 93 | 93 |
| 3 | 86 | 86 | 73 | 73 | 78 | 78 | 86 | 86 | 79 | 79 | 75 | 75 | 81 | 81 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 87 | 81 | 81 | 85 | 85 | 88 | 87 | 76 | 76 | 82 | 82 | 87 | 87 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Lunceford, Michael
Grade Range: KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 288 | 42 | 36 | 290 | 41 | 33 | 288 | 42 | 35 | 288 | 35 | 24 | 290 | 31 | 18 | 289 | 32 | 20 | 285 | 33 | 21 |
| 2 | 269 | 42 | 35 | 269 | 46 | 43 | 269 | 44 | 39 | 269 | 49 | 49 | 270 | 39 | 30 | 270 | 44 | 38 | 268 | 43 | 38 |
| 3 | 268 | 36 | 25 | 274 | 45 | 40 | 266 | 40 | 33 | 271 | 42 | 35 | 277 | 38 | 29 | 278 | 42 | 36 | 261 | 40 | 32 |
| 4 | 250 | 39 | 30 | 252 | 51 | 52 | 250 | 45 | 42 | 252 | 41 | 34 | 252 | 43 | 37 | 252 | 41 | 33 | 250 | 43 | 36 |
| 5 | 210 | 39 | 30 | 213 | 49 | 47 | 208 | 44 | 38 | 214 | 48 | 47 | 214 | 44 | 38 | 215 | 47 | 44 | 207 | 45 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1285 | NA | NA | 1298 | NA | NA | 1281 | NA | NA | 1294 | NA | NA | 1303 | NA | NA | 1304 | NA | NA | 1271 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 4 | * | * | 3 | * | * | 2 | * | * |
| 4 | 5 | 12 | 3 | 5 | 28 | 14 | 5 | 17 | 6 | 5 | 12 | 4 | 5 | 19 | 7 | 5 | 23 | 10 | 5 | 14 | 4 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 37 | 37 | 33 | 33 | 34 | 34 | 24 | 24 | 17 | 17 | 20 | 21 | 19 | 19 |
| 2 | 29 | 28 | 40 | 39 | 38 | 37 | 49 | 49 | 29 | 29 | 32 | 32 | 35 | 35 |
| 3 | 19 | 19 | 40 | 40 | 32 | 32 | 39 | 39 | 27 | 26 | 29 | 29 | 31 | 31 |
| 4 | 28 | 28 | 49 | 48 | 43 | 42 | 37 | 36 | 36 | 35 | 33 | 33 | 39 | 38 |
| 5 | 25 | 25 | 45 | 45 | 41 | 41 | 49 | 49 | 46 | 46 | 43 | 43 | 43 | 43 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | 28 | 41 | 41 | 37 | 37 | 39 | 39 | 30 | 30 | 31 | 31 | 33 | 33 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Lunceford, Michael
Grade Range: KG-05


| Grade | Reading Total |  | Language Total |  | EA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | ents | ed |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Field Elementary

School Office: ELE_1
Trustee: Eastman, Anna
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 56 | 50 | 50 | 56 | 48 | 46 | 56 | 50 | 50 | 56 | 55 | 60 | 56 | 46 | 42 | 56 | 48 | 46 | 56 | 50 | 49 |
| 2 | 38 | 54 | 58 | 38 | 54 | 58 | 38 | 56 | 61 | 38 | 61 | 71 | 38 | 46 | 43 | 38 | 55 | 59 | 38 | 55 | 60 |
| 3 | 49 | 52 | 54 | 49 | 60 | 68 | 49 | 57 | 63 | 49 | 61 | 70 | 49 | 56 | 62 | 49 | 60 | 68 | 49 | 58 | 65 |
| 4 | 28 | 50 | 51 | 28 | 64 | 74 | 28 | 59 | 67 | 28 | 51 | 52 | 28 | 53 | 56 | 28 | 61 | 69 | 28 | 55 | 60 |
| 5 | 45 | 49 | 47 | 45 | 61 | 69 | 45 | 56 | 61 | 45 | 56 | 61 | 45 | 57 | 63 | 45 | 60 | 68 | 45 | 56 | 61 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA | 216 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 6 | 40 | 31 | 6 | 48 | 47 | 6 | 45 | 41 | 6 | 59 | 66 | 6 | 35 | 23 | 6 | 43 | 37 | 6 | 46 | 43 |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 |  | * | 2 |  | * | 2 | * | * | 2 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 8 | 22 | 10 | 8 | 28 | 15 | 8 | 21 | 8 | 7 | 29 | 16 | 8 | 26 | 13 | 8 | 29 | 15 | 7 | 24 | 11 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 19 | NA | NA | 20 | NA | NA | 20 | NA | NA | 19 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 55 | 53 | 50 | 47 | 54 | 51 | 63 | 61 | 48 | 47 | 46 | 46 | 50 | 49 |
| 2 | 61 | 57 | 63 | 59 | 63 | 59 | 79 | 77 | 42 | 41 | 50 | 45 | 61 | 59 |
| 3 | 51 | 49 | 76 | 75 | 69 | 69 | 88 | 86 | 65 | 65 | 76 | 75 | 76 | 75 |
| 4 | 39 | 38 | 82 | 83 | 68 | 69 | 50 | 48 | 46 | 45 | 79 | 76 | 64 | 62 |
| 5 | 49 | 42 | 78 | 68 | 64 | 55 | 69 | 62 | 76 | 64 | 71 | 62 | 69 | 62 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 52 | 48 | 68 | 64 | 63 | 59 | 71 | 68 | 56 | 53 | 63 | 59 | 63 | 61 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Field Elementary

School Office: ELE 1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 29 | 70 | 83 | 30 | 68 | 80 | 29 | 70 | 83 | 30 | 69 | 82 | 30 | 57 | 63 | 30 | 63 | 74 | 29 | 67 | 79 |
| 2 | 20 | 85 | 95 | 20 | 85 | 95 | 20 | 85 | 95 | 20 | 91 | 97 | 20 | 79 | 91 | 20 | 77 | 90 | 20 | 85 | 95 |
| 3 | 24 | 78 | 91 | 24 | 74 | 88 | 24 | 75 | 89 | 24 | 76 | 89 | 24 | 74 | 87 | 24 | 75 | 89 | 24 | 75 | 88 |
| 4 | 18 | 76 | 89 | 18 | 73 | 86 | 18 | 76 | 89 | 18 | 76 | 89 | 18 | 81 | 93 | 18 | 66 | 78 | 18 | 75 | 88 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | NA | NA | 92 | NA | NA | 91 | NA | NA | 92 | NA | NA | 92 | NA | NA | 92 | NA | NA | 91 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | pond | g NPR | of Spe | ial E | ucation | (SE) | uden | ts, Spring | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T | tal |  | A Total |  | Ma | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 86 | 86 | 77 | 77 | 79 | 79 | 87 | 87 | 67 | 67 | 87 | 87 | 83 | 83 |
| 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 90 | 90 | 100 | 100 | 100 | 100 |
| 3 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 96 | 96 | 88 | 88 | 100 | 100 |
| 4 | 94 | 94 | 100 | 100 | 94 | 94 | 83 | 83 | 94 | 94 | 89 | 89 | 94 | 94 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 95 | 92 | 92 | 92 | 92 | 92 | 92 | 85 | 85 | 90 | 90 | 93 | 93 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 103 | 43 | 37 | 103 | 44 | 39 | 103 | 43 | 38 | 101 | 48 | 46 | 102 | 44 | 39 | 102 | 42 | 35 | 100 | 43 | 37 |
| 2 | 93 | 32 | 19 | 93 | 37 | 26 | 92 | 34 | 22 | 94 | 42 | 35 | 94 | 33 | 21 | 94 | 39 | 30 | 92 | 35 | 25 |
| 3 | 72 | 33 | 22 | 72 | 41 | 33 | 71 | 37 | 26 | 72 | 47 | 44 | 73 | 36 | 25 | 73 | 44 | 38 | 70 | 40 | 31 |
| 4 | 90 | 37 | 27 | 88 | 44 | 38 | 88 | 40 | 32 | 89 | 47 | 44 | 90 | 36 | 25 | 90 | 43 | 37 | 88 | 41 | 34 |
| 5 | 85 | 35 | 24 | 85 | 39 | 31 | 85 | 37 | 27 | 86 | 40 | 32 | 86 | 36 | 26 | 86 | 44 | 38 | 85 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 443 | NA | NA | 441 | NA | NA | 439 | NA | NA | 442 | NA | NA | 445 | NA | NA | 445 | NA | NA | 435 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 8 | 21 | 8 | 8 | 28 | 15 | 8 | 22 | 9 | 8 | 31 | 18 | 8 | 29 | 16 | 8 | 31 | 18 | 8 | 25 | 12 |
| 4 | 9 | 33 | 21 | 9 | 40 | 32 | 9 | 35 | 23 | 9 | 38 | 28 | 9 | 45 | 41 | 9 | 48 | 46 | 9 | 39 | 31 |
| 5 | 7 | 20 | 8 | 7 | 23 | 10 | 7 | 17 | 6 | 7 | 2 | 1 | 7 | 27 | 14 | 7 | 26 | 12 | 7 | 14 | 4 |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 33 | 32 | 47 | 45 | 36 | 35 | 51 | 50 | 41 | 41 | 37 | 37 | 42 | 41 |
| 2 | 16 | 16 | 25 | 24 | 20 | 19 | 38 | 37 | 19 | 19 | 22 | 22 | 21 | 20 |
| 3 | 13 | 11 | 28 | 25 | 23 | 20 | 44 | 41 | 25 | 23 | 32 | 28 | 29 | 27 |
| 4 | 18 | 19 | 31 | 32 | 25 | 27 | 47 | 46 | 16 | 18 | 31 | 32 | 28 | 30 |
| 5 | 14 | 13 | 20 | 18 | 14 | 13 | 30 | 28 | 26 | 24 | 37 | 35 | 22 | 21 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | 19 | 31 | 29 | 24 | 23 | 42 | 41 | 26 | 25 | 32 | 31 | 29 | 28 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 22 | 69 | 81 | 22 | 78 | 91 | 22 | 73 | 87 | 22 | 79 | 92 | 22 | 68 | 81 | 22 | 77 | 90 | 22 | 75 | 89 |
| 2 | 20 | 72 | 86 | 20 | 65 | 76 | 20 | 69 | 81 | 20 | 74 | 87 | 20 | 61 | 70 | 20 | 77 | 90 | 20 | 71 | 84 |
| 3 | 22 | 70 | 82 | 22 | 63 | 73 | 22 | 65 | 76 | 22 | 80 | 92 | 22 | 63 | 73 | 22 | 67 | 78 | 22 | 70 | 82 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 64 | NA | NA | 64 | NA | NA | 64 | NA | NA | 64 | NA | NA | 64 | NA | NA | 64 | NA | NA | 64 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 91 | 95 | 95 | 91 | 91 |
| 2 | 100 | 100 | 85 | 85 | 80 | 80 | 90 | 90 | 80 | 80 | 90 | 90 | 85 | 85 |
| 3 | 95 | 95 | 82 | 82 | 86 | 86 | 91 | 91 | 86 | 86 | 86 | 86 | 95 | 95 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 95 | 86 | 86 | 86 | 86 | 91 | 91 | 86 | 86 | 91 | 91 | 91 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Adams, Wanda
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | E A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 31 | 51 | 52 | 31 | 43 | 36 | 31 | 47 | 44 | 30 | 41 | 34 | 31 | 40 | 32 | 31 | 38 | 29 | 30 | 39 | 31 |
| 2 | 32 | 37 | 27 | 32 | 39 | 29 | 32 | 37 | 27 | 32 | 48 | 47 | 32 | 41 | 33 | 32 | 46 | 42 | 32 | 42 | 35 |
| 3 | 39 | 42 | 35 | 38 | 45 | 40 | 38 | 43 | 37 | 39 | 54 | 58 | 39 | 45 | 41 | 38 | 43 | 37 | 38 | 46 | 42 |
| 4 | 45 | 41 | 34 | 46 | 56 | 62 | 45 | 51 | 51 | 46 | 51 | 53 | 46 | 40 | 31 | 46 | 48 | 47 | 45 | 48 | 47 |
| 5 | 40 | 42 | 35 | 39 | 45 | 40 | 39 | 42 | 34 | 40 | 43 | 37 | 39 | 41 | 33 | 40 | 48 | 47 | 39 | 42 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 187 | NA | NA | 186 | NA | NA | 185 | NA | NA | 187 | NA | NA | 187 | NA | NA | 187 | NA | NA | 184 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 11 | 18 | 7 | 11 | 28 | 15 | 11 | 22 | 9 | 11 | 27 | 14 | 11 | 21 | 8 | 11 | 23 | 10 | 11 | 21 | 9 |
| 5 | 5 | 30 | 17 | 5 | 33 | 21 | 5 | 29 | 16 | 5 | 16 | 5 | 5 | 33 | 21 | 5 | 39 | 31 | 5 | 27 | 14 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | NA | NA | 19 | NA | NA | 19 | NA | NA | 19 | NA | NA | 19 | NA | NA | 19 | NA | NA | 19 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 58 | 58 | 39 | 39 | 52 | 52 | 33 | 33 | 39 | 39 | 29 | 29 | 33 | 33 |
| 2 | 19 | 18 | 25 | 24 | 22 | 21 | 41 | 39 | 31 | 30 | 38 | 36 | 31 | 30 |
| 3 | 36 | 34 | 37 | 35 | 34 | 33 | 77 | 73 | 36 | 34 | 39 | 38 | 39 | 38 |
| 4 | 36 | 29 | 72 | 58 | 56 | 45 | 52 | 42 | 28 | 23 | 50 | 40 | 53 | 43 |
| 5 | 23 | 20 | 33 | 32 | 23 | 23 | 45 | 40 | 28 | 27 | 48 | 47 | 33 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | 31 | 43 | 40 | 38 | 35 | 51 | 46 | 32 | 30 | 42 | 39 | 39 | 36 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | ERA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 26 | 74 | 87 | 26 | 73 | 86 | 26 | 74 | 87 | 26 | 79 | 91 | 26 | 60 | 68 | 26 | 67 | 79 | 26 | 72 | 85 |
| 2 | 30 | 66 | 78 | 30 | 80 | 92 | 30 | 73 | 87 | 30 | 80 | 92 | 30 | 75 | 88 | 30 | 60 | 69 | 30 | 74 | 87 |
| 3 | 20 | 70 | 83 | 20 | 58 | 65 | 20 | 62 | 72 | 20 | 73 | 86 | 20 | 59 | 66 | 20 | 64 | 74 | 20 | 65 | 77 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 76 | NA | NA | 76 | NA | NA | 76 | NA | NA | 76 | NA | NA | 76 | NA | NA | 76 | NA | NA | 76 | NA | NA |
|  |  |  |  | Logramo | S: Av | age | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | th Tota |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 92 | 93 | 88 | 86 | 92 | 93 | 88 | 86 | 73 | 68 | 96 | 93 | 92 | 89 |
| 2 | 87 | 87 | 93 | 93 | 93 | 93 | 100 | 100 | 93 | 93 | 77 | 77 | 100 | 100 |
| 3 | 90 | 90 | 75 | 76 | 80 | 81 | 90 | 90 | 70 | 71 | 75 | 76 | 80 | 81 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 89 | 90 | 87 | 86 | 89 | 90 | 93 | 92 | 80 | 78 | 83 | 82 | 92 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Foster Elementary

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 52 | 45 | 40 | 52 | 51 | 52 | 52 | 48 | 45 | 52 | 50 | 49 | 49 | 43 | 37 | 49 | 52 | 54 | 49 | 48 | 46 |
| 2 | 54 | 38 | 29 | 55 | 35 | 24 | 54 | 37 | 26 | 54 | 40 | 31 | 52 | 36 | 25 | 52 | 41 | 34 | 50 | 37 | 27 |
| 3 | 57 | 33 | 21 | 56 | 39 | 31 | 55 | 36 | 25 | 60 | 40 | 32 | 59 | 35 | 24 | 59 | 40 | 33 | 53 | 37 | 26 |
| 4 | 53 | 33 | 20 | 53 | 46 | 42 | 53 | 37 | 26 | 53 | 37 | 27 | 47 | 34 | 23 | 48 | 39 | 30 | 47 | 36 | 26 |
| 5 | 41 | 39 | 30 | 41 | 46 | 43 | 41 | 41 | 33 | 41 | 48 | 46 | 39 | 43 | 36 | 39 | 50 | 50 | 39 | 45 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 257 | NA | NA | 257 | NA | NA | 255 | NA | NA | 260 | NA | NA | 246 | NA | NA | 247 | NA | NA | 238 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 6 | 24 | 11 | 6 | 14 | 5 | 6 | 17 | 6 | 6 | 15 | 5 | 6 | 25 | 12 | 6 | 23 | 10 | 6 | 14 | 4 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 4 | 8 | 18 | 6 | 8 | 19 | 7 | 8 | 18 | 6 | 8 | 9 | 3 | 7 | 21 | 9 | 7 | 25 | 12 | 7 | 15 | 5 |
| 5 | 16 | 20 | 8 | 15 | 23 | 10 | 15 | 17 | 6 | 16 | 16 | 5 | 16 | 24 | 11 | 16 | 33 | 21 | 15 | 19 | 7 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | NA | NA | 33 | NA | NA | 33 | NA | NA | 33 | NA | NA | 32 | NA | NA | 32 | NA | NA | 30 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 40 | 40 | 56 | 56 | 48 | 48 | 48 | 48 | 37 | 37 | 53 | 53 | 49 | 49 |
| 2 | 28 | 25 | 20 | 18 | 31 | 28 | 30 | 28 | 23 | 22 | 27 | 26 | 28 | 25 |
| 3 | 11 | 10 | 18 | 17 | 18 | 17 | 33 | 32 | 17 | 16 | 24 | 23 | 25 | 24 |
| 4 | 15 | 13 | 28 | 25 | 17 | 15 | 11 | 10 | 11 | 9 | 23 | 20 | 9 | 7 |
| 5 | 15 | 11 | 37 | 27 | 24 | 18 | 46 | 33 | 44 | 31 | 38 | 29 | 36 | 26 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 22 | 19 | 31 | 28 | 28 | 25 | 33 | 30 | 25 | 23 | 32 | 29 | 29 | 26 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Foster Elementary

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | El ${ }^{\text {a }}$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 24 | 59 | 66 | 24 | 59 | 67 | 24 | 61 | 71 | 24 | 59 | 67 | 24 | 56 | 62 | 24 | 49 | 47 | 24 | 56 | 62 |
| 2 | 20 | 26 | 12 | 20 | 26 | 12 | 19 | 24 | 11 | 21 | 31 | 18 | 21 | 26 | 13 | 21 | 29 | 17 | 19 | 24 | 11 |
| 3 | 20 | 45 | 41 | 20 | 42 | 36 | 20 | 45 | 40 | 20 | 49 | 48 | 20 | 49 | 48 | 20 | 56 | 62 | 20 | 48 | 47 |
| 4 | 40 | 40 | 32 | 41 | 50 | 50 | 40 | 46 | 42 | 40 | 57 | 64 | 41 | 45 | 41 | 39 | 57 | 62 | 38 | 51 | 52 |
| 5 | 57 | 39 | 31 | 57 | 43 | 36 | 57 | 41 | 33 | 57 | 51 | 51 | 57 | 47 | 44 | 57 | 52 | 53 | 57 | 46 | 43 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 161 | NA | NA | 162 | NA | NA | 160 | NA | NA | 162 | NA | NA | 163 | NA | NA | 161 | NA | NA | 158 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 5 | 30 | 17 | 5 | 36 | 26 | 5 | 33 | 21 | 5 | 36 | 26 | 5 | 39 | 31 | 5 | 45 | 41 | 5 | 37 | 27 |
| 5 | 6 | 23 | 10 | 6 | 22 | 9 | 6 | 19 | 7 | 6 | 24 | 11 | 6 | 30 | 18 | 6 | 30 | 17 | 6 | 24 | 11 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 75 | 73 | 63 | 62 | 71 | 69 | 71 | 69 | 63 | 58 | 54 | 50 | 63 | 62 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 18 | 10 | 9 | 10 | 9 | 0 | 0 |
| 3 | 40 | 43 | 25 | 24 | 30 | 29 | 65 | 67 | 55 | 57 | 70 | 71 | 55 | 57 |
| 4 | 23 | 20 | 44 | 41 | 38 | 36 | 65 | 60 | 39 | 37 | 56 | 52 | 53 | 49 |
| 5 | 26 | 25 | 30 | 27 | 28 | 27 | 51 | 48 | 47 | 44 | 47 | 44 | 40 | 38 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 30 | 34 | 32 | 34 | 33 | 55 | 53 | 44 | 42 | 48 | 46 | 44 | 42 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Rodriguez, Manuel
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 28 | 73 | 86 | 29 | 77 | 90 | 28 | 75 | 89 | 29 | 69 | 82 | 29 | 69 | 81 | 29 | 65 | 77 | 28 | 70 | 83 |
| 2 | 36 | 64 | 74 | 36 | 72 | 85 | 36 | 68 | 80 | 36 | 63 | 73 | 36 | 57 | 62 | 36 | 66 | 78 | 36 | 65 | 76 |
| 3 | 39 | 65 | 76 | 38 | 64 | 74 | 38 | 66 | 77 | 39 | 67 | 79 | 39 | 64 | 75 | 39 | 66 | 78 | 38 | 66 | 78 |
| 4 | 18 | 64 | 74 | 18 | 57 | 62 | 18 | 60 | 68 | 18 | 63 | 74 | 18 | 57 | 64 | 18 | 58 | 66 | 18 | 60 | 68 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 123 | NA | NA | 123 | NA | NA | 122 | NA | NA | 124 | NA | NA | 124 | NA | NA | 124 | NA | NA | 122 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial E | ducation | (SE) | uden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | Th Tot |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 87 | 90 | 84 | 89 | 83 | 97 | 90 | 83 | 77 | 86 | 84 | 89 | 83 |
| 2 | 81 | 79 | 89 | 85 | 86 | 85 | 72 | 72 | 56 | 51 | 89 | 85 | 83 | 82 |
| 3 | 87 | 85 | 76 | 75 | 82 | 78 | 79 | 78 | 77 | 73 | 82 | 80 | 84 | 83 |
| 4 | 83 | 84 | 89 | 89 | 83 | 84 | 83 | 84 | 67 | 68 | 67 | 68 | 83 | 84 |
| 5 |  | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | 84 | 85 | 82 | 84 | 82 | 81 | 79 | 70 | 67 | 82 | 80 | 85 | 83 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Frost Elementary

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 81 | 75 | 88 | 82 | 62 | 72 | 81 | 72 | 85 | 78 | 73 | 86 | 80 | 80 | 92 | 80 | 82 | 94 | 75 | 78 | 91 |
| 2 | 63 | 54 | 57 | 63 | 51 | 52 | 63 | 53 | 55 | 63 | 62 | 71 | 63 | 57 | 64 | 63 | 56 | 62 | 63 | 57 | 63 |
| 3 | 76 | 50 | 50 | 74 | 59 | 66 | 74 | 55 | 59 | 76 | 62 | 71 | 76 | 50 | 51 | 76 | 62 | 71 | 74 | 57 | 62 |
| 4 | 88 | 45 | 41 | 88 | 49 | 49 | 88 | 50 | 51 | 87 | 56 | 61 | 87 | 54 | 58 | 88 | 52 | 53 | 86 | 52 | 54 |
| 5 | 69 | 41 | 33 | 69 | 45 | 41 | 69 | 43 | 37 | 69 | 47 | 44 | 69 | 47 | 44 | 69 | 50 | 50 | 69 | 45 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 377 | NA | NA | 376 | NA | NA | 375 | NA | NA | 373 | NA | NA | 375 | NA | NA | 376 | NA | NA | 367 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 63 | 74 | 5 | 44 | 38 | 5 | 55 | 59 | 5 | 72 | 85 | 5 | 75 | 88 | 5 | 72 | 85 | 5 | 66 | 78 |
| 2 | 10 | 12 | 4 | 10 | 12 | 4 | 10 | 10 | 3 | 10 | 11 | 3 | 10 | 9 | 3 | 10 | 18 | 7 | 10 | 2 | 1 |
| 3 | 12 | 53 | 55 | 11 | 46 | 42 | 11 | 50 | 50 | 11 | 59 | 67 | 12 | 46 | 43 | 12 | 40 | 33 | 11 | 50 | 49 |
| 4 | 16 | 33 | 21 | 17 | 31 | 18 | 16 | 33 | 21 | 16 | 31 | 18 | 17 | 38 | 28 | 17 | 36 | 25 | 16 | 33 | 21 |
| 5 | 12 | 17 | 6 | 12 | 22 | 9 | 12 | 16 | 5 | 12 | 27 | 14 | 12 | 25 | 12 | 12 | 26 | 13 | 12 | 21 | 9 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 55 | NA | NA | 55 | NA | NA | 54 | NA | NA | 54 | NA | NA | 56 | NA | NA | 56 | NA | NA | 54 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 87 | 73 | 72 | 79 | 79 | 88 | 89 | 86 | 86 | 89 | 88 | 89 | 90 |
| 2 | 59 | 51 | 51 | 44 | 60 | 52 | 76 | 67 | 79 | 68 | 60 | 52 | 67 | 58 |
| 3 | 55 | 58 | 66 | 61 | 59 | 59 | 74 | 74 | 55 | 53 | 64 | 60 | 62 | 62 |
| 4 | 41 | 37 | 40 | 35 | 47 | 41 | 61 | 53 | 54 | 47 | 56 | 51 | 56 | 49 |
| 5 | 29 | 25 | 33 | 28 | 28 | 23 | 43 | 37 | 51 | 44 | 43 | 37 | 33 | 28 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 55 | 51 | 53 | 48 | 55 | 51 | 69 | 64 | 65 | 59 | 63 | 58 | 62 | 57 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 16 | 99 | 99 | 16 | 99 | 99 | 16 | 99 | 99 | 16 | 99 | 99 | 16 | 99 | 99 | 16 | 99 | 99 | 16 | 99 | 99 |
| 2 | 25 | 77 | 90 | 25 | 92 | 98 | 25 | 81 | 93 | 25 | 89 | 97 | 25 | 77 | 90 | 25 | 85 | 95 | 25 | 84 | 95 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 41 | NA | NA | 41 | NA | NA | 41 | NA | NA | 41 | NA | NA | 41 | NA | NA | 41 | NA | NA | 41 | NA | NA |
|  |  |  |  | Logramos | os: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | 2015 |  |  |  |  |
|  | Rea | ing To |  | Lang | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 2 | 96 | 92 | 96 | 96 | 100 | 96 | 100 | 96 | 92 | 88 | 100 | 100 | 100 | 96 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 95 | 98 | 98 | 100 | 98 | 100 | 98 | 95 | 93 | 100 | 100 | 100 | 98 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 34 | 44 | 38 | 35 | 42 | 36 | 34 | 43 | 37 | 35 | 50 | 50 | 35 | 36 | 25 | 35 | 36 | 26 | 34 | 40 | 31 |
| 2 | 33 | 47 | 44 | 33 | 50 | 49 | 33 | 49 | 48 | 33 | 63 | 73 | 33 | 40 | 32 | 33 | 47 | 45 | 33 | 51 | 52 |
| 3 | 71 | 40 | 32 | 69 | 48 | 46 | 69 | 44 | 39 | 71 | 58 | 65 | 71 | 44 | 39 | 71 | 51 | 51 | 69 | 49 | 48 |
| 4 | 65 | 39 | 29 | 65 | 56 | 61 | 65 | 46 | 42 | 64 | 50 | 50 | 65 | 38 | 29 | 65 | 42 | 36 | 64 | 44 | 39 |
| 5 | 57 | 38 | 29 | 57 | 49 | 47 | 57 | 42 | 36 | 56 | 51 | 52 | 56 | 45 | 40 | 57 | 53 | 56 | 55 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 260 | NA | NA | 259 | NA | NA | 258 | NA | NA | 259 | NA | NA | 260 | NA | NA | 261 | NA | NA | 255 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 6 | 18 | 7 | 6 | 20 | 8 | 6 | 19 | 7 | 6 | 33 | 22 | 6 | 35 | 23 | 6 | 39 | 30 | 6 | 29 | 15 |
| 4 | 6 | 24 | 11 | 6 | 32 | 20 | 6 | 25 | 12 | 6 | 32 | 20 | 6 | 20 | 8 | 6 | 29 | 16 | 6 | 26 | 12 |
| 5 | 7 | 28 | 15 | 7 | 38 | 28 | 7 | 30 | 17 | 7 | 33 | 21 | 7 | 35 | 24 | 7 | 43 | 37 | 7 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 38 | 35 | 46 | 42 | 41 | 38 | 57 | 53 | 23 | 21 | 17 | 16 | 26 | 24 |
| 2 | 36 | 32 | 42 | 38 | 48 | 43 | 73 | 70 | 33 | 30 | 39 | 35 | 55 | 49 |
| 3 | 23 | 21 | 42 | 39 | 30 | 28 | 72 | 68 | 34 | 32 | 45 | 42 | 42 | 39 |
| 4 | 20 | 18 | 57 | 52 | 42 | 38 | 48 | 46 | 28 | 25 | 37 | 34 | 41 | 37 |
| 5 | 19 | 19 | 42 | 41 | 35 | 34 | 52 | 51 | 43 | 41 | 46 | 44 | 38 | 37 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | 23 | 46 | 43 | 38 | 35 | 60 | 57 | 33 | 31 | 39 | 36 | 40 | 37 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1

## Gallegos Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 34 | 77 | 90 | 34 | 63 | 74 | 34 | 69 | 82 | 34 | 76 | 89 | 34 | 62 | 71 | 34 | 64 | 75 | 34 | 69 | 82 |
| 2 | 48 | 70 | 83 | 48 | 69 | 81 | 48 | 70 | 83 | 48 | 83 | 94 | 48 | 54 | 58 | 48 | 66 | 77 | 48 | 72 | 85 |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 91 | 79 | 77 | 88 | 86 | 94 | 91 | 74 | 71 | 76 | 74 | 97 | 94 |
| 2 | 100 | 98 | 88 | 86 | 100 | 98 | 100 | 100 | 60 | 59 | 92 | 92 | 98 | 96 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 95 | 84 | 82 | 95 | 93 | 98 | 96 | 66 | 64 | 85 | 85 | 98 | 95 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Garcia Elementary

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 66 | 42 | 35 | 67 | 42 | 35 | 66 | 42 | 36 | 67 | 43 | 36 | 67 | 36 | 25 | 67 | 40 | 31 | 66 | 38 | 29 |
| 2 | 59 | 39 | 30 | 60 | 34 | 22 | 58 | 35 | 24 | 60 | 51 | 52 | 60 | 38 | 29 | 60 | 46 | 43 | 58 | 42 | 34 |
| 3 | 59 | 35 | 24 | 63 | 35 | 24 | 59 | 36 | 25 | 63 | 37 | 27 | 62 | 33 | 20 | 63 | 40 | 31 | 58 | 35 | 24 |
| 4 | 100 | 34 | 23 | 101 | 44 | 39 | 100 | 39 | 30 | 103 | 46 | 42 | 103 | 35 | 23 | 103 | 40 | 31 | 100 | 40 | 31 |
| 5 | 79 | 40 | 32 | 79 | 40 | 32 | 79 | 40 | 32 | 79 | 44 | 40 | 79 | 40 | 32 | 80 | 46 | 42 | 79 | 42 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 363 | NA | NA | 370 | NA | NA | 362 | NA | NA | 372 | NA | NA | 371 | NA | NA | 373 | NA | NA | 361 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 10 | 15 | 5 | 10 | 22 | 9 | 10 | 17 | 6 | 10 | 21 | 9 | 10 | 12 | 4 | 10 | 18 | 7 | 10 | 14 | 4 |
| 4 | 12 | 12 | 4 | 13 | 19 | 7 | 12 | 12 | 4 | 13 | 13 | 4 | 13 | 17 | 6 | 13 | 17 | 6 | 12 | 8 | 2 |
| 5 | 6 | 21 | 9 | 5 | 12 | 3 | 5 | 13 | 4 | 6 | 19 | 7 | 6 | 22 | 9 | 6 | 21 | 9 | 5 | 13 | 4 |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 36 | 37 | 42 | 39 | 38 | 37 | 43 | 44 | 24 | 23 | 31 | 31 | 24 | 24 |
| 2 | 27 | 25 | 15 | 14 | 22 | 21 | 58 | 55 | 27 | 27 | 43 | 41 | 33 | 31 |
| 3 | 14 | 12 | 17 | 15 | 17 | 14 | 27 | 23 | 21 | 18 | 27 | 25 | 22 | 19 |
| 4 | 18 | 16 | 38 | 33 | 27 | 24 | 46 | 41 | 14 | 12 | 25 | 22 | 23 | 21 |
| 5 | 23 | 21 | 27 | 25 | 23 | 21 | 34 | 32 | 32 | 29 | 34 | 31 | 27 | 25 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | 22 | 29 | 26 | 26 | 24 | 42 | 38 | 23 | 21 | 31 | 29 | 25 | 23 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Garcia Elementary

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 44 | 64 | 75 | 44 | 61 | 70 | 44 | 63 | 73 | 44 | 68 | 81 | 44 | 57 | 63 | 44 | 60 | 69 | 44 | 63 | 74 |
| 2 | 35 | 68 | 81 | 36 | 67 | 78 | 35 | 68 | 80 | 36 | 74 | 87 | 36 | 58 | 65 | 36 | 66 | 78 | 35 | 68 | 81 |
| 3 | 37 | 61 | 70 | 37 | 54 | 58 | 37 | 55 | 60 | 37 | 68 | 81 | 37 | 54 | 58 | 37 | 55 | 59 | 37 | 58 | 66 |
| 4 |  |  |  | 3 | , |  |  | S | 60 |  | 68 |  |  | S4 |  |  |  |  |  |  |  |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 117 | NA | NA | 118 | NA | NA | 117 | NA | NA | 118 | NA | NA | 118 | NA | NA | 118 | NA | NA | 117 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Langu | uage T |  |  | A Tota |  |  | h Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 80 | 80 | 82 | 82 | 82 | 82 | 84 | 84 | 64 | 64 | 82 | 82 | 86 | 86 |
| 2 | 89 | 89 | 83 | 81 | 86 | 86 | 94 | 92 | 69 | 68 | 89 | 86 | 89 | 86 |
| 3 | 89 | 89 | 62 | 62 | 70 | 70 | 92 | 92 | 62 | 62 | 68 | 68 | 73 | 73 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 85 | 86 | 76 | 76 | 79 | 80 | 90 | 89 | 65 | 65 | 80 | 79 | 83 | 82 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Garden Oaks Montessori

School Office: SEC 1
Trustee: Eastman, Anna
Grade Range: EE-07
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 81 | 61 | 70 | 82 | 51 | 52 | 80 | 59 | 66 | 82 | 60 | 68 | 83 | 54 | 57 | 82 | 58 | 65 | 80 | 57 | 64 |
| 2 | 73 | 52 | 55 | 74 | 44 | 39 | 73 | 50 | 49 | 74 | 58 | 65 | 74 | 52 | 54 | 74 | 62 | 72 | 73 | 55 | 59 |
| 3 | 70 | 58 | 65 | 70 | 53 | 55 | 70 | 58 | 65 | 70 | 59 | 66 | 70 | 55 | 59 | 70 | 62 | 72 | 70 | 58 | 64 |
| 4 | 67 | 50 | 51 | 67 | 52 | 54 | 67 | 52 | 54 | 66 | 58 | 64 | 67 | 47 | 44 | 67 | 56 | 62 | 66 | 53 | 56 |
| 5 | 53 | 48 | 47 | 53 | 53 | 56 | 53 | 52 | 54 | 53 | 57 | 64 | 53 | 52 | 54 | 53 | 55 | 59 | 53 | 54 | 57 |
| 6 | 43 | 55 | 59 | 43 | 58 | 66 | 43 | 59 | 67 | 43 | 63 | 73 | 43 | 57 | 63 | 43 | 61 | 69 | 43 | 59 | 66 |
| 7 | 22 | 56 | 62 | 22 | 55 | 59 | 22 | 59 | 66 | 22 | 61 | 71 | 22 | 54 | 58 | 22 | 62 | 71 | 22 | 59 | 66 |
| 8 | 17 | 54 | 57 | 17 | 55 | 60 | 17 | 57 | 63 | 17 | 56 | 61 | 17 | 52 | 53 | 17 | 60 | 69 | 17 | 56 | 60 |
| Total | 426 | NA | NA | 428 | NA | NA | 425 | NA | NA | 427 | NA | NA | 429 | NA | NA | 428 | NA | NA | 424 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 3 | * | * | 3 | * | * |
| 2 | 9 | 28 | 14 | 9 | 25 | 12 | 9 | 26 | 12 | 9 | 25 | 12 | 9 | 30 | 17 | 9 | 41 | 34 | 9 | 27 | 14 |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 6 | 5 | 30 | 18 | 5 | 37 | 27 | 5 | 32 | 20 | 5 | 45 | 40 | 5 | 35 | 23 | 5 | 39 | 30 | 5 | 37 | 28 |
| 7 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 8 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| Total | 31 | NA | NA | 30 | NA | NA | 30 | NA | NA | 31 | NA | NA | 31 | NA | NA | 30 | NA | NA | 30 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 64 | 62 | 60 | 58 | 65 | 63 | 70 | 66 | 64 | 61 | 66 | 65 | 60 | 58 |
| 2 | 48 | 43 | 41 | 36 | 51 | 45 | 65 | 59 | 57 | 52 | 61 | 57 | 55 | 50 |
| 3 | 56 | 55 | 47 | 46 | 60 | 59 | 70 | 69 | 53 | 52 | 70 | 69 | 61 | 61 |
| 4 | 43 | 41 | 45 | 42 | 43 | 41 | 67 | 63 | 36 | 34 | 52 | 49 | 47 | 44 |
| 5 | 42 | 40 | 47 | 46 | 47 | 46 | 57 | 54 | 55 | 53 | 53 | 51 | 58 | 56 |
| 6 | 60 | 56 | 70 | 65 | 56 | 52 | 70 | 65 | 63 | 58 | 70 | 65 | 67 | 63 |
| 7 | 64 | 58 | 59 | 54 | 73 | 67 | 77 | 75 | 64 | 58 | 77 | 71 | 77 | 71 |
| 8 | 53 | 47 | 59 | 53 | 59 | 53 | 59 | 53 | 71 | 63 | 76 | 68 | 65 | 58 |
| Total | 53 | 50 | 51 | 48 | 55 | 52 | 67 | 63 | 55 | 52 | 63 | 60 | 59 | 56 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Garden Oaks Montessori

Trustee: Eastman, Anna
Grade Range: EE-07

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 9 | 78 | 91 | 9 | 68 | 81 | 9 | 73 | 86 | 9 | 70 | 82 | 9 | 55 | 60 | 9 | 59 | 66 | 9 | 67 | 79 |
| 2 | 5 | 67 | 79 | 5 | 67 | 79 | 5 | 68 | 81 | 5 | 90 | 97 | 5 | 75 | 89 | 5 | 58 | 65 | 5 | 75 | 88 |
| 3 | 6 | 51 | 53 | 6 | 39 | 31 | 6 | 42 | 36 | 6 | 56 | 62 | 6 | 50 | 51 | 6 | 42 | 36 | 6 | 49 | 48 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA |

## Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 89 | 89 | 89 | 100 | 100 | 89 | 89 | 67 | 67 | 67 | 67 | 78 | 78 |
| 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 3 | 50 | 50 | 33 | 33 | 33 | 33 | 50 | 50 | 67 | 67 | 50 | 50 | 33 | 33 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 80 | 80 | 75 | 75 | 80 | 80 | 80 | 80 | 75 | 75 | 70 | 70 | 70 | 70 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 88 | 45 | 40 | 84 | 39 | 31 | 84 | 43 | 37 | 88 | 48 | 46 | 88 | 41 | 33 | 88 | 43 | 36 | 84 | 42 | 35 |
| 2 | 68 | 52 | 54 | 67 | 58 | 64 | 67 | 56 | 61 | 68 | 61 | 70 | 68 | 60 | 68 | 68 | 60 | 69 | 67 | 59 | 66 |
| 3 | 83 | 43 | 36 | 82 | 45 | 41 | 82 | 45 | 40 | 82 | 57 | 64 | 83 | 45 | 41 | 83 | 51 | 52 | 82 | 49 | 48 |
| 4 | 102 | 43 | 36 | 102 | 52 | 53 | 102 | 48 | 45 | 101 | 56 | 62 | 102 | 47 | 45 | 102 | 50 | 50 | 101 | 50 | 50 |
| 5 | 130 | 44 | 39 | 128 | 50 | 51 | 128 | 48 | 46 | 129 | 52 | 54 | 128 | 51 | 51 | 128 | 48 | 46 | 128 | 49 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 471 | NA | NA | 463 | NA | NA | 463 | NA | NA | 468 | NA | NA | 469 | NA | NA | 469 | NA | NA | 462 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 10 | 27 | 14 | 10 | 27 | 14 | 10 | 24 | 11 | 10 | 30 | 17 | 10 | 29 | 17 | 11 | 36 | 25 | 10 | 27 | 14 |
| 5 | 5 | 34 | 23 | 5 | 31 | 19 | 5 | 34 | 22 | 5 | 36 | 25 | 5 | 31 | 18 | 5 | 25 | 12 | 5 | 32 | 20 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 23 | NA | NA | 22 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 43 | 43 | 33 | 33 | 39 | 39 | 48 | 48 | 35 | 35 | 42 | 42 | 36 | 36 |
| 2 | 53 | 51 | 64 | 62 | 58 | 56 | 68 | 65 | 75 | 72 | 68 | 65 | 64 | 62 |
| 3 | 33 | 31 | 34 | 33 | 40 | 39 | 70 | 67 | 43 | 42 | 52 | 50 | 48 | 46 |
| 4 | 28 | 26 | 47 | 43 | 43 | 39 | 62 | 59 | 34 | 31 | 48 | 47 | 48 | 43 |
| 5 | 35 | 34 | 48 | 46 | 43 | 41 | 50 | 49 | 59 | 57 | 35 | 35 | 42 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | 36 | 45 | 43 | 44 | 42 | 58 | 56 | 49 | 47 | 47 | 46 | 46 | 44 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1

## Garden Villas Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 40 | 74 | 88 | 41 | 77 | 90 | 40 | 77 | 90 | 41 | 73 | 86 | 41 | 75 | 88 | 41 | 70 | 82 | 40 | 74 | 88 |
| 2 | 64 | 63 | 74 | 64 | 68 | 81 | 64 | 67 | 79 | 64 | 74 | 87 | 64 | 63 | 73 | 64 | 68 | 80 | 64 | 69 | 82 |
| 3 | 44 | 69 | 82 | 44 | 67 | 78 | 44 | 68 | 81 | 44 | 67 | 79 | 44 | 70 | 82 | 44 | 65 | 76 | 44 | 67 | 79 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |



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\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * | 3 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 90 | 93 | 91 | 93 | 88 | 90 | 88 | 93 | 88 | 93 | 91 | 95 | 90 |
| 2 | 84 | 82 | 83 | 82 | 84 | 82 | 92 | 89 | 78 | 76 | 84 | 83 | 92 | 89 |
| 3 | 91 | 85 | 91 | 85 | 86 | 81 | 82 | 75 | 93 | 88 | 86 | 81 | 89 | 83 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 89 | 85 | 88 | 85 | 87 | 83 | 89 | 85 | 87 | 83 | 87 | 84 | 92 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Golfcrest Elementary

School Office: ELE_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 43 | 55 | 59 | 43 | 49 | 49 | 43 | 53 | 55 | 43 | 58 | 65 | 43 | 41 | 34 | 43 | 47 | 45 | 43 | 50 | 51 |
| 2 | 39 | 39 | 31 | 39 | 38 | 29 | 39 | 38 | 29 | 39 | 50 | 51 | 39 | 33 | 21 | 39 | 41 | 33 | 39 | 40 | 32 |
| 3 | 46 | 40 | 32 | 46 | 42 | 35 | 46 | 42 | 35 | 46 | 57 | 62 | 46 | 43 | 38 | 46 | 51 | 52 | 46 | 47 | 45 |
| 4 | 92 | 39 | 30 | 92 | 49 | 48 | 92 | 43 | 38 | 92 | 50 | 51 | 92 | 39 | 30 | 92 | 46 | 42 | 92 | 44 | 39 |
| 5 | 73 | 42 | 35 | 73 | 51 | 51 | 73 | 46 | 42 | 73 | 48 | 47 | 73 | 52 | 54 | 73 | 54 | 58 | 73 | 49 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 293 | NA | NA | 293 | NA | NA | 293 | NA | NA | 293 | NA | NA | 293 | NA | NA | 293 | NA | NA | 293 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 日 A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 5 | 20 | 8 | 5 | 30 | 18 | 5 | 26 | 13 | 5 | 32 | 19 | 5 | 25 | 11 | 5 | 29 | 16 | 5 | 27 | 14 |
| 5 | 9 | 29 | 16 | 9 | 33 | 21 | 9 | 30 | 18 | 9 | 31 | 18 | 9 | 44 | 39 | 9 | 36 | 26 | 9 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA |  |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 53 | 51 | 49 | 47 | 49 | 47 | 67 | 64 | 40 | 38 | 42 | 40 | 47 | 44 |
| 2 | 18 | 19 | 18 | 19 | 21 | 21 | 51 | 51 | 18 | 19 | 23 | 23 | 23 | 26 |
| 3 | 20 | 19 | 30 | 30 | 26 | 26 | 74 | 72 | 33 | 32 | 50 | 49 | 50 | 49 |
| 4 | 21 | 21 | 41 | 40 | 33 | 32 | 46 | 44 | 23 | 22 | 35 | 34 | 36 | 35 |
| 5 | 26 | 24 | 53 | 48 | 37 | 34 | 48 | 44 | 58 | 56 | 60 | 54 | 49 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | 25 | 41 | 39 | 33 | 32 | 55 | 52 | 35 | 34 | 43 | 41 | 41 | 40 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Golfcrest Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 73 | 77 | 90 | 73 | 67 | 79 | 73 | 72 | 85 | 73 | 70 | 83 | 73 | 64 | 75 | 73 | 63 | 73 | 73 | 68 | 81 |
| 2 | 70 | 70 | 83 | 70 | 70 | 83 | 70 | 70 | 83 | 70 | 82 | 93 | 70 | 61 | 71 | 70 | 70 | 83 | 70 | 73 | 86 |
| 3 | 62 | 71 | 84 | 63 | 62 | 71 | 62 | 65 | 77 | 63 | 71 | 84 | 63 | 62 | 72 | 63 | 64 | 75 | 62 | 67 | 78 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 205 | NA | NA | 206 | NA | NA | 205 | NA | NA | 206 | NA | NA | 206 | NA | NA | 206 | NA | NA | 205 | NA | NA |

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\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
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|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 92 | 85 | 83 | 88 | 87 | 90 | 89 | 79 | 77 | 74 | 72 | 90 | 89 |
| 2 | 96 | 96 | 80 | 81 | 89 | 89 | 93 | 93 | 67 | 68 | 89 | 89 | 93 | 93 |
| 3 | 94 | 94 | 84 | 84 | 87 | 87 | 90 | 91 | 76 | 77 | 79 | 80 | 90 | 90 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 94 | 83 | 82 | 88 | 88 | 91 | 91 | 74 | 74 | 81 | 80 | 91 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Gregg Elementary

School Office: ELE_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 58 | 50 | 51 | 58 | 48 | 47 | 58 | 50 | 50 | 58 | 53 | 55 | 58 | 43 | 37 | 58 | 49 | 47 | 58 | 49 | 48 |
| 2 | 50 | 42 | 34 | 50 | 41 | 33 | 50 | 41 | 34 | 50 | 47 | 45 | 50 | 38 | 28 | 50 | 50 | 50 | 50 | 43 | 38 |
| 3 | 42 | 38 | 28 | 42 | 45 | 41 | 42 | 41 | 34 | 42 | 48 | 46 | 42 | 37 | 27 | 42 | 43 | 38 | 42 | 42 | 35 |
| 4 | 42 | 39 | 30 | 42 | 47 | 44 | 42 | 42 | 36 | 42 | 47 | 45 | 42 | 39 | 29 | 42 | 41 | 33 | 42 | 42 | 36 |
| 5 | 56 | 41 | 33 | 56 | 49 | 48 | 56 | 45 | 40 | 56 | 52 | 55 | 56 | 42 | 35 | 56 | 52 | 54 | 56 | 47 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 248 | NA | NA | 248 | NA | NA | 248 | NA | NA | 248 | NA | NA | 248 | NA | NA | 248 | NA | NA | 248 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 52 | 47 | 46 | 50 | 52 | 52 | 54 | 31 | 31 | 50 | 51 | 40 | 41 |
| 2 | 26 | 25 | 24 | 25 | 28 | 27 | 46 | 44 | 24 | 23 | 42 | 40 | 32 | 31 |
| 3 | 17 | 16 | 31 | 30 | 24 | 23 | 50 | 48 | 24 | 23 | 36 | 34 | 26 | 25 |
| 4 | 21 | 20 | 36 | 33 | 31 | 29 | 43 | 42 | 21 | 20 | 24 | 22 | 26 | 24 |
| 5 | 27 | 26 | 46 | 45 | 46 | 45 | 50 | 48 | 48 | 47 | 48 | 48 | 43 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | 29 | 38 | 37 | 37 | 37 | 48 | 48 | 31 | 30 | 41 | 40 | 34 | 33 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Gregg Elementary

School Office: ELE_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  |  | and Co | rrespo | ding | NPR of | on-S | cia | Educati | (N | Stu | nts, Spr | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 36 | 79 | 92 | 36 | 87 | 96 | 36 | 81 | 93 | 36 | 70 | 83 | 36 | 57 | 64 | 36 | 64 | 75 | 36 | 71 | 84 |
| 2 | 41 | 72 | 85 | 41 | 71 | 85 | 41 | 72 | 85 | 41 | 70 | 83 | 41 | 54 | 58 | 41 | 64 | 74 | 41 | 68 | 80 |
| 3 | 26 | 68 | 80 | 26 | 62 | 72 | 26 | 64 | 74 | 26 | 78 | 91 | 26 | 70 | 83 | 26 | 67 | 78 | 26 | 69 | 82 |
| 4 | 36 | 78 | 91 | 36 | 74 | 87 | 36 | 78 | 91 | 36 | 90 | 97 | 36 | 79 | 92 | 36 | 75 | 88 | 36 | 81 | 93 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 139 | NA | NA | 139 | NA | NA | 139 | NA | NA | 139 | NA | NA | 139 | NA | NA | 139 | NA | NA | 139 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | pond | ng NPR | Spe | ial E | ucation | (SE) | uden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Mat | h Tota |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 97 | 97 | 92 | 92 | 100 | 100 | 89 | 89 | 72 | 72 | 89 | 89 | 92 | 92 |
| 2 | 95 | 95 | 93 | 93 | 95 | 95 | 85 | 85 | 56 | 56 | 83 | 83 | 95 | 95 |
| 3 | 96 | 96 | 88 | 89 | 88 | 89 | 100 | 96 | 85 | 85 | 88 | 89 | 96 | 96 |
| 4 | 97 | 95 | 97 | 97 | 97 | 92 | 97 | 97 | 94 | 92 | 94 | 95 | 97 | 97 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 96 | 93 | 93 | 96 | 94 | 92 | 92 | 76 | 75 | 88 | 89 | 95 | 95 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 49 | 44 | 39 | 48 | 38 | 29 | 48 | 41 | 34 | 48 | 53 | 56 | 48 | 35 | 24 | 48 | 47 | 45 | 47 | 44 | 38 |
| 2 | 43 | 37 | 27 | 43 | 39 | 30 | 43 | 37 | 26 | 43 | 44 | 39 | 43 | 30 | 17 | 43 | 43 | 37 | 43 | 38 | 28 |
| 3 | 38 | 35 | 23 | 37 | 38 | 28 | 36 | 37 | 27 | 40 | 47 | 44 | 39 | 36 | 25 | 40 | 39 | 31 | 35 | 39 | 30 |
| 4 | 80 | 38 | 29 | 78 | 44 | 38 | 76 | 41 | 34 | 79 | 47 | 44 | 80 | 40 | 31 | 81 | 42 | 35 | 74 | 43 | 36 |
| 5 | 73 | 38 | 28 | 71 | 42 | 35 | 71 | 40 | 32 | 71 | 44 | 39 | 73 | 40 | 32 | 73 | 44 | 39 | 71 | 41 | 34 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 283 | NA | NA | 277 | NA | NA | 274 | NA | NA | 281 | NA | NA | 283 | NA | NA | 285 | NA | NA | 270 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 7 | 13 | 4 | 6 | 24 | 11 | 6 | 17 | 6 | 7 | 29 | 16 | 7 | 15 | 5 | 7 | 22 | 9 | 6 | 21 | 8 |
| 4 | 4 | * | * | 5 | 19 | 7 | 4 | * | * | 5 | 14 | 4 | 5 | 13 | 4 | 5 | 12 | 4 | 4 | * | * |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 45 | 44 | 27 | 27 | 31 | 31 | 60 | 59 | 25 | 24 | 52 | 51 | 38 | 38 |
| 2 | 16 | 16 | 19 | 18 | 16 | 16 | 30 | 30 | 5 | 5 | 37 | 36 | 12 | 11 |
| 3 | 13 | 11 | 22 | 21 | 19 | 17 | 48 | 45 | 18 | 15 | 33 | 28 | 26 | 22 |
| 4 | 30 | 29 | 33 | 31 | 29 | 28 | 35 | 33 | 29 | 27 | 38 | 36 | 32 | 31 |
| 5 | 27 | 26 | 27 | 25 | 28 | 27 | 38 | 37 | 36 | 34 | 40 | 38 | 31 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | 26 | 27 | 26 | 26 | 24 | 41 | 40 | 25 | 23 | 40 | 38 | 29 | 27 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 46 | 70 | 83 | 46 | 62 | 72 | 46 | 67 | 78 | 46 | 65 | 77 | 46 | 55 | 60 | 46 | 62 | 72 | 46 | 63 | 74 |
| 2 | 47 | 73 | 86 | 47 | 71 | 84 | 47 | 72 | 85 | 47 | 75 | 88 | 47 | 79 | 91 | 47 | 77 | 90 | 47 | 75 | 88 |
| 3 | 37 | 65 | 77 | 37 | 61 | 69 | 37 | 63 | 74 | 36 | 78 | 91 | 37 | 62 | 72 | 37 | 64 | 74 | 36 | 68 | 80 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 130 | NA | NA | 130 | NA | NA | 130 | NA | NA | 129 | NA | NA | 130 | NA | NA | 130 | NA | NA | 129 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 87 | 78 | 77 | 89 | 87 | 85 | 83 | 65 | 64 | 78 | 77 | 83 | 81 |
| 2 | 87 | 88 | 85 | 85 | 85 | 85 | 94 | 94 | 81 | 81 | 96 | 96 | 89 | 90 |
| 3 | 86 | 87 | 78 | 76 | 76 | 74 | 92 | 92 | 84 | 84 | 81 | 82 | 89 | 89 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 87 | 81 | 80 | 84 | 83 | 90 | 89 | 76 | 76 | 85 | 85 | 87 | 86 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Gross Elementary

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 76 | 41 | 33 | 77 | 37 | 27 | 76 | 38 | 29 | 77 | 35 | 24 | 77 | 37 | 27 | 77 | 36 | 26 | 76 | 34 | 23 |
| 2 | 76 | 39 | 30 | 76 | 35 | 24 | 76 | 36 | 26 | 76 | 38 | 28 | 72 | 33 | 21 | 73 | 38 | 28 | 72 | 35 | 25 |
| 3 | 76 | 37 | 28 | 76 | 40 | 32 | 76 | 40 | 32 | 75 | 44 | 39 | 76 | 36 | 26 | 76 | 42 | 36 | 75 | 40 | 31 |
| 4 | 81 | 36 | 26 | 82 | 48 | 45 | 80 | 42 | 35 | 83 | 45 | 40 | 82 | 34 | 23 | 82 | 40 | 32 | 80 | 41 | 33 |
| 5 | 83 | 43 | 37 | 82 | 53 | 55 | 82 | 47 | 44 | 83 | 50 | 50 | 83 | 48 | 46 | 83 | 49 | 48 | 82 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 392 | NA | NA | 393 | NA | NA | 390 | NA | NA | 394 | NA | NA | 390 | NA | NA | 391 | NA | NA | 385 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 5 | 42 | 35 | 5 | 44 | 38 | 5 | 43 | 38 | 5 | 48 | 47 | 5 | 39 | 29 | 5 | 52 | 54 | 5 | 45 | 41 |
| 3 | 5 | 32 | 19 | 5 | 35 | 24 | 5 | 33 | 21 | 5 | 23 | 10 | 5 | 14 | 4 | 5 | 37 | 27 | 5 | 26 | 13 |
| 4 | 8 | 32 | 20 | 8 | 45 | 41 | 8 | 38 | 28 | 8 | 40 | 32 | 8 | 34 | 22 | 8 | 33 | 22 | 8 | 36 | 26 |
| 5 | 5 | 15 | 5 | 5 | 19 | 7 | 5 | 11 | 3 | 5 | 8 | 2 | 5 | 21 | 8 | 5 | 10 | 3 | 5 | 4 | 1 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 32 | 30 | 23 | 23 | 30 | 29 | 26 | 28 | 27 | 26 | 22 | 21 | 22 | 22 |
| 2 | 32 | 32 | 21 | 22 | 32 | 33 | 28 | 28 | 19 | 19 | 23 | 26 | 21 | 23 |
| 3 | 18 | 19 | 25 | 23 | 30 | 28 | 36 | 34 | 21 | 20 | 28 | 27 | 25 | 24 |
| 4 | 15 | 16 | 39 | 39 | 31 | 30 | 36 | 35 | 18 | 18 | 27 | 26 | 26 | 26 |
| 5 | 25 | 24 | 54 | 51 | 45 | 43 | 49 | 47 | 49 | 47 | 46 | 43 | 49 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | 24 | 33 | 32 | 34 | 33 | 35 | 35 | 27 | 26 | 29 | 29 | 29 | 28 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 50 | 64 | 75 | 50 | 58 | 64 | 50 | 61 | 71 | 50 | 62 | 72 | 50 | 51 | 52 | 50 | 60 | 68 | 50 | 59 | 67 |
| 2 | 36 | 65 | 77 | 36 | 70 | 82 | 36 | 68 | 80 | 36 | 65 | 77 | 36 | 56 | 62 | 36 | 56 | 61 | 36 | 64 | 74 |
| 3 | 22 | 68 | 81 | 22 | 57 | 63 | 22 | 64 | 74 | 22 | 59 | 67 | 23 | 60 | 69 | 23 | 59 | 66 | 22 | 60 | 69 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA | 109 | NA | NA | 109 | NA | NA | 108 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 5 | 52 | 53 | 5 | 46 | 42 | 5 | 50 | 50 | 5 | 64 | 75 | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 82 | 82 | 60 | 60 | 76 | 76 | 78 | 78 | 54 | 54 | 68 | 68 | 76 | 76 |
| 2 | 89 | 85 | 86 | 80 | 86 | 80 | 78 | 73 | 69 | 73 | 72 | 70 | 81 | 80 |
| 3 | 91 | 87 | 59 | 57 | 82 | 78 | 77 | 74 | 78 | 75 | 65 | 63 | 77 | 74 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | 84 | 69 | 67 | 81 | 78 | 78 | 75 | 64 | 65 | 69 | 68 | 78 | 77 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Harris R P Elementary

School Office: ELE_2
Trustee: Stipeche, Juliet
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | E A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 36 | 53 | 55 | 36 | 57 | 63 | 36 | 56 | 61 | 36 | 51 | 51 | 36 | 47 | 45 | 36 | 48 | 46 | 36 | 50 | 51 |
| 2 | 43 | 49 | 48 | 43 | 56 | 61 | 43 | 53 | 55 | 43 | 56 | 62 | 43 | 46 | 43 | 43 | 54 | 58 | 43 | 53 | 55 |
| 3 | 30 | 43 | 36 | 30 | 52 | 55 | 30 | 47 | 44 | 30 | 52 | 54 | 30 | 43 | 37 | 30 | 45 | 40 | 30 | 46 | 43 |
| 4 | 77 | 38 | 29 | 77 | 51 | 52 | 77 | 44 | 38 | 77 | 48 | 46 | 77 | 38 | 28 | 77 | 47 | 44 | 77 | 44 | 38 |
| 5 | 76 | 40 | 32 | 76 | 49 | 49 | 76 | 44 | 38 | 76 | 45 | 41 | 76 | 44 | 39 | 76 | 46 | 43 | 76 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 262 | NA | NA | 262 | NA | NA | 262 | NA | NA | 262 | NA | NA | 262 | NA | NA | 262 | NA | NA | 262 | NA | NA |


| Grade | Iowa: Average  <br> Reading Total Language Total |  |  |  |  |  | and Cor | resp | din | NPR of | Spec | Ed | cation ( | E) S | ents | Spring | 015 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 1 | 1 | 5 | 13 | 4 | 5 | 5 | 2 | 5 | 14 | 4 | 5 | 1 | 1 | 5 | 13 | 4 | 5 | 1 | 1 |
| 4 | 14 | 13 | 4 | 15 | 21 | 8 | 14 | 13 | 4 | 14 | 29 | 16 | 14 | 22 | 9 | 14 | 21 | 8 | 14 | 19 | 7 |
| 5 | 12 | 37 | 27 | 12 | 35 | 24 | 12 | 31 | 18 | 12 | 51 | 52 | 12 | 48 | 46 | 12 | 29 | 17 | 12 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | NA | NA | 38 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 |  |  |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 58 | 54 | 61 | 56 | 64 | 59 | 53 | 49 | 53 | 49 | 56 | 51 | 50 | 46 |
| 2 | 40 | 39 | 53 | 50 | 53 | 52 | 63 | 63 | 42 | 41 | 51 | 50 | 51 | 50 |
| 3 | 30 | 26 | 53 | 46 | 47 | 40 | 47 | 40 | 47 | 40 | 47 | 43 | 47 | 40 |
| 4 | 23 | 20 | 48 | 40 | 38 | 32 | 45 | 40 | 17 | 14 | 44 | 37 | 40 | 34 |
| 5 | 32 | 27 | 49 | 44 | 39 | 34 | 43 | 45 | 47 | 49 | 38 | 35 | 41 | 38 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | 30 | 52 | 46 | 45 | 40 | 49 | 46 | 38 | 36 | 45 | 41 | 44 | 40 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Harris R P Elementary

Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 55 | 68 | 81 | 55 | 61 | 70 | 55 | 65 | 77 | 55 | 64 | 74 | 55 | 61 | 70 | 55 | 64 | 74 | 55 | 64 | 74 |
| 2 | 52 | 63 | 73 | 52 | 56 | 61 | 52 | 59 | 66 | 52 | 67 | 78 | 52 | 52 | 54 | 52 | 64 | 74 | 52 | 61 | 70 |
| 3 | 57 | 67 | 79 | 57 | 59 | 67 | 57 | 62 | 71 | 56 | 54 | 58 | 57 | 61 | 70 | 57 | 66 | 78 | 56 | 59 | 67 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 164 | NA | NA | 164 | NA | NA | 164 | NA | NA | 163 | NA | NA | 164 | NA | NA | 164 | NA | NA | 163 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 82 | 79 | 69 | 66 | 75 | 72 | 82 | 81 | 73 | 72 | 80 | 78 | 84 | 81 |
| 2 | 85 | 83 | 56 | 57 | 69 | 68 | 67 | 66 | 50 | 49 | 75 | 74 | 69 | 68 |
| 3 | 91 | 91 | 70 | 70 | 74 | 74 | 61 | 61 | 68 | 68 | 79 | 79 | 71 | 71 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | 85 | 65 | 64 | 73 | 71 | 70 | 69 | 64 | 64 | 78 | 77 | 75 | 74 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Hartsfield Elementary

School Office: ELE 2
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 49 | 30 | 18 | 49 | 29 | 16 | 49 | 31 | 18 | 47 | 34 | 23 | 50 | 28 | 14 | 50 | 36 | 25 | 46 | 29 | 16 |
| 2 | 48 | 36 | 26 | 51 | 30 | 18 | 48 | 33 | 22 | 52 | 37 | 28 | 52 | 34 | 22 | 52 | 40 | 32 | 48 | 35 | 23 |
| 3 | 46 | 32 | 19 | 47 | 35 | 23 | 46 | 33 | 21 | 45 | 38 | 29 | 47 | 33 | 20 | 46 | 38 | 29 | 44 | 34 | 23 |
| 4 | 57 | 37 | 26 | 56 | 41 | 33 | 56 | 38 | 29 | 56 | 38 | 28 | 57 | 35 | 24 | 57 | 40 | 32 | 55 | 37 | 28 |
| 5 | 52 | 42 | 35 | 52 | 44 | 38 | 52 | 42 | 35 | 51 | 49 | 47 | 52 | 44 | 39 | 52 | 49 | 48 | 51 | 45 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 252 | NA | NA | 255 | NA | NA | 251 | NA | NA | 251 | NA | NA | 258 | NA | NA | 257 | NA | NA | 244 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 9 | NA | NA | 10 | NA | NA | 10 | NA | NA | 9 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 22 | 22 | 16 | 16 | 16 | 16 | 21 | 21 | 6 | 6 | 20 | 20 | 13 | 13 |
| 2 | 27 | 27 | 14 | 13 | 23 | 22 | 38 | 38 | 17 | 17 | 31 | 30 | 25 | 24 |
| 3 | 17 | 17 | 19 | 19 | 20 | 19 | 27 | 26 | 19 | 19 | 28 | 28 | 25 | 24 |
| 4 | 19 | 18 | 23 | 22 | 23 | 22 | 20 | 19 | 14 | 13 | 30 | 28 | 24 | 23 |
| 5 | 23 | 21 | 35 | 32 | 33 | 30 | 51 | 47 | 40 | 38 | 52 | 48 | 33 | 31 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 22 | 21 | 22 | 21 | 23 | 22 | 31 | 30 | 19 | 19 | 32 | 31 | 24 | 23 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Hartsfield Elementary

Trustee: Harris, Paula
Grade Range: EE-05

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | s: Av | rage | NCE and | Corr | spond | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing T |  | Lang | uage $T$ | tal |  | A Tota |  | Mat | th Tota |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Harvard Elementary

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 108 | 67 | 79 | 108 | 62 | 71 | 108 | 67 | 79 | 108 | 59 | 67 | 108 | 60 | 68 | 108 | 65 | 77 | 108 | 61 | 70 |
| 2 | 104 | 68 | 81 | 104 | 67 | 80 | 104 | 69 | 82 | 104 | 72 | 86 | 104 | 70 | 83 | 104 | 76 | 89 | 104 | 74 | 87 |
| 3 | 106 | 63 | 73 | 106 | 59 | 66 | 106 | 62 | 72 | 106 | 67 | 79 | 106 | 58 | 65 | 106 | 66 | 78 | 106 | 63 | 73 |
| 4 | 102 | 65 | 76 | 102 | 67 | 79 | 102 | 71 | 84 | 102 | 69 | 81 | 102 | 63 | 74 | 102 | 68 | 80 | 102 | 66 | 78 |
| 5 | 100 | 63 | 73 | 100 | 67 | 79 | 100 | 70 | 83 | 100 | 65 | 77 | 100 | 66 | 77 | 100 | 67 | 80 | 100 | 66 | 78 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 520 | NA | NA | 520 | NA | NA | 520 | NA | NA | 520 | NA | NA | 520 | NA | NA | 520 | NA | NA | 520 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 6 | 19 | 7 | 6 | 17 | 6 | 6 | 17 | 6 | 6 | 20 | 8 | 6 | 32 | 20 | 6 | 7 | 2 | 6 | 17 | 6 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 82 | 81 | 72 | 71 | 80 | 78 | 69 | 69 | 76 | 75 | 77 | 76 | 71 | 70 |
| 2 | 83 | 81 | 81 | 79 | 86 | 83 | 88 | 85 | 87 | 85 | 87 | 85 | 89 | 87 |
| 3 | 78 | 77 | 67 | 65 | 78 | 77 | 86 | 85 | 75 | 72 | 84 | 84 | 80 | 79 |
| 4 | 72 | 68 | 87 | 82 | 84 | 80 | 88 | 83 | 80 | 76 | 89 | 84 | 85 | 81 |
| 5 | 74 | 74 | 85 | 83 | 82 | 81 | 84 | 82 | 90 | 90 | 85 | 84 | 86 | 84 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 78 | 76 | 78 | 76 | 82 | 80 | 83 | 81 | 81 | 80 | 84 | 83 | 82 | 80 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Harvard Elementary

Trustee: Eastman, Anna
Grade Range: EE-05


Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Helms Elementary

School Office: SEC 1
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 11 | 52 | 54 | 11 | 38 | 29 | 11 | 45 | 41 | 11 | 38 | 28 | 11 | 40 | 32 | 11 | 54 | 58 | 11 | 42 | 36 |
| 2 | 18 | 34 | 23 | 18 | 42 | 35 | 18 | 37 | 27 | 18 | 39 | 30 | 18 | 50 | 50 | 18 | 46 | 42 | 18 | 41 | 33 |
| 3 | 19 | 37 | 27 | 19 | 41 | 34 | 19 | 40 | 31 | 19 | 41 | 34 | 20 | 35 | 24 | 20 | 43 | 38 | 19 | 39 | 30 |
| 4 | 18 | 45 | 40 | 18 | 48 | 46 | 18 | 48 | 46 | 18 | 45 | 41 | 18 | 44 | 39 | 18 | 47 | 45 | 18 | 46 | 42 |
| 5 | 48 | 44 | 39 | 48 | 45 | 41 | 48 | 45 | 41 | 48 | 47 | 44 | 48 | 42 | 35 | 48 | 48 | 46 | 48 | 45 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 114 | NA | NA | 114 | NA | NA | 114 | NA | NA | 114 | NA | NA | 115 | NA | NA | 115 | NA | NA | 114 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 7 | 13 | 4 | 7 | 11 | 3 | 7 | 12 | 4 | 7 | 16 | 5 | 7 | 24 | 11 | 7 | 30 | 17 | 7 | 14 | 4 |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 5 | 16 | 5 | 5 | 23 | 10 | 5 | 17 | 6 | 5 | 33 | 21 | 5 | 27 | 14 | 5 | 33 | 21 | 5 | 26 | 13 |
| 5 | 8 | 25 | 12 | 8 | 27 | 13 | 8 | 26 | 13 | 8 | 25 | 12 | 8 | 29 | 16 | 8 | 30 | 17 | 8 | 26 | 13 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 64 | 57 | 36 | 29 | 36 | 36 | 36 | 36 | 27 | 36 | 64 | 50 | 27 | 29 |
| 2 | 22 | 16 | 28 | 20 | 22 | 16 | 22 | 16 | 44 | 32 | 44 | 36 | 33 | 24 |
| 3 | 16 | 14 | 26 | 24 | 26 | 24 | 37 | 33 | 25 | 23 | 35 | 32 | 21 | 19 |
| 4 | 28 | 22 | 33 | 26 | 28 | 22 | 39 | 39 | 33 | 26 | 39 | 30 | 28 | 22 |
| 5 | 27 | 23 | 35 | 30 | 31 | 27 | 40 | 34 | 31 | 27 | 33 | 29 | 33 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | 24 | 32 | 27 | 29 | 24 | 36 | 32 | 32 | 28 | 39 | 33 | 30 | 25 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 79 | 79 | 90 | 87 | 87 | 84 | 88 | 87 | 72 | 71 | 59 | 57 | 87 | 86 |
| 2 | 58 | 58 | 65 | 65 | 65 | 65 | 75 | 75 | 56 | 56 | 83 | 83 | 71 | 71 |
| 3 | 69 | 69 | 72 | 70 | 69 | 67 | 81 | 80 | 77 | 76 | 67 | 67 | 76 | 76 |
| 4 | 97 | 97 | 94 | 95 | 94 | 95 | 94 | 95 | 92 | 90 | 72 | 72 | 97 | 97 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 75 | 75 | 80 | 79 | 79 | 78 | 84 | 84 | 72 | 72 | 69 | 69 | 82 | 82 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Herod Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 94 | 64 | 75 | 95 | 64 | 74 | 93 | 66 | 78 | 96 | 59 | 67 | 95 | 55 | 60 | 94 | 65 | 76 | 91 | 61 | 69 |
| 2 | 97 | 61 | 71 | 97 | 64 | 75 | 97 | 64 | 75 | 97 | 71 | 84 | 97 | 65 | 76 | 97 | 75 | 88 | 97 | 70 | 83 |
| 3 | 75 | 68 | 80 | 74 | 67 | 80 | 74 | 70 | 83 | 75 | 68 | 81 | 75 | 61 | 70 | 75 | 70 | 83 | 74 | 68 | 80 |
| 4 | 84 | 64 | 74 | 84 | 67 | 79 | 84 | 69 | 82 | 84 | 71 | 84 | 84 | 63 | 73 | 84 | 72 | 86 | 84 | 68 | 80 |
| 5 | 116 | 59 | 67 | 116 | 61 | 69 | 116 | 63 | 74 | 116 | 65 | 77 | 116 | 61 | 70 | 116 | 71 | 84 | 116 | 64 | 75 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 466 | NA | NA | 466 | NA | NA | 464 | NA | NA | 468 | NA | NA | 467 | NA | NA | 466 | NA | NA | 462 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 6 | 57 | 63 | 6 | 39 | 30 | 6 | 49 | 49 | 6 | 52 | 55 | 6 | 52 | 53 | 6 | 49 | 47 | 6 | 50 | 50 |
| 3 | 9 | 38 | 28 | 8 | 37 | 27 | 8 | 38 | 29 | 9 | 34 | 22 | 9 | 35 | 24 | 9 | 44 | 40 | 8 | 38 | 28 |
| 4 | 13 | 34 | 23 | 13 | 38 | 29 | 13 | 35 | 25 | 13 | 30 | 18 | 13 | 33 | 21 | 13 | 42 | 36 | 13 | 34 | 23 |
| 5 | 7 | 34 | 22 | 7 | 33 | 21 | 7 | 33 | 21 | 7 | 28 | 15 | 7 | 33 | 21 | 7 | 34 | 22 | 7 | 31 | 19 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 39 | NA | NA | 38 | NA | NA | 38 | NA | NA | 39 | NA | NA | 39 | NA | NA | 39 | NA | NA | 38 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 72 | 70 | 72 | 70 | 72 | 70 | 67 | 65 | 62 | 61 | 78 | 76 | 67 | 65 |
| 2 | 72 | 71 | 69 | 66 | 72 | 70 | 79 | 78 | 79 | 78 | 85 | 83 | 80 | 78 |
| 3 | 81 | 75 | 82 | 77 | 86 | 80 | 88 | 81 | 77 | 73 | 89 | 83 | 89 | 83 |
| 4 | 73 | 65 | 79 | 71 | 80 | 72 | 83 | 74 | 80 | 72 | 90 | 81 | 82 | 73 |
| 5 | 72 | 69 | 77 | 73 | 78 | 75 | 83 | 79 | 83 | 79 | 88 | 85 | 83 | 79 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 74 | 70 | 75 | 71 | 77 | 73 | 80 | 75 | 76 | 73 | 86 | 82 | 80 | 76 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Herod Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 25 | 79 | 91 | 25 | 74 | 88 | 25 | 77 | 90 | 25 | 75 | 88 | 25 | 70 | 83 | 25 | 78 | 91 | 25 | 76 | 89 |
| 2 | 24 | 60 | 68 | 24 | 70 | 83 | 24 | 66 | 77 | 24 | 78 | 91 | 24 | 68 | 80 | 24 | 77 | 90 | 24 | 72 | 85 |
| 3 | 42 | 72 | 86 | 42 | 71 | 84 | 42 | 73 | 86 | 42 | 79 | 92 | 42 | 78 | 91 | 42 | 79 | 92 | 42 | 77 | 90 |
| 4 | 23 | 72 | 86 | 23 | 69 | 82 | 23 | 71 | 84 | 23 | 79 | 91 | 23 | 80 | 93 | 23 | 74 | 88 | 23 | 75 | 89 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 114 | NA | NA | 114 | NA | NA | 114 | NA | NA | 114 | NA | NA | 114 | NA | NA | 114 | NA | NA | 114 | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corre | pond | g NPR | of Spe | ial E | ucation | (SE) | uden | ts, Spring | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 84 | 84 | 92 | 92 | 96 | 96 |
| 2 | 79 | 79 | 96 | 96 | 88 | 88 | 88 | 88 | 88 | 88 | 100 | 100 | 92 | 92 |
| 3 | 98 | 98 | 93 | 93 | 93 | 93 | 93 | 93 | 93 | 93 | 98 | 98 | 95 | 95 |
| 4 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 96 | 91 | 88 | 96 | 92 | 100 | 96 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 94 | 96 | 96 | 94 | 94 | 94 | 93 | 89 | 89 | 96 | 96 | 96 | 95 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Herrera Elementary

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 70 | 41 | 33 | 70 | 39 | 31 | 70 | 41 | 33 | 70 | 50 | 49 | 70 | 46 | 43 | 70 | 39 | 31 | 70 | 42 | 34 |
| 2 | 72 | 40 | 33 | 72 | 39 | 31 | 72 | 39 | 31 | 72 | 51 | 52 | 72 | 50 | 49 | 72 | 55 | 59 | 72 | 47 | 45 |
| 3 | 72 | 40 | 33 | 71 | 44 | 38 | 71 | 43 | 37 | 72 | 49 | 48 | 71 | 43 | 37 | 72 | 47 | 44 | 71 | 45 | 40 |
| 4 | 52 | 42 | 35 | 52 | 47 | 44 | 52 | 47 | 44 | 51 | 50 | 51 | 52 | 41 | 33 | 52 | 47 | 44 | 51 | 46 | 43 |
| 5 | 119 | 40 | 32 | 119 | 46 | 43 | 118 | 43 | 37 | 120 | 51 | 52 | 120 | 43 | 38 | 120 | 49 | 47 | 118 | 46 | 43 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 385 | NA | NA | 384 | NA | NA | 383 | NA | NA | 385 | NA | NA | 385 | NA | NA | 386 | NA | NA | 382 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 6 | 12 | 4 | 6 | 17 | 6 | 6 | 12 | 4 | 6 | 24 | 11 | 6 | 28 | 14 | 6 | 30 | 17 | 6 | 18 | 6 |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 9 | 20 | 8 | 9 | 23 | 10 | 9 | 23 | 10 | 9 | 22 | 10 | 9 | 22 | 9 | 9 | 18 | 7 | 9 | 19 | 7 |
| 5 | 13 | 25 | 11 | 13 | 26 | 13 | 13 | 22 | 9 | 13 | 27 | 14 | 13 | 29 | 16 | 13 | 26 | 13 | 13 | 24 | 11 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 33 | 33 | 30 | 30 | 33 | 33 | 50 | 49 | 51 | 51 | 27 | 26 | 26 | 25 |
| 2 | 26 | 24 | 26 | 24 | 28 | 26 | 56 | 51 | 50 | 46 | 53 | 51 | 46 | 42 |
| 3 | 31 | 29 | 34 | 32 | 31 | 30 | 51 | 49 | 28 | 27 | 40 | 39 | 38 | 36 |
| 4 | 40 | 34 | 38 | 34 | 44 | 39 | 57 | 48 | 33 | 28 | 48 | 41 | 49 | 42 |
| 5 | 26 | 24 | 41 | 38 | 31 | 28 | 55 | 50 | 40 | 37 | 39 | 36 | 38 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | 28 | 35 | 33 | 32 | 30 | 54 | 50 | 41 | 38 | 41 | 38 | 39 | 36 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Herrera Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 57 | 70 | 83 | 57 | 60 | 69 | 57 | 65 | 76 | 57 | 67 | 79 | 57 | 63 | 74 | 57 | 60 | 68 | 57 | 65 | 76 |
| 2 | 61 | 59 | 67 | 61 | 60 | 69 | 61 | 59 | 67 | 61 | 60 | 68 | 61 | 52 | 54 | 61 | 56 | 62 | 61 | 58 | 64 |
| 3 | 56 | 67 | 79 | 56 | 61 | 70 | 56 | 64 | 74 | 55 | 70 | 83 | 56 | 63 | 73 | 56 | 59 | 66 | 55 | 65 | 76 |
| 4 | 68 | 69 | 82 | 68 | 64 | 74 | 68 | 68 | 81 | 68 | 75 | 88 | 68 | 64 | 75 | 68 | 63 | 73 | 68 | 70 | 82 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 242 | NA | NA | 242 | NA | NA | 242 | NA | NA | 241 | NA | NA | 242 | NA | NA | 242 | NA | NA | 241 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 86 | 74 | 71 | 88 | 86 | 84 | 81 | 77 | 75 | 72 | 69 | 88 | 85 |
| 2 | 69 | 67 | 74 | 71 | 74 | 71 | 64 | 62 | 52 | 52 | 62 | 60 | 66 | 63 |
| 3 | 91 | 90 | 82 | 79 | 89 | 88 | 91 | 89 | 79 | 78 | 79 | 78 | 89 | 88 |
| 4 | 90 | 88 | 94 | 94 | 93 | 93 | 94 | 94 | 85 | 86 | 90 | 88 | 93 | 93 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 84 | 83 | 81 | 80 | 86 | 85 | 83 | 82 | 74 | 73 | 76 | 74 | 84 | 82 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 40 | 38 | 29 | 41 | 39 | 30 | 40 | 38 | 29 | 41 | 40 | 32 | 41 | 35 | 23 | 41 | 36 | 25 | 40 | 34 | 23 |
| 2 | 44 | 36 | 26 | 44 | 37 | 27 | 44 | 35 | 24 | 44 | 46 | 43 | 44 | 32 | 20 | 44 | 42 | 35 | 44 | 38 | 28 |
| 3 | 53 | 30 | 17 | 52 | 34 | 23 | 52 | 31 | 18 | 52 | 38 | 29 | 53 | 26 | 12 | 53 | 35 | 23 | 51 | 31 | 19 |
| 4 | 89 | 31 | 18 | 88 | 42 | 35 | 88 | 36 | 25 | 87 | 43 | 37 | 89 | 31 | 18 | 90 | 34 | 23 | 86 | 36 | 26 |
| 5 | 63 | 30 | 18 | 63 | 36 | 25 | 63 | 31 | 18 | 62 | 36 | 26 | 63 | 31 | 18 | 63 | 39 | 31 | 62 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 289 | NA | NA | 288 | NA | NA | 287 | NA | NA | 286 | NA | NA | 290 | NA | NA | 291 | NA | NA | 283 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6 | 10 | 3 | 6 | 22 | 9 | 6 | 18 | 7 | 6 | 21 | 8 | 6 | 13 | 4 | 6 | 22 | 9 | 6 | 11 | 3 |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 5 | 13 | 4 | 5 | 21 | 8 | 5 | 10 | 3 | 5 | 15 | 5 | 5 | 17 | 6 | 5 | 19 | 7 | 5 | 8 | 2 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 35 | 30 | 29 | 26 | 30 | 26 | 49 | 43 | 24 | 21 | 22 | 19 | 13 | 11 |
| 2 | 16 | 16 | 20 | 20 | 18 | 18 | 48 | 47 | 16 | 16 | 27 | 27 | 23 | 22 |
| 3 | 2 | 2 | 10 | 9 | 12 | 11 | 27 | 25 | 15 | 14 | 13 | 13 | 8 | 7 |
| 4 | 10 | 10 | 35 | 34 | 24 | 23 | 41 | 40 | 12 | 12 | 23 | 23 | 24 | 24 |
| 5 | 6 | 6 | 19 | 18 | 11 | 10 | 24 | 22 | 10 | 9 | 32 | 29 | 16 | 15 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 12 | 11 | 24 | 23 | 19 | 18 | 37 | 35 | 14 | 14 | 24 | 22 | 18 | 17 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 29 | 54 | 58 | 29 | 53 | 56 | 29 | 54 | 58 | 29 | 55 | 59 | 29 | 50 | 50 | 29 | 56 | 60 | 29 | 54 | 57 |
| 2 | 30 | 55 | 60 | 30 | 49 | 47 | 30 | 52 | 54 | 30 | 58 | 66 | 30 | 46 | 42 | 30 | 55 | 60 | 30 | 53 | 56 |
| 3 | 19 | 61 | 70 | 19 | 55 | 60 | 19 | 59 | 66 | 19 | 58 | 65 | 19 | 50 | 51 | 19 | 54 | 58 | 19 | 56 | 61 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tot |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 48 | 48 | 52 | 52 | 48 | 48 | 59 | 59 | 48 | 48 | 62 | 62 | 52 | 52 |
| 2 | 57 | 59 | 37 | 38 | 50 | 53 | 73 | 72 | 40 | 44 | 63 | 66 | 60 | 63 |
| 3 | 84 | 76 | 74 | 67 | 79 | 71 | 74 | 67 | 53 | 48 | 53 | 48 | 74 | 67 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 60 | 60 | 51 | 50 | 56 | 56 | 68 | 66 | 46 | 46 | 60 | 60 | 60 | 60 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Hilliard EL

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 106 | 28 | 15 | 113 | 34 | 22 | 105 | 33 | 21 | 113 | 38 | 28 | 112 | 33 | 22 | 115 | 36 | 26 | 101 | 34 | 22 |
| 2 | 97 | 29 | 16 | 100 | 27 | 14 | 97 | 28 | 14 | 102 | 31 | 18 | 99 | 27 | 14 | 102 | 38 | 28 | 96 | 28 | 15 |
| 3 | 116 | 33 | 21 | 115 | 38 | 29 | 115 | 35 | 24 | 114 | 42 | 35 | 116 | 34 | 22 | 116 | 40 | 31 | 113 | 36 | 26 |
| 4 | 111 | 34 | 22 | 111 | 41 | 34 | 111 | 36 | 26 | 111 | 37 | 27 | 111 | 31 | 18 | 111 | 35 | 23 | 111 | 35 | 23 |
| 5 | 115 | 36 | 25 | 115 | 38 | 28 | 115 | 36 | 25 | 115 | 44 | 38 | 115 | 38 | 28 | 115 | 39 | 31 | 115 | 39 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 545 | NA | NA | 554 | NA | NA | 543 | NA | NA | 555 | NA | NA | 553 | NA | NA | 559 | NA | NA | 536 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 5 | 14 | 4 | 5 | 18 | 6 | 5 | 15 | 5 | 5 | 15 | 5 | 5 | 22 | 9 | 5 | 23 | 10 | 4 | * | * |
| 3 | 10 | 13 | 4 | 10 | 13 | 4 | 10 | 13 | 4 | 10 | 15 | 5 | 10 | 13 | 4 | 10 | 14 | 4 | 10 | 6 | 2 |
| 4 | 7 | 12 | 4 | 7 | 21 | 8 | 7 | 14 | 4 | 7 | 20 | 8 | 7 | 9 | 3 | 7 | 13 | 4 | 7 | 10 | 3 |
| 5 | 17 | 18 | 6 | 17 | 20 | 8 | 17 | 12 | 3 | 17 | 20 | 8 | 17 | 20 | 8 | 18 | 18 | 6 | 17 | 12 | 4 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 18 | 18 | 26 | 25 | 21 | 20 | 28 | 28 | 21 | 22 | 25 | 25 | 18 | 17 |
| 2 | 9 | 9 | 7 | 7 | 9 | 9 | 21 | 20 | 6 | 6 | 25 | 23 | 7 | 7 |
| 3 | 9 | 9 | 23 | 21 | 14 | 13 | 37 | 34 | 18 | 17 | 27 | 25 | 21 | 20 |
| 4 | 15 | 14 | 33 | 32 | 23 | 23 | 30 | 29 | 12 | 11 | 22 | 20 | 21 | 19 |
| 5 | 11 | 10 | 21 | 18 | 18 | 16 | 36 | 33 | 27 | 23 | 21 | 18 | 18 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 13 | 12 | 22 | 21 | 17 | 16 | 30 | 29 | 17 | 16 | 24 | 22 | 17 | 16 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: KG-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR \#Tested NCE NPR |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $5{ }^{4}$ No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Hines-Caldwell ES

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 50 | 52 | 54 | 50 | 60 | 69 | 50 | 57 | 63 | 50 | 52 | 54 | 50 | 42 | 36 | 50 | 43 | 37 | 50 | 49 | 48 |
| 2 | 53 | 46 | 43 | 53 | 53 | 55 | 53 | 50 | 51 | 53 | 55 | 59 | 53 | 42 | 34 | 53 | 49 | 49 | 53 | 49 | 48 |
| 3 | 70 | 47 | 45 | 70 | 52 | 54 | 70 | 51 | 51 | 70 | 59 | 67 | 70 | 52 | 53 | 70 | 56 | 61 | 70 | 54 | 57 |
| 4 | 72 | 48 | 47 | 72 | 61 | 70 | 72 | 58 | 64 | 72 | 63 | 73 | 72 | 53 | 55 | 72 | 60 | 69 | 72 | 57 | 64 |
| 5 | 113 | 43 | 38 | 109 | 49 | 48 | 109 | 47 | 44 | 114 | 51 | 52 | 114 | 49 | 49 | 114 | 53 | 55 | 109 | 49 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 358 | NA | NA | 354 | NA | NA | 354 | NA | NA | 359 | NA | NA | 359 | NA | NA | 359 | NA | NA | 354 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 5 | 27 | 14 | 5 | 33 | 21 | 5 | 31 | 19 | 5 | 38 | 29 | 5 | 34 | 23 | 5 | 38 | 28 | 5 | 33 | 21 |
| 4 | 8 | 25 | 12 | 8 | 35 | 25 | 8 | 31 | 19 | 8 | 32 | 20 | 8 | 32 | 20 | 8 | 32 | 20 | 8 | 31 | 18 |
| 5 | 6 | 33 | 21 | 6 | 39 | 31 | 6 | 35 | 24 | 6 | 41 | 33 | 6 | 38 | 29 | 6 | 39 | 31 | 6 | 38 | 28 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 62 | 62 | 70 | 68 | 68 | 68 | 48 | 47 | 34 | 34 | 34 | 34 | 40 | 40 |
| 2 | 42 | 41 | 53 | 52 | 53 | 52 | 62 | 61 | 34 | 33 | 42 | 41 | 49 | 48 |
| 3 | 39 | 36 | 59 | 55 | 51 | 48 | 71 | 68 | 54 | 52 | 60 | 56 | 64 | 60 |
| 4 | 44 | 41 | 76 | 71 | 67 | 61 | 82 | 75 | 60 | 54 | 72 | 65 | 76 | 70 |
| 5 | 30 | 29 | 43 | 42 | 39 | 37 | 58 | 57 | 59 | 57 | 55 | 53 | 50 | 47 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 41 | 39 | 58 | 56 | 53 | 51 | 65 | 62 | 51 | 49 | 55 | 52 | 56 | 54 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Hines-Caldwell ES

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 74 | 80 | 92 | 74 | 93 | 98 | 74 | 83 | 94 | 74 | 75 | 89 | 74 | 74 | 88 | 74 | 70 | 83 | 74 | 78 | 91 |
| 2 | 70 | 68 | 81 | 70 | 86 | 96 | 70 | 76 | 89 | 70 | 72 | 85 | 70 | 77 | 90 | 70 | 78 | 91 | 70 | 75 | 88 |
| 3 | 46 | 63 | 73 | 46 | 61 | 71 | 46 | 62 | 72 | 46 | 68 | 80 | 46 | 69 | 82 | 46 | 62 | 72 | 46 | 64 | 75 |
| 4 | 33 | 63 | 73 | 33 | 63 | 73 | 33 | 63 | 74 | 33 | 71 | 84 | 33 | 67 | 79 | 33 | 61 | 69 | 33 | 65 | 77 |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 224 | NA | NA | 224 | NA | NA | 224 | NA | NA | 224 | NA | NA | 224 | NA | NA | 224 | NA | NA | 224 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial E | ucation | (SE) | ude | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 91 | 96 | 96 | 95 | 92 | 88 | 87 | 89 | 88 | 91 | 88 | 93 | 92 |
| 2 | 89 | 85 | 89 | 85 | 89 | 85 | 89 | 88 | 86 | 86 | 94 | 95 | 91 | 92 |
| 3 | 89 | 85 | 91 | 88 | 83 | 81 | 91 | 90 | 89 | 90 | 78 | 77 | 91 | 90 |
| 4 | 94 | 89 | 85 | 83 | 85 | 83 | 79 | 75 | 91 | 92 | 76 | 72 | 88 | 83 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 87 | 91 | 89 | 88 | 86 | 87 | 86 | 88 | 88 | 87 | 85 | 91 | 90 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Hobby Elementary

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 86 | 46 | 42 | 86 | 39 | 30 | 86 | 42 | 35 | 86 | 44 | 38 | 86 | 35 | 24 | 86 | 40 | 31 | 86 | 38 | 29 |
| 2 | 79 | 40 | 31 | 78 | 45 | 40 | 78 | 42 | 36 | 77 | 45 | 40 | 80 | 44 | 38 | 80 | 49 | 47 | 77 | 44 | 38 |
| 3 | 78 | 40 | 32 | 78 | 43 | 37 | 78 | 41 | 34 | 78 | 47 | 44 | 79 | 40 | 32 | 79 | 45 | 41 | 77 | 42 | 36 |
| 4 | 70 | 40 | 32 | 70 | 50 | 51 | 70 | 45 | 41 | 70 | 46 | 43 | 70 | 44 | 38 | 70 | 42 | 36 | 70 | 44 | 39 |
| 5 | 98 | 41 | 34 | 98 | 51 | 52 | 98 | 46 | 42 | 98 | 47 | 44 | 98 | 50 | 50 | 98 | 52 | 55 | 98 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 411 | NA | NA | 410 | NA | NA | 410 | NA | NA | 409 | NA | NA | 413 | NA | NA | 413 | NA | NA | 408 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 8 | 23 | 10 | 8 | 25 | 12 | 8 | 21 | 8 | 8 | 15 | 5 | 8 | 19 | 7 | 8 | 15 | 5 | 8 | 14 | 4 |
| 5 | 11 | 24 | 11 | 11 | 30 | 17 | 11 | 26 | 13 | 10 | 18 | 7 | 11 | 28 | 15 | 11 | 30 | 18 | 10 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 28 | NA | NA | 29 | NA | NA | 29 | NA | NA | 28 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 48 | 46 | 24 | 23 | 38 | 37 | 44 | 42 | 20 | 19 | 30 | 29 | 29 | 28 |
| 2 | 29 | 28 | 27 | 26 | 31 | 29 | 36 | 35 | 38 | 36 | 46 | 44 | 34 | 32 |
| 3 | 32 | 31 | 31 | 30 | 33 | 33 | 44 | 43 | 32 | 31 | 35 | 35 | 30 | 29 |
| 4 | 27 | 24 | 47 | 42 | 36 | 32 | 43 | 38 | 33 | 29 | 34 | 31 | 39 | 35 |
| 5 | 26 | 23 | 50 | 46 | 38 | 34 | 42 | 38 | 61 | 56 | 48 | 44 | 45 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 32 | 30 | 36 | 34 | 35 | 33 | 42 | 39 | 38 | 35 | 39 | 37 | 36 | 33 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Hobby Elementary

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 56 | 71 | 85 | 56 | 64 | 75 | 56 | 68 | 81 | 56 | 71 | 84 | 56 | 61 | 70 | 56 | 60 | 69 | 56 | 67 | 79 |
| 2 | 38 | 75 | 88 | 38 | 72 | 85 | 38 | 73 | 87 | 38 | 77 | 90 | 38 | 66 | 78 | 38 | 69 | 82 | 38 | 73 | 86 |
| 3 | 41 | 64 | 75 | 41 | 63 | 73 | 41 | 62 | 71 | 41 | 74 | 87 | 41 | 56 | 61 | 41 | 57 | 62 | 41 | 63 | 74 |
| 4 | 35 | 67 | 79 | 35 | 65 | 76 | 35 | 67 | 79 | 35 | 72 | 85 | 35 | 67 | 79 | 35 | 64 | 75 | 35 | 68 | 81 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 172 | NA | NA | 172 | NA | NA | 172 | NA | NA | 172 | NA | NA | 172 | NA | NA | 172 | NA | NA | 172 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corr | spond | ng NPR | of Sp | ial E | ucation | (SE) | ude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tot |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 86 | 79 | 79 | 84 | 82 | 86 | 84 | 75 | 74 | 68 | 67 | 84 | 82 |
| 2 | 100 | 97 | 87 | 85 | 95 | 92 | 95 | 92 | 79 | 77 | 84 | 82 | 97 | 95 |
| 3 | 88 | 88 | 83 | 81 | 85 | 84 | 95 | 93 | 66 | 65 | 59 | 58 | 88 | 86 |
| 4 | 94 | 94 | 94 | 94 | 94 | 94 | 91 | 92 | 86 | 83 | 91 | 92 | 97 | 97 |
| 5 | , | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 92 | 91 | 85 | 84 | 89 | 88 | 91 | 90 | 76 | 74 | 74 | 73 | 91 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Horn Elementary

School Office: ELE_1
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 151 | 78 | 91 | 151 | 78 | 91 | 151 | 81 | 93 | 151 | 77 | 90 | 151 | 72 | 85 | 151 | 71 | 84 | 151 | 74 | 88 |
| 2 | 134 | 73 | 87 | 134 | 79 | 92 | 134 | 78 | 91 | 134 | 87 | 96 | 134 | 75 | 89 | 134 | 77 | 90 | 134 | 85 | 95 |
| 3 | 137 | 70 | 83 | 137 | 75 | 88 | 137 | 75 | 88 | 137 | 81 | 93 | 137 | 67 | 79 | 137 | 73 | 87 | 137 | 75 | 88 |
| 4 | 129 | 75 | 88 | 129 | 76 | 89 | 129 | 81 | 93 | 129 | 78 | 91 | 129 | 71 | 84 | 129 | 76 | 89 | 129 | 77 | 90 |
| 5 | 110 | 71 | 84 | 110 | 71 | 85 | 110 | 76 | 90 | 110 | 79 | 92 | 110 | 72 | 85 | 110 | 76 | 89 | 110 | 75 | 88 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 661 | NA | NA | 661 | NA | NA | 661 | NA | NA | 661 | NA | NA | 661 | NA | NA | 661 | NA | NA | 661 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 7 | 55 | 59 | 7 | 62 | 72 | 7 | 60 | 68 | 7 | 78 | 91 | 7 | 58 | 65 | 7 | 62 | 72 | 7 | 65 | 76 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 6 | 50 | 49 | 6 | 63 | 72 | 6 | 57 | 64 | 6 | 53 | 56 | 6 | 59 | 66 | 6 | 64 | 74 | 6 | 56 | 62 |
| 5 | 5 | 44 | 39 | 5 | 43 | 37 | 5 | 45 | 41 | 5 | 39 | 31 | 5 | 52 | 54 | 5 | 58 | 64 | 5 | 47 | 44 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 88 | 92 | 90 | 91 | 88 | 91 | 89 | 89 | 88 | 88 | 87 | 93 | 90 |
| 2 | 92 | 90 | 97 | 95 | 96 | 94 | 96 | 94 | 93 | 92 | 93 | 91 | 96 | 95 |
| 3 | 89 | 87 | 96 | 95 | 95 | 93 | 99 | 98 | 91 | 89 | 95 | 94 | 97 | 96 |
| 4 | 92 | 90 | 96 | 94 | 96 | 94 | 97 | 95 | 98 | 96 | 98 | 97 | 97 | 95 |
| 5 | 95 | 93 | 95 | 93 | 95 | 94 | 98 | 96 | 96 | 96 | 98 | 97 | 98 | 97 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 92 | 90 | 95 | 93 | 94 | 92 | 96 | 94 | 93 | 92 | 94 | 93 | 96 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Horn Elementary

Trustee: Lunceford, Michael
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | ecial | Educatio | (NS | ) Stud | dents, Sp | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Student | ts Te | sted |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Student | ts Te | sted |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Isaacs Elementary

School Office: SEC 1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 48 | 48 | 46 | 49 | 34 | 22 | 48 | 41 | 33 | 49 | 35 | 25 | 49 | 34 | 23 | 49 | 37 | 27 | 48 | 34 | 23 |
| 2 | 38 | 32 | 20 | 37 | 22 | 9 | 37 | 26 | 12 | 37 | 33 | 22 | 37 | 28 | 15 | 38 | 36 | 25 | 36 | 28 | 15 |
| 3 | 35 | 36 | 25 | 34 | 37 | 27 | 33 | 36 | 26 | 36 | 43 | 37 | 34 | 35 | 24 | 36 | 46 | 42 | 31 | 38 | 29 |
| 4 | 40 | 40 | 31 | 40 | 47 | 44 | 40 | 44 | 39 | 40 | 51 | 52 | 40 | 38 | 29 | 40 | 44 | 39 | 40 | 45 | 40 |
| 5 | 47 | 41 | 33 | 47 | 48 | 46 | 47 | 43 | 38 | 47 | 51 | 52 | 47 | 46 | 43 | 47 | 52 | 54 | 47 | 47 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 208 | NA | NA | 207 | NA | NA | 205 | NA | NA | 209 | NA | NA | 207 | NA | NA | 210 | NA | NA | 202 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 10 | NA | NA | 11 | NA | NA | 10 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 10 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 58 | 58 | 16 | 16 | 31 | 31 | 16 | 16 | 22 | 22 | 24 | 24 | 17 | 17 |
| 2 | 16 | 15 | 3 | 3 | 8 | 8 | 30 | 28 | 16 | 15 | 18 | 17 | 11 | 10 |
| 3 | 11 | 11 | 15 | 14 | 15 | 14 | 39 | 38 | 21 | 19 | 42 | 41 | 23 | 24 |
| 4 | 20 | 19 | 33 | 30 | 28 | 26 | 53 | 49 | 20 | 19 | 30 | 28 | 33 | 30 |
| 5 | 28 | 27 | 43 | 41 | 38 | 37 | 57 | 57 | 43 | 41 | 49 | 47 | 47 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | 27 | 23 | 22 | 25 | 24 | 39 | 38 | 25 | 24 | 33 | 32 | 27 | 26 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Isaacs Elementary

School Office: SEC_1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 22 | 86 | 96 | 21 | 70 | 83 | 21 | 79 | 92 | 22 | 74 | 87 | 22 | 75 | 88 | 22 | 67 | 80 | 21 | 74 | 87 |
| 2 | 22 | 64 | 75 | 21 | 67 | 79 | 21 | 65 | 77 | 21 | 73 | 87 | 21 | 61 | 70 | 22 | 65 | 76 | 21 | 68 | 80 |
| 3 | 23 | 71 | 84 | 24 | 58 | 65 | 23 | 63 | 73 | 24 | 70 | 83 | 24 | 56 | 61 | 24 | 66 | 78 | 23 | 65 | 76 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 67 | NA | NA | 66 | NA | NA | 65 | NA | NA | 67 | NA | NA | 67 | NA | NA | 68 | NA | NA | 65 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 90 | 90 | 100 | 100 | 86 | 86 | 86 | 86 | 64 | 64 | 100 | 100 |
| 2 | 77 | 74 | 76 | 77 | 76 | 73 | 86 | 86 | 71 | 73 | 82 | 83 | 95 | 95 |
| 3 | 100 | 100 | 83 | 83 | 96 | 96 | 92 | 92 | 71 | 71 | 88 | 88 | 96 | 96 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 91 | 83 | 84 | 91 | 89 | 88 | 88 | 76 | 76 | 78 | 78 | 97 | 97 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Stipeche, Juliet
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 43 | 49 | 48 | 43 | 57 | 62 | 43 | 53 | 55 | 43 | 50 | 49 | 43 | 55 | 59 | 43 | 49 | 48 | 43 | 51 | 52 |
| 2 | 47 | 49 | 48 | 46 | 61 | 70 | 46 | 57 | 62 | 46 | 64 | 75 | 47 | 53 | 56 | 46 | 64 | 75 | 46 | 59 | 67 |
| 3 | 47 | 44 | 39 | 47 | 51 | 51 | 47 | 48 | 46 | 46 | 50 | 50 | 47 | 46 | 42 | 47 | 45 | 41 | 46 | 47 | 44 |
| 4 | 40 | 43 | 37 | 41 | 56 | 61 | 40 | 51 | 52 | 41 | 49 | 48 | 41 | 52 | 54 | 41 | 57 | 63 | 40 | 51 | 52 |
| 5 | 85 | 45 | 41 | 85 | 54 | 57 | 85 | 50 | 49 | 85 | 57 | 62 | 85 | 54 | 57 | 85 | 53 | 56 | 85 | 53 | 55 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 262 | NA | NA | 262 | NA | NA | 261 | NA | NA | 261 | NA | NA | 263 | NA | NA | 262 | NA | NA | 260 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 5 | 31 | 18 | 5 | 35 | 23 | 5 | 35 | 23 | 5 | 38 | 29 | 5 | 27 | 14 | 5 | 37 | 27 | 5 | 33 | 21 |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | , | * | 2 | * | * |
| 5 | 6 | 30 | 17 | 6 | 35 | 24 | 6 | 31 | 18 | 6 | 40 | 32 | 6 | 40 | 32 | 6 | 42 | 36 | 6 | 37 | 27 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 56 | 55 | 70 | 68 | 65 | 64 | 42 | 41 | 60 | 59 | 51 | 50 | 51 | 50 |
| 2 | 45 | 43 | 63 | 58 | 61 | 58 | 80 | 80 | 60 | 59 | 80 | 80 | 72 | 70 |
| 3 | 28 | 27 | 57 | 54 | 40 | 38 | 54 | 51 | 34 | 31 | 34 | 31 | 33 | 31 |
| 4 | 28 | 26 | 63 | 60 | 50 | 48 | 46 | 44 | 49 | 47 | 63 | 60 | 48 | 45 |
| 5 | 39 | 36 | 60 | 57 | 49 | 46 | 69 | 66 | 72 | 69 | 54 | 53 | 65 | 62 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 39 | 37 | 62 | 59 | 52 | 50 | 61 | 58 | 57 | 55 | 56 | 54 | 55 | 53 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## J P Henderson Elementary

Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 83 | 74 | 87 | 83 | 73 | 87 | 83 | 75 | 88 | 83 | 67 | 79 | 83 | 66 | 78 | 83 | 66 | 78 | 83 | 69 | 82 |
| 2 | 69 | 64 | 74 | 69 | 69 | 82 | 69 | 67 | 79 | 69 | 81 | 93 | 69 | 64 | 75 | 69 | 68 | 81 | 69 | 71 | 85 |
| 3 | 56 | 69 | 82 | 54 | 63 | 73 | 54 | 65 | 77 | 56 | 78 | 91 | 56 | 70 | 82 | 57 | 63 | 74 | 54 | 69 | 82 |
| 4 | 68 | 72 | 85 | 68 | 71 | 84 | 68 | 73 | 86 | 68 | 79 | 92 | 68 | 74 | 87 | 68 | 69 | 82 | 68 | 75 | 88 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 276 | NA | NA | 274 | NA | NA | 274 | NA | NA | 276 | NA | NA | 276 | NA | NA | 277 | NA | NA | 274 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 67 | 79 | 5 | 62 | 71 | 5 | 65 | 77 | 5 | 62 | 72 | 5 | 61 | 69 | 5 | 61 | 70 | 5 | 63 | 73 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 93 | 90 | 90 | 90 | 91 | 86 | 84 | 77 | 76 | 84 | 84 | 93 | 92 |
| 2 | 87 | 83 | 88 | 86 | 88 | 85 | 94 | 92 | 86 | 85 | 91 | 90 | 93 | 90 |
| 3 | 86 | 84 | 76 | 73 | 80 | 79 | 91 | 88 | 89 | 86 | 81 | 80 | 91 | 88 |
| 4 | 94 | 92 | 99 | 97 | 96 | 94 | 97 | 96 | 93 | 90 | 87 | 86 | 99 | 97 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 90 | 89 | 89 | 87 | 89 | 88 | 92 | 90 | 86 | 84 | 86 | 85 | 94 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## J R Harris Elementary

School Office: ELE_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | E A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 40 | 44 | 40 | 40 | 43 | 36 | 40 | 44 | 39 | 40 | 42 | 35 | 40 | 33 | 21 | 40 | 40 | 32 | 40 | 38 | 29 |
| 2 | 38 | 39 | 29 | 38 | 39 | 29 | 38 | 39 | 30 | 38 | 40 | 32 | 38 | 40 | 32 | 38 | 43 | 36 | 38 | 39 | 30 |
| 3 | 43 | 49 | 49 | 43 | 61 | 70 | 43 | 55 | 60 | 43 | 60 | 69 | 43 | 51 | 51 | 43 | 56 | 60 | 43 | 55 | 60 |
| 4 | 87 | 38 | 29 | 87 | 50 | 49 | 87 | 44 | 39 | 87 | 52 | 53 | 87 | 40 | 33 | 87 | 43 | 36 | 87 | 45 | 40 |
| 5 | 68 | 41 | 33 | 68 | 54 | 57 | 68 | 46 | 43 | 68 | 52 | 54 | 68 | 45 | 41 | 68 | 49 | 48 | 68 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 276 | NA | NA | 276 | NA | NA | 276 | NA | NA | 276 | NA | NA | 276 | NA | NA | 276 | NA | NA | 276 | NA | NA |


| Grade | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 1 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 5 | 23 | 10 | 5 | 29 | 16 | 5 | 23 | 10 | 5 | 19 | 7 | 5 | 29 | 16 | 5 | 29 | 17 | 5 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 11 | NA | NA | 12 | NA | NA | 11 | NA | NA | 12 | NA | NA | 12 | NA | NA | 11 | NA | NA | 11 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 38 | 38 | 38 | 37 | 35 | 35 | 33 | 32 | 15 | 15 | 30 | 30 | 23 | 23 |
| 2 | 29 | 29 | 24 | 24 | 26 | 26 | 37 | 37 | 24 | 24 | 29 | 29 | 21 | 21 |
| 3 | 44 | 41 | 72 | 70 | 63 | 59 | 72 | 72 | 63 | 59 | 60 | 59 | 67 | 63 |
| 4 | 23 | 23 | 45 | 43 | 34 | 34 | 53 | 52 | 26 | 27 | 37 | 37 | 36 | 36 |
| 5 | 31 | 29 | 63 | 59 | 46 | 42 | 59 | 55 | 41 | 38 | 47 | 45 | 46 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 30 | 50 | 48 | 41 | 39 | 52 | 51 | 34 | 33 | 41 | 40 | 39 | 38 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## J R Harris Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 57 | 70 | 83 | 57 | 65 | 77 | 57 | 68 | 80 | 57 | 68 | 80 | 57 | 58 | 64 | 57 | 59 | 66 | 57 | 64 | 75 |
| 2 | 60 | 60 | 68 | 60 | 61 | 70 | 60 | 60 | 69 | 60 | 64 | 74 | 60 | 50 | 51 | 60 | 63 | 72 | 60 | 60 | 68 |
| 3 | 37 | 66 | 78 | 37 | 68 | 80 | 37 | 65 | 76 | 36 | 70 | 83 | 37 | 63 | 74 | 37 | 62 | 71 | 36 | 66 | 77 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 154 | NA | NA | 154 | NA | NA | 154 | NA | NA | 153 | NA | NA | 154 | NA | NA | 154 | NA | NA | 153 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 88 | 77 | 77 | 84 | 84 | 81 | 81 | 67 | 67 | 68 | 68 | 84 | 84 |
| 2 | 70 | 70 | 68 | 68 | 70 | 70 | 65 | 65 | 45 | 45 | 78 | 78 | 63 | 63 |
| 3 | 84 | 82 | 89 | 87 | 78 | 77 | 83 | 82 | 76 | 77 | 81 | 79 | 83 | 82 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 80 | 79 | 77 | 76 | 77 | 77 | 75 | 75 | 60 | 61 | 75 | 75 | 76 | 75 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Eastman, Anna
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 33 | 48 | 47 | 33 | 52 | 54 | 33 | 51 | 51 | 33 | 59 | 66 | 32 | 47 | 44 | 32 | 43 | 36 | 32 | 50 | 50 |
| 2 | 33 | 45 | 41 | 33 | 46 | 43 | 33 | 45 | 42 | 33 | 52 | 54 | 32 | 51 | 53 | 33 | 53 | 55 | 32 | 50 | 50 |
| 3 | 31 | 42 | 35 | 30 | 44 | 38 | 30 | 44 | 38 | 30 | 51 | 52 | 31 | 44 | 38 | 31 | 52 | 55 | 30 | 47 | 44 |
| 4 | 25 | 44 | 39 | 25 | 52 | 54 | 25 | 48 | 46 | 25 | 55 | 60 | 25 | 49 | 48 | 25 | 58 | 64 | 25 | 52 | 53 |
| 5 | 64 | 43 | 37 | 64 | 56 | 61 | 64 | 49 | 48 | 64 | 58 | 65 | 64 | 57 | 63 | 64 | 57 | 63 | 64 | 54 | 58 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 186 | NA | NA | 185 | NA | NA | 185 | NA | NA | 185 | NA | NA | 184 | NA | NA | 185 | NA | NA | 183 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 7 | 28 | 14 | 7 | 36 | 25 | 7 | 30 | 17 | 7 | 36 | 25 | 7 | 43 | 37 | 7 | 32 | 20 | 7 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 14 | NA | NA | 14 | NA | NA | 14 | NA | NA | 14 | NA | NA | 14 | NA | NA | 14 | NA | NA | 14 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 42 | 42 | 58 | 58 | 58 | 58 | 73 | 73 | 41 | 41 | 50 | 50 | 56 | 56 |
| 2 | 36 | 35 | 39 | 38 | 33 | 32 | 52 | 50 | 56 | 55 | 52 | 53 | 53 | 52 |
| 3 | 23 | 21 | 27 | 25 | 27 | 25 | 63 | 59 | 39 | 36 | 61 | 58 | 53 | 50 |
| 4 | 32 | 28 | 60 | 52 | 36 | 31 | 56 | 48 | 40 | 34 | 76 | 66 | 52 | 45 |
| 5 | 34 | 31 | 70 | 65 | 48 | 44 | 73 | 69 | 78 | 75 | 66 | 61 | 66 | 62 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | 32 | 54 | 51 | 42 | 39 | 65 | 62 | 56 | 54 | 61 | 58 | 58 | 55 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 44 | 77 | 90 | 45 | 68 | 81 | 44 | 72 | 85 | 45 | 70 | 83 | 45 | 65 | 76 | 45 | 71 | 84 | 44 | 70 | 83 |
| 2 | 67 | 69 | 81 | 67 | 77 | 90 | 67 | 73 | 86 | 67 | 75 | 88 | 67 | 61 | 70 | 67 | 65 | 77 | 67 | 71 | 84 |
| 3 | 57 | 69 | 82 | 57 | 63 | 73 | 57 | 66 | 78 | 57 | 78 | 91 | 57 | 70 | 83 | 57 | 67 | 80 | 57 | 70 | 83 |
| 4 | 52 | 72 | 86 | 52 | 70 | 83 | 52 | 72 | 86 | 52 | 82 | 94 | 52 | 74 | 87 | 52 | 71 | 84 | 52 | 76 | 89 |
| 5 | 1 | , | * | 1 |  | * | 1 | , | * | 1 | * | * | 1 |  | * | 1 | * | * | 1 |  | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 221 | NA | NA | 222 | NA | NA | 221 | NA | NA | 222 | NA | NA | 222 | NA | NA | 222 | NA | NA | 221 | NA | NA |
|  |  |  |  | Logramo | os: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | ial | ducation | (SE) | tuden | ts, Spring | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T | tal |  | A Total |  | Ma | Th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 8 | NA | NA | 9 | NA | NA | 9 | NA | NA | 8 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 91 | 87 | 85 | 86 | 85 | 89 | 90 | 80 | 81 | 87 | 85 | 91 | 89 |
| 2 | 96 | 96 | 97 | 94 | 96 | 94 | 91 | 90 | 73 | 74 | 90 | 90 | 97 | 97 |
| 3 | 95 | 93 | 88 | 86 | 89 | 88 | 95 | 93 | 88 | 88 | 86 | 85 | 93 | 92 |
| 4 | 96 | 93 | 96 | 96 | 90 | 89 | 96 | 96 | 94 | 91 | 96 | 94 | 96 | 94 |
| 5 |  | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 93 | 92 | 90 | 91 | 90 | 92 | 92 | 83 | 83 | 89 | 88 | 94 | 93 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Jefferson Elementary

School Office: ELE_1
Trustee: Eastman, Anna
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 30 | 42 | 35 | 30 | 39 | 30 | 30 | 40 | 32 | 30 | 46 | 43 | 30 | 41 | 34 | 30 | 38 | 29 | 30 | 39 | 30 |
| 2 | 38 | 47 | 44 | 38 | 46 | 42 | 38 | 46 | 43 | 38 | 54 | 58 | 38 | 62 | 71 | 38 | 52 | 54 | 38 | 53 | 55 |
| 3 | 63 | 38 | 29 | 62 | 36 | 26 | 62 | 38 | 28 | 63 | 57 | 64 | 63 | 43 | 37 | 63 | 47 | 44 | 62 | 46 | 42 |
| 4 | 65 | 33 | 21 | 65 | 40 | 31 | 65 | 35 | 25 | 65 | 44 | 38 | 65 | 34 | 23 | 65 | 41 | 33 | 65 | 38 | 29 |
| 5 | 59 | 38 | 29 | 57 | 39 | 31 | 57 | 38 | 28 | 59 | 43 | 38 | 59 | 40 | 31 | 59 | 43 | 38 | 57 | 40 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 255 | NA | NA | 252 | NA | NA | 252 | NA | NA | 255 | NA | NA | 255 | NA | NA | 255 | NA | NA | 252 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 11 | 26 | 13 | 10 | 23 | 10 | 10 | 22 | 9 | 10 | 22 | 10 | 11 | 27 | 14 | 11 | 31 | 19 | 10 | 24 | 11 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 19 | NA | NA | 19 | NA | NA | 18 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 37 | 32 | 27 | 24 | 33 | 29 | 47 | 44 | 33 | 29 | 27 | 26 | 33 | 29 |
| 2 | 45 | 45 | 37 | 37 | 42 | 42 | 58 | 58 | 55 | 55 | 58 | 58 | 55 | 55 |
| 3 | 21 | 20 | 15 | 14 | 15 | 14 | 63 | 63 | 33 | 33 | 37 | 36 | 42 | 41 |
| 4 | 14 | 13 | 22 | 21 | 23 | 22 | 34 | 32 | 17 | 16 | 31 | 29 | 26 | 25 |
| 5 | 25 | 23 | 23 | 21 | 23 | 21 | 36 | 32 | 36 | 31 | 39 | 36 | 30 | 27 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | 24 | 23 | 22 | 25 | 24 | 47 | 44 | 33 | 31 | 38 | 36 | 36 | 34 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 16 | 64 | 75 | 16 | 56 | 61 | 16 | 60 | 68 | 16 | 65 | 76 | 16 | 56 | 61 | 16 | 60 | 68 | 16 | 61 | 69 |
| 2 | 24 | 67 | 79 | 24 | 68 | 81 | 24 | 67 | 79 | 24 | 66 | 78 | 24 | 60 | 69 | 24 | 62 | 71 | 24 | 65 | 77 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA |
|  |  |  |  | Logram | s: Av | age | NCE and | Corre | spond | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage $T$ |  |  | A Tota |  |  | th Tota |  | Socia | Studi |  |  | ience |  | Comple | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 46 | 43 | 5 | 35 | 23 | 5 | 42 | 36 | 5 | 52 | 54 | 5 | 34 | 23 | 5 | 45 | 40 | 5 | 44 | 39 |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 75 | 71 | 69 | 52 | 75 | 57 | 69 | 67 | 56 | 52 | 75 | 67 | 69 | 62 |
| 2 | 83 | 83 | 79 | 79 | 83 | 83 | 75 | 75 | 79 | 79 | 75 | 75 | 79 | 79 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 80 | 78 | 75 | 67 | 80 | 71 | 73 | 71 | 70 | 67 | 75 | 71 | 75 | 71 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Harris, Paula
Grade Range: PK-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 53 | 56 | 39 | 54 | 57 | 39 | 55 | 59 | 39 | 39 | 31 | 39 | 44 | 39 | 39 | 46 | 43 | 39 | 45 | 41 |
| 2 | 41 | 45 | 41 | 42 | 46 | 42 | 41 | 46 | 42 | 42 | 55 | 60 | 42 | 48 | 46 | 42 | 45 | 41 | 41 | 48 | 46 |
| 3 | 39 | 41 | 34 | 39 | 46 | 43 | 39 | 43 | 38 | 38 | 43 | 38 | 38 | 44 | 38 | 38 | 45 | 41 | 38 | 43 | 37 |
| 4 | 32 | 43 | 38 | 32 | 48 | 47 | 32 | 44 | 39 | 31 | 43 | 37 | 31 | 41 | 34 | 31 | 43 | 37 | 31 | 43 | 37 |
| 5 | 23 | 47 | 45 | 23 | 53 | 56 | 23 | 51 | 52 | 23 | 50 | 50 | 23 | 50 | 49 | 23 | 54 | 58 | 23 | 50 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 174 | NA | NA | 175 | NA | NA | 174 | NA | NA | 173 | NA | NA | 173 | NA | NA | 173 | NA | NA | 172 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 64 | 63 | 59 | 58 | 62 | 60 | 41 | 40 | 41 | 40 | 44 | 43 | 44 | 43 |
| 2 | 34 | 33 | 36 | 35 | 44 | 43 | 62 | 60 | 52 | 51 | 36 | 35 | 44 | 43 |
| 3 | 36 | 35 | 41 | 40 | 41 | 40 | 45 | 44 | 42 | 41 | 37 | 36 | 42 | 41 |
| 4 | 31 | 30 | 41 | 39 | 28 | 27 | 35 | 34 | 29 | 28 | 35 | 34 | 29 | 28 |
| 5 | 43 | 42 | 48 | 46 | 61 | 58 | 52 | 50 | 57 | 54 | 57 | 54 | 52 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 42 | 41 | 45 | 43 | 47 | 45 | 47 | 46 | 44 | 43 | 40 | 39 | 42 | 41 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Kandy Stripe Academy

School Office: ELE 2
Trustee: Harris, Paula
Grade Range: PK-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | s: Av | erage | NCE and | Corre | spond | ing NPR | of Spe | cial | ducation | (SE) | tuden | ts, Spring | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ | tal |  | A Total |  | Mat | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Kashmere Gardens Elementary

School Office: ELE 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 38 | 38 | 28 | 39 | 43 | 37 | 38 | 41 | 34 | 38 | 38 | 28 | 39 | 38 | 29 | 39 | 34 | 23 | 38 | 36 | 25 |
| 2 | 84 | 39 | 31 | 84 | 34 | 22 | 84 | 35 | 24 | 84 | 47 | 45 | 84 | 37 | 27 | 84 | 41 | 34 | 84 | 39 | 30 |
| 3 | 56 | 31 | 18 | 56 | 35 | 23 | 56 | 33 | 21 | 56 | 40 | 31 | 56 | 31 | 18 | 56 | 37 | 27 | 56 | 33 | 22 |
| 4 | 63 | 37 | 27 | 64 | 43 | 37 | 63 | 41 | 33 | 64 | 42 | 35 | 64 | 35 | 23 | 64 | 38 | 29 | 63 | 39 | 30 |
| 5 | 45 | 38 | 28 | 44 | 39 | 30 | 44 | 38 | 29 | 45 | 43 | 36 | 45 | 35 | 24 | 45 | 41 | 33 | 44 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 286 | NA | NA | 287 | NA | NA | 285 | NA | NA | 287 | NA | NA | 288 | NA | NA | 288 | NA | NA | 285 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 8 | 19 | 7 | 8 | 27 | 14 | 8 | 22 | 9 | 8 | 18 | 6 | 8 | 24 | 11 | 8 | 25 | 12 | 8 | 19 | 7 |
| 5 | 14 | 18 | 7 | 14 | 29 | 15 | 14 | 20 | 8 | 14 | 28 | 15 | 14 | 24 | 11 | 14 | 27 | 14 | 14 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 26 | 24 | 41 | 37 | 29 | 26 | 21 | 19 | 31 | 28 | 21 | 19 | 13 | 12 |
| 2 | 27 | 27 | 15 | 15 | 20 | 20 | 48 | 47 | 27 | 27 | 27 | 27 | 26 | 26 |
| 3 | 9 | 9 | 13 | 12 | 13 | 12 | 32 | 31 | 9 | 9 | 20 | 19 | 13 | 12 |
| 4 | 21 | 20 | 33 | 29 | 25 | 23 | 30 | 28 | 16 | 15 | 27 | 25 | 25 | 24 |
| 5 | 20 | 15 | 23 | 19 | 18 | 14 | 29 | 25 | 20 | 15 | 29 | 24 | 18 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | 19 | 23 | 22 | 21 | 19 | 34 | 32 | 20 | 19 | 25 | 23 | 20 | 19 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Kashmere Gardens Elementary

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 15 | 50 | 51 | 15 | 54 | 57 | 15 | 52 | 54 | 15 | 64 | 74 | 15 | 41 | 34 | 15 | 44 | 39 | 15 | 53 | 56 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA | 15 | NA | NA |
| Grade | Logramos: Average$\qquad$ |  |  |  |  |  | NCE and | Corre | spond | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | g 201 |  |  |  |  |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 40 | 40 | 67 | 67 | 67 | 67 | 93 | 93 | 27 | 27 | 40 | 40 | 67 | 67 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 40 | 40 | 67 | 67 | 67 | 67 | 93 | 93 | 27 | 27 | 40 | 40 | 67 | 67 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Kelso Elementary

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 49 | 48 | 39 | 40 | 32 | 39 | 45 | 40 | 38 | 43 | 36 | 39 | 39 | 30 | 39 | 39 | 30 | 38 | 40 | 31 |
| 2 | 25 | 37 | 26 | 25 | 34 | 22 | 25 | 35 | 23 | 25 | 45 | 40 | 25 | 30 | 17 | 25 | 40 | 32 | 25 | 36 | 26 |
| 3 | 31 | 38 | 28 | 33 | 38 | 29 | 31 | 39 | 29 | 33 | 43 | 37 | 33 | 36 | 25 | 33 | 41 | 33 | 31 | 38 | 28 |
| 4 | 63 | 35 | 24 | 63 | 50 | 51 | 63 | 43 | 37 | 63 | 49 | 49 | 63 | 35 | 23 | 63 | 39 | 30 | 63 | 42 | 35 |
| 5 | 43 | 40 | 31 | 44 | 45 | 40 | 43 | 42 | 36 | 44 | 46 | 43 | 44 | 41 | 34 | 44 | 47 | 45 | 43 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 201 | NA | NA | 204 | NA | NA | 201 | NA | NA | 203 | NA | NA | 204 | NA | NA | 204 | NA | NA | 200 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 5 | 27 | 13 | 5 | 33 | 21 | 5 | 30 | 17 | 5 | 26 | 13 | 5 | 24 | 11 | 5 | 30 | 17 | 5 | 26 | 13 |
| 4 | 10 | 18 | 7 | 9 | 27 | 14 | 9 | 19 | 7 | 9 | 24 | 11 | 10 | 17 | 6 | 10 | 19 | 7 | 9 | 17 | 6 |
| 5 | 5 | 18 | 6 | 7 | 16 | 5 | 5 | 14 | 4 | 7 | 11 | 3 | 6 | 21 | 8 | 7 | 18 | 6 | 5 | 13 | 4 |


| otal |  |  |  |  |  |  |  |  | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 46 | 45 | 26 | 25 | 38 | 38 | 32 | 33 | 36 | 38 | 33 | 33 | 29 | 28 |
| 2 | 16 | 19 | 20 | 19 | 16 | 15 | 36 | 37 | 4 | 7 | 20 | 19 | 16 | 15 |
| 3 | 29 | 28 | 21 | 21 | 29 | 28 | 30 | 32 | 24 | 21 | 21 | 21 | 26 | 25 |
| 4 | 16 | 14 | 46 | 42 | 24 | 21 | 48 | 42 | 17 | 15 | 19 | 16 | 25 | 22 |
| 5 | 30 | 27 | 34 | 29 | 30 | 27 | 43 | 37 | 41 | 36 | 39 | 33 | 40 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | 25 | 32 | 30 | 28 | 26 | 39 | 37 | 25 | 24 | 26 | 24 | 28 | 26 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 41 | 71 | 84 | 41 | 63 | 74 | 41 | 67 | 79 | 41 | 64 | 75 | 41 | 57 | 64 | 41 | 60 | 68 | 41 | 63 | 73 |
| 2 | 35 | 69 | 82 | 34 | 79 | 92 | 34 | 74 | 87 | 35 | 77 | 90 | 34 | 64 | 75 | 34 | 67 | 79 | 34 | 73 | 86 |
| 3 | 35 | 68 | 80 | 34 | 62 | 72 | 34 | 64 | 75 | 32 | 73 | 86 | 35 | 59 | 66 | 33 | 57 | 63 | 32 | 66 | 77 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 111 | NA | NA | 109 | NA | NA | 109 | NA | NA | 108 | NA | NA | 110 | NA | NA | 108 | NA | NA | 107 | NA | NA |
|  |  |  |  | Logram | : Av | age | NCE an | Corre | ond | g NPR | Spe | ial | ucation | SE) | de | s, Spri | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T | tal |  | A Total |  | Ma | th Tota |  | Socia | Studi |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 83 | 83 | 83 | 83 | 80 | 80 | 76 | 76 | 78 | 78 | 73 | 73 | 80 | 80 |
| 2 | 91 | 89 | 88 | 86 | 94 | 92 | 89 | 84 | 85 | 83 | 85 | 86 | 94 | 92 |
| 3 | 89 | 86 | 76 | 72 | 79 | 75 | 91 | 88 | 74 | 70 | 70 | 66 | 78 | 74 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 86 | 83 | 81 | 84 | 82 | 84 | 82 | 79 | 77 | 76 | 75 | 84 | 82 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 48 | 47 | 44 | 50 | 43 | 36 | 47 | 45 | 41 | 51 | 43 | 37 | 51 | 43 | 38 | 51 | 42 | 35 | 47 | 43 | 36 |
| 2 | 42 | 48 | 47 | 42 | 49 | 49 | 42 | 49 | 49 | 42 | 54 | 57 | 42 | 41 | 33 | 42 | 50 | 51 | 42 | 48 | 47 |
| 3 | 47 | 42 | 35 | 47 | 39 | 31 | 47 | 42 | 35 | 47 | 50 | 50 | 47 | 42 | 36 | 47 | 46 | 43 | 47 | 44 | 39 |
| 4 | 85 | 42 | 36 | 85 | 54 | 58 | 85 | 49 | 49 | 86 | 55 | 60 | 86 | 44 | 39 | 86 | 51 | 53 | 85 | 50 | 50 |
| 5 | 83 | 39 | 29 | 83 | 40 | 32 | 83 | 40 | 32 | 83 | 45 | 41 | 83 | 46 | 42 | 83 | 50 | 50 | 83 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 305 | NA | NA | 307 | NA | NA | 304 | NA | NA | 309 | NA | NA | 309 | NA | NA | 309 | NA | NA | 304 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 26 | 13 | 5 | 25 | 12 | 5 | 26 | 12 | 5 | 32 | 20 | 5 | 16 | 5 | 5 | 40 | 31 | 5 | 27 | 14 |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 9 | 26 | 13 | 9 | 26 | 13 | 9 | 25 | 12 | 9 | 21 | 8 | 9 | 28 | 15 | 9 | 36 | 25 | 9 | 25 | 12 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 44 | 43 | 32 | 31 | 45 | 44 | 43 | 42 | 37 | 37 | 37 | 37 | 36 | 35 |
| 2 | 38 | 35 | 31 | 28 | 38 | 35 | 60 | 57 | 26 | 24 | 43 | 40 | 45 | 42 |
| 3 | 30 | 27 | 23 | 21 | 30 | 27 | 51 | 48 | 38 | 35 | 40 | 37 | 40 | 37 |
| 4 | 26 | 25 | 53 | 52 | 36 | 35 | 60 | 61 | 31 | 30 | 51 | 51 | 46 | 44 |
| 5 | 14 | 13 | 27 | 24 | 30 | 27 | 41 | 37 | 51 | 47 | 43 | 41 | 36 | 33 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | 26 | 35 | 33 | 35 | 33 | 51 | 49 | 38 | 36 | 44 | 42 | 41 | 38 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Kennedy Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 66 | 81 | 93 | 66 | 97 | 99 | 66 | 85 | 95 | 66 | 82 | 93 | 66 | 76 | 89 | 66 | 72 | 86 | 66 | 81 | 93 |
| 2 | 69 | 68 | 81 | 69 | 72 | 85 | 69 | 70 | 83 | 69 | 73 | 86 | 69 | 61 | 69 | 69 | 66 | 78 | 69 | 70 | 83 |
| 3 | 51 | 76 | 89 | 52 | 62 | 72 | 51 | 69 | 82 | 51 | 80 | 92 | 52 | 65 | 76 | 52 | 69 | 82 | 50 | 72 | 85 |
| 4 | 28 | 68 | 80 | 26 | 70 | 83 | 26 | 70 | 82 | 27 | 70 | 83 | 29 | 59 | 67 | 29 | 63 | 73 | 25 | 67 | 79 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 216 | NA | NA | 215 | NA | NA | 214 | NA | NA | 215 | NA | NA | 218 | NA | NA | 218 | NA | NA | 212 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | uden | s, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | ience |  | Comple | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 99 | 98 | 99 | 97 | 97 | 97 | 97 | 95 | 96 | 92 | 93 | 97 | 97 |
| 2 | 88 | 87 | 84 | 83 | 84 | 83 | 91 | 89 | 72 | 70 | 83 | 82 | 94 | 92 |
| 3 | 96 | 94 | 79 | 77 | 96 | 94 | 96 | 94 | 81 | 79 | 87 | 85 | 96 | 94 |
| 4 | 93 | 93 | 88 | 88 | 92 | 92 | 89 | 89 | 76 | 76 | 86 | 86 | 92 | 92 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 93 | 87 | 87 | 92 | 91 | 93 | 92 | 82 | 81 | 87 | 86 | 95 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Ketelsen Elementary School

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 43 | 50 | 50 | 43 | 58 | 65 | 43 | 55 | 60 | 43 | 56 | 61 | 43 | 51 | 53 | 43 | 45 | 40 | 43 | 52 | 53 |
| 2 | 54 | 51 | 52 | 54 | 50 | 50 | 54 | 51 | 52 | 54 | 61 | 70 | 54 | 51 | 53 | 54 | 51 | 52 | 54 | 54 | 57 |
| 3 | 82 | 46 | 43 | 82 | 53 | 56 | 82 | 51 | 53 | 82 | 61 | 69 | 82 | 48 | 46 | 82 | 57 | 63 | 82 | 54 | 57 |
| 4 | 82 | 44 | 38 | 82 | 54 | 57 | 82 | 51 | 51 | 82 | 51 | 51 | 82 | 47 | 44 | 82 | 52 | 53 | 82 | 50 | 49 |
| 5 | 84 | 46 | 43 | 84 | 53 | 55 | 84 | 50 | 51 | 84 | 53 | 56 | 84 | 54 | 58 | 84 | 57 | 64 | 84 | 53 | 55 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 345 | NA | NA | 345 | NA | NA | 345 | NA | NA | 345 | NA | NA | 345 | NA | NA | 345 | NA | NA | 345 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 4 | * | * | 5 | 25 | 12 | 4 | * | * | 5 | 36 | 26 | 5 | 20 | 8 | 5 | 25 | 12 | 4 | * | * |
| 4 | 5 | 16 | 5 | 5 | 28 | 15 | 5 | 23 | 10 | 5 | 28 | 15 | 5 | 24 | 11 | 5 | 27 | 14 | 5 | 23 | 10 |
| 5 | 12 | 26 | 13 | 12 | 33 | 20 | 12 | 27 | 14 | 12 | 28 | 15 | 12 | 31 | 18 | 12 | 36 | 25 | 12 | 29 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | NA | NA | 30 | NA | NA | 29 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 29 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 53 | 51 | 70 | 66 | 56 | 53 | 60 | 60 | 53 | 49 | 49 | 45 | 53 | 49 |
| 2 | 48 | 47 | 48 | 47 | 50 | 48 | 65 | 62 | 61 | 59 | 44 | 43 | 52 | 50 |
| 3 | 43 | 41 | 55 | 52 | 52 | 50 | 76 | 71 | 41 | 39 | 62 | 59 | 56 | 53 |
| 4 | 28 | 26 | 49 | 47 | 46 | 45 | 49 | 46 | 39 | 37 | 50 | 47 | 44 | 41 |
| 5 | 42 | 36 | 54 | 48 | 50 | 44 | 61 | 54 | 69 | 60 | 63 | 57 | 60 | 52 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 41 | 39 | 54 | 51 | 50 | 47 | 62 | 58 | 52 | 48 | 55 | 51 | 53 | 49 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Co | rrespo | ding | NPR of | Non-S | ecial | Educati | (N | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | $\overline{\text { NCE }}$ | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 41 | 80 | 92 | 41 | 75 | 88 | 41 | 78 | 91 | 41 | 78 | 91 | 41 | 65 | 77 | 41 | 67 | 78 | 41 | 74 | 87 |
| 2 | 18 | 68 | 81 | 19 | 72 | 85 | 18 | 71 | 85 | 19 | 71 | 84 | 19 | 64 | 75 | 19 | 69 | 81 | 18 | 72 | 85 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 60 | NA | NA | 61 | NA | NA | 60 | NA | NA | 61 | NA | NA | 61 | NA | NA | 61 | NA | NA | 60 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial | ducation | (SE) | tuden | ts, Sprin | g 201 |  |  |  |  |
|  | Read | ling To |  | Lang | uage T |  |  | A Tota |  | Mat | th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 95 | 88 | 88 | 98 | 98 | 93 | 93 | 78 | 76 | 78 | 76 | 93 | 93 |
| 2 | 100 | 100 | 95 | 95 | 100 | 100 | 95 | 95 | 84 | 84 | 79 | 79 | 100 | 100 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 97 | 97 | 90 | 90 | 98 | 98 | 93 | 94 | 79 | 77 | 79 | 77 | 95 | 95 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Kolter Elementary

School Office: ELE 2
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 110 | 68 | 80 | 110 | 62 | 72 | 110 | 68 | 80 | 110 | 64 | 74 | 110 | 60 | 69 | 110 | 66 | 77 | 110 | 63 | 73 |
| 2 | 105 | 66 | 78 | 105 | 69 | 82 | 104 | 70 | 82 | 105 | 75 | 88 | 105 | 64 | 75 | 105 | 70 | 83 | 104 | 72 | 85 |
| 3 | 87 | 64 | 75 | 87 | 69 | 82 | 87 | 68 | 81 | 87 | 69 | 81 | 87 | 60 | 69 | 87 | 70 | 82 | 87 | 67 | 79 |
| 4 | 97 | 64 | 75 | 97 | 69 | 82 | 97 | 70 | 83 | 97 | 68 | 80 | 97 | 63 | 73 | 97 | 67 | 80 | 97 | 66 | 77 |
| 5 | 95 | 63 | 74 | 95 | 66 | 78 | 95 | 68 | 81 | 95 | 67 | 79 | 95 | 67 | 80 | 95 | 69 | 81 | 95 | 66 | 78 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 494 | NA | NA | 494 | NA | NA | 493 | NA | NA | 494 | NA | NA | 494 | NA | NA | 494 | NA | NA | 493 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 59 | 67 | 5 | 41 | 34 | 5 | 51 | 51 | 5 | 57 | 62 | 5 | 56 | 62 | 5 | 48 | 47 | 5 | 53 | 56 |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 6 | 58 | 65 | 6 | 57 | 64 | 6 | 61 | 70 | 6 | 44 | 40 | 6 | 58 | 64 | 6 | 60 | 68 | 6 | 55 | 59 |
| 5 | 5 | 34 | 22 | 5 | 36 | 25 | 5 | 33 | 21 | 5 | 26 | 12 | 5 | 43 | 37 | 5 | 48 | 45 | 5 | 35 | 24 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 74 | 73 | 75 | 74 | 76 | 75 | 76 | 75 | 73 | 72 | 74 | 72 | 75 | 74 |
| 2 | 73 | 73 | 77 | 77 | 78 | 77 | 86 | 85 | 82 | 81 | 78 | 78 | 81 | 80 |
| 3 | 74 | 71 | 80 | 78 | 77 | 74 | 85 | 84 | 70 | 68 | 84 | 82 | 82 | 80 |
| 4 | 76 | 75 | 90 | 87 | 84 | 82 | 84 | 81 | 76 | 75 | 82 | 81 | 86 | 84 |
| 5 | 80 | 76 | 83 | 80 | 85 | 81 | 83 | 79 | 86 | 85 | 87 | 85 | 86 | 83 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 75 | 74 | 81 | 79 | 80 | 78 | 83 | 81 | 78 | 76 | 81 | 79 | 82 | 80 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Kolter Elementary

Trustee: Lunceford, Michael
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non-S | pecial | Educatio | (N | ) Stud | dents, Sp | ring | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 6 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Lantrip Elementary

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-06 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 90 | 54 | 58 | 90 | 48 | 45 | 90 | 51 | 52 | 90 | 50 | 50 | 90 | 42 | 35 | 90 | 47 | 44 | 90 | 47 | 45 |
| 2 | 83 | 54 | 58 | 83 | 52 | 54 | 83 | 54 | 57 | 81 | 57 | 62 | 82 | 47 | 45 | 82 | 63 | 73 | 81 | 55 | 60 |
| 3 | 78 | 50 | 50 | 78 | 60 | 68 | 78 | 55 | 60 | 78 | 59 | 67 | 78 | 55 | 59 | 78 | 58 | 65 | 78 | 56 | 62 |
| 4 | 110 | 49 | 47 | 110 | 53 | 56 | 110 | 53 | 56 | 110 | 57 | 64 | 110 | 48 | 46 | 110 | 53 | 56 | 110 | 53 | 55 |
| 5 | 100 | 49 | 49 | 100 | 54 | 58 | 100 | 53 | 56 | 100 | 54 | 57 | 100 | 55 | 60 | 100 | 59 | 66 | 100 | 54 | 58 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 461 | NA | NA | 461 | NA | NA | 461 | NA | NA | 459 | NA | NA | 460 | NA | NA | 460 | NA | NA | 459 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 8 | 22 | 9 | 8 | 25 | 11 | 8 | 25 | 11 | 8 | 25 | 12 | 8 | 26 | 13 | 8 | 19 | 7 | 8 | 19 | 7 |
| 2 | 5 | 23 | 10 | 5 | 28 | 15 | 5 | 24 | 11 | 5 | 42 | 35 | 5 | 27 | 14 | 5 | 34 | 22 | 5 | 30 | 17 |
| 3 | 6 | 39 | 31 | 6 | 52 | 54 | 6 | 45 | 41 | 6 | 51 | 53 | 6 | 48 | 46 | 6 | 53 | 55 | 6 | 48 | 46 |
| 4 | 4 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 3 | * | * |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 57 | 52 | 47 | 43 | 51 | 47 | 53 | 50 | 39 | 37 | 51 | 47 | 41 | 38 |
| 2 | 57 | 53 | 53 | 50 | 60 | 57 | 65 | 64 | 51 | 48 | 61 | 57 | 54 | 51 |
| 3 | 47 | 45 | 72 | 71 | 64 | 62 | 74 | 74 | 58 | 56 | 67 | 65 | 67 | 65 |
| 4 | 49 | 48 | 55 | 54 | 55 | 54 | 69 | 68 | 38 | 38 | 53 | 52 | 55 | 54 |
| 5 | 46 | 44 | 54 | 52 | 51 | 49 | 53 | 51 | 70 | 67 | 68 | 65 | 55 | 53 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 51 | 49 | 56 | 54 | 56 | 53 | 63 | 61 | 51 | 49 | 60 | 57 | 54 | 52 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Lantrip Elementary

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 41 | 82 | 94 | 41 | 93 | 98 | 41 | 84 | 95 | 41 | 87 | 96 | 41 | 86 | 96 | 41 | 83 | 94 | 41 | 85 | 95 |
| 2 | 36 | 69 | 82 | 37 | 63 | 73 | 36 | 66 | 77 | 37 | 74 | 87 | 37 | 69 | 82 | 37 | 66 | 77 | 36 | 70 | 83 |
| 3 | 21 | 67 | 79 | 21 | 64 | 75 | 21 | 64 | 75 | 21 | 75 | 89 | 21 | 64 | 74 | 21 | 66 | 77 | 21 | 68 | 80 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 99 | NA | NA | 100 | NA | NA | 99 | NA | NA | 100 | NA | NA | 100 | NA | NA | 100 | NA | NA | 99 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tot |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 95 | 95 | 98 | 98 | 98 | 98 | 95 | 95 | 93 | 93 | 100 | 100 |
| 2 | 89 | 84 | 73 | 72 | 83 | 82 | 84 | 82 | 70 | 69 | 89 | 87 | 86 | 84 |
| 3 | 90 | 90 | 81 | 81 | 86 | 86 | 95 | 95 | 76 | 76 | 81 | 81 | 86 | 86 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * |  | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 92 | 84 | 83 | 90 | 89 | 92 | 91 | 82 | 81 | 89 | 88 | 92 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Law Elementary

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 65 | 36 | 25 | 65 | 36 | 26 | 65 | 36 | 26 | 65 | 34 | 22 | 65 | 35 | 23 | 65 | 38 | 28 | 65 | 33 | 21 |
| 2 | 75 | 37 | 27 | 75 | 35 | 24 | 74 | 35 | 24 | 76 | 38 | 29 | 76 | 33 | 20 | 76 | 43 | 36 | 74 | 36 | 25 |
| 3 | 88 | 41 | 33 | 87 | 48 | 46 | 87 | 43 | 38 | 89 | 53 | 56 | 87 | 43 | 36 | 88 | 48 | 47 | 86 | 46 | 43 |
| 4 | 94 | 37 | 28 | 94 | 44 | 39 | 94 | 40 | 31 | 93 | 46 | 43 | 94 | 36 | 26 | 94 | 40 | 33 | 93 | 41 | 33 |
| 5 | 98 | 41 | 33 | 100 | 44 | 39 | 98 | 42 | 35 | 97 | 44 | 39 | 100 | 41 | 33 | 100 | 41 | 34 | 95 | 42 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 420 | NA | NA | 421 | NA | NA | 418 | NA | NA | 420 | NA | NA | 422 | NA | NA | 423 | NA | NA | 413 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 7 | 28 | 15 | 8 | 30 | 17 | 7 | 30 | 18 | 8 | 29 | 16 | 8 | 24 | 11 | 8 | 32 | 20 | 7 | 28 | 15 |
| 4 | 6 | 19 | 7 | 7 | 16 | 5 | 6 | 9 | 3 | 7 | 1 | 1 | 6 | 20 | 8 | 7 | 10 | 3 | 6 | 2 | 1 |
| 5 | 8 | 10 | 3 | 9 | 13 | 4 | 8 | 10 | 3 | 9 | 22 | 9 | 9 | 24 | 11 | 9 | 24 | 11 | 8 | 18 | 7 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 29 | NA | NA | 26 | NA | NA | 29 | NA | NA | 28 | NA | NA | 29 | NA | NA | 26 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 23 | 24 | 23 | 24 | 20 | 21 | 18 | 18 | 26 | 26 | 29 | 29 | 18 | 18 |
| 2 | 17 | 18 | 11 | 11 | 15 | 15 | 25 | 25 | 21 | 20 | 28 | 26 | 15 | 14 |
| 3 | 24 | 23 | 41 | 40 | 36 | 34 | 60 | 57 | 32 | 31 | 50 | 48 | 42 | 40 |
| 4 | 19 | 18 | 33 | 31 | 27 | 25 | 39 | 36 | 17 | 16 | 30 | 28 | 28 | 26 |
| 5 | 24 | 23 | 34 | 31 | 26 | 24 | 32 | 29 | 41 | 38 | 30 | 28 | 31 | 28 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 22 | 21 | 29 | 28 | 25 | 24 | 36 | 34 | 28 | 26 | 34 | 32 | 28 | 26 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Law Elementary

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | ERA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 38 | 79 | 92 | 38 | 79 | 92 | 38 | 78 | 91 | 38 | 82 | 93 | 38 | 70 | 83 | 38 | 66 | 78 | 38 | 77 | 90 |
| 2 | 42 | 60 | 68 | 42 | 63 | 74 | 42 | 62 | 71 | 41 | 77 | 90 | 42 | 55 | 60 | 42 | 61 | 70 | 41 | 67 | 79 |
| 3 | 20 | 72 | 86 | 20 | 60 | 68 | 20 | 64 | 75 | 20 | 65 | 77 | 20 | 60 | 68 | 20 | 58 | 65 | 20 | 63 | 72 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 100 | NA | NA | 100 | NA | NA | 100 | NA | NA | 99 | NA | NA | 100 | NA | NA | 100 | NA | NA | 99 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | th Tota |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 92 | 92 | 100 | 100 | 100 | 100 | 97 | 97 | 82 | 82 | 87 | 87 | 97 | 97 |
| 2 | 76 | 76 | 79 | 79 | 79 | 79 | 90 | 90 | 71 | 71 | 81 | 81 | 88 | 88 |
| 3 | 85 | 81 | 75 | 76 | 85 | 81 | 85 | 86 | 75 | 71 | 70 | 67 | 80 | 76 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 84 | 83 | 86 | 86 | 88 | 87 | 92 | 92 | 76 | 75 | 81 | 80 | 90 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: 01-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 60 | 40 | 31 | 57 | 35 | 23 | 55 | 38 | 29 | 61 | 32 | 20 | 61 | 34 | 22 | 61 | 33 | 21 | 53 | 32 | 20 |
| 2 | 84 | 38 | 29 | 85 | 39 | 31 | 83 | 39 | 30 | 87 | 48 | 47 | 87 | 35 | 25 | 87 | 46 | 42 | 83 | 42 | 36 |
| 3 | 84 | 38 | 29 | 65 | 43 | 37 | 64 | 41 | 33 | 84 | 49 | 49 | 86 | 39 | 30 | 86 | 47 | 44 | 62 | 45 | 41 |
| 4 | 165 | 31 | 18 | 165 | 36 | 26 | 165 | 32 | 20 | 163 | 41 | 34 | 164 | 32 | 19 | 164 | 36 | 25 | 163 | 35 | 24 |
| 5 | 145 | 34 | 22 | 146 | 36 | 25 | 145 | 34 | 22 | 147 | 39 | 31 | 148 | 34 | 23 | 149 | 38 | 28 | 145 | 36 | 26 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 538 | NA | NA | 518 | NA | NA | 512 | NA | NA | 542 | NA | NA | 546 | NA | NA | 547 | NA | NA | 506 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 33 | 22 | 5 | 25 | 12 | 5 | 29 | 16 | 5 | 9 | 3 | 5 | 22 | 9 | 5 | 28 | 15 | 5 | 16 | 6 |
| 2 | 7 | 35 | 25 | 7 | 29 | 16 | 7 | 31 | 18 | 7 | 41 | 33 | 7 | 22 | 9 | 7 | 31 | 19 | 7 | 30 | 17 |
| 3 | 10 | 22 | 9 | 10 | 21 | 9 | 10 | 18 | 7 | 10 | 24 | 11 | 10 | 11 | 3 | 10 | 32 | 19 | 10 | 19 | 7 |
| 4 | 12 | 18 | 7 | 12 | 20 | 8 | 12 | 16 | 5 | 11 | 20 | 8 | 12 | 23 | 10 | 12 | 28 | 15 | 11 | 17 | 6 |
| 5 | 10 | 23 | 10 | 10 | 22 | 9 | 10 | 18 | 6 | 10 | 13 | 4 | 10 | 26 | 13 | 10 | 30 | 17 | 10 | 18 | 7 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 44 | NA | NA | 44 | NA | NA | 44 | NA | NA | 43 | NA | NA | 44 | NA | NA | 44 | NA | NA | 43 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 33 | 32 | 23 | 23 | 31 | 30 | 26 | 24 | 20 | 20 | 20 | 18 | 23 | 21 |
| 2 | 21 | 21 | 26 | 26 | 29 | 29 | 48 | 48 | 24 | 23 | 39 | 38 | 37 | 36 |
| 3 | 23 | 20 | 32 | 28 | 33 | 28 | 57 | 51 | 28 | 25 | 44 | 41 | 44 | 38 |
| 4 | 10 | 9 | 22 | 20 | 15 | 14 | 31 | 29 | 13 | 12 | 21 | 20 | 20 | 19 |
| 5 | 13 | 12 | 18 | 17 | 19 | 18 | 25 | 24 | 26 | 25 | 25 | 25 | 22 | 21 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 17 | 16 | 23 | 22 | 22 | 21 | 36 | 34 | 21 | 20 | 28 | 27 | 27 | 25 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: 01-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 98 | 78 | 91 | 98 | 72 | 86 | 98 | 74 | 88 | 98 | 68 | 80 | 98 | 70 | 83 | 98 | 62 | 71 | 98 | 69 | 82 |
| 2 | 97 | 68 | 80 | 97 | 70 | 83 | 97 | 69 | 81 | 97 | 72 | 86 | 97 | 61 | 71 | 97 | 70 | 83 | 97 | 70 | 83 |
| 3 | 86 | 64 | 75 | 86 | 57 | 63 | 86 | 59 | 67 | 86 | 63 | 73 | 86 | 55 | 60 | 86 | 60 | 69 | 86 | 59 | 67 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 281 | NA | NA | 281 | NA | NA | 281 | NA | NA | 281 | NA | NA | 281 | NA | NA | 281 | NA | NA | 281 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 91 | 91 | 90 | 94 | 92 | 87 | 85 | 87 | 85 | 74 | 74 | 93 | 91 |
| 2 | 81 | 81 | 84 | 83 | 84 | 83 | 85 | 84 | 74 | 74 | 91 | 90 | 88 | 87 |
| 3 | 80 | 80 | 69 | 67 | 71 | 69 | 78 | 76 | 66 | 65 | 77 | 75 | 73 | 72 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 85 | 84 | 81 | 81 | 83 | 82 | 83 | 82 | 76 | 75 | 81 | 80 | 85 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 97 | 51 | 52 | 98 | 45 | 40 | 97 | 48 | 47 | 97 | 53 | 55 | 98 | 43 | 37 | 98 | 44 | 39 | 96 | 47 | 44 |
| 2 | 117 | 48 | 47 | 117 | 52 | 54 | 117 | 51 | 52 | 117 | 55 | 59 | 117 | 45 | 42 | 117 | 53 | 55 | 117 | 51 | 52 |
| 3 | 113 | 41 | 33 | 111 | 47 | 45 | 111 | 44 | 38 | 113 | 49 | 47 | 113 | 44 | 39 | 113 | 49 | 47 | 111 | 45 | 41 |
| 4 | 105 | 47 | 45 | 105 | 58 | 64 | 104 | 53 | 55 | 106 | 50 | 49 | 108 | 45 | 41 | 108 | 52 | 54 | 103 | 50 | 50 |
| 5 | 83 | 47 | 45 | 82 | 55 | 60 | 82 | 51 | 52 | 82 | 52 | 53 | 83 | 55 | 59 | 83 | 53 | 56 | 81 | 52 | 53 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 515 | NA | NA | 513 | NA | NA | 511 | NA | NA | 515 | NA | NA | 519 | NA | NA | 519 | NA | NA | 508 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 36 | 26 | 5 | 35 | 23 | 5 | 36 | 25 | 5 | 35 | 23 | 5 | 29 | 16 | 5 | 45 | 42 | 5 | 34 | 23 |
| 4 | 15 | 33 | 20 | 15 | 35 | 24 | 15 | 32 | 20 | 15 | 30 | 17 | 15 | 30 | 17 | 15 | 31 | 18 | 15 | 30 | 17 |
| 5 | 8 | 19 | 7 | 8 | 31 | 19 | 8 | 22 | 9 | 8 | 22 | 9 | 8 | 29 | 16 | 8 | 18 | 6 | 8 | 21 | 8 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 56 | 55 | 40 | 39 | 53 | 52 | 62 | 60 | 39 | 39 | 41 | 40 | 50 | 49 |
| 2 | 49 | 48 | 47 | 46 | 51 | 50 | 56 | 55 | 43 | 42 | 50 | 48 | 44 | 43 |
| 3 | 23 | 22 | 39 | 37 | 33 | 32 | 47 | 46 | 42 | 40 | 45 | 45 | 35 | 34 |
| 4 | 41 | 38 | 66 | 58 | 50 | 45 | 51 | 46 | 32 | 29 | 47 | 42 | 52 | 47 |
| 5 | 46 | 42 | 62 | 58 | 52 | 48 | 51 | 48 | 71 | 65 | 52 | 47 | 52 | 47 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 42 | 40 | 50 | 47 | 48 | 45 | 53 | 51 | 44 | 42 | 47 | 44 | 46 | 44 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Lockhart Elementary

Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Logramos: Average NCReading Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  | No Stu | dents | Test |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 98 | 54 | 58 | 98 | 54 | 58 | 98 | 56 | 61 | 98 | 55 | 59 | 98 | 46 | 42 | 98 | 49 | 48 | 98 | 52 | 53 |
| 2 | 114 | 52 | 54 | 116 | 52 | 54 | 114 | 53 | 56 | 115 | 61 | 71 | 116 | 50 | 50 | 116 | 56 | 61 | 114 | 55 | 60 |
| 3 | 91 | 52 | 53 | 92 | 55 | 59 | 91 | 54 | 58 | 92 | 55 | 60 | 92 | 51 | 52 | 92 | 57 | 63 | 91 | 54 | 57 |
| 4 | 102 | 52 | 55 | 102 | 58 | 65 | 102 | 58 | 65 | 102 | 56 | 61 | 100 | 51 | 53 | 100 | 61 | 70 | 100 | 56 | 61 |
| 5 | 100 | 49 | 49 | 101 | 53 | 56 | 100 | 52 | 54 | 101 | 50 | 51 | 100 | 51 | 52 | 100 | 56 | 61 | 99 | 51 | 53 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 505 | NA | NA | 509 | NA | NA | 505 | NA | NA | 508 | NA | NA | 506 | NA | NA | 506 | NA | NA | 502 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 6 | 37 | 27 | 6 | 34 | 22 | 6 | 35 | 24 | 6 | 40 | 31 | 6 | 44 | 38 | 6 | 31 | 18 | 6 | 35 | 25 |
| 3 | 12 | 40 | 31 | 12 | 39 | 31 | 12 | 40 | 32 | 12 | 37 | 28 | 12 | 33 | 21 | 12 | 42 | 35 | 12 | 37 | 27 |
| 4 | 14 | 31 | 18 | 13 | 34 | 22 | 13 | 33 | 21 | 14 | 35 | 24 | 14 | 31 | 19 | 14 | 37 | 26 | 13 | 32 | 20 |
| 5 | 17 | 38 | 29 | 17 | 42 | 36 | 17 | 40 | 32 | 17 | 40 | 33 | 17 | 37 | 28 | 17 | 39 | 30 | 17 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 53 | NA | NA | 52 | NA | NA | 52 | NA | NA | 53 | NA | NA | 53 | NA | NA | 53 | NA | NA | 52 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 58 | 59 | 55 | 54 | 58 | 58 | 60 | 61 | 47 | 46 | 53 | 52 | 49 | 49 |
| 2 | 48 | 48 | 47 | 45 | 54 | 52 | 69 | 67 | 51 | 50 | 55 | 53 | 60 | 58 |
| 3 | 55 | 51 | 52 | 48 | 58 | 53 | 62 | 59 | 54 | 49 | 71 | 64 | 59 | 54 |
| 4 | 49 | 43 | 68 | 60 | 63 | 56 | 65 | 58 | 45 | 40 | 67 | 60 | 64 | 57 |
| 5 | 46 | 42 | 57 | 53 | 52 | 47 | 52 | 47 | 61 | 56 | 63 | 55 | 55 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 51 | 48 | 56 | 52 | 57 | 53 | 62 | 58 | 52 | 48 | 61 | 57 | 57 | 53 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Longfellow Elementary

Trustee: Lunceford, Michael
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non-S | pecial | Educatio | (N | ) Stud | dents, Sp | ring | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 6 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 41 | 38 | 28 | 41 | 37 | 27 | 41 | 37 | 28 | 41 | 52 | 53 | 40 | 37 | 27 | 40 | 41 | 33 | 40 | 40 | 31 |
| 2 | 32 | 34 | 22 | 34 | 29 | 16 | 32 | 30 | 18 | 34 | 39 | 30 | 33 | 37 | 27 | 33 | 38 | 29 | 31 | 34 | 22 |
| 3 | 42 | 40 | 32 | 43 | 39 | 30 | 42 | 41 | 33 | 42 | 49 | 48 | 43 | 42 | 36 | 43 | 45 | 41 | 41 | 44 | 39 |
| 4 | 53 | 35 | 23 | 54 | 38 | 28 | 53 | 37 | 27 | 52 | 44 | 40 | 53 | 36 | 26 | 53 | 41 | 33 | 52 | 39 | 30 |
| 5 | 55 | 39 | 30 | 56 | 42 | 35 | 55 | 41 | 33 | 56 | 41 | 33 | 55 | 42 | 36 | 56 | 44 | 39 | 54 | 41 | 34 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 223 | NA | NA | 228 | NA | NA | 223 | NA | NA | 225 | NA | NA | 224 | NA | NA | 225 | NA | NA | 218 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 31 | 18 | 5 | 32 | 20 | 5 | 31 | 19 | 5 | 32 | 20 | 5 | 27 | 14 | 5 | 25 | 11 | 5 | 25 | 12 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 24 | 11 | 5 | 27 | 14 | 5 | 24 | 11 | 5 | 11 | 3 | 5 | 24 | 11 | 5 | 31 | 18 | 5 | 19 | 7 |
| 4 | 5 | 33 | 22 | 5 | 31 | 18 | 5 | 34 | 22 | 5 | 16 | 5 | 5 | 39 | 30 | 5 | 40 | 32 | 5 | 30 | 17 |
| 5 | 9 | 43 | 36 | 9 | 33 | 21 | 9 | 40 | 31 | 9 | 39 | 30 | 9 | 39 | 30 | 9 | 53 | 55 | 9 | 41 | 34 |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 24 | 22 | 27 | 26 | 17 | 15 | 56 | 54 | 30 | 27 | 30 | 27 | 30 | 27 |
| 2 | 16 | 14 | 15 | 14 | 16 | 14 | 32 | 30 | 24 | 22 | 21 | 22 | 16 | 15 |
| 3 | 24 | 21 | 19 | 17 | 36 | 32 | 50 | 45 | 33 | 29 | 35 | 33 | 37 | 33 |
| 4 | 15 | 14 | 20 | 19 | 21 | 19 | 25 | 23 | 21 | 21 | 26 | 26 | 19 | 18 |
| 5 | 22 | 22 | 29 | 28 | 25 | 23 | 29 | 28 | 35 | 34 | 32 | 35 | 30 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | 19 | 22 | 21 | 23 | 21 | 37 | 35 | 29 | 27 | 29 | 29 | 27 | 24 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 29 | 64 | 74 | 29 | 66 | 77 | 29 | 65 | 77 | 29 | 65 | 76 | 29 | 61 | 70 | 29 | 60 | 68 | 29 | 63 | 74 |
| 2 | 38 | 69 | 82 | 38 | 66 | 77 | 38 | 67 | 79 | 38 | 69 | 82 | 38 | 63 | 73 | 38 | 64 | 75 | 38 | 67 | 80 |
| 3 | 25 | 60 | 68 | 24 | 52 | 54 | 24 | 56 | 61 | 26 | 65 | 76 | 26 | 42 | 36 | 26 | 52 | 54 | 24 | 56 | 62 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | NA | NA | 92 | NA | NA | 92 | NA | NA | 94 | NA | NA | 94 | NA | NA | 94 | NA | NA | 92 | NA | NA |
|  |  |  |  | Logramo | os: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | g 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T |  |  | A Tota |  |  | h Tota |  | Socia | Studi |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 83 | 83 | 93 | 93 | 90 | 90 | 83 | 83 | 79 | 80 | 69 | 70 | 90 | 90 |
| 2 | 89 | 87 | 74 | 72 | 76 | 74 | 84 | 82 | 76 | 77 | 82 | 79 | 82 | 79 |
| 3 | 68 | 68 | 54 | 54 | 71 | 71 | 88 | 88 | 46 | 46 | 62 | 62 | 75 | 75 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 82 | 81 | 74 | 73 | 78 | 78 | 85 | 84 | 69 | 70 | 71 | 71 | 83 | 82 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Love Elementary

School Office: SEC 1
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 32 | 52 | 54 | 33 | 48 | 47 | 32 | 51 | 53 | 33 | 48 | 46 | 33 | 45 | 41 | 33 | 44 | 39 | 32 | 46 | 43 |
| 2 | 26 | 42 | 36 | 26 | 46 | 43 | 26 | 44 | 39 | 26 | 59 | 67 | 26 | 46 | 43 | 26 | 55 | 59 | 26 | 50 | 51 |
| 3 | 56 | 45 | 41 | 57 | 47 | 44 | 56 | 47 | 45 | 57 | 58 | 65 | 57 | 46 | 42 | 57 | 54 | 58 | 56 | 51 | 52 |
| 4 | 49 | 45 | 40 | 49 | 52 | 54 | 49 | 49 | 48 | 49 | 57 | 64 | 49 | 48 | 46 | 49 | 59 | 66 | 49 | 52 | 55 |
| 5 | 48 | 48 | 46 | 48 | 55 | 59 | 48 | 53 | 55 | 48 | 55 | 60 | 48 | 53 | 56 | 48 | 55 | 60 | 48 | 54 | 57 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 211 | NA | NA | 213 | NA | NA | 211 | NA | NA | 213 | NA | NA | 213 | NA | NA | 213 | NA | NA | 211 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 6 | 22 | 9 | 6 | 19 | 7 | 6 | 19 | 7 | 6 | 21 | 9 | 6 | 21 | 9 | 6 | 33 | 21 | 6 | 21 | 8 |
| 5 | 6 | 32 | 19 | 6 | 38 | 29 | 6 | 32 | 20 | 6 | 36 | 25 | 6 | 33 | 21 | 6 | 38 | 29 | 6 | 34 | 23 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 56 | 58 | 58 | 59 | 59 | 61 | 52 | 53 | 42 | 41 | 24 | 26 | 41 | 39 |
| 2 | 35 | 31 | 31 | 31 | 38 | 34 | 62 | 59 | 46 | 45 | 50 | 52 | 46 | 45 |
| 3 | 43 | 41 | 44 | 44 | 46 | 47 | 74 | 71 | 39 | 37 | 58 | 58 | 61 | 59 |
| 4 | 39 | 35 | 53 | 47 | 43 | 38 | 67 | 60 | 39 | 35 | 73 | 67 | 59 | 53 |
| 5 | 42 | 39 | 63 | 57 | 46 | 43 | 60 | 57 | 69 | 63 | 67 | 63 | 63 | 57 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 43 | 40 | 51 | 48 | 46 | 44 | 64 | 61 | 47 | 44 | 57 | 56 | 56 | 52 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Love Elementary

School Office: SEC 1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | ERA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 24 | 73 | 86 | 24 | 52 | 55 | 24 | 61 | 71 | 24 | 68 | 80 | 24 | 59 | 67 | 24 | 60 | 69 | 24 | 63 | 73 |
| 2 | 35 | 73 | 86 | 35 | 83 | 94 | 35 | 77 | 90 | 35 | 85 | 95 | 35 | 73 | 86 | 35 | 82 | 94 | 35 | 80 | 92 |
| 3 | 15 | 63 | 73 | 15 | 62 | 72 | 15 | 60 | 69 | 15 | 64 | 75 | 15 | 50 | 50 | 15 | 54 | 58 | 15 | 58 | 65 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA |
|  |  |  |  | Logramo | : Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 96 | 96 | 58 | 60 | 75 | 76 | 88 | 88 | 71 | 68 | 71 | 68 | 83 | 84 |
| 2 | 94 | 92 | 97 | 94 | 97 | 94 | 94 | 94 | 89 | 89 | 94 | 94 | 94 | 94 |
| 3 | 93 | 93 | 100 | 100 | 87 | 87 | 87 | 87 | 60 | 60 | 67 | 67 | 93 | 93 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 93 | 85 | 84 | 88 | 87 | 91 | 91 | 77 | 76 | 81 | 80 | 91 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Lovett Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 124 | 70 | 83 | 124 | 69 | 82 | 124 | 72 | 86 | 124 | 70 | 83 | 124 | 64 | 74 | 124 | 65 | 76 | 124 | 66 | 78 |
| 2 | 107 | 65 | 76 | 107 | 66 | 77 | 107 | 66 | 78 | 107 | 69 | 82 | 107 | 62 | 72 | 107 | 70 | 83 | 107 | 68 | 81 |
| 3 | 112 | 63 | 74 | 112 | 67 | 79 | 112 | 67 | 79 | 113 | 67 | 79 | 112 | 62 | 72 | 112 | 66 | 78 | 112 | 66 | 77 |
| 4 | 109 | 63 | 73 | 109 | 63 | 73 | 109 | 66 | 78 | 109 | 66 | 78 | 109 | 61 | 69 | 109 | 65 | 76 | 109 | 63 | 73 |
| 5 | 111 | 64 | 74 | 111 | 61 | 71 | 111 | 66 | 78 | 111 | 63 | 73 | 110 | 65 | 76 | 110 | 67 | 79 | 110 | 64 | 74 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 563 | NA | NA | 563 | NA | NA | 563 | NA | NA | 564 | NA | NA | 562 | NA | NA | 562 | NA | NA | 562 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6 | 54 | 57 | 6 | 53 | 56 | 6 | 53 | 56 | 6 | 59 | 67 | 6 | 51 | 53 | 6 | 67 | 79 | 6 | 57 | 63 |
| 2 | 6 | 45 | 40 | 6 | 42 | 36 | 6 | 43 | 37 | 6 | 47 | 44 | 6 | 40 | 32 | 6 | 43 | 38 | 6 | 43 | 36 |
| 3 | 7 | 51 | 52 | 7 | 51 | 53 | 7 | 53 | 55 | 7 | 65 | 77 | 7 | 51 | 53 | 7 | 68 | 80 | 7 | 59 | 66 |
| 4 | 5 | 27 | 14 | 5 | 30 | 17 | 5 | 30 | 17 | 5 | 38 | 28 | 5 | 34 | 22 | 5 | 47 | 44 | 5 | 36 | 25 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 80 | 78 | 79 | 77 | 79 | 78 | 85 | 83 | 79 | 78 | 77 | 78 | 81 | 79 |
| 2 | 79 | 77 | 83 | 81 | 85 | 82 | 83 | 81 | 81 | 79 | 82 | 81 | 84 | 81 |
| 3 | 76 | 75 | 89 | 88 | 87 | 85 | 88 | 88 | 79 | 77 | 89 | 89 | 87 | 85 |
| 4 | 74 | 71 | 79 | 76 | 77 | 75 | 83 | 80 | 72 | 69 | 80 | 78 | 82 | 79 |
| 5 | 80 | 78 | 77 | 75 | 81 | 79 | 75 | 73 | 88 | 86 | 89 | 87 | 83 | 81 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 78 | 76 | 81 | 79 | 82 | 80 | 83 | 81 | 80 | 78 | 83 | 82 | 83 | 81 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Lovett Elementary

Trustee: Lunceford, Michael
Grade Range: EE KG-05

| Logramos: Average NC   <br> Reading Total   |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | No Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Lyons Elementary

School Office: ELE_1
Trustee: Eastman, Anna
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 75 | 61 | 71 | 75 | 69 | 82 | 75 | 68 | 80 | 75 | 69 | 81 | 75 | 66 | 78 | 75 | 57 | 63 | 75 | 64 | 74 |
| 2 | 82 | 73 | 87 | 82 | 67 | 79 | 82 | 72 | 85 | 82 | 71 | 84 | 82 | 69 | 82 | 82 | 69 | 82 | 82 | 73 | 86 |
| 3 | 74 | 50 | 49 | 74 | 51 | 52 | 74 | 51 | 52 | 74 | 61 | 69 | 74 | 49 | 49 | 74 | 60 | 68 | 74 | 54 | 58 |
| 4 | 77 | 50 | 50 | 77 | 62 | 72 | 77 | 58 | 65 | 77 | 63 | 73 | 77 | 57 | 64 | 77 | 61 | 71 | 77 | 59 | 66 |
| 5 | 117 | 51 | 51 | 117 | 60 | 68 | 117 | 57 | 62 | 117 | 63 | 73 | 117 | 58 | 66 | 117 | 59 | 67 | 117 | 58 | 66 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 425 | NA | NA | 425 | NA | NA | 425 | NA | NA | 425 | NA | NA | 425 | NA | NA | 425 | NA | NA | 425 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 5 | 31 | 18 | 5 | 32 | 19 | 5 | 32 | 19 | 5 | 33 | 21 | 5 | 33 | 20 | 5 | 32 | 20 | 5 | 31 | 18 |
| 4 | 6 | 33 | 21 | 6 | 36 | 25 | 6 | 33 | 20 | 6 | 36 | 26 | 6 | 37 | 26 | 6 | 41 | 33 | 6 | 35 | 24 |
| 5 | 13 | 35 | 23 | 13 | 35 | 23 | 13 | 33 | 21 | 13 | 40 | 32 | 13 | 37 | 28 | 13 | 36 | 25 | 13 | 36 | 25 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 81 | 80 | 85 | 84 | 80 | 78 | 81 | 78 | 81 | 78 | 67 | 65 | 79 | 76 |
| 2 | 89 | 89 | 74 | 73 | 87 | 86 | 85 | 86 | 91 | 92 | 80 | 80 | 88 | 88 |
| 3 | 45 | 43 | 58 | 56 | 51 | 49 | 78 | 75 | 50 | 48 | 73 | 70 | 64 | 61 |
| 4 | 44 | 42 | 82 | 77 | 69 | 65 | 83 | 80 | 73 | 70 | 83 | 80 | 83 | 78 |
| 5 | 59 | 53 | 74 | 67 | 68 | 61 | 82 | 76 | 80 | 74 | 68 | 63 | 75 | 69 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 64 | 61 | 75 | 71 | 71 | 67 | 82 | 79 | 76 | 73 | 74 | 71 | 78 | 74 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Lyons Elementary

School Office: ELE_1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 67 | 91 | 97 | 67 | 99 | 99 | 67 | 92 | 98 | 67 | 93 | 98 | 67 | 90 | 97 | 67 | 89 | 97 | 67 | 94 | 98 |
| 2 | 77 | 82 | 94 | 77 | 93 | 98 | 77 | 85 | 95 | 77 | 94 | 98 | 77 | 99 | 99 | 77 | 84 | 95 | 77 | 93 | 98 |
| 3 | 70 | 77 | 90 | 70 | 70 | 82 | 70 | 75 | 88 | 70 | 80 | 92 | 70 | 79 | 92 | 70 | 73 | 87 | 70 | 77 | 90 |
| 4 | 57 | 90 | 97 | 57 | 99 | 99 | 57 | 98 | 99 | 57 | 98 | 99 | 57 | 99 | 99 | 57 | 99 | 99 | 57 | 99 | 99 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 271 | NA | NA | 271 | NA | NA | 271 | NA | NA | 271 | NA | NA | 271 | NA | NA | 271 | NA | NA | 271 | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tude | ts, Spring | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Total |  | Ma | th Tota |  | Socia | Studi |  |  | ience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 99 | 97 | 96 | 94 | 97 | 96 | 99 | 97 | 94 | 93 | 97 | 94 | 99 | 97 |
| 2 | 97 | 97 | 96 | 96 | 97 | 97 | 100 | 100 | 100 | 100 | 99 | 99 | 100 | 100 |
| 3 | 97 | 96 | 94 | 95 | 97 | 97 | 99 | 99 | 97 | 96 | 91 | 92 | 99 | 99 |
| 4 | 98 | 98 | 100 | 97 | 100 | 100 | 98 | 97 | 100 | 100 | 100 | 98 | 100 | 98 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 97 | 96 | 95 | 98 | 98 | 99 | 98 | 98 | 97 | 97 | 96 | 99 | 99 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## MacGregor Elementary

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 79 | 66 | 78 | 79 | 64 | 75 | 79 | 68 | 80 | 79 | 62 | 71 | 79 | 60 | 68 | 79 | 58 | 65 | 79 | 61 | 70 |
| 2 | 80 | 57 | 63 | 80 | 58 | 65 | 80 | 59 | 66 | 80 | 59 | 66 | 80 | 54 | 58 | 80 | 60 | 69 | 80 | 58 | 64 |
| 3 | 72 | 53 | 55 | 73 | 55 | 60 | 72 | 56 | 61 | 72 | 55 | 59 | 73 | 50 | 50 | 73 | 59 | 66 | 72 | 54 | 58 |
| 4 | 70 | 56 | 62 | 70 | 65 | 76 | 70 | 63 | 74 | 70 | 60 | 69 | 70 | 55 | 60 | 70 | 62 | 71 | 70 | 59 | 67 |
| 5 | 62 | 50 | 51 | 62 | 57 | 63 | 62 | 55 | 60 | 62 | 52 | 54 | 62 | 56 | 62 | 62 | 60 | 69 | 62 | 55 | 59 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 363 | NA | NA | 364 | NA | NA | 363 | NA | NA | 363 | NA | NA | 364 | NA | NA | 364 | NA | NA | 363 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 80 | 80 | 78 | 79 | 80 | 80 | 73 | 73 | 77 | 76 | 63 | 63 | 72 | 71 |
| 2 | 66 | 65 | 61 | 60 | 66 | 65 | 58 | 57 | 60 | 59 | 64 | 64 | 64 | 63 |
| 3 | 54 | 53 | 60 | 59 | 63 | 62 | 69 | 68 | 52 | 51 | 77 | 76 | 64 | 63 |
| 4 | 64 | 63 | 86 | 83 | 81 | 79 | 76 | 74 | 57 | 56 | 79 | 76 | 79 | 76 |
| 5 | 52 | 49 | 69 | 66 | 66 | 63 | 60 | 57 | 71 | 68 | 81 | 78 | 65 | 62 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 64 | 63 | 71 | 70 | 71 | 70 | 67 | 66 | 63 | 62 | 72 | 71 | 69 | 67 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## MacGregor Elementary

School Office: SEC 1
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 11 | 83 | 94 | 11 | 87 | 96 | 11 | 83 | 94 | 11 | 71 | 84 | 11 | 63 | 73 | 11 | 70 | 83 | 11 | 75 | 88 |
| 2 | 11 | 72 | 85 | 11 | 83 | 94 | 11 | 77 | 90 | 11 | 77 | 90 | 11 | 72 | 85 | 11 | 77 | 90 | 11 | 76 | 89 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Langu | uage T |  |  | A Tota |  | Ma | Th Tot |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 91 | 91 | 100 | 100 | 100 | 100 |
| 2 | 100 | 100 | 91 | 91 | 100 | 100 | 91 | 91 | 91 | 91 | 100 | 100 | 91 | 91 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 100 | 100 | 96 | 96 | 100 | 100 | 91 | 91 | 91 | 91 | 100 | 100 | 96 | 96 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Mading Elementary

School Office：ELE 2
Trustee：Harris，Paula
Grade Range：EE－05
Iowa：Average NCE and Corresponding NPR of Non－Special Education（NSE）Students，Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR |
| 1 | 78 | 42 | 36 | 84 | 44 | 38 | 78 | 44 | 39 | 81 | 44 | 38 | 84 | 38 | 29 | 84 | 38 | 28 | 74 | 40 | 32 |
| 2 | 81 | 39 | 29 | 82 | 38 | 29 | 80 | 39 | 29 | 81 | 43 | 37 | 83 | 38 | 28 | 83 | 44 | 39 | 75 | 41 | 33 |
| 3 | 77 | 35 | 24 | 76 | 40 | 32 | 75 | 36 | 26 | 76 | 41 | 33 | 82 | 37 | 27 | 81 | 37 | 27 | 74 | 37 | 27 |
| 4 | 72 | 38 | 29 | 71 | 41 | 34 | 70 | 40 | 31 | 74 | 41 | 34 | 75 | 39 | 29 | 75 | 39 | 31 | 69 | 40 | 31 |
| 5 | 65 | 37 | 26 | 67 | 42 | 36 | 65 | 37 | 27 | 68 | 42 | 36 | 66 | 40 | 32 | 66 | 44 | 40 | 64 | 40 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 373 | NA | NA | 380 | NA | NA | 368 | NA | NA | 380 | NA | NA | 390 | NA | NA | 389 | NA | NA | 356 | NA | NA |

Iowa：Average NCE and Corresponding NPR of Special Education（SE）Students，Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 日 A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR | \＃Tested | NCE | NPR |
| 1 | 2 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 1 | ＊ | ＊ |
| 2 | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ |
| 3 | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 1 | ＊ | ＊ | 2 | ＊ | ＊ | 2 | ＊ | ＊ | 1 | ＊ | ＊ |
| 4 | 8 | 15 | 5 | 7 | 16 | 5 | 7 | 13 | 4 | 7 | 11 | 3 | 8 | 19 | 7 | 8 | 12 | 4 | 7 | 5 | 2 |
| 5 | 4 |  | ＊ | 4 | ， | ＊ | 4 | ， | ＊ | 4 |  | ＊ | 4 | ， | ＊ | 4 | ＊ | ＊ | 4 |  | ＊ |



Iowa：Comparison of Percent of Non－Special Education（NSE）and All Students At or Above the 50th National Percentile Rank（On Grade Level），Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 41 | 40 | 43 | 42 | 44 | 43 | 40 | 39 | 27 | 27 | 30 | 29 | 27 | 27 |
| 2 | 20 | 20 | 30 | 30 | 24 | 23 | 38 | 38 | 29 | 29 | 29 | 30 | 27 | 26 |
| 3 | 10 | 10 | 29 | 29 | 19 | 18 | 28 | 27 | 24 | 24 | 27 | 27 | 20 | 20 |
| 4 | 24 | 21 | 39 | 36 | 34 | 31 | 30 | 27 | 19 | 17 | 31 | 28 | 30 | 28 |
| 5 | 15 | 14 | 30 | 28 | 15 | 14 | 32 | 31 | 35 | 33 | 30 | 29 | 22 | 21 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 22 | 21 | 34 | 33 | 27 | 26 | 34 | 32 | 27 | 26 | 29 | 28 | 25 | 24 |

Source：Iowa／Logramos Student Data File，July 2015．Special education identification from lowa／Logramos Assessment．
Iowa reported Grades 1－8 students if available and Logramos reported Grades 1－5 if available．
Values may slightly differ due to different rounding methods used by the district and testing vendor．
NA：NCE and NPR are not reported across grade levels；they are grade and subject specific．
ELA Total，Math Total，Social Studies and Science are included in the Complete Composite calculations．
＊Fewer than 5 students tested in the subject at the grade．

School Office: ELE_2

## Mading Elementary

Trustee: Harris, Paula
Grade Range: EE-05



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Mandarin Chinese School

School Office: SEC_1
Trustee: Lunceford, Michael
Grade Range: PK-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 86 | 73 | 86 | 85 | 70 | 83 | 85 | 74 | 87 | 84 | 70 | 83 | 86 | 61 | 69 | 84 | 70 | 82 | 84 | 67 | 79 |
| 2 | 83 | 65 | 77 | 83 | 71 | 84 | 83 | 69 | 82 | 83 | 75 | 88 | 83 | 64 | 74 | 83 | 75 | 88 | 83 | 73 | 86 |
| 3 | 42 | 66 | 77 | 42 | 65 | 76 | 42 | 67 | 79 | 42 | 71 | 85 | 42 | 61 | 70 | 42 | 68 | 80 | 42 | 67 | 79 |
| 4 | 39 | 64 | 75 | 38 | 66 | 77 | 38 | 67 | 80 | 38 | 69 | 82 | 39 | 61 | 70 | 39 | 65 | 77 | 38 | 65 | 76 |
| 5 | 8 | 39 | 29 | 8 | 48 | 45 | 8 | 43 | 38 | 8 | 52 | 53 | 8 | 48 | 46 | 8 | 54 | 57 | 8 | 48 | 47 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 258 | NA | NA | 256 | NA | NA | 256 | NA | NA | 255 | NA | NA | 258 | NA | NA | 256 | NA | NA | 255 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 85 | 85 | 80 | 80 | 82 | 82 | 85 | 85 | 72 | 72 | 82 | 82 | 86 | 86 |
| 2 | 78 | 78 | 88 | 87 | 88 | 87 | 88 | 87 | 82 | 81 | 88 | 88 | 86 | 85 |
| 3 | 76 | 74 | 74 | 72 | 86 | 84 | 88 | 86 | 76 | 74 | 83 | 81 | 83 | 81 |
| 4 | 87 | 88 | 82 | 82 | 87 | 87 | 92 | 92 | 87 | 88 | 87 | 88 | 89 | 90 |
| 5 | 13 | 13 | 38 | 38 | 25 | 25 | 50 | 50 | 38 | 38 | 63 | 63 | 38 | 38 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 79 | 79 | 80 | 80 | 84 | 83 | 86 | 86 | 77 | 77 | 84 | 84 | 84 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Mandarin Chinese School

Trustee: Lunceford, Michael
Grade Range: PK-05

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corr | spon | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To | tal |  | A Tota |  | Mat | th Tota |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Marshall ES

School Office: ELE_2
Trustee: Stipeche, Juliet
Grade Range: KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 88 | 42 | 35 | 92 | 42 | 34 | 88 | 43 | 36 | 89 | 42 | 35 | 92 | 36 | 26 | 90 | 40 | 32 | 86 | 39 | 30 |
| 2 | 116 | 38 | 28 | 116 | 42 | 35 | 114 | 40 | 32 | 116 | 46 | 43 | 119 | 35 | 25 | 118 | 46 | 43 | 113 | 42 | 35 |
| 3 | 106 | 35 | 24 | 103 | 35 | 24 | 102 | 35 | 24 | 105 | 47 | 44 | 105 | 38 | 28 | 107 | 41 | 33 | 101 | 39 | 29 |
| 4 | 142 | 34 | 22 | 144 | 38 | 29 | 142 | 37 | 27 | 143 | 52 | 54 | 145 | 36 | 26 | 144 | 40 | 32 | 141 | 41 | 34 |
| 5 | 131 | 36 | 25 | 131 | 38 | 29 | 130 | 36 | 25 | 131 | 41 | 34 | 131 | 40 | 32 | 132 | 43 | 37 | 129 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 583 | NA | NA | 586 | NA | NA | 576 | NA | NA | 584 | NA | NA | 592 | NA | NA | 591 | NA | NA | 570 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 10 | 21 | 8 | 9 | 26 | 12 | 9 | 22 | 9 | 10 | 25 | 12 | 10 | 25 | 11 | 10 | 27 | 14 | 9 | 21 | 9 |
| 3 | 11 | 27 | 14 | 11 | 23 | 10 | 11 | 24 | 11 | 12 | 25 | 11 | 12 | 24 | 11 | 12 | 32 | 20 | 11 | 24 | 11 |
| 4 | 6 | 20 | 8 | 6 | 20 | 8 | 6 | 17 | 6 | 6 | 19 | 7 | 6 | 27 | 13 | 6 | 25 | 12 | 6 | 18 | 7 |
| 5 | 7 | 20 | 8 | 8 | 24 | 11 | 7 | 15 | 5 | 8 | 25 | 12 | 8 | 32 | 20 | 8 | 26 | 13 | 7 | 22 | 9 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | NA | NA | 37 | NA | NA | 36 | NA | NA | 39 | NA | NA | 39 | NA | NA | 39 | NA | NA | 36 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 39 | 37 | 32 | 31 | 38 | 36 | 40 | 39 | 25 | 24 | 32 | 31 | 29 | 28 |
| 2 | 24 | 23 | 34 | 33 | 36 | 34 | 47 | 45 | 24 | 22 | 38 | 35 | 38 | 36 |
| 3 | 18 | 17 | 19 | 18 | 23 | 21 | 53 | 50 | 19 | 18 | 21 | 19 | 27 | 25 |
| 4 | 15 | 15 | 21 | 20 | 23 | 22 | 57 | 54 | 19 | 19 | 30 | 29 | 28 | 27 |
| 5 | 16 | 15 | 19 | 18 | 21 | 20 | 30 | 28 | 32 | 31 | 27 | 26 | 22 | 21 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | 20 | 25 | 23 | 27 | 26 | 46 | 43 | 24 | 23 | 29 | 28 | 29 | 27 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Marshall ES

School Office: ELE_2
Trustee: Stipeche, Juliet
Grade Range: KG-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 65 | 79 | 92 | 65 | 79 | 92 | 65 | 79 | 91 | 65 | 73 | 86 | 65 | 65 | 76 | 65 | 67 | 79 | 65 | 73 | 86 |
| 2 | 58 | 66 | 78 | 59 | 70 | 83 | 58 | 68 | 81 | 59 | 69 | 82 | 59 | 52 | 53 | 59 | 59 | 67 | 58 | 65 | 77 |
| 3 | 45 | 68 | 81 | 44 | 61 | 69 | 44 | 63 | 74 | 45 | 69 | 82 | 45 | 63 | 74 | 44 | 64 | 75 | 43 | 66 | 77 |
| 4 | 1 |  | * | 1 | * |  | 1 | 6 | , | 1 |  |  | 1 | * | , | 1 | * |  | 1 |  | , |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 172 | NA | NA | 172 | NA | NA | 171 | NA | NA | 173 | NA | NA | 173 | NA | NA | 172 | NA | NA | 170 | NA | NA |
|  |  |  |  | Logram | s: Av | age | NCE and | Corre | spond | g NPR | of Spe | ial E | ucation | (SE) | ude | ts, Sprin | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T |  |  | A Total |  |  | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 88 | 88 | 87 | 89 | 88 | 85 | 84 | 83 | 81 | 77 | 75 | 89 | 87 |
| 2 | 88 | 88 | 80 | 78 | 90 | 88 | 88 | 88 | 53 | 53 | 69 | 70 | 88 | 88 |
| 3 | 87 | 87 | 77 | 78 | 77 | 78 | 78 | 78 | 78 | 78 | 77 | 78 | 81 | 82 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 88 | 80 | 80 | 85 | 84 | 83 | 82 | 70 | 69 | 74 | 73 | 85 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 44 | 52 | 54 | 44 | 47 | 45 | 44 | 50 | 51 | 44 | 49 | 48 | 44 | 53 | 55 | 44 | 53 | 56 | 44 | 50 | 51 |
| 2 | 37 | 46 | 43 | 38 | 45 | 40 | 37 | 46 | 43 | 38 | 46 | 42 | 38 | 47 | 45 | 38 | 56 | 62 | 37 | 48 | 46 |
| 3 | 71 | 37 | 26 | 70 | 44 | 39 | 70 | 40 | 32 | 70 | 49 | 48 | 71 | 38 | 29 | 71 | 46 | 42 | 70 | 42 | 36 |
| 4 | 53 | 39 | 30 | 53 | 46 | 43 | 53 | 43 | 37 | 53 | 50 | 51 | 53 | 40 | 31 | 53 | 50 | 50 | 53 | 45 | 41 |
| 5 | 67 | 38 | 29 | 67 | 49 | 48 | 67 | 43 | 38 | 67 | 46 | 42 | 67 | 46 | 43 | 67 | 47 | 45 | 67 | 45 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 272 | NA | NA | 272 | NA | NA | 271 | NA | NA | 272 | NA | NA | 273 | NA | NA | 273 | NA | NA | 271 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 7 | 20 | 8 | 7 | 21 | 9 | 7 | 20 | 8 | 7 | 17 | 6 | 7 | 17 | 6 | 7 | 30 | 17 | 7 | 17 | 6 |
| 4 | 11 | 25 | 12 | 11 | 26 | 13 | 11 | 24 | 11 | 11 | 25 | 12 | 11 | 32 | 19 | 11 | 41 | 33 | 11 | 28 | 15 |
| 5 | 7 | 26 | 13 | 7 | 34 | 22 | 7 | 29 | 16 | 7 | 38 | 28 | 7 | 34 | 22 | 7 | 36 | 25 | 7 | 33 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | NA | NA | 31 | NA | NA | 31 | NA | NA | 31 | NA | NA | 31 | NA | NA | 31 | NA | NA | 31 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 54 | 50 | 50 | 57 | 58 | 45 | 48 | 55 | 56 | 59 | 58 | 52 | 52 |
| 2 | 35 | 36 | 39 | 38 | 41 | 41 | 50 | 48 | 55 | 55 | 50 | 50 | 46 | 46 |
| 3 | 14 | 13 | 34 | 31 | 29 | 26 | 44 | 40 | 21 | 19 | 46 | 42 | 31 | 29 |
| 4 | 19 | 17 | 40 | 34 | 28 | 25 | 51 | 42 | 25 | 23 | 45 | 41 | 42 | 38 |
| 5 | 22 | 20 | 49 | 45 | 39 | 35 | 42 | 39 | 46 | 42 | 39 | 35 | 39 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | 25 | 42 | 39 | 37 | 35 | 46 | 43 | 38 | 36 | 47 | 44 | 41 | 38 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 79 | 92 | 39 | 72 | 85 | 39 | 76 | 89 | 39 | 71 | 85 | 39 | 77 | 90 | 39 | 70 | 83 | 39 | 74 | 87 |
| 2 | 36 | 71 | 84 | 36 | 80 | 92 | 36 | 75 | 89 | 36 | 77 | 90 | 36 | 68 | 80 | 36 | 70 | 83 | 36 | 74 | 87 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corre | pond | Ig NPR | of Spe | ial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding To |  | Langu | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 93 | 85 | 83 | 92 | 90 | 90 | 90 | 87 | 88 | 79 | 80 | 97 | 98 |
| 2 | 97 | 97 | 92 | 92 | 92 | 92 | 97 | 97 | 92 | 92 | 94 | 95 | 97 | 97 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 95 | 88 | 87 | 92 | 91 | 93 | 94 | 89 | 90 | 87 | 87 | 97 | 97 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Martinez C Elementary

School Office: SEC_1
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 63 | 29 | 16 | 66 | 30 | 17 | 62 | 32 | 19 | 63 | 28 | 15 | 65 | 33 | 21 | 65 | 35 | 24 | 58 | 29 | 16 |
| 2 | 64 | 30 | 17 | 64 | 30 | 17 | 64 | 29 | 16 | 65 | 32 | 20 | 65 | 31 | 18 | 65 | 40 | 31 | 64 | 31 | 18 |
| 3 | 50 | 42 | 35 | 49 | 43 | 36 | 48 | 45 | 40 | 51 | 50 | 50 | 51 | 45 | 40 | 52 | 46 | 42 | 48 | 46 | 43 |
| 4 | 69 | 38 | 28 | 69 | 42 | 35 | 69 | 40 | 32 | 69 | 40 | 32 | 69 | 38 | 28 | 69 | 41 | 34 | 69 | 39 | 31 |
| 5 | 70 | 41 | 33 | 70 | 43 | 37 | 69 | 42 | 36 | 67 | 45 | 41 | 71 | 44 | 39 | 71 | 45 | 41 | 65 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 316 | NA | NA | 318 | NA | NA | 312 | NA | NA | 315 | NA | NA | 321 | NA | NA | 322 | NA | NA | 304 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 5 | 11 | 3 | 6 | 24 | 11 | 5 | 15 | 5 | 5 | 31 | 18 | 6 | 35 | 24 | 6 | 35 | 24 | 5 | 24 | 11 |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | - | * | 2 | * | * | 2 | * | * |
| 4 | 6 | 17 | 6 | 6 | 20 | 8 | 6 | 17 | 6 | 6 | 17 | 6 | 6 | 20 | 7 | 6 | 23 | 10 | 6 | 15 | 5 |
| 5 | 9 | 31 | 18 | 9 | 28 | 15 | 9 | 28 | 14 | 9 | 29 | 16 | 9 | 32 | 20 | 9 | 33 | 21 | 9 | 29 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 27 | NA | NA | 26 | NA | NA | 26 | NA | NA | 27 | NA | NA | 27 | NA | NA | 26 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 19 | 18 | 20 | 19 | 23 | 21 | 19 | 18 | 22 | 20 | 26 | 25 | 16 | 15 |
| 2 | 17 | 16 | 14 | 13 | 14 | 13 | 26 | 26 | 15 | 15 | 26 | 24 | 14 | 13 |
| 3 | 30 | 29 | 31 | 29 | 44 | 42 | 51 | 51 | 45 | 43 | 42 | 41 | 50 | 48 |
| 4 | 22 | 20 | 30 | 28 | 30 | 28 | 26 | 24 | 26 | 24 | 29 | 27 | 30 | 28 |
| 5 | 20 | 18 | 29 | 25 | 26 | 23 | 31 | 28 | 39 | 36 | 32 | 31 | 26 | 23 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | 20 | 25 | 23 | 27 | 25 | 30 | 28 | 29 | 27 | 31 | 29 | 26 | 24 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 23 | 72 | 86 | 22 | 63 | 73 | 22 | 69 | 82 | 22 | 70 | 83 | 23 | 59 | 67 | 23 | 71 | 84 | 22 | 68 | 81 |
| 2 | 38 | 68 | 81 | 38 | 74 | 88 | 38 | 72 | 85 | 38 | 74 | 87 | 38 | 76 | 89 | 38 | 78 | 91 | 38 | 74 | 87 |
| 3 | 25 | 61 | 70 | 25 | 57 | 63 | 25 | 58 | 65 | 25 | 65 | 76 | 25 | 56 | 61 | 25 | 60 | 69 | 25 | 59 | 67 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | NA | NA | 85 | NA | NA | 85 | NA | NA | 85 | NA | NA | 86 | NA | NA | 86 | NA | NA | 85 | NA | NA |

## Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 91 | 73 | 73 | 91 | 91 | 95 | 95 | 65 | 65 | 91 | 91 | 100 | 100 |
| 2 | 84 | 84 | 92 | 92 | 89 | 89 | 92 | 92 | 84 | 84 | 95 | 95 | 95 | 95 |
| 3 | 80 | 80 | 68 | 68 | 76 | 76 | 80 | 80 | 52 | 52 | 68 | 68 | 68 | 68 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 85 | 85 | 80 | 80 | 86 | 86 | 89 | 89 | 70 | 70 | 86 | 86 | 88 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## McGowen Elementary

School Office: ELE 1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 65 | 40 | 32 | 65 | 39 | 30 | 65 | 39 | 31 | 65 | 37 | 27 | 64 | 33 | 21 | 64 | 32 | 20 | 64 | 34 | 22 |
| 2 | 59 | 39 | 30 | 59 | 42 | 36 | 59 | 41 | 33 | 58 | 35 | 24 | 57 | 35 | 24 | 57 | 42 | 36 | 57 | 37 | 27 |
| 3 | 57 | 37 | 26 | 58 | 44 | 38 | 56 | 40 | 32 | 56 | 43 | 37 | 58 | 35 | 23 | 58 | 43 | 38 | 55 | 40 | 31 |
| 4 | 56 | 40 | 31 | 56 | 50 | 51 | 56 | 44 | 39 | 55 | 40 | 32 | 56 | 35 | 24 | 56 | 39 | 31 | 55 | 40 | 31 |
| 5 | 52 | 41 | 34 | 52 | 49 | 49 | 52 | 45 | 40 | 52 | 46 | 42 | 52 | 41 | 33 | 52 | 47 | 44 | 52 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 289 | NA | NA | 290 | NA | NA | 288 | NA | NA | 286 | NA | NA | 287 | NA | NA | 287 | NA | NA | 283 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 17 | 6 | 5 | 28 | 15 | 5 | 25 | 12 | 5 | 26 | 13 | 5 | 15 | 5 | 5 | 29 | 16 | 5 | 19 | 7 |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 7 | 32 | 20 | 7 | 39 | 30 | 7 | 36 | 26 | 7 | 32 | 20 | 7 | 27 | 14 | 7 | 32 | 19 | 7 | 32 | 19 |
| 5 | 6 | 25 | 11 | 6 | 26 | 12 | 6 | 20 | 8 | 7 | 25 | 12 | 7 | 23 | 10 | 7 | 32 | 20 | 6 | 24 | 11 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | NA | NA | 23 | NA | NA | 23 | NA | NA | 24 | NA | NA | 24 | NA | NA | 24 | NA | NA | 23 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 32 | 30 | 25 | 23 | 26 | 24 | 31 | 29 | 19 | 17 | 16 | 14 | 16 | 14 |
| 2 | 24 | 23 | 34 | 33 | 34 | 33 | 19 | 18 | 25 | 24 | 32 | 31 | 21 | 20 |
| 3 | 23 | 22 | 40 | 38 | 36 | 34 | 45 | 42 | 21 | 20 | 36 | 36 | 38 | 36 |
| 4 | 21 | 22 | 45 | 43 | 39 | 38 | 29 | 27 | 20 | 19 | 25 | 25 | 27 | 27 |
| 5 | 29 | 26 | 50 | 47 | 44 | 40 | 44 | 42 | 38 | 34 | 42 | 39 | 44 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | 25 | 38 | 36 | 35 | 33 | 33 | 32 | 24 | 23 | 30 | 29 | 29 | 27 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## McGowen Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | ding | NPR of | Non-S | ecial | Educatio | (NS | ) Stud | ents, Sp | ring 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  | Test |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## McNamara Elementary

School Office: ELE 1
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 51 | 46 | 43 | 51 | 50 | 50 | 51 | 48 | 47 | 51 | 46 | 42 | 51 | 34 | 23 | 51 | 40 | 31 | 51 | 40 | 33 |
| 2 | 55 | 58 | 64 | 55 | 51 | 52 | 55 | 55 | 59 | 55 | 60 | 68 | 55 | 42 | 36 | 55 | 46 | 43 | 55 | 52 | 54 |
| 3 | 76 | 41 | 33 | 76 | 50 | 50 | 76 | 45 | 40 | 76 | 57 | 63 | 76 | 43 | 37 | 76 | 50 | 50 | 76 | 48 | 47 |
| 4 | 104 | 33 | 21 | 103 | 43 | 37 | 103 | 38 | 28 | 104 | 44 | 38 | 104 | 33 | 22 | 104 | 41 | 34 | 103 | 39 | 30 |
| 5 | 93 | 44 | 39 | 93 | 52 | 53 | 93 | 48 | 46 | 91 | 59 | 67 | 93 | 54 | 58 | 93 | 58 | 65 | 91 | 54 | 57 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 379 | NA | NA | 378 | NA | NA | 378 | NA | NA | 377 | NA | NA | 379 | NA | NA | 379 | NA | NA | 376 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 8 | 26 | 13 | 8 | 36 | 26 | 8 | 30 | 17 | 8 | 29 | 16 | 8 | 29 | 16 | 8 | 34 | 23 | 8 | 29 | 16 |
| 5 | 11 | 21 | 8 | 11 | 24 | 11 | 11 | 19 | 7 | 11 | 25 | 12 | 11 | 29 | 16 | 11 | 23 | 10 | 11 | 22 | 9 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 39 | 38 | 53 | 52 | 45 | 44 | 45 | 44 | 25 | 25 | 33 | 33 | 31 | 31 |
| 2 | 69 | 66 | 44 | 42 | 55 | 53 | 75 | 71 | 36 | 34 | 33 | 31 | 47 | 46 |
| 3 | 21 | 21 | 47 | 46 | 34 | 33 | 71 | 69 | 33 | 32 | 50 | 49 | 50 | 49 |
| 4 | 15 | 15 | 39 | 37 | 21 | 21 | 38 | 36 | 15 | 16 | 31 | 30 | 26 | 25 |
| 5 | 33 | 30 | 53 | 47 | 46 | 41 | 75 | 68 | 63 | 58 | 69 | 63 | 65 | 59 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 32 | 30 | 47 | 44 | 38 | 36 | 60 | 57 | 35 | 34 | 45 | 42 | 44 | 42 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 66 | 74 | 88 | 66 | 78 | 91 | 66 | 76 | 89 | 66 | 73 | 86 | 66 | 71 | 84 | 66 | 68 | 81 | 66 | 73 | 86 |
| 2 | 91 | 73 | 86 | 91 | 80 | 92 | 91 | 76 | 89 | 91 | 75 | 88 | 91 | 73 | 86 | 91 | 69 | 82 | 91 | 74 | 87 |
| 3 | 33 | 64 | 75 | 32 | 58 | 65 | 32 | 60 | 68 | 33 | 62 | 72 | 33 | 53 | 55 | 33 | 60 | 68 | 32 | 59 | 67 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 190 | NA | NA | 189 | NA | NA | 189 | NA | NA | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 189 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 6 | NA | NA | 5 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 93 | 85 | 82 | 89 | 88 | 89 | 88 | 80 | 79 | 83 | 81 | 88 | 87 |
| 2 | 92 | 89 | 92 | 90 | 91 | 89 | 89 | 88 | 87 | 85 | 92 | 90 | 93 | 91 |
| 3 | 88 | 88 | 84 | 85 | 78 | 79 | 85 | 82 | 64 | 62 | 73 | 71 | 81 | 79 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 92 | 90 | 88 | 87 | 88 | 87 | 88 | 87 | 81 | 79 | 86 | 84 | 89 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Memorial Elementary

School Office: ELE 1
Trustee: Moore, Harvin
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 15 | 50 | 50 | 34 | 48 | 46 | 15 | 50 | 51 | 34 | 48 | 46 | 34 | 41 | 33 | 34 | 42 | 35 | 15 | 43 | 38 |
| 2 | 44 | 46 | 42 | 44 | 41 | 34 | 44 | 45 | 40 | 45 | 45 | 41 | 44 | 44 | 39 | 45 | 49 | 49 | 44 | 45 | 41 |
| 3 | 21 | 54 | 57 | 22 | 59 | 66 | 21 | 58 | 65 | 22 | 65 | 76 | 22 | 54 | 58 | 22 | 63 | 73 | 21 | 60 | 68 |
| 4 | 43 | 46 | 42 | 43 | 51 | 51 | 43 | 50 | 51 | 43 | 56 | 60 | 43 | 46 | 42 | 43 | 51 | 53 | 43 | 51 | 51 |
| 5 | 44 | 46 | 43 | 44 | 49 | 48 | 44 | 48 | 46 | 44 | 53 | 56 | 44 | 50 | 49 | 44 | 50 | 49 | 44 | 49 | 49 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 167 | NA | NA | 187 | NA | NA | 167 | NA | NA | 188 | NA | NA | 187 | NA | NA | 188 | NA | NA | 167 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 6 | 23 | 10 | 6 | 25 | 12 | 6 | 19 | 7 | 6 | 34 | 22 | 6 | 30 | 17 | 6 | 33 | 21 | 6 | 28 | 15 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 60 | 53 | 59 | 56 | 47 | 41 | 53 | 50 | 32 | 31 | 38 | 36 | 53 | 47 |
| 2 | 45 | 43 | 32 | 30 | 36 | 34 | 42 | 40 | 45 | 43 | 47 | 44 | 43 | 40 |
| 3 | 52 | 44 | 64 | 58 | 62 | 56 | 91 | 81 | 45 | 42 | 82 | 73 | 71 | 64 |
| 4 | 42 | 39 | 42 | 39 | 44 | 41 | 70 | 70 | 40 | 37 | 49 | 46 | 51 | 48 |
| 5 | 45 | 40 | 50 | 44 | 52 | 46 | 64 | 58 | 61 | 56 | 50 | 46 | 55 | 48 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 47 | 42 | 47 | 43 | 47 | 43 | 61 | 58 | 45 | 42 | 51 | 47 | 53 | 48 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Moore, Harvin
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 23 | 77 | 90 | 23 | 70 | 82 | 23 | 73 | 87 | 23 | 68 | 80 | 23 | 61 | 70 | 23 | 63 | 73 | 23 | 67 | 80 |
| 2 | 21 | 66 | 77 | 22 | 66 | 78 | 21 | 67 | 79 | 22 | 64 | 74 | 22 | 52 | 54 | 22 | 56 | 62 | 21 | 63 | 73 |
| 3 | 20 | 78 | 91 | 21 | 62 | 71 | 20 | 70 | 83 | 21 | 75 | 88 | 21 | 67 | 79 | 21 | 71 | 84 | 20 | 71 | 84 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 64 | NA | NA | 66 | NA | NA | 64 | NA | NA | 66 | NA | NA | 66 | NA | NA | 66 | NA | NA | 64 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 96 | 92 | 96 | 92 | 96 | 92 | 96 | 96 | 74 | 65 | 74 | 73 | 96 | 92 |
| 2 | 86 | 83 | 82 | 75 | 81 | 74 | 73 | 71 | 59 | 54 | 77 | 75 | 90 | 83 |
| 3 | 95 | 95 | 81 | 82 | 90 | 90 | 95 | 91 | 81 | 82 | 90 | 91 | 95 | 95 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 92 | 90 | 86 | 83 | 89 | 86 | 88 | 86 | 71 | 67 | 80 | 79 | 94 | 90 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 73 | 40 | 32 | 73 | 37 | 27 | 70 | 39 | 30 | 74 | 39 | 31 | 74 | 35 | 23 | 72 | 42 | 35 | 68 | 38 | 28 |
| 2 | 62 | 43 | 37 | 63 | 43 | 37 | 62 | 44 | 38 | 63 | 56 | 62 | 63 | 46 | 42 | 63 | 54 | 58 | 62 | 49 | 49 |
| 3 | 79 | 42 | 36 | 76 | 46 | 43 | 76 | 44 | 39 | 76 | 48 | 47 | 79 | 43 | 37 | 78 | 48 | 47 | 74 | 46 | 42 |
| 4 | 80 | 40 | 31 | 79 | 44 | 39 | 79 | 41 | 33 | 80 | 48 | 47 | 79 | 41 | 34 | 80 | 46 | 42 | 78 | 44 | 38 |
| 5 | 92 | 41 | 33 | 87 | 42 | 35 | 86 | 41 | 33 | 89 | 45 | 41 | 88 | 41 | 34 | 89 | 44 | 38 | 81 | 43 | 37 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 386 | NA | NA | 378 | NA | NA | 373 | NA | NA | 382 | NA | NA | 383 | NA | NA | 382 | NA | NA | 363 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 18 | 7 | 5 | 20 | 8 | 4 | * | * | 6 | 14 | 5 | 6 | 10 | 3 | 5 | 24 | 11 | 4 | * | * |
| 2 | 6 | 28 | 15 | 7 | 25 | 12 | 6 | 25 | 12 | 6 | 13 | 4 | 7 | 22 | 9 | 7 | 24 | 11 | 6 | 16 | 5 |
| 3 | 7 | 18 | 6 | 6 | 18 | 6 | 6 | 19 | 7 | 6 | 23 | 10 | 7 | 28 | 14 | 7 | 31 | 19 | 5 | 21 | 9 |
| 4 | 8 | 23 | 10 | 8 | 18 | 7 | 8 | 19 | 7 | 9 | 29 | 16 | 8 | 23 | 10 | 8 | 20 | 8 | 8 | 20 | 8 |
| 5 | 8 | 17 | 6 | 7 | 22 | 9 | 7 | 17 | 6 | 8 | 24 | 11 | 8 | 24 | 11 | 8 | 26 | 13 | 7 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | NA | NA | 33 | NA | NA | 31 | NA | NA | 35 | NA | NA | 36 | NA | NA | 35 | NA | NA | 30 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 36 | 33 | 21 | 19 | 29 | 27 | 30 | 28 | 26 | 24 | 42 | 39 | 25 | 24 |
| 2 | 32 | 31 | 37 | 33 | 39 | 37 | 57 | 52 | 48 | 43 | 48 | 43 | 52 | 47 |
| 3 | 29 | 27 | 38 | 35 | 37 | 34 | 53 | 50 | 32 | 30 | 44 | 42 | 45 | 43 |
| 4 | 28 | 25 | 37 | 33 | 32 | 29 | 43 | 39 | 28 | 25 | 45 | 41 | 36 | 33 |
| 5 | 26 | 24 | 28 | 26 | 24 | 23 | 39 | 38 | 36 | 34 | 34 | 31 | 35 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | 28 | 32 | 29 | 32 | 29 | 44 | 41 | 33 | 31 | 42 | 39 | 38 | 35 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 29 | 56 | 61 | 29 | 59 | 66 | 29 | 57 | 64 | 29 | 56 | 62 | 29 | 56 | 61 | 29 | 62 | 72 | 29 | 57 | 64 |
| 2 | 22 | 69 | 82 | 23 | 71 | 84 | 22 | 71 | 84 | 22 | 77 | 90 | 21 | 79 | 91 | 21 | 61 | 71 | 21 | 74 | 87 |
| 3 | 20 | 79 | 91 | 20 | 68 | 81 | 20 | 75 | 89 | 20 | 77 | 90 | 20 | 75 | 88 | 20 | 76 | 89 | 20 | 76 | 89 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 71 | NA | NA | 72 | NA | NA | 71 | NA | NA | 71 | NA | NA | 70 | NA | NA | 70 | NA | NA | 70 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tude | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ing T |  | Langu | uage $T$ | tal |  | A Total |  | Ma | th Tota |  | Socia | Studi |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 59 | 59 | 79 | 79 | 72 | 72 | 62 | 62 | 69 | 69 | 76 | 76 | 72 | 72 |
| 2 | 91 | 91 | 83 | 79 | 82 | 83 | 95 | 96 | 90 | 91 | 86 | 86 | 95 | 95 |
| 3 | 95 | 95 | 95 | 95 | 95 | 95 | 100 | 100 | 85 | 85 | 90 | 90 | 90 | 90 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 79 | 79 | 85 | 84 | 82 | 82 | 83 | 83 | 80 | 80 | 83 | 83 | 84 | 85 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 48 | 38 | 29 | 49 | 39 | 30 | 48 | 38 | 29 | 48 | 40 | 32 | 47 | 35 | 25 | 48 | 37 | 27 | 45 | 36 | 25 |
| 2 | 58 | 40 | 31 | 58 | 35 | 23 | 58 | 37 | 26 | 58 | 39 | 29 | 57 | 35 | 24 | 57 | 45 | 41 | 57 | 37 | 27 |
| 3 | 64 | 40 | 31 | 64 | 45 | 41 | 64 | 43 | 36 | 63 | 48 | 46 | 65 | 42 | 34 | 65 | 46 | 43 | 63 | 44 | 38 |
| 4 | 45 | 42 | 36 | 45 | 46 | 43 | 45 | 46 | 43 | 45 | 48 | 47 | 45 | 42 | 36 | 45 | 48 | 46 | 45 | 46 | 42 |
| 5 | 78 | 37 | 27 | 76 | 44 | 39 | 76 | 40 | 32 | 77 | 47 | 45 | 78 | 40 | 32 | 78 | 42 | 34 | 75 | 42 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 293 | NA | NA | 292 | NA | NA | 291 | NA | NA | 291 | NA | NA | 292 | NA | NA | 293 | NA | NA | 285 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 4 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * |
| 4 | 10 | 12 | 4 | 10 | 22 | 9 | 10 | 14 | 4 | 10 | 24 | 11 | 10 | 18 | 7 | 10 | 17 | 6 | 10 | 15 | 5 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 35 | 35 | 37 | 38 | 38 | 37 | 33 | 33 | 26 | 26 | 27 | 27 | 24 | 25 |
| 2 | 28 | 27 | 17 | 18 | 26 | 25 | 29 | 30 | 25 | 24 | 33 | 32 | 21 | 20 |
| 3 | 25 | 24 | 30 | 28 | 28 | 27 | 46 | 43 | 32 | 30 | 43 | 41 | 38 | 36 |
| 4 | 38 | 31 | 42 | 35 | 40 | 33 | 44 | 36 | 36 | 31 | 47 | 38 | 40 | 33 |
| 5 | 21 | 20 | 30 | 29 | 22 | 21 | 42 | 41 | 31 | 30 | 24 | 24 | 31 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | 26 | 30 | 29 | 30 | 28 | 39 | 37 | 30 | 29 | 34 | 32 | 31 | 29 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Mitchell Elementary

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 24 | 64 | 75 | 24 | 60 | 68 | 24 | 62 | 72 | 24 | 61 | 70 | 24 | 56 | 61 | 24 | 56 | 61 | 24 | 60 | 68 |
| 2 | 40 | 61 | 70 | 40 | 67 | 79 | 40 | 65 | 76 | 40 | 68 | 80 | 40 | 52 | 54 | 40 | 61 | 69 | 40 | 64 | 74 |
| 3 | 22 | 66 | 78 | 22 | 56 | 61 | 22 | 59 | 67 | 21 | 52 | 54 | 22 | 61 | 70 | 22 | 58 | 65 | 21 | 57 | 62 |
| 4 | 18 | 69 | 82 | 18 | 58 | 65 | 18 | 63 | 73 | 18 | 65 | 76 | 18 | 63 | 73 | 18 | 59 | 67 | 18 | 62 | 72 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 104 | NA | NA | 104 | NA | NA | 104 | NA | NA | 103 | NA | NA | 104 | NA | NA | 104 | NA | NA | 103 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 1 | * | * | 2 | * | * | 1 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 6 | NA | NA | 5 | NA | NA | 5 | NA | NA | 6 | NA | NA | 6 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 75 | 69 | 71 | 73 | 75 | 69 | 75 | 77 | 67 | 65 | 63 | 62 | 83 | 81 |
| 2 | 83 | 80 | 80 | 78 | 83 | 80 | 83 | 80 | 58 | 56 | 80 | 78 | 88 | 85 |
| 3 | 86 | 83 | 68 | 65 | 77 | 74 | 57 | 55 | 77 | 78 | 73 | 70 | 71 | 68 |
| 4 | 89 | 89 | 83 | 80 | 89 | 89 | 83 | 84 | 78 | 80 | 72 | 75 | 78 | 79 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 80 | 76 | 75 | 81 | 78 | 76 | 75 | 67 | 67 | 73 | 72 | 82 | 80 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 69 | 48 | 46 | 69 | 44 | 39 | 68 | 46 | 43 | 69 | 38 | 28 | 70 | 37 | 26 | 69 | 40 | 32 | 67 | 39 | 29 |
| 2 | 76 | 35 | 25 | 75 | 36 | 25 | 75 | 35 | 25 | 76 | 37 | 27 | 76 | 40 | 32 | 74 | 41 | 33 | 74 | 37 | 27 |
| 3 | 76 | 40 | 32 | 73 | 45 | 41 | 73 | 43 | 36 | 72 | 50 | 51 | 74 | 40 | 32 | 72 | 46 | 43 | 69 | 45 | 41 |
| 4 | 77 | 41 | 34 | 76 | 49 | 48 | 76 | 46 | 42 | 76 | 44 | 39 | 76 | 37 | 27 | 76 | 46 | 43 | 76 | 43 | 38 |
| 5 | 95 | 38 | 29 | 94 | 43 | 37 | 94 | 41 | 34 | 94 | 45 | 41 | 93 | 40 | 31 | 95 | 43 | 36 | 93 | 42 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 393 | NA | NA | 387 | NA | NA | 386 | NA | NA | 387 | NA | NA | 389 | NA | NA | 386 | NA | NA | 379 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 7 | 33 | 21 | 7 | 17 | 6 | 7 | 24 | 11 | 7 | 8 | 2 | 7 | 17 | 6 | 7 | 26 | 13 | 7 | 13 | 4 |
| 3 | 5 | 31 | 19 | 5 | 38 | 28 | 5 | 36 | 25 | 2 | * | * | 5 | 31 | 18 | 5 | 30 | 18 | 2 | * | * |
| 4 | 6 | 13 | 4 | 6 | 25 | 12 | 6 | 17 | 6 | 6 | 25 | 12 | 5 | 23 | 10 | 5 | 27 | 14 | 5 | 19 | 7 |
| 5 | 11 | 27 | 14 | 10 | 34 | 22 | 10 | 27 | 14 | 10 | 24 | 11 | 10 | 25 | 12 | 10 | 1 | 1 | 9 | 18 | 6 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 29 | NA | NA | 29 | NA | NA | 26 | NA | NA | 28 | NA | NA | 28 | NA | NA | 24 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 48 | 47 | 35 | 34 | 44 | 43 | 32 | 31 | 27 | 27 | 30 | 30 | 27 | 26 |
| 2 | 22 | 20 | 17 | 16 | 23 | 21 | 28 | 25 | 36 | 33 | 26 | 23 | 26 | 23 |
| 3 | 28 | 27 | 33 | 32 | 27 | 27 | 58 | 59 | 42 | 41 | 42 | 40 | 39 | 41 |
| 4 | 27 | 25 | 42 | 39 | 36 | 33 | 38 | 35 | 25 | 23 | 43 | 42 | 34 | 32 |
| 5 | 20 | 18 | 27 | 26 | 28 | 25 | 41 | 38 | 37 | 34 | 28 | 26 | 26 | 24 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | 26 | 30 | 29 | 31 | 29 | 40 | 38 | 33 | 32 | 34 | 32 | 30 | 29 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1

## Montgomery Elementary

Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 36 | 76 | 89 | 36 | 74 | 87 | 35 | 75 | 89 | 37 | 69 | 81 | 37 | 65 | 76 | 37 | 66 | 77 | 35 | 70 | 83 |
| 2 | 52 | 69 | 82 | 52 | 66 | 78 | 52 | 68 | 80 | 51 | 68 | 80 | 52 | 58 | 65 | 52 | 63 | 72 | 51 | 66 | 78 |
| 3 | 26 | 62 | 72 | 26 | 56 | 61 | 26 | 60 | 68 | 26 | 65 | 77 | 26 | 56 | 61 | 26 | 55 | 59 | 26 | 60 | 68 |
| 4 | 23 | 64 | 75 | 23 | 58 | 65 | 23 | 62 | 72 | 23 | 63 | 73 | 23 | 61 | 70 | 23 | 60 | 69 | 23 | 62 | 71 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 137 | NA | NA | 137 | NA | NA | 136 | NA | NA | 137 | NA | NA | 138 | NA | NA | 138 | NA | NA | 135 | NA | NA | Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015


| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 89 | 89 | 89 | 91 | 91 | 78 | 78 | 84 | 84 | 84 | 84 | 97 | 97 |
| 2 | 87 | 87 | 87 | 87 | 87 | 87 | 92 | 92 | 71 | 71 | 81 | 81 | 88 | 88 |
| 3 | 73 | 73 | 58 | 58 | 73 | 73 | 65 | 65 | 77 | 77 | 62 | 62 | 77 | 77 |
| 4 | 78 | 78 | 65 | 65 | 70 | 70 | 83 | 83 | 74 | 74 | 83 | 83 | 74 | 74 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 83 | 78 | 78 | 82 | 82 | 82 | 82 | 76 | 76 | 78 | 78 | 86 | 86 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Moreno ES

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 70 | 49 | 48 | 70 | 49 | 48 | 70 | 50 | 49 | 70 | 49 | 49 | 70 | 42 | 35 | 70 | 38 | 29 | 70 | 44 | 38 |
| 2 | 140 | 44 | 39 | 140 | 56 | 62 | 140 | 50 | 51 | 140 | 61 | 70 | 140 | 47 | 45 | 140 | 57 | 62 | 140 | 54 | 57 |
| 3 | 123 | 38 | 28 | 123 | 44 | 39 | 123 | 40 | 32 | 123 | 57 | 63 | 123 | 46 | 43 | 123 | 48 | 46 | 123 | 47 | 44 |
| 4 | 110 | 41 | 34 | 110 | 55 | 60 | 110 | 50 | 50 | 110 | 58 | 65 | 110 | 47 | 44 | 110 | 51 | 52 | 110 | 51 | 53 |
| 5 | 110 | 43 | 37 | 110 | 54 | 57 | 110 | 49 | 49 | 110 | 54 | 58 | 110 | 53 | 56 | 110 | 58 | 65 | 110 | 53 | 55 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 553 | NA | NA | 553 | NA | NA | 553 | NA | NA | 553 | NA | NA | 553 | NA | NA | 553 | NA | NA | 553 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 5 | 22 | 9 | 5 | 28 | 15 | 5 | 22 | 9 | 5 | 38 | 28 | 5 | 31 | 18 | 5 | 41 | 33 | 5 | 31 | 18 |
| 4 | 7 | 26 | 13 | 7 | 45 | 40 | 7 | 34 | 22 | 7 | 45 | 40 | 7 | 34 | 22 | 7 | 34 | 22 | 7 | 36 | 26 |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 49 | 49 | 61 | 61 | 54 | 54 | 49 | 49 | 30 | 30 | 29 | 29 | 34 | 34 |
| 2 | 36 | 35 | 56 | 55 | 48 | 47 | 67 | 66 | 46 | 46 | 54 | 53 | 54 | 53 |
| 3 | 20 | 19 | 37 | 36 | 28 | 27 | 65 | 64 | 41 | 39 | 47 | 46 | 45 | 43 |
| 4 | 32 | 31 | 56 | 55 | 52 | 50 | 75 | 73 | 40 | 38 | 49 | 47 | 54 | 52 |
| 5 | 25 | 25 | 55 | 55 | 45 | 43 | 68 | 67 | 66 | 65 | 65 | 63 | 55 | 54 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 30 | 52 | 51 | 44 | 43 | 66 | 65 | 46 | 45 | 50 | 49 | 50 | 48 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Moreno ES

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on- | cia | ducation | (N | St | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 69 | 78 | 91 | 69 | 68 | 81 | 69 | 74 | 88 | 69 | 72 | 85 | 69 | 71 | 85 | 69 | 67 | 79 | 69 | 72 | 85 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 69 | NA | NA | 69 | NA | NA | 69 | NA | NA | 69 | NA | NA | 69 | NA | NA | 69 | NA | NA | 69 | NA | NA |
|  |  |  |  | Logram | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | th Tota |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 92 | 86 | 85 | 91 | 90 | 91 | 92 | 83 | 81 | 81 | 79 | 94 | 93 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 92 | 86 | 85 | 91 | 90 | 91 | 92 | 83 | 81 | 81 | 79 | 94 | 93 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 55 | 46 | 43 | 55 | 44 | 39 | 55 | 45 | 41 | 54 | 47 | 45 | 55 | 45 | 41 | 55 | 43 | 38 | 54 | 44 | 38 |
| 2 | 37 | 32 | 20 | 39 | 33 | 21 | 37 | 32 | 20 | 39 | 51 | 52 | 39 | 39 | 30 | 39 | 46 | 43 | 37 | 42 | 35 |
| 3 | 30 | 32 | 19 | 30 | 36 | 25 | 30 | 34 | 23 | 30 | 37 | 26 | 30 | 30 | 17 | 30 | 36 | 25 | 30 | 33 | 21 |
| 4 | 32 | 37 | 27 | 32 | 43 | 36 | 32 | 39 | 31 | 32 | 49 | 48 | 32 | 32 | 20 | 32 | 44 | 39 | 32 | 41 | 34 |
| 5 | 30 | 39 | 30 | 30 | 40 | 32 | 30 | 39 | 31 | 30 | 50 | 49 | 30 | 39 | 31 | 27 | 51 | 52 | 27 | 45 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 184 | NA | NA | 186 | NA | NA | 184 | NA | NA | 185 | NA | NA | 186 | NA | NA | 183 | NA | NA | 180 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 6 | 24 | 11 | 6 | 20 | 7 | 6 | 20 | 8 | 6 | 27 | 14 | 6 | 24 | 11 | 6 | 26 | 13 | 6 | 22 | 9 |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 49 | 47 | 40 | 39 | 45 | 44 | 44 | 43 | 44 | 42 | 42 | 40 | 37 | 36 |
| 2 | 14 | 15 | 15 | 14 | 14 | 15 | 59 | 56 | 23 | 23 | 38 | 37 | 32 | 32 |
| 3 | 3 | 3 | 17 | 16 | 13 | 13 | 23 | 22 | 10 | 9 | 13 | 13 | 13 | 13 |
| 4 | 19 | 16 | 34 | 29 | 25 | 21 | 47 | 39 | 9 | 8 | 31 | 26 | 22 | 18 |
| 5 | 20 | 18 | 27 | 24 | 20 | 18 | 57 | 52 | 30 | 27 | 52 | 47 | 44 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | 23 | 28 | 26 | 26 | 24 | 46 | 43 | 26 | 24 | 36 | 34 | 31 | 28 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## N Q Henderson Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-06

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (N | ) Stud | dents, Sp | ring | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No | Student | ts T | sted |  |  |  |  |  |  |  |  |  |
| 5 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 边 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-01
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015


## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 50 | 50 | 48 | 55 | 53 | 56 | 54 | 23 | 22 | 56 | 54 | 43 | 42 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 52 | 50 | 50 | 48 | 55 | 53 | 56 | 54 | 23 | 22 | 56 | 54 | 43 | 42 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Meyers, Greg
Grade Range: EE-01

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 126 | 82 | 94 | 126 | 79 | 92 | 126 | 81 | 93 | 126 | 74 | 88 | 126 | 66 | 78 | 126 | 67 | 79 | 126 | 74 | 88 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 126 | NA | NA | 126 | NA | NA | 126 | NA | NA | 126 | NA | NA | 126 | NA | NA | 126 | NA | NA | 126 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tot |  | Soci | I Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 2 |  |  |  | 2 |  |  | 1 |  |  | 2 |  |  | 2 |  |  | 2 |  |  | 1 |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 2 | NA | NA | 1 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 95 | 92 | 92 | 95 | 95 | 91 | 91 | 75 | 74 | 81 | 80 | 92 | 92 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 95 | 92 | 92 | 95 | 95 | 91 | 91 | 75 | 74 | 81 | 80 | 92 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: 02-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 70 | 44 | 38 | 70 | 44 | 38 | 70 | 44 | 38 | 193 | 50 | 51 | 70 | 42 | 36 | 193 | 45 | 41 | 70 | 46 | 43 |
| 3 | 97 | 46 | 43 | 97 | 50 | 51 | 97 | 49 | 49 | 179 | 61 | 69 | 99 | 50 | 49 | 179 | 57 | 64 | 97 | 56 | 61 |
| 4 | 160 | 41 | 33 | 159 | 51 | 52 | 158 | 45 | 41 | 161 | 56 | 61 | 160 | 44 | 39 | 161 | 51 | 52 | 158 | 49 | 48 |
| 5 | 176 | 41 | 34 | 174 | 49 | 48 | 174 | 45 | 41 | 175 | 56 | 62 | 176 | 49 | 49 | 176 | 55 | 59 | 173 | 51 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 503 | NA | NA | 500 | NA | NA | 499 | NA | NA | 708 | NA | NA | 505 | NA | NA | 709 | NA | NA | 498 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 6 | 22 | 9 | 6 | 21 | 8 | 6 | 20 | 8 | 10 | 25 | 12 | 6 | 16 | 5 | 10 | 29 | 16 | 6 | 21 | 9 |
| 3 | 5 | 15 | 5 | 5 | 26 | 13 | 5 | 22 | 9 | 5 | 46 | 42 | 5 | 23 | 10 | 5 | 43 | 37 | 5 | 32 | 19 |
| 4 | 20 | 17 | 6 | 20 | 29 | 16 | 20 | 22 | 9 | 20 | 29 | 15 | 19 | 25 | 12 | 19 | 33 | 21 | 19 | 25 | 12 |
| 5 | 17 | 22 | 9 | 17 | 26 | 12 | 17 | 22 | 9 | 17 | 33 | 21 | 17 | 34 | 22 | 17 | 38 | 29 | 17 | 30 | 17 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 48 | NA | NA | 48 | NA | NA | 48 | NA | NA | 52 | NA | NA | 47 | NA | NA | 51 | NA | NA | 47 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 27 | 25 | 37 | 34 | 37 | 34 | 53 | 52 | 39 | 36 | 40 | 39 | 41 | 38 |
| 3 | 42 | 40 | 47 | 45 | 49 | 47 | 75 | 74 | 51 | 48 | 65 | 64 | 63 | 60 |
| 4 | 29 | 26 | 46 | 41 | 34 | 30 | 64 | 59 | 31 | 29 | 44 | 41 | 42 | 38 |
| 5 | 28 | 25 | 41 | 38 | 39 | 35 | 69 | 64 | 58 | 55 | 57 | 53 | 54 | 50 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 28 | 43 | 40 | 39 | 36 | 65 | 62 | 45 | 43 | 51 | 49 | 50 | 46 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Meyers, Greg
Grade Range: 02-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 127 | 65 | 77 | 127 | 70 | 83 | 127 | 68 | 81 | 0 | * | * | 127 | 59 | 66 | 0 | * | * | 0 | * | * |
| 3 | 90 | 70 | 82 | 89 | 65 | 76 | 89 | 67 | 79 | 9 | 51 | 53 | 90 | 66 | 77 | 9 | 46 | 43 | 9 | 52 | 53 |
| 4 | 5 | 57 | 64 | 5 | 49 | 48 | 5 | 54 | 57 | 5 | 53 | 56 | 5 | 49 | 48 | 5 | 52 | 54 | 5 | 52 | 55 |
| 5 | 5 | 65 | 76 | 5 | 48 | 46 | 5 | 56 | 62 | 5 | 55 | 60 | 5 | 58 | 66 | 5 | 49 | 48 | 5 | 55 | 59 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 227 | NA | NA | 226 | NA | NA | 226 | NA | NA | 19 | NA | NA | 227 | NA | NA | 19 | NA | NA | 19 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | pond | ing NPR | of Spe | ial E | ucation | (SE) | uden | ts, Spring | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T | tal |  | A Total |  | Mat | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 87 | 87 | 85 | 85 | 87 | 87 | * | * | 65 | 65 | * | * | * | * |
| 3 | 94 | 94 | 85 | 85 | 91 | 91 | 44 | 44 | 81 | 81 | 44 | 44 | 44 | 44 |
| 4 | 60 | 60 | 40 | 40 | 60 | 60 | 60 | 60 | 40 | 40 | 60 | 60 | 60 | 60 |
| 5 | 80 | 80 | 40 | 40 | 80 | 80 | 60 | 60 | 60 | 60 | 40 | 40 | 60 | 60 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 89 | 89 | 83 | 83 | 88 | 88 | 53 | 53 | 71 | 71 | 47 | 47 | 53 | 53 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Northline Elementary

School Office: ELE 2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 31 | 32 | 20 | 31 | 37 | 27 | 31 | 35 | 24 | 32 | 32 | 20 | 31 | 37 | 27 | 31 | 38 | 29 | 31 | 32 | 20 |
| 2 | 23 | 35 | 24 | 23 | 42 | 36 | 23 | 39 | 31 | 23 | 43 | 37 | 22 | 46 | 43 | 22 | 51 | 51 | 22 | 44 | 38 |
| 3 | 28 | 39 | 31 | 28 | 46 | 42 | 27 | 42 | 35 | 27 | 45 | 40 | 29 | 45 | 40 | 29 | 45 | 41 | 26 | 43 | 38 |
| 4 | 26 | 34 | 22 | 26 | 37 | 27 | 26 | 35 | 24 | 26 | 43 | 37 | 26 | 38 | 28 | 26 | 46 | 42 | 26 | 39 | 30 |
| 5 | 79 | 37 | 28 | 79 | 43 | 38 | 79 | 39 | 30 | 79 | 48 | 46 | 79 | 46 | 43 | 79 | 47 | 45 | 79 | 44 | 38 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 187 | NA | NA | 187 | NA | NA | 186 | NA | NA | 187 | NA | NA | 187 | NA | NA | 187 | NA | NA | 184 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 23 | 10 | 5 | 32 | 20 | 5 | 28 | 15 | 5 | 30 | 17 | 5 | 34 | 22 | 5 | 32 | 20 | 5 | 27 | 14 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 5 | 12 | 3 | 5 | 20 | 8 | 5 | 11 | 3 | 5 | 16 | 5 | 5 | 23 | 10 | 5 | 18 | 7 | 5 | 12 | 3 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 23 | 22 | 23 | 22 | 23 | 22 | 22 | 19 | 26 | 25 | 26 | 28 | 19 | 19 |
| 2 | 22 | 19 | 43 | 38 | 35 | 31 | 43 | 46 | 50 | 48 | 36 | 36 | 41 | 40 |
| 3 | 29 | 25 | 32 | 28 | 37 | 32 | 37 | 32 | 38 | 33 | 34 | 33 | 42 | 37 |
| 4 | 12 | 11 | 19 | 18 | 12 | 11 | 35 | 32 | 19 | 18 | 35 | 32 | 15 | 14 |
| 5 | 19 | 18 | 33 | 31 | 24 | 23 | 37 | 35 | 43 | 40 | 44 | 42 | 34 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | 19 | 30 | 28 | 25 | 23 | 35 | 33 | 37 | 34 | 37 | 36 | 31 | 29 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 75 | 79 | 91 | 75 | 79 | 92 | 75 | 79 | 91 | 75 | 72 | 86 | 75 | 70 | 83 | 75 | 71 | 84 | 75 | 74 | 88 |
| 2 | 60 | 68 | 80 | 60 | 71 | 84 | 60 | 70 | 83 | 60 | 77 | 90 | 60 | 65 | 77 | 60 | 69 | 82 | 60 | 72 | 85 |
| 3 | 64 | 72 | 85 | 63 | 68 | 80 | 63 | 68 | 80 | 64 | 70 | 83 | 64 | 66 | 77 | 64 | 68 | 80 | 63 | 68 | 81 |
| 4 | 64 | 72 | 85 | 64 | 68 | 80 | 64 | 70 | 83 | 64 | 76 | 89 | 64 | 73 | 86 | 64 | 70 | 83 | 64 | 73 | 86 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 263 | NA | NA | 262 | NA | NA | 262 | NA | NA | 263 | NA | NA | 263 | NA | NA | 263 | NA | NA | 262 | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corre | spond | g NPR | of Spe | ial E | ucation | (SE) | uden | ts, Spring | g 2015 |  |  |  |  |
|  | Read | ding To |  | Langu | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 91 | 91 | 91 | 92 | 92 | 95 | 95 | 85 | 86 | 89 | 89 | 93 | 93 |
| 2 | 90 | 89 | 83 | 82 | 90 | 89 | 93 | 93 | 82 | 80 | 90 | 89 | 92 | 90 |
| 3 | 91 | 88 | 94 | 91 | 87 | 85 | 84 | 82 | 78 | 77 | 81 | 82 | 84 | 82 |
| 4 | 92 | 91 | 94 | 94 | 92 | 91 | 97 | 97 | 89 | 89 | 92 | 92 | 94 | 94 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 90 | 90 | 90 | 90 | 89 | 92 | 92 | 84 | 83 | 88 | 88 | 91 | 90 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 141 | 68 | 81 | 141 | 66 | 77 | 141 | 70 | 83 | 141 | 65 | 77 | 141 | 60 | 68 | 141 | 63 | 74 | 141 | 63 | 73 |
| 2 | 129 | 63 | 73 | 129 | 62 | 72 | 129 | 64 | 75 | 129 | 70 | 83 | 129 | 65 | 77 | 129 | 69 | 81 | 129 | 68 | 80 |
| 3 | 106 | 67 | 79 | 106 | 70 | 83 | 106 | 70 | 83 | 106 | 72 | 85 | 106 | 63 | 74 | 106 | 70 | 82 | 106 | 69 | 82 |
| 4 | 126 | 69 | 82 | 126 | 78 | 91 | 126 | 80 | 92 | 126 | 72 | 85 | 126 | 69 | 82 | 126 | 77 | 90 | 126 | 74 | 88 |
| 5 | 108 | 63 | 73 | 108 | 69 | 81 | 108 | 71 | 84 | 108 | 73 | 86 | 108 | 68 | 80 | 108 | 70 | 82 | 108 | 69 | 81 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 610 | NA | NA | 610 | NA | NA | 610 | NA | NA | 610 | NA | NA | 610 | NA | NA | 610 | NA | NA | 610 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 10 | 43 | 36 | 10 | 33 | 20 | 10 | 38 | 28 | 10 | 34 | 22 | 10 | 40 | 31 | 10 | 40 | 32 | 10 | 36 | 25 |
| 3 | 10 | 30 | 17 | 10 | 33 | 21 | 10 | 30 | 17 | 10 | 33 | 21 | 10 | 31 | 19 | 10 | 37 | 26 | 10 | 31 | 18 |
| 4 | 5 | 46 | 43 | 5 | 57 | 62 | 5 | 52 | 54 | 5 | 59 | 67 | 5 | 59 | 66 | 5 | 64 | 75 | 5 | 57 | 63 |
| 5 | 6 | 38 | 29 | 6 | 41 | 34 | 6 | 37 | 28 | 6 | 38 | 29 | 6 | 43 | 37 | 6 | 48 | 46 | 6 | 40 | 31 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 33 | NA | NA | 33 | NA | NA | 33 | NA | NA | 33 | NA | NA | 33 | NA | NA | 33 | NA | NA | 33 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 82 | 82 | 74 | 73 | 79 | 79 | 81 | 80 | 73 | 72 | 77 | 76 | 79 | 78 |
| 2 | 74 | 72 | 67 | 63 | 73 | 71 | 80 | 76 | 77 | 75 | 79 | 76 | 76 | 73 |
| 3 | 84 | 78 | 89 | 83 | 89 | 82 | 94 | 87 | 79 | 72 | 87 | 80 | 90 | 83 |
| 4 | 89 | 86 | 97 | 95 | 93 | 91 | 92 | 92 | 87 | 87 | 99 | 98 | 94 | 92 |
| 5 | 77 | 75 | 91 | 88 | 86 | 83 | 94 | 90 | 88 | 85 | 94 | 90 | 92 | 89 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 81 | 79 | 83 | 80 | 84 | 81 | 88 | 84 | 80 | 78 | 87 | 84 | 85 | 83 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Oak Forest Elementary

School Office: ELE_1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015



| Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Oates Elementary

School Office: ELE_2
Trustee: Stipeche, Juliet
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 29 | 41 | 33 | 28 | 41 | 34 | 28 | 42 | 35 | 29 | 38 | 29 | 29 | 42 | 36 | 28 | 38 | 29 | 27 | 37 | 28 |
| 2 | 38 | 40 | 32 | 38 | 41 | 33 | 38 | 40 | 33 | 38 | 48 | 47 | 38 | 39 | 30 | 37 | 45 | 40 | 37 | 43 | 37 |
| 3 | 45 | 33 | 21 | 45 | 35 | 25 | 45 | 36 | 25 | 45 | 41 | 34 | 45 | 36 | 25 | 44 | 37 | 26 | 44 | 36 | 25 |
| 4 | 45 | 43 | 37 | 42 | 50 | 51 | 42 | 46 | 42 | 45 | 48 | 46 | 43 | 43 | 38 | 44 | 45 | 41 | 41 | 45 | 41 |
| 5 | 36 | 41 | 34 | 34 | 47 | 45 | 34 | 46 | 42 | 37 | 50 | 50 | 35 | 48 | 46 | 37 | 49 | 48 | 34 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 193 | NA | NA | 187 | NA | NA | 187 | NA | NA | 194 | NA | NA | 190 | NA | NA | 190 | NA | NA | 183 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 1 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 0 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 4 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 7 | 21 | 9 | 7 | 20 | 8 | 7 | 18 | 7 | 7 | 36 | 25 | 7 | 28 | 15 | 7 | 28 | 15 | 7 | 26 | 13 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 17 | NA | NA | 17 | NA | NA | 16 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 16 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 41 | 41 | 36 | 34 | 39 | 39 | 41 | 40 | 41 | 40 | 29 | 28 | 30 | 30 |
| 2 | 24 | 22 | 26 | 24 | 34 | 32 | 55 | 51 | 32 | 29 | 32 | 30 | 38 | 35 |
| 3 | 18 | 16 | 16 | 15 | 20 | 19 | 33 | 31 | 18 | 16 | 11 | 10 | 20 | 19 |
| 4 | 27 | 27 | 52 | 49 | 40 | 40 | 42 | 42 | 30 | 30 | 43 | 45 | 34 | 34 |
| 5 | 25 | 23 | 44 | 37 | 38 | 32 | 46 | 39 | 54 | 48 | 43 | 39 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | 25 | 34 | 31 | 34 | 32 | 43 | 40 | 34 | 32 | 32 | 30 | 33 | 31 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Oates Elementary

School Office: ELE_2
Trustee: Stipeche, Juliet
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 20 | 72 | 85 | 20 | 75 | 88 | 20 | 74 | 87 | 20 | 69 | 81 | 20 | 60 | 69 | 20 | 60 | 68 | 20 | 68 | 80 |
| 2 | 21 | 54 | 58 | 20 | 61 | 71 | 20 | 59 | 67 | 21 | 55 | 60 | 20 | 59 | 67 | 21 | 62 | 71 | 19 | 58 | 64 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 41 | NA | NA | 40 | NA | NA | 40 | NA | NA | 41 | NA | NA | 40 | NA | NA | 41 | NA | NA | 39 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage $T$ |  |  | A Tota |  |  | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 90 | 86 | 85 | 86 | 90 | 86 | 90 | 86 | 80 | 76 | 80 | 81 | 90 | 86 |
| 2 | 67 | 67 | 70 | 70 | 75 | 75 | 62 | 62 | 75 | 75 | 81 | 81 | 74 | 74 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 78 | 76 | 78 | 78 | 83 | 80 | 76 | 74 | 78 | 76 | 80 | 81 | 82 | 80 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 42 | 47 | 45 | 43 | 44 | 40 | 42 | 46 | 42 | 43 | 47 | 45 | 43 | 48 | 46 | 43 | 46 | 43 | 42 | 46 | 42 |
| 2 | 46 | 44 | 38 | 46 | 41 | 33 | 46 | 43 | 36 | 46 | 59 | 67 | 46 | 48 | 46 | 46 | 49 | 48 | 46 | 49 | 49 |
| 3 | 62 | 53 | 56 | 62 | 59 | 66 | 62 | 55 | 60 | 62 | 62 | 71 | 62 | 52 | 53 | 62 | 59 | 67 | 62 | 57 | 62 |
| 4 | 44 | 54 | 58 | 45 | 68 | 80 | 44 | 64 | 75 | 44 | 56 | 61 | 45 | 52 | 54 | 45 | 60 | 68 | 43 | 57 | 64 |
| 5 | 48 | 39 | 30 | 47 | 41 | 34 | 47 | 40 | 32 | 48 | 51 | 53 | 48 | 55 | 59 | 48 | 58 | 66 | 47 | 49 | 49 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 242 | NA | NA | 243 | NA | NA | 241 | NA | NA | 243 | NA | NA | 244 | NA | NA | 244 | NA | NA | 240 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 5 | 43 | 37 | 5 | 50 | 50 | 5 | 45 | 41 | 5 | 36 | 26 | 5 | 24 | 11 | 5 | 41 | 34 | 5 | 37 | 27 |
| 4 | 7 | 13 | 4 | 7 | 40 | 32 | 7 | 29 | 16 | 7 | 9 | 3 | 7 | 13 | 4 | 7 | 14 | 5 | 7 | 15 | 5 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 55 | 53 | 42 | 41 | 50 | 49 | 49 | 48 | 49 | 48 | 40 | 39 | 40 | 40 |
| 2 | 30 | 31 | 35 | 33 | 39 | 38 | 67 | 65 | 46 | 46 | 41 | 42 | 46 | 44 |
| 3 | 68 | 64 | 74 | 73 | 74 | 72 | 84 | 79 | 55 | 52 | 81 | 76 | 82 | 78 |
| 4 | 64 | 55 | 80 | 73 | 77 | 67 | 73 | 63 | 67 | 58 | 78 | 67 | 74 | 64 |
| 5 | 17 | 16 | 26 | 24 | 26 | 24 | 58 | 56 | 77 | 76 | 73 | 74 | 51 | 49 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 48 | 45 | 53 | 51 | 54 | 52 | 67 | 63 | 59 | 56 | 64 | 61 | 60 | 57 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 18 | 66 | 77 | 18 | 68 | 80 | 18 | 68 | 80 | 18 | 68 | 81 | 18 | 64 | 75 | 18 | 66 | 77 | 18 | 67 | 79 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T | tal |  | A Total |  |  | th Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 78 | 78 | 72 | 72 | 89 | 89 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 89 | 78 | 78 | 72 | 72 | 89 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Park Place Elementary

School Office: ELE 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 97 | 62 | 72 | 98 | 68 | 80 | 97 | 67 | 79 | 98 | 65 | 76 | 97 | 50 | 50 | 97 | 57 | 64 | 96 | 60 | 68 |
| 2 | 85 | 53 | 56 | 85 | 61 | 70 | 85 | 59 | 66 | 85 | 69 | 82 | 85 | 53 | 55 | 85 | 62 | 71 | 85 | 61 | 70 |
| 3 | 62 | 52 | 54 | 62 | 63 | 74 | 62 | 57 | 63 | 62 | 64 | 74 | 62 | 53 | 56 | 62 | 59 | 67 | 62 | 58 | 65 |
| 4 | 79 | 54 | 57 | 79 | 67 | 78 | 79 | 63 | 74 | 79 | 64 | 75 | 79 | 54 | 57 | 79 | 60 | 68 | 79 | 59 | 67 |
| 5 | 127 | 48 | 46 | 127 | 58 | 65 | 127 | 54 | 57 | 127 | 65 | 76 | 127 | 57 | 63 | 127 | 61 | 70 | 127 | 58 | 65 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 450 | NA | NA | 451 | NA | NA | 450 | NA | NA | 451 | NA | NA | 450 | NA | NA | 450 | NA | NA | 449 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 9 | 34 | 22 | 9 | 43 | 38 | 9 | 37 | 27 | 9 | 40 | 32 | 9 | 36 | 25 | 9 | 43 | 37 | 9 | 38 | 28 |
| 4 | 11 | 12 | 4 | 11 | 26 | 12 | 11 | 18 | 7 | 11 | 17 | 6 | 11 | 21 | 9 | 11 | 25 | 12 | 11 | 16 | 6 |
| 5 | 9 | 25 | 11 | 9 | 33 | 21 | 9 | 25 | 12 | 9 | 28 | 15 | 9 | 37 | 27 | 9 | 38 | 28 | 9 | 30 | 17 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 76 | 76 | 78 | 76 | 77 | 76 | 72 | 72 | 57 | 55 | 67 | 65 | 71 | 69 |
| 2 | 59 | 57 | 71 | 67 | 69 | 67 | 84 | 80 | 58 | 55 | 67 | 64 | 75 | 72 |
| 3 | 47 | 45 | 71 | 68 | 65 | 62 | 79 | 72 | 61 | 56 | 66 | 61 | 73 | 66 |
| 4 | 56 | 49 | 86 | 76 | 76 | 67 | 85 | 74 | 59 | 52 | 73 | 64 | 80 | 70 |
| 5 | 44 | 41 | 71 | 67 | 65 | 60 | 90 | 85 | 80 | 76 | 76 | 72 | 80 | 75 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 56 | 53 | 75 | 71 | 70 | 66 | 82 | 77 | 64 | 61 | 70 | 66 | 76 | 71 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 73 | 88 | 96 | 73 | 91 | 97 | 73 | 87 | 96 | 73 | 92 | 98 | 73 | 87 | 96 | 73 | 84 | 95 | 73 | 89 | 97 |
| 2 | 52 | 84 | 95 | 52 | 97 | 99 | 52 | 88 | 96 | 52 | 92 | 98 | 52 | 88 | 97 | 52 | 79 | 91 | 52 | 89 | 97 |
| 3 | 60 | 77 | 90 | 61 | 68 | 80 | 60 | 73 | 86 | 61 | 71 | 85 | 61 | 74 | 87 | 61 | 69 | 81 | 60 | 71 | 84 |
| 4 | 51 | 82 | 93 | 51 | 79 | 92 | 51 | 83 | 94 | 51 | 87 | 96 | 50 | 83 | 94 | 50 | 80 | 92 | 50 | 83 | 94 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 236 | NA | NA | 237 | NA | NA | 236 | NA | NA | 237 | NA | NA | 236 | NA | NA | 236 | NA | NA | 235 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 99 | 97 | 93 | 93 | 97 | 97 | 99 | 99 | 90 | 89 | 93 | 92 | 99 | 97 |
| 2 | 100 | 98 | 100 | 98 | 100 | 98 | 100 | 98 | 96 | 95 | 96 | 96 | 100 | 98 |
| 3 | 97 | 97 | 93 | 94 | 97 | 97 | 93 | 94 | 92 | 90 | 82 | 81 | 92 | 92 |
| 4 | 98 | 96 | 100 | 98 | 98 | 96 | 100 | 98 | 98 | 96 | 94 | 93 | 100 | 98 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 97 | 96 | 96 | 98 | 97 | 98 | 97 | 94 | 92 | 91 | 90 | 97 | 96 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Parker Elementary

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 106 | 58 | 64 | 106 | 56 | 61 | 106 | 58 | 66 | 106 | 57 | 62 | 106 | 53 | 56 | 106 | 56 | 62 | 106 | 56 | 61 |
| 2 | 113 | 64 | 74 | 115 | 64 | 75 | 113 | 65 | 77 | 115 | 69 | 82 | 115 | 62 | 72 | 114 | 69 | 81 | 112 | 68 | 80 |
| 3 | 111 | 56 | 61 | 111 | 65 | 76 | 111 | 62 | 72 | 111 | 64 | 75 | 111 | 57 | 63 | 111 | 63 | 73 | 111 | 61 | 70 |
| 4 | 119 | 57 | 62 | 119 | 65 | 77 | 119 | 64 | 75 | 119 | 61 | 71 | 119 | 57 | 63 | 119 | 63 | 72 | 119 | 60 | 69 |
| 5 | 128 | 56 | 61 | 128 | 63 | 74 | 128 | 63 | 73 | 128 | 63 | 73 | 128 | 60 | 68 | 128 | 64 | 74 | 128 | 62 | 71 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 577 | NA | NA | 579 | NA | NA | 577 | NA | NA | 579 | NA | NA | 579 | NA | NA | 578 | NA | NA | 576 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6 | 52 | 54 | 6 | 39 | 31 | 6 | 46 | 42 | 6 | 38 | 28 | 6 | 33 | 21 | 6 | 42 | 35 | 6 | 38 | 28 |
| 2 | 6 | 45 | 42 | 6 | 35 | 24 | 6 | 40 | 31 | 6 | 41 | 33 | 6 | 46 | 43 | 6 | 60 | 68 | 6 | 45 | 40 |
| 3 | 5 | 47 | 45 | 5 | 52 | 54 | 5 | 52 | 54 | 5 | 49 | 48 | 5 | 53 | 56 | 5 | 56 | 62 | 5 | 52 | 53 |
| 4 | 10 | 37 | 26 | 10 | 46 | 42 | 10 | 42 | 35 | 10 | 45 | 41 | 10 | 46 | 42 | 10 | 51 | 52 | 10 | 44 | 40 |
| 5 | 7 | 33 | 21 | 7 | 37 | 26 | 7 | 34 | 23 | 7 | 36 | 25 | 7 | 33 | 21 | 7 | 35 | 23 | 7 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 64 | 63 | 61 | 59 | 59 | 59 | 60 | 58 | 59 | 56 | 65 | 63 | 55 | 53 |
| 2 | 73 | 71 | 75 | 72 | 79 | 76 | 83 | 81 | 77 | 75 | 75 | 75 | 84 | 81 |
| 3 | 57 | 55 | 83 | 82 | 73 | 72 | 85 | 83 | 65 | 65 | 73 | 72 | 79 | 78 |
| 4 | 66 | 62 | 88 | 85 | 81 | 76 | 78 | 76 | 66 | 65 | 70 | 67 | 79 | 77 |
| 5 | 65 | 62 | 82 | 79 | 77 | 74 | 78 | 75 | 77 | 74 | 80 | 77 | 79 | 76 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 65 | 63 | 78 | 76 | 74 | 72 | 77 | 75 | 69 | 67 | 73 | 71 | 76 | 73 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Parker Elementary

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 20 | 77 | 90 | 20 | 75 | 89 | 20 | 77 | 90 | 20 | 65 | 77 | 20 | 62 | 72 | 20 | 66 | 78 | 20 | 68 | 81 |
| 2 | 18 | 78 | 91 | 18 | 90 | 97 | 18 | 81 | 93 | 18 | 81 | 93 | 18 | 72 | 85 | 18 | 80 | 92 | 18 | 80 | 92 |
| 3 | 17 | 74 | 87 | 17 | 67 | 79 | 17 | 70 | 83 | 17 | 71 | 85 | 17 | 63 | 73 | 17 | 66 | 77 | 17 | 68 | 81 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 55 | NA | NA | 55 | NA | NA | 55 | NA | NA | 55 | NA | NA | 55 | NA | NA | 55 | NA | NA | 55 | NA | NA |

## Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | LA Total |  |  | Math Total |  |  | cial Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 |  |  |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 |  | * | 0 | * |  | 0 | * |  |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * |  |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 91 | 95 | 87 | 95 | 91 | 85 | 83 | 70 | 61 | 85 | 78 | 85 | 78 |
| 2 | 89 | 89 | 100 | 100 | 89 | 89 | 100 | 100 | 94 | 94 | 100 | 100 | 100 | 100 |
| 3 | 88 | 84 | 94 | 89 | 100 | 95 | 100 | 100 | 82 | 84 | 88 | 84 | 100 | 100 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 88 | 96 | 92 | 95 | 92 | 95 | 93 | 82 | 78 | 91 | 87 | 95 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Patterson Elementary

School Office: ELE 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | El $A$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 87 | 52 | 53 | 88 | 54 | 57 | 87 | 53 | 56 | 88 | 56 | 61 | 88 | 44 | 40 | 88 | 48 | 45 | 87 | 51 | 52 |
| 2 | 87 | 49 | 49 | 87 | 54 | 57 | 87 | 52 | 54 | 87 | 52 | 54 | 87 | 47 | 44 | 87 | 56 | 62 | 87 | 52 | 53 |
| 3 | 77 | 52 | 55 | 77 | 57 | 64 | 77 | 55 | 60 | 77 | 61 | 69 | 77 | 53 | 55 | 77 | 58 | 66 | 77 | 56 | 62 |
| 4 | 83 | 50 | 50 | 81 | 59 | 66 | 81 | 57 | 64 | 83 | 64 | 75 | 83 | 52 | 53 | 83 | 60 | 68 | 81 | 58 | 64 |
| 5 | 103 | 46 | 43 | 103 | 51 | 53 | 103 | 50 | 49 | 103 | 54 | 57 | 103 | 51 | 52 | 103 | 55 | 59 | 103 | 52 | 53 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 437 | NA | NA | 436 | NA | NA | 435 | NA | NA | 438 | NA | NA | 438 | NA | NA | 438 | NA | NA | 435 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 50 | 50 | 5 | 43 | 36 | 5 | 45 | 41 | 5 | 38 | 29 | 5 | 31 | 19 | 5 | 34 | 23 | 5 | 36 | 25 |
| 2 | 6 | 45 | 41 | 6 | 49 | 49 | 6 | 48 | 47 | 6 | 59 | 67 | 6 | 55 | 59 | 6 | 52 | 54 | 6 | 53 | 56 |
| 3 | 9 | 31 | 19 | 9 | 37 | 27 | 9 | 35 | 24 | 9 | 32 | 20 | 9 | 35 | 24 | 9 | 37 | 28 | 9 | 33 | 21 |
| 4 | 7 | 36 | 25 | 7 | 40 | 32 | 7 | 39 | 31 | 7 | 52 | 54 | 7 | 44 | 39 | 7 | 47 | 44 | 7 | 45 | 40 |
| 5 | 8 | 27 | 14 | 8 | 29 | 16 | 8 | 25 | 12 | 8 | 21 | 9 | 8 | 31 | 18 | 8 | 30 | 17 | 8 | 25 | 12 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 59 | 58 | 64 | 62 | 63 | 62 | 66 | 65 | 43 | 42 | 45 | 45 | 53 | 51 |
| 2 | 51 | 49 | 54 | 53 | 55 | 54 | 53 | 54 | 45 | 46 | 53 | 54 | 55 | 55 |
| 3 | 56 | 51 | 62 | 58 | 62 | 57 | 78 | 71 | 57 | 53 | 74 | 69 | 68 | 62 |
| 4 | 45 | 42 | 68 | 64 | 65 | 61 | 78 | 77 | 52 | 50 | 73 | 72 | 73 | 69 |
| 5 | 40 | 37 | 57 | 53 | 46 | 42 | 60 | 56 | 61 | 57 | 59 | 55 | 54 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 49 | 47 | 61 | 58 | 58 | 55 | 66 | 64 | 52 | 50 | 61 | 59 | 60 | 57 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Patterson Elementary

School Office: ELE_1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 44 | 90 | 97 | 63 | 99 | 99 | 44 | 99 | 99 | 63 | 95 | 98 | 63 | 93 | 98 | 63 | 85 | 95 | 44 | 99 | 99 |
| 2 | 62 | 75 | 89 | 62 | 93 | 98 | 62 | 81 | 93 | 62 | 81 | 93 | 62 | 71 | 84 | 62 | 75 | 89 | 62 | 78 | 91 |
| 3 | 47 | 71 | 85 | 47 | 67 | 79 | 47 | 70 | 83 | 47 | 79 | 91 | 47 | 74 | 87 | 47 | 67 | 79 | 47 | 72 | 85 |
| 4 | 53 | 78 | 91 | 53 | 75 | 88 | 53 | 80 | 92 | 53 | 97 | 99 | 53 | 80 | 92 | 53 | 74 | 87 | 53 | 84 | 95 |
| 5 | 2 | * | , | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 208 | NA | NA | 227 | NA | NA | 208 | NA | NA | 227 | NA | NA | 227 | NA | NA | 227 | NA | NA | 208 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 5 | NA | NA | 4 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 98 | 98 | 98 | 98 | 100 | 100 | 94 | 92 | 95 | 92 | 100 | 100 |
| 2 | 98 | 98 | 97 | 97 | 100 | 100 | 100 | 100 | 89 | 89 | 95 | 95 | 100 | 100 |
| 3 | 85 | 85 | 85 | 85 | 83 | 83 | 91 | 91 | 85 | 85 | 79 | 79 | 87 | 87 |
| 4 | 100 | 96 | 100 | 96 | 100 | 98 | 100 | 98 | 96 | 95 | 98 | 96 | 100 | 98 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 95 | 96 | 95 | 96 | 95 | 98 | 98 | 91 | 91 | 93 | 91 | 97 | 97 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Peck Elementary

School Office: ELE 1
Trustee: Harris, Paula
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | E A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 54 | 52 | 53 | 54 | 59 | 67 | 54 | 55 | 59 | 53 | 53 | 56 | 54 | 54 | 58 | 53 | 46 | 43 | 52 | 53 | 55 |
| 2 | 61 | 54 | 58 | 61 | 59 | 67 | 61 | 58 | 65 | 61 | 68 | 80 | 61 | 61 | 70 | 61 | 57 | 62 | 61 | 61 | 70 |
| 3 | 66 | 36 | 25 | 66 | 42 | 36 | 66 | 39 | 30 | 66 | 47 | 45 | 66 | 35 | 24 | 66 | 45 | 40 | 66 | 41 | 33 |
| 4 | 73 | 45 | 40 | 73 | 48 | 47 | 73 | 48 | 46 | 73 | 50 | 49 | 72 | 45 | 41 | 72 | 51 | 52 | 72 | 48 | 47 |
| 5 | 56 | 40 | 32 | 56 | 45 | 40 | 56 | 42 | 36 | 56 | 49 | 47 | 55 | 45 | 41 | 55 | 50 | 49 | 55 | 45 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 310 | NA | NA | 310 | NA | NA | 310 | NA | NA | 309 | NA | NA | 308 | NA | NA | 307 | NA | NA | 306 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 6 | 12 | 4 | 6 | 19 | 7 | 6 | 13 | 4 | 6 | 26 | 12 | 6 | 23 | 10 | 6 | 27 | 14 | 6 | 19 | 7 |
| 5 | 7 | 37 | 27 | 7 | 31 | 18 | 7 | 33 | 21 | 7 | 35 | 24 | 7 | 40 | 32 | 7 | 50 | 49 | 7 | 38 | 28 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | NA | NA | 22 | NA | NA | 21 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 21 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 50 | 59 | 56 | 57 | 55 | 60 | 61 | 63 | 61 | 49 | 50 | 58 | 57 |
| 2 | 66 | 63 | 70 | 68 | 77 | 75 | 85 | 83 | 84 | 81 | 67 | 65 | 80 | 78 |
| 3 | 15 | 14 | 35 | 34 | 21 | 20 | 50 | 47 | 18 | 17 | 33 | 31 | 24 | 23 |
| 4 | 37 | 34 | 45 | 42 | 44 | 41 | 53 | 51 | 32 | 29 | 46 | 44 | 40 | 37 |
| 5 | 18 | 17 | 32 | 30 | 27 | 25 | 46 | 43 | 47 | 45 | 45 | 44 | 31 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | 35 | 48 | 45 | 45 | 42 | 59 | 56 | 47 | 45 | 48 | 46 | 46 | 44 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Peck Elementary

School Office: ELE 1
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 32 | 78 | 91 | 32 | 69 | 82 | 32 | 73 | 87 | 32 | 70 | 83 | 32 | 65 | 77 | 32 | 68 | 80 | 32 | 70 | 83 |
| 2 | 36 | 76 | 89 | 36 | 85 | 95 | 36 | 79 | 91 | 36 | 83 | 94 | 36 | 75 | 89 | 36 | 73 | 86 | 36 | 79 | 92 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 68 | NA | NA | 68 | NA | NA | 68 | NA | NA | 68 | NA | NA | 68 | NA | NA | 68 | NA | NA | 68 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding To |  | Langu | uage T |  |  | A Total |  | Ma | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 94 | 84 | 84 | 94 | 94 | 91 | 91 | 72 | 72 | 75 | 75 | 84 | 84 |
| 2 | 94 | 94 | 89 | 89 | 94 | 94 | 100 | 100 | 86 | 86 | 92 | 92 | 97 | 97 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 94 | 87 | 87 | 94 | 94 | 96 | 96 | 79 | 79 | 84 | 84 | 91 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 37 | 36 | 26 | 45 | 34 | 22 | 37 | 37 | 27 | 44 | 38 | 29 | 45 | 34 | 22 | 45 | 39 | 30 | 35 | 36 | 26 |
| 2 | 39 | 34 | 22 | 40 | 35 | 24 | 39 | 35 | 24 | 38 | 53 | 55 | 38 | 57 | 63 | 38 | 53 | 56 | 38 | 48 | 47 |
| 3 | 37 | 37 | 28 | 36 | 43 | 36 | 36 | 41 | 33 | 36 | 42 | 36 | 37 | 38 | 28 | 37 | 40 | 32 | 35 | 39 | 30 |
| 4 | 85 | 34 | 22 | 84 | 44 | 39 | 84 | 38 | 29 | 84 | 43 | 38 | 85 | 34 | 22 | 85 | 37 | 27 | 84 | 38 | 28 |
| 5 | 93 | 36 | 25 | 93 | 39 | 30 | 93 | 36 | 26 | 93 | 37 | 28 | 93 | 31 | 19 | 93 | 36 | 26 | 93 | 35 | 24 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 291 | NA | NA | 298 | NA | NA | 289 | NA | NA | 295 | NA | NA | 298 | NA | NA | 298 | NA | NA | 285 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 24 | 25 | 22 | 21 | 24 | 23 | 27 | 28 | 20 | 19 | 31 | 29 | 23 | 21 |
| 2 | 13 | 12 | 18 | 16 | 13 | 12 | 61 | 59 | 71 | 68 | 50 | 49 | 47 | 46 |
| 3 | 19 | 18 | 28 | 26 | 28 | 26 | 39 | 37 | 24 | 23 | 22 | 21 | 23 | 22 |
| 4 | 11 | 10 | 36 | 34 | 18 | 17 | 35 | 33 | 18 | 17 | 19 | 18 | 19 | 18 |
| 5 | 18 | 18 | 20 | 20 | 17 | 17 | 23 | 22 | 20 | 20 | 23 | 22 | 16 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 16 | 16 | 26 | 24 | 19 | 18 | 34 | 33 | 27 | 26 | 26 | 25 | 23 | 22 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 55 | 80 | 92 | 55 | 74 | 87 | 55 | 77 | 90 | 55 | 70 | 83 | 55 | 69 | 82 | 55 | 65 | 77 | 55 | 71 | 84 |
| 2 | 57 | 78 | 91 | 57 | 75 | 88 | 57 | 76 | 90 | 57 | 79 | 92 | 57 | 83 | 94 | 57 | 78 | 91 | 57 | 78 | 91 |
| 3 | 62 | 64 | 74 | 63 | 56 | 62 | 60 | 60 | 68 | 63 | 69 | 82 | 65 | 59 | 67 | 65 | 57 | 63 | 59 | 63 | 73 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 174 | NA | NA | 175 | NA | NA | 172 | NA | NA | 175 | NA | NA | 177 | NA | NA | 177 | NA | NA | 171 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 96 | 96 | 85 | 86 | 91 | 91 | 93 | 93 | 76 | 75 | 84 | 84 | 93 | 93 |
| 2 | 91 | 91 | 89 | 89 | 91 | 91 | 96 | 96 | 96 | 96 | 95 | 95 | 98 | 98 |
| 3 | 90 | 90 | 71 | 72 | 77 | 77 | 90 | 91 | 77 | 77 | 71 | 70 | 83 | 83 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 93 | 82 | 82 | 86 | 86 | 93 | 93 | 83 | 83 | 82 | 82 | 91 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 日 A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 90 | 53 | 55 | 90 | 45 | 41 | 90 | 49 | 49 | 90 | 56 | 62 | 90 | 40 | 31 | 90 | 45 | 40 | 90 | 48 | 46 |
| 2 | 113 | 40 | 31 | 113 | 50 | 51 | 113 | 45 | 40 | 113 | 57 | 63 | 113 | 41 | 33 | 113 | 47 | 45 | 113 | 48 | 45 |
| 3 | 122 | 39 | 30 | 122 | 49 | 48 | 122 | 44 | 39 | 122 | 61 | 70 | 122 | 41 | 34 | 122 | 50 | 51 | 122 | 49 | 48 |
| 4 | 116 | 42 | 35 | 116 | 56 | 61 | 116 | 49 | 49 | 116 | 62 | 72 | 116 | 56 | 62 | 116 | 59 | 67 | 116 | 55 | 60 |
| 5 | 114 | 39 | 31 | 114 | 51 | 53 | 114 | 45 | 40 | 114 | 59 | 67 | 112 | 48 | 46 | 112 | 52 | 55 | 112 | 51 | 51 |
| 6 | 101 | 37 | 27 | 99 | 49 | 48 | 99 | 42 | 35 | 98 | 47 | 44 | 101 | 45 | 40 | 100 | 48 | 47 | 96 | 45 | 40 |
| 7 | 93 | 34 | 23 | 94 | 44 | 38 | 93 | 38 | 28 | 95 | 46 | 43 | 95 | 41 | 34 | 95 | 42 | 36 | 93 | 42 | 35 |
| 8 | 72 | 44 | 38 | 72 | 51 | 51 | 72 | 47 | 45 | 74 | 50 | 49 | 74 | 51 | 52 | 74 | 51 | 53 | 72 | 49 | 48 |
| Total | 821 | NA | NA | 820 | NA | NA | 819 | NA | NA | 822 | NA | NA | 823 | NA | NA | 822 | NA | NA | 814 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 46 | 43 | 5 | 25 | 12 | 5 | 37 | 26 | 5 | 43 | 37 | 5 | 29 | 17 | 5 | 39 | 30 | 5 | 35 | 23 |
| 2 | 5 | 27 | 14 | 5 | 32 | 20 | 5 | 29 | 16 | 5 | 33 | 21 | 5 | 16 | 5 | 5 | 36 | 25 | 5 | 27 | 13 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 6 | 24 | 11 | 6 | 37 | 27 | 6 | 29 | 16 | 6 | 55 | 60 | 6 | 31 | 18 | 6 | 39 | 31 | 6 | 39 | 30 |
| 6 | 8 | 18 | 7 | 8 | 31 | 19 | 8 | 21 | 8 | 8 | 28 | 15 | 8 | 25 | 12 | 8 | 28 | 15 | 8 | 24 | 11 |
| 7 | 4 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 3 | * | * |
| 8 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| Total | 37 | NA | NA | 36 | NA | NA | 36 | NA | NA | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 36 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | E日A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 61 | 61 | 43 | 41 | 57 | 54 | 71 | 68 | 31 | 31 | 46 | 45 | 47 | 45 |
| 2 | 21 | 20 | 50 | 48 | 39 | 37 | 67 | 64 | 32 | 31 | 42 | 41 | 45 | 43 |
| 3 | 23 | 22 | 48 | 47 | 35 | 34 | 73 | 71 | 30 | 29 | 52 | 51 | 50 | 48 |
| 4 | 30 | 29 | 59 | 58 | 45 | 44 | 78 | 76 | 66 | 64 | 69 | 67 | 63 | 61 |
| 5 | 15 | 14 | 54 | 52 | 32 | 32 | 74 | 73 | 48 | 47 | 50 | 48 | 50 | 48 |
| 6 | 18 | 17 | 44 | 43 | 26 | 26 | 41 | 39 | 32 | 29 | 38 | 36 | 32 | 31 |
| 7 | 16 | 15 | 35 | 34 | 20 | 20 | 34 | 32 | 27 | 26 | 36 | 34 | 30 | 29 |
| 8 | 39 | 38 | 49 | 47 | 47 | 46 | 49 | 49 | 58 | 57 | 50 | 51 | 49 | 47 |
| Total | 27 | 26 | 48 | 47 | 37 | 36 | 62 | 60 | 40 | 39 | 48 | 47 | 46 | 45 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 37 | 69 | 82 | 37 | 70 | 83 | 37 | 71 | 84 | 37 | 69 | 82 | 37 | 69 | 82 | 37 | 72 | 85 | 37 | 70 | 83 |
| 2 | 23 | 87 | 96 | 23 | 75 | 88 | 23 | 82 | 94 | 23 | 89 | 97 | 23 | 82 | 93 | 23 | 85 | 95 | 23 | 85 | 95 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 60 | NA | NA | 60 | NA | NA | 60 | NA | NA | 60 | NA | NA | 60 | NA | NA | 60 | NA | NA | 60 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | pond | g NPR | of Spe | cial | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ding To |  | Langu | uage T | tal |  | A Total |  | Ma | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 88 | 97 | 98 | 89 | 90 | 95 | 95 | 89 | 85 | 92 | 88 | 92 | 88 |
| 2 | 100 | 100 | 96 | 96 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 92 | 97 | 97 | 93 | 94 | 97 | 97 | 93 | 90 | 95 | 92 | 95 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 69 | 54 | 57 | 69 | 53 | 56 | 69 | 55 | 59 | 69 | 55 | 60 | 69 | 54 | 57 | 69 | 51 | 51 | 69 | 53 | 56 |
| 2 | 76 | 50 | 50 | 76 | 56 | 60 | 76 | 54 | 57 | 76 | 57 | 62 | 75 | 45 | 41 | 75 | 59 | 66 | 75 | 54 | 57 |
| 3 | 123 | 44 | 39 | 123 | 52 | 54 | 123 | 49 | 49 | 123 | 63 | 74 | 123 | 51 | 51 | 123 | 57 | 63 | 123 | 54 | 58 |
| 4 | 140 | 41 | 33 | 139 | 55 | 60 | 139 | 48 | 46 | 140 | 55 | 60 | 140 | 44 | 39 | 140 | 53 | 55 | 139 | 50 | 50 |
| 5 | 137 | 41 | 33 | 136 | 46 | 43 | 136 | 43 | 37 | 136 | 50 | 50 | 137 | 43 | 38 | 137 | 49 | 48 | 136 | 45 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 545 | NA | NA | 543 | NA | NA | 543 | NA | NA | 544 | NA | NA | 544 | NA | NA | 544 | NA | NA | 542 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 8 | 18 | 7 | 8 | 18 | 7 | 8 | 17 | 6 | 8 | 20 | 7 | 8 | 13 | 4 | 8 | 20 | 8 | 8 | 13 | 4 |
| 4 | 7 | 23 | 10 | 7 | 34 | 22 | 7 | 28 | 15 | 7 | 25 | 12 | 7 | 33 | 21 | 7 | 31 | 18 | 7 | 27 | 13 |
| 5 | 12 | 19 | 7 | 12 | 29 | 16 | 12 | 21 | 8 | 12 | 29 | 16 | 12 | 24 | 11 | 12 | 32 | 19 | 12 | 25 | 12 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 32 | NA | NA | 32 | NA | NA | 32 | NA | NA | 32 | NA | NA | 32 | NA | NA | 32 | NA | NA | 32 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 58 | 58 | 58 | 58 | 61 | 61 | 68 | 68 | 57 | 56 | 57 | 56 | 55 | 55 |
| 2 | 50 | 48 | 58 | 56 | 53 | 51 | 59 | 58 | 39 | 37 | 63 | 60 | 56 | 54 |
| 3 | 32 | 30 | 54 | 50 | 45 | 42 | 76 | 71 | 53 | 50 | 63 | 60 | 62 | 58 |
| 4 | 26 | 24 | 58 | 56 | 45 | 44 | 62 | 60 | 39 | 38 | 54 | 52 | 48 | 47 |
| 5 | 25 | 23 | 35 | 32 | 31 | 28 | 54 | 50 | 42 | 39 | 45 | 43 | 40 | 37 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | 33 | 51 | 49 | 45 | 42 | 64 | 61 | 45 | 43 | 56 | 53 | 51 | 49 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 122 | 80 | 92 | 122 | 77 | 90 | 122 | 78 | 91 | 122 | 79 | 91 | 122 | 70 | 83 | 122 | 69 | 82 | 122 | 76 | 89 |
| 2 | 104 | 74 | 87 | 103 | 79 | 92 | 103 | 77 | 90 | 104 | 85 | 95 | 103 | 66 | 77 | 103 | 69 | 81 | 102 | 77 | 90 |
| 3 | 43 | 69 | 81 | 43 | 64 | 74 | 43 | 66 | 77 | 43 | 77 | 90 | 43 | 67 | 79 | 43 | 68 | 81 | 43 | 70 | 82 |
| 4 | 12 | 84 | 95 | 12 | 65 | 76 | 12 | 77 | 90 | 12 | 62 | 71 | 12 | 76 | 89 | 12 | 71 | 84 | 12 | 71 | 84 |
| 5 | 9 | 74 | 87 | 9 | 60 | 68 | 9 | 66 | 78 | 9 | 57 | 62 | 9 | 59 | 66 | 9 | 61 | 70 | 9 | 61 | 71 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 290 | NA | NA | 289 | NA | NA | 289 | NA | NA | 290 | NA | NA | 289 | NA | NA | 289 | NA | NA | 288 | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corre | spond | ng NPR | of Spe | cial E | ducation | (SE) | tude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing $T$ |  | Lang | uage $T$ |  |  | A Tota |  | Mat | th Tota |  | Soci | Stud |  |  | cence |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA | 8 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 94 | 86 | 86 | 93 | 92 | 92 | 91 | 84 | 85 | 87 | 86 | 93 | 92 |
| 2 | 95 | 94 | 94 | 93 | 94 | 93 | 95 | 94 | 80 | 79 | 90 | 90 | 95 | 94 |
| 3 | 95 | 96 | 88 | 89 | 91 | 91 | 100 | 100 | 86 | 87 | 91 | 91 | 95 | 96 |
| 4 | 100 | 100 | 92 | 92 | 100 | 100 | 67 | 67 | 92 | 92 | 100 | 100 | 92 | 92 |
| 5 | 100 | 100 | 67 | 67 | 100 | 100 | 67 | 67 | 67 | 67 | 67 | 67 | 78 | 78 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 95 | 89 | 89 | 93 | 93 | 92 | 92 | 83 | 83 | 89 | 88 | 93 | 93 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 49 | 48 | 39 | 57 | 64 | 39 | 53 | 55 | 39 | 62 | 72 | 39 | 47 | 45 | 39 | 62 | 71 | 39 | 56 | 61 |
| 2 | 39 | 52 | 54 | 39 | 52 | 54 | 39 | 53 | 56 | 39 | 56 | 61 | 39 | 56 | 62 | 39 | 63 | 73 | 39 | 56 | 62 |
| 3 | 38 | 42 | 36 | 38 | 50 | 50 | 38 | 47 | 45 | 38 | 56 | 62 | 38 | 42 | 35 | 38 | 46 | 42 | 38 | 48 | 46 |
| 4 | 50 | 41 | 34 | 50 | 53 | 56 | 50 | 48 | 45 | 50 | 57 | 63 | 50 | 56 | 61 | 50 | 55 | 60 | 50 | 53 | 55 |
| 5 | 48 | 44 | 40 | 48 | 54 | 58 | 48 | 51 | 52 | 48 | 52 | 54 | 48 | 55 | 60 | 48 | 55 | 60 | 48 | 52 | 55 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 214 | NA | NA | 214 | NA | NA | 214 | NA | NA | 214 | NA | NA | 214 | NA | NA | 214 | NA | NA | 214 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 25 | 11 | 5 | 28 | 15 | 5 | 27 | 14 | 5 | 38 | 29 | 5 | 29 | 16 | 5 | 36 | 26 | 5 | 31 | 19 |
| 4 | 3 | * | * | 3 | * | , | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 6 | 22 | 9 | 6 | 25 | 11 | 6 | 23 | 10 | 6 | 18 | 7 | 6 | 32 | 20 | 6 | 26 | 12 | 6 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 46 | 44 | 62 | 58 | 54 | 51 | 85 | 79 | 46 | 44 | 72 | 67 | 69 | 65 |
| 2 | 51 | 50 | 51 | 50 | 49 | 48 | 62 | 60 | 67 | 64 | 69 | 67 | 56 | 55 |
| 3 | 34 | 30 | 45 | 40 | 39 | 35 | 63 | 60 | 24 | 23 | 32 | 30 | 32 | 30 |
| 4 | 32 | 30 | 50 | 47 | 42 | 40 | 64 | 60 | 66 | 62 | 66 | 62 | 54 | 51 |
| 5 | 40 | 35 | 52 | 46 | 50 | 44 | 56 | 50 | 69 | 63 | 56 | 50 | 56 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 40 | 37 | 52 | 48 | 47 | 43 | 65 | 61 | 56 | 52 | 59 | 55 | 54 | 50 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Pleasantville Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | ding | NPR of | Non-S | ecial | Educatio | (NS | ) Stud | ents, Sp | ring 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  | Test |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Poe Elementary

School Office: ELE 1
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 113 | 67 | 80 | 113 | 65 | 76 | 113 | 69 | 81 | 113 | 71 | 85 | 113 | 59 | 66 | 113 | 64 | 75 | 113 | 64 | 75 |
| 2 | 107 | 64 | 75 | 107 | 63 | 73 | 107 | 65 | 76 | 107 | 71 | 84 | 107 | 63 | 74 | 107 | 66 | 77 | 107 | 67 | 79 |
| 3 | 89 | 65 | 77 | 89 | 63 | 74 | 89 | 67 | 79 | 89 | 69 | 81 | 89 | 62 | 71 | 89 | 69 | 82 | 89 | 66 | 78 |
| 4 | 115 | 61 | 69 | 115 | 65 | 77 | 115 | 65 | 77 | 115 | 67 | 79 | 115 | 61 | 70 | 115 | 64 | 75 | 115 | 63 | 73 |
| 5 | 118 | 59 | 67 | 118 | 64 | 74 | 118 | 66 | 77 | 118 | 65 | 77 | 118 | 63 | 73 | 118 | 66 | 77 | 118 | 64 | 74 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 542 | NA | NA | 542 | NA | NA | 542 | NA | NA | 542 | NA | NA | 542 | NA | NA | 542 | NA | NA | 542 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 6 | 34 | 23 | 6 | 31 | 19 | 6 | 32 | 20 | 6 | 31 | 18 | 6 | 32 | 20 | 6 | 36 | 26 | 6 | 31 | 18 |
| 3 | 8 | 36 | 25 | 8 | 36 | 26 | 8 | 35 | 24 | 8 | 44 | 39 | 8 | 32 | 19 | 8 | 41 | 34 | 8 | 37 | 26 |
| 4 | 7 | 43 | 37 | 7 | 46 | 43 | 7 | 45 | 40 | 7 | 45 | 41 | 7 | 39 | 31 | 7 | 52 | 54 | 7 | 45 | 40 |
| 5 | 14 | 43 | 38 | 14 | 43 | 38 | 14 | 43 | 36 | 14 | 41 | 34 | 14 | 46 | 42 | 14 | 53 | 56 | 14 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 38 | NA | NA | 38 | NA | NA | 38 | NA | NA | 38 | NA | NA | 38 | NA | NA | 38 | NA | NA | 38 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 79 | 77 | 81 | 78 | 81 | 78 | 84 | 84 | 71 | 70 | 73 | 72 | 79 | 78 |
| 2 | 76 | 73 | 74 | 70 | 77 | 73 | 77 | 73 | 82 | 79 | 72 | 68 | 76 | 73 |
| 3 | 87 | 79 | 73 | 68 | 82 | 75 | 91 | 88 | 82 | 75 | 92 | 88 | 89 | 82 |
| 4 | 75 | 72 | 80 | 77 | 77 | 75 | 83 | 81 | 73 | 70 | 78 | 78 | 79 | 76 |
| 5 | 64 | 61 | 79 | 73 | 79 | 73 | 80 | 73 | 87 | 83 | 80 | 76 | 82 | 77 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 75 | 72 | 77 | 74 | 79 | 75 | 83 | 79 | 79 | 75 | 78 | 76 | 81 | 77 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Poe Elementary

School Office: ELE 1
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 13 | 76 | 89 | 13 | 65 | 76 | 13 | 71 | 84 | 13 | 78 | 91 | 13 | 58 | 65 | 13 | 62 | 72 | 13 | 69 | 82 |
| 2 | 20 | 71 | 85 | 20 | 83 | 94 | 20 | 77 | 90 | 20 | 80 | 92 | 20 | 61 | 71 | 20 | 71 | 84 | 20 | 75 | 88 |
| 3 | 17 | 99 | 99 | 17 | 74 | 87 | 17 | 83 | 94 | 17 | 94 | 98 | 17 | 87 | 96 | 17 | 99 | 99 | 17 | 92 | 98 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 50 | NA | NA | 50 | NA | NA | 50 | NA | NA | 50 | NA | NA | 50 | NA | NA | 50 | NA | NA | 50 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 85 | 85 | 100 | 100 | 100 | 100 | 62 | 62 | 69 | 69 | 92 | 92 |
| 2 | 95 | 95 | 100 | 100 | 95 | 95 | 95 | 90 | 75 | 71 | 95 | 90 | 100 | 95 |
| 3 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 98 | 96 | 96 | 98 | 98 | 98 | 96 | 80 | 78 | 90 | 88 | 98 | 96 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Port Houston Elementary

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-06 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | El $A$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 27 | 46 | 42 | 27 | 56 | 61 | 27 | 50 | 51 | 27 | 53 | 56 | 27 | 56 | 61 | 27 | 69 | 82 | 27 | 56 | 61 |
| 2 | 18 | 35 | 23 | 18 | 32 | 20 | 18 | 33 | 21 | 18 | 38 | 29 | 18 | 41 | 33 | 18 | 43 | 38 | 18 | 37 | 26 |
| 3 | 18 | 45 | 40 | 18 | 46 | 43 | 18 | 47 | 45 | 18 | 47 | 44 | 18 | 51 | 51 | 18 | 54 | 57 | 18 | 48 | 46 |
| 4 | 50 | 34 | 23 | 50 | 48 | 46 | 50 | 43 | 37 | 50 | 45 | 40 | 51 | 37 | 28 | 51 | 38 | 29 | 50 | 41 | 34 |
| 5 | 33 | 42 | 34 | 32 | 51 | 53 | 32 | 48 | 46 | 32 | 58 | 65 | 33 | 47 | 45 | 33 | 52 | 54 | 32 | 51 | 52 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 146 | NA | NA | 145 | NA | NA | 145 | NA | NA | 145 | NA | NA | 147 | NA | NA | 147 | NA | NA | 145 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 5 | 16 | 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 0 | * | * | 2 | * | * | 2 | * | * | 0 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 37 | 37 | 59 | 59 | 48 | 48 | 67 | 67 | 74 | 74 | 81 | 81 | 70 | 70 |
| 2 | 11 | 11 | 11 | 11 | 17 | 17 | 33 | 33 | 44 | 44 | 28 | 28 | 28 | 28 |
| 3 | 39 | 33 | 44 | 38 | 44 | 38 | 44 | 38 | 61 | 52 | 61 | 52 | 44 | 38 |
| 4 | 16 | 15 | 46 | 43 | 28 | 26 | 38 | 35 | 20 | 18 | 31 | 31 | 32 | 30 |
| 5 | 24 | 23 | 56 | 53 | 38 | 35 | 66 | 66 | 48 | 46 | 48 | 46 | 59 | 59 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | 22 | 46 | 44 | 34 | 32 | 50 | 47 | 44 | 42 | 48 | 46 | 46 | 44 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Port Houston Elementary

Trustee: Stipeche, Juliet
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 26 | 81 | 93 | 26 | 76 | 89 | 26 | 78 | 91 | 26 | 75 | 89 | 26 | 71 | 84 | 26 | 64 | 75 | 26 | 74 | 87 |
| 2 | 28 | 70 | 83 | 28 | 63 | 73 | 28 | 66 | 77 | 28 | 73 | 86 | 28 | 81 | 93 | 28 | 82 | 94 | 28 | 73 | 86 |
| 3 | 32 | 68 | 81 | 32 | 59 | 67 | 32 | 63 | 73 | 32 | 68 | 80 | 32 | 59 | 66 | 32 | 59 | 66 | 32 | 63 | 73 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | NA | NA | 88 | NA | NA | 88 | NA | NA | 88 | NA | NA | 88 | NA | NA | 88 | NA | NA | 88 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 96 | 96 | 92 | 92 | 96 | 96 | 100 | 100 | 92 | 92 | 92 | 92 | 96 | 96 |
| 2 | 96 | 96 | 82 | 82 | 93 | 93 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| 3 | 91 | 88 | 75 | 74 | 78 | 74 | 88 | 85 | 72 | 71 | 69 | 68 | 78 | 76 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 93 | 83 | 82 | 89 | 87 | 94 | 93 | 85 | 84 | 83 | 82 | 90 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Pugh Elementary

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 54 | 57 | 39 | 48 | 46 | 39 | 51 | 52 | 39 | 52 | 53 | 39 | 43 | 36 | 39 | 44 | 39 | 39 | 47 | 45 |
| 2 | 35 | 45 | 40 | 35 | 39 | 31 | 35 | 42 | 36 | 35 | 55 | 60 | 35 | 48 | 46 | 35 | 54 | 58 | 35 | 49 | 49 |
| 3 | 34 | 39 | 30 | 34 | 43 | 37 | 34 | 40 | 32 | 34 | 54 | 58 | 34 | 39 | 31 | 34 | 45 | 41 | 34 | 44 | 39 |
| 4 | 39 | 38 | 29 | 39 | 43 | 37 | 39 | 40 | 32 | 39 | 46 | 43 | 39 | 41 | 34 | 39 | 45 | 40 | 39 | 43 | 36 |
| 5 | 56 | 38 | 29 | 57 | 42 | 36 | 56 | 41 | 33 | 56 | 45 | 40 | 57 | 44 | 39 | 57 | 52 | 54 | 55 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 203 | NA | NA | 204 | NA | NA | 203 | NA | NA | 203 | NA | NA | 204 | NA | NA | 204 | NA | NA | 202 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 6 | 12 | 4 | 5 | 11 | 3 | 5 | 10 | 3 | 6 | 6 | 2 | 6 | 12 | 3 | 6 | 24 | 11 | 5 | 6 | 2 |
| 3 | 6 | 14 | 4 | 6 | 17 | 6 | 6 | 14 | 4 | 6 | 19 | 7 | 6 | 13 | 4 | 6 | 27 | 14 | 6 | 13 | 4 |
| 4 | 5 | 22 | 9 | 4 | * | * | 4 | * | * | 6 | 22 | 10 | 6 | 23 | 10 | 6 | 27 | 14 | 4 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | NA | NA | 19 | NA | NA | 19 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 19 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 62 | 57 | 49 | 45 | 54 | 50 | 62 | 62 | 38 | 38 | 36 | 38 | 41 | 40 |
| 2 | 37 | 32 | 31 | 28 | 37 | 33 | 60 | 51 | 37 | 32 | 49 | 41 | 46 | 40 |
| 3 | 15 | 13 | 35 | 30 | 24 | 20 | 62 | 53 | 18 | 15 | 38 | 33 | 41 | 35 |
| 4 | 18 | 16 | 33 | 30 | 21 | 19 | 38 | 33 | 26 | 22 | 36 | 31 | 26 | 23 |
| 5 | 20 | 19 | 37 | 36 | 30 | 30 | 38 | 37 | 47 | 47 | 53 | 52 | 45 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | 27 | 37 | 34 | 33 | 30 | 50 | 46 | 35 | 32 | 43 | 40 | 40 | 37 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  |  | and Cor | resp | ding | NPR of | on-S | cial | ducation | (NS | Stu | nts, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 35 | 89 | 97 | 35 | 85 | 95 | 35 | 87 | 96 | 35 | 82 | 93 | 35 | 73 | 86 | 35 | 79 | 91 | 35 | 82 | 94 |
| 2 | 19 | 72 | 85 | 19 | 73 | 86 | 19 | 73 | 86 | 19 | 77 | 90 | 19 | 62 | 72 | 19 | 68 | 80 | 19 | 72 | 85 |
| 3 | 20 | 72 | 85 | 20 | 64 | 75 | 20 | 69 | 82 | 20 | 77 | 90 | 20 | 65 | 77 | 20 | 67 | 79 | 20 | 70 | 83 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA | 74 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | Th Tota |  | Socia | I Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 94 | 95 | 97 | 97 | 97 | 97 | 89 | 87 | 94 | 92 | 97 | 97 |
| 2 | 100 | 95 | 84 | 81 | 89 | 86 | 95 | 90 | 74 | 71 | 79 | 81 | 89 | 86 |
| 3 | 100 | 100 | 85 | 85 | 100 | 100 | 100 | 100 | 85 | 85 | 85 | 85 | 100 | 100 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 100 | 99 | 89 | 89 | 96 | 95 | 97 | 96 | 84 | 82 | 88 | 87 | 96 | 95 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Ray Daily ES

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 76 | 65 | 76 | 96 | 53 | 56 | 76 | 68 | 80 | 96 | 60 | 68 | 96 | 52 | 54 | 96 | 50 | 50 | 76 | 59 | 66 |
| 2 | 124 | 55 | 59 | 124 | 60 | 68 | 124 | 59 | 66 | 124 | 65 | 76 | 124 | 57 | 63 | 124 | 62 | 71 | 124 | 61 | 69 |
| 3 | 95 | 53 | 55 | 96 | 59 | 67 | 95 | 56 | 62 | 95 | 62 | 71 | 96 | 51 | 51 | 96 | 62 | 71 | 94 | 58 | 64 |
| 4 | 88 | 53 | 55 | 89 | 61 | 71 | 88 | 60 | 68 | 89 | 62 | 72 | 89 | 53 | 56 | 89 | 61 | 71 | 88 | 58 | 66 |
| 5 | 77 | 46 | 43 | 78 | 54 | 58 | 77 | 50 | 51 | 78 | 58 | 65 | 78 | 52 | 54 | 78 | 56 | 62 | 77 | 54 | 57 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 460 | NA | NA | 483 | NA | NA | 460 | NA | NA | 482 | NA | NA | 483 | NA | NA | 483 | NA | NA | 459 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 11 | 20 | 8 | 10 | 32 | 20 | 10 | 27 | 14 | 11 | 28 | 15 | 11 | 20 | 8 | 11 | 30 | 17 | 10 | 24 | 11 |
| 5 | 5 | 25 | 12 | 5 | 34 | 23 | 5 | 27 | 13 | 5 | 43 | 38 | 5 | 36 | 26 | 5 | 43 | 37 | 5 | 36 | 26 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | NA | NA | 21 | NA | NA | 20 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 20 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 78 | 77 | 61 | 60 | 76 | 75 | 72 | 70 | 57 | 56 | 50 | 49 | 68 | 68 |
| 2 | 56 | 56 | 66 | 66 | 67 | 67 | 77 | 77 | 70 | 70 | 73 | 73 | 73 | 73 |
| 3 | 54 | 52 | 59 | 57 | 63 | 61 | 74 | 72 | 50 | 49 | 76 | 73 | 70 | 67 |
| 4 | 57 | 51 | 75 | 70 | 66 | 61 | 73 | 66 | 60 | 53 | 70 | 63 | 66 | 60 |
| 5 | 40 | 39 | 54 | 52 | 51 | 48 | 71 | 70 | 67 | 64 | 63 | 60 | 64 | 61 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 57 | 54 | 64 | 62 | 65 | 63 | 74 | 71 | 61 | 59 | 67 | 64 | 69 | 66 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Ray Daily ES

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 78 | 79 | 91 | 92 | 91 | 92 | 96 | 96 | 83 | 83 | 83 | 83 | 91 | 92 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 78 | 79 | 91 | 92 | 91 | 92 | 96 | 96 | 83 | 83 | 83 | 83 | 91 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 42 | 42 | 36 | 41 | 44 | 38 | 41 | 43 | 38 | 42 | 40 | 32 | 42 | 45 | 41 | 42 | 41 | 34 | 41 | 40 | 32 |
| 2 | 40 | 35 | 25 | 42 | 40 | 32 | 40 | 37 | 26 | 42 | 47 | 45 | 42 | 40 | 32 | 42 | 45 | 41 | 40 | 41 | 34 |
| 3 | 85 | 47 | 45 | 84 | 55 | 59 | 84 | 50 | 51 | 85 | 55 | 60 | 85 | 45 | 41 | 85 | 51 | 52 | 84 | 50 | 51 |
| 4 | 113 | 52 | 54 | 111 | 62 | 71 | 111 | 58 | 65 | 113 | 59 | 67 | 113 | 62 | 72 | 113 | 67 | 78 | 111 | 60 | 68 |
| 5 | 96 | 40 | 31 | 95 | 47 | 44 | 94 | 43 | 36 | 97 | 47 | 45 | 96 | 42 | 35 | 98 | 46 | 42 | 94 | 44 | 39 |
| 6 | 122 | 36 | 26 | 122 | 44 | 38 | 122 | 37 | 27 | 122 | 40 | 32 | 122 | 42 | 35 | 122 | 41 | 33 | 122 | 39 | 30 |
| 7 | 110 | 35 | 24 | 109 | 43 | 37 | 109 | 37 | 26 | 109 | 41 | 33 | 110 | 37 | 27 | 109 | 39 | 31 | 108 | 38 | 29 |
| 8 | 102 | 38 | 29 | 102 | 47 | 45 | 102 | 42 | 34 | 102 | 46 | 43 | 102 | 46 | 43 | 102 | 44 | 40 | 102 | 44 | 39 |
| Total | 710 | NA | NA | 706 | NA | NA | 703 | NA | NA | 712 | NA | NA | 712 | NA | NA | 713 | NA | NA | 702 | NA | NA |


|  | Read | ling To |  | Iowa: Average <br> Language Total |  |  | CorrespoEA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 5 | 28 | 14 | 5 | 30 | 17 | 5 | 27 | 14 | 5 | 18 | 6 | 5 | 30 | 18 | 5 | 28 | 15 | 5 | 23 | 10 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 6 | 18 | 7 | 6 | 23 | 10 | 6 | 36 | 26 | 4 | * | * |
| 6 | 11 | 13 | 4 | 11 | 22 | 9 | 11 | 9 | 3 | 11 | 18 | 6 | 11 | 15 | 5 | 11 | 23 | 10 | 11 | 11 | 3 |
| 7 | 20 | 18 | 6 | 20 | 22 | 10 | 20 | 12 | 4 | 20 | 20 | 7 | 20 | 25 | 12 | 20 | 27 | 14 | 20 | 17 | 6 |
| 8 | 9 | 15 | 5 | 9 | 21 | 8 | 9 | 11 | 3 | 9 | 14 | 5 | 9 | 22 | 9 | 9 | 22 | 9 | 9 | 10 | 3 |
| Total | 57 | NA | NA | 57 | NA | NA | 57 | NA | NA | 59 | NA | NA | 59 | NA | NA | 59 | NA | NA | 57 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 48 | 49 | 39 | 38 | 44 | 45 | 40 | 42 | 40 | 42 | 38 | 37 | 37 | 36 |
| 2 | 23 | 21 | 26 | 24 | 23 | 21 | 38 | 36 | 26 | 24 | 31 | 29 | 28 | 26 |
| 3 | 41 | 40 | 56 | 55 | 54 | 51 | 65 | 63 | 39 | 37 | 51 | 48 | 51 | 49 |
| 4 | 61 | 58 | 77 | 74 | 74 | 72 | 69 | 66 | 75 | 73 | 82 | 79 | 81 | 78 |
| 5 | 21 | 20 | 43 | 41 | 32 | 31 | 41 | 39 | 41 | 38 | 31 | 30 | 35 | 34 |
| 6 | 11 | 10 | 29 | 26 | 19 | 17 | 22 | 21 | 32 | 29 | 25 | 23 | 21 | 20 |
| 7 | 16 | 14 | 32 | 27 | 27 | 22 | 28 | 24 | 21 | 18 | 28 | 25 | 28 | 23 |
| 8 | 21 | 19 | 44 | 41 | 30 | 28 | 40 | 37 | 32 | 30 | 33 | 31 | 31 | 29 |
| Total | 29 | 27 | 45 | 42 | 38 | 35 | 43 | 40 | 39 | 37 | 41 | 38 | 40 | 37 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Reagan K-8 Ed Center

Trustee: Adams, Wanda
Grade Range: EE-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 59 | 67 | 79 | 58 | 64 | 75 | 58 | 66 | 78 | 59 | 65 | 76 | 59 | 66 | 77 | 59 | 64 | 74 | 58 | 65 | 77 |
| 2 | 59 | 64 | 74 | 59 | 74 | 87 | 59 | 69 | 81 | 59 | 80 | 92 | 59 | 66 | 78 | 59 | 67 | 79 | 59 | 72 | 85 |
| 3 | 20 | 68 | 80 | 20 | 63 | 73 | 20 | 65 | 76 | 20 | 79 | 92 | 20 | 66 | 78 | 20 | 68 | 81 | 20 | 70 | 83 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 138 | NA | NA | 137 | NA | NA | 137 | NA | NA | 138 | NA | NA | 138 | NA | NA | 138 | NA | NA | 137 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 75 | 74 | 76 | 77 | 78 | 77 | 80 | 79 | 81 | 82 | 78 | 77 | 81 | 80 |
| 2 | 88 | 88 | 90 | 90 | 90 | 90 | 97 | 97 | 85 | 85 | 86 | 86 | 95 | 95 |
| 3 | 90 | 91 | 90 | 91 | 90 | 91 | 90 | 91 | 85 | 86 | 80 | 82 | 90 | 91 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 82 | 84 | 84 | 85 | 84 | 88 | 88 | 83 | 84 | 82 | 82 | 88 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Red Elementary

School Office: ELE 2
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 69 | 62 | 71 | 69 | 56 | 61 | 69 | 61 | 71 | 69 | 57 | 64 | 69 | 54 | 58 | 69 | 53 | 55 | 69 | 56 | 62 |
| 2 | 88 | 58 | 66 | 89 | 60 | 68 | 88 | 60 | 68 | 89 | 67 | 79 | 89 | 58 | 65 | 89 | 63 | 74 | 88 | 62 | 72 |
| 3 | 81 | 51 | 51 | 81 | 54 | 57 | 81 | 53 | 56 | 81 | 59 | 67 | 81 | 51 | 51 | 81 | 59 | 67 | 81 | 55 | 59 |
| 4 | 86 | 56 | 61 | 86 | 60 | 69 | 86 | 60 | 69 | 86 | 58 | 65 | 86 | 53 | 55 | 86 | 61 | 70 | 86 | 57 | 63 |
| 5 | 66 | 54 | 57 | 66 | 57 | 63 | 66 | 57 | 63 | 66 | 62 | 72 | 66 | 53 | 55 | 66 | 61 | 70 | 66 | 58 | 64 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 390 | NA | NA | 391 | NA | NA | 390 | NA | NA | 391 | NA | NA | 391 | NA | NA | 391 | NA | NA | 390 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 48 | 47 | 5 | 47 | 44 | 5 | 48 | 46 | 5 | 33 | 21 | 5 | 31 | 18 | 5 | 25 | 12 | 5 | 33 | 21 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 6 | 37 | 28 | 6 | 30 | 17 | 6 | 34 | 22 | 6 | 31 | 18 | 6 | 31 | 18 | 6 | 36 | 25 | 6 | 31 | 18 |
| 4 | 9 | 25 | 12 | 9 | 35 | 24 | 9 | 29 | 16 | 9 | 35 | 23 | 9 | 32 | 20 | 9 | 31 | 18 | 9 | 31 | 18 |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 75 | 74 | 58 | 57 | 70 | 68 | 68 | 65 | 68 | 65 | 59 | 55 | 64 | 61 |
| 2 | 70 | 68 | 73 | 71 | 80 | 77 | 75 | 74 | 69 | 66 | 67 | 65 | 75 | 73 |
| 3 | 43 | 43 | 51 | 47 | 53 | 49 | 81 | 76 | 52 | 48 | 73 | 69 | 65 | 61 |
| 4 | 60 | 55 | 71 | 64 | 69 | 62 | 67 | 61 | 52 | 48 | 71 | 65 | 70 | 63 |
| 5 | 65 | 62 | 73 | 70 | 74 | 71 | 89 | 87 | 71 | 68 | 80 | 77 | 86 | 83 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 63 | 60 | 65 | 62 | 69 | 65 | 76 | 72 | 62 | 59 | 70 | 66 | 72 | 68 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Red Elementary

Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 22 | 78 | 91 | 22 | 86 | 96 | 22 | 81 | 93 | 22 | 79 | 92 | 22 | 72 | 85 | 22 | 72 | 85 | 22 | 78 | 91 |
| 2 | 12 | 69 | 82 | 12 | 83 | 94 | 12 | 75 | 88 | 12 | 77 | 90 | 12 | 63 | 73 | 12 | 67 | 79 | 12 | 72 | 86 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA |
|  |  |  |  | Logramos | os: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | 2015 |  |  |  |  |
|  | Rea | ding To |  | Lang | uage $T$ |  |  | A Total |  | Ma | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 91 | 91 | 100 | 100 | 95 | 95 | 91 | 91 | 91 | 91 | 100 | 100 |
| 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 83 | 85 | 100 | 100 | 100 | 100 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 100 | 100 | 94 | 94 | 100 | 100 | 97 | 97 | 88 | 89 | 94 | 94 | 100 | 100 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 77 | 36 | 25 | 77 | 36 | 25 | 77 | 37 | 26 | 76 | 41 | 34 | 76 | 38 | 29 | 76 | 36 | 25 | 76 | 35 | 24 |
| 2 | 76 | 37 | 27 | 83 | 40 | 31 | 76 | 37 | 28 | 82 | 47 | 44 | 83 | 36 | 26 | 83 | 41 | 34 | 75 | 39 | 30 |
| 3 | 72 | 41 | 33 | 71 | 43 | 37 | 71 | 41 | 33 | 70 | 51 | 52 | 72 | 37 | 27 | 72 | 41 | 34 | 69 | 42 | 36 |
| 4 | 60 | 45 | 41 | 60 | 57 | 63 | 60 | 51 | 51 | 59 | 51 | 53 | 60 | 46 | 43 | 60 | 45 | 40 | 59 | 49 | 47 |
| 5 | 54 | 44 | 39 | 55 | 46 | 43 | 54 | 44 | 39 | 54 | 44 | 38 | 55 | 46 | 42 | 55 | 49 | 48 | 53 | 45 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 339 | NA | NA | 346 | NA | NA | 338 | NA | NA | 341 | NA | NA | 346 | NA | NA | 346 | NA | NA | 332 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 5 | 14 | 5 | 6 | 25 | 12 | 5 | 15 | 5 | 6 | 31 | 18 | 6 | 28 | 15 | 6 | 43 | 36 | 5 | 17 | 6 |
| 3 | 7 | 22 | 9 | 7 | 27 | 14 | 7 | 21 | 8 | 7 | 39 | 30 | 7 | 26 | 12 | 7 | 20 | 8 | 7 | 25 | 12 |
| 4 | 16 | 31 | 19 | 16 | 34 | 23 | 16 | 30 | 17 | 16 | 27 | 14 | 16 | 31 | 19 | 16 | 30 | 17 | 16 | 28 | 15 |
| 5 | 12 | 25 | 12 | 12 | 24 | 11 | 12 | 21 | 9 | 12 | 25 | 12 | 12 | 26 | 13 | 12 | 20 | 8 | 12 | 22 | 9 |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 29 | 28 | 22 | 21 | 22 | 21 | 41 | 39 | 29 | 28 | 18 | 18 | 17 | 16 |
| 2 | 29 | 27 | 28 | 27 | 28 | 26 | 49 | 48 | 24 | 24 | 34 | 34 | 29 | 28 |
| 3 | 26 | 24 | 32 | 29 | 27 | 24 | 57 | 55 | 21 | 20 | 28 | 25 | 26 | 24 |
| 4 | 33 | 28 | 60 | 50 | 50 | 42 | 56 | 45 | 30 | 26 | 38 | 32 | 44 | 36 |
| 5 | 35 | 29 | 40 | 33 | 33 | 27 | 30 | 24 | 51 | 43 | 40 | 33 | 38 | 31 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | 27 | 35 | 32 | 31 | 28 | 47 | 43 | 30 | 28 | 31 | 28 | 30 | 27 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Reynolds Elementary

Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Co | rresp | ding | NPR of | Non-S | pecial | Educatio | n (NS | St | nts, Sp | ing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  | No Stud | dents | Test |  |  |  |  |  |  |  |  |  |
| 6 led |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  | No Stu | dents | Test |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | Stu | T |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Lunceford, Michael
Grade Range: KG-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 86 | 58 | 66 | 86 | 51 | 51 | 86 | 56 | 62 | 87 | 53 | 56 | 87 | 48 | 47 | 87 | 49 | 48 | 86 | 52 | 54 |
| 2 | 84 | 49 | 48 | 84 | 56 | 62 | 84 | 54 | 57 | 84 | 59 | 67 | 84 | 45 | 41 | 84 | 53 | 55 | 84 | 53 | 56 |
| 3 | 83 | 46 | 42 | 82 | 48 | 47 | 81 | 48 | 45 | 83 | 57 | 63 | 84 | 46 | 42 | 84 | 49 | 49 | 81 | 50 | 50 |
| 4 | 102 | 52 | 55 | 102 | 65 | 76 | 102 | 61 | 70 | 102 | 68 | 80 | 102 | 56 | 61 | 102 | 64 | 74 | 102 | 61 | 70 |
| 5 | 115 | 51 | 52 | 115 | 57 | 63 | 115 | 56 | 61 | 115 | 60 | 68 | 115 | 58 | 65 | 115 | 58 | 65 | 115 | 57 | 63 |
| 6 | 146 | 49 | 49 | 146 | 59 | 66 | 146 | 55 | 59 | 145 | 61 | 70 | 146 | 54 | 58 | 146 | 57 | 64 | 145 | 56 | 61 |
| 7 | 145 | 49 | 48 | 145 | 56 | 62 | 145 | 54 | 58 | 145 | 56 | 62 | 145 | 51 | 53 | 145 | 53 | 56 | 145 | 54 | 57 |
| 8 | 132 | 52 | 54 | 132 | 56 | 62 | 132 | 56 | 61 | 132 | 55 | 59 | 132 | 61 | 70 | 132 | 58 | 66 | 132 | 56 | 62 |
| Total | 893 | NA | NA | 892 | NA | NA | 891 | NA | NA | 893 | NA | NA | 895 | NA | NA | 895 | NA | NA | 890 | NA | NA |


|  | Read | ling To |  | Iowa: Average <br> Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 15 | 5 | 5 | 26 | 13 | 5 | 23 | 10 | 5 | 20 | 8 | 5 | 31 | 18 | 5 | 31 | 19 | 5 | 21 | 8 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 9 | 20 | 8 | 9 | 32 | 20 | 9 | 24 | 11 | 9 | 31 | 18 | 9 | 33 | 21 | 9 | 36 | 25 | 9 | 29 | 16 |
| 5 | 8 | 30 | 17 | 8 | 36 | 25 | 8 | 31 | 19 | 8 | 30 | 18 | 8 | 39 | 30 | 8 | 31 | 18 | 8 | 32 | 20 |
| 6 | 12 | 33 | 21 | 12 | 42 | 35 | 12 | 36 | 25 | 12 | 36 | 25 | 12 | 35 | 24 | 12 | 36 | 25 | 12 | 35 | 24 |
| 7 | 7 | 17 | 6 | 7 | 32 | 20 | 7 | 18 | 6 | 7 | 35 | 24 | 7 | 31 | 18 | 7 | 30 | 18 | 7 | 27 | 14 |
| 8 | 11 | 30 | 17 | 11 | 39 | 31 | 11 | 32 | 20 | 11 | 48 | 47 | 11 | 43 | 36 | 11 | 42 | 35 | 11 | 40 | 33 |
| Total | 56 | NA | NA | 56 | NA | NA | 56 | NA | NA | 56 | NA | NA | 56 | NA | NA | 56 | NA | NA | 56 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 71 | 67 | 58 | 55 | 66 | 63 | 61 | 58 | 47 | 46 | 51 | 50 | 57 | 54 |
| 2 | 46 | 45 | 56 | 55 | 54 | 52 | 71 | 70 | 44 | 44 | 54 | 52 | 58 | 57 |
| 3 | 34 | 35 | 37 | 37 | 40 | 40 | 66 | 67 | 40 | 41 | 48 | 48 | 48 | 49 |
| 4 | 58 | 53 | 82 | 76 | 68 | 62 | 84 | 77 | 61 | 56 | 75 | 69 | 74 | 68 |
| 5 | 51 | 50 | 65 | 63 | 63 | 60 | 70 | 67 | 82 | 80 | 70 | 66 | 71 | 67 |
| 6 | 44 | 41 | 74 | 71 | 60 | 56 | 75 | 71 | 60 | 56 | 62 | 58 | 69 | 64 |
| 7 | 43 | 41 | 64 | 61 | 59 | 56 | 72 | 70 | 52 | 49 | 54 | 51 | 59 | 57 |
| 8 | 58 | 55 | 64 | 60 | 64 | 59 | 60 | 59 | 80 | 76 | 70 | 67 | 64 | 60 |
| Total | 50 | 48 | 64 | 61 | 60 | 57 | 70 | 67 | 60 | 57 | 61 | 58 | 63 | 60 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Lunceford, Michael
Grade Range: KG-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 17 | 81 | 93 | 17 | 68 | 81 | 17 | 75 | 88 | 17 | 74 | 87 | 17 | 65 | 76 | 17 | 69 | 82 | 17 | 72 | 85 |
| 2 | 24 | 78 | 91 | 24 | 99 | 99 | 24 | 86 | 96 | 24 | 94 | 98 | 24 | 73 | 86 | 24 | 81 | 93 | 24 | 87 | 96 |
| 3 | 22 | 82 | 94 | 22 | 70 | 83 | 22 | 78 | 91 | 22 | 87 | 96 | 22 | 95 | 98 | 22 | 87 | 96 | 22 | 84 | 95 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA | 63 | NA | NA |
|  |  |  |  | Logramo | as: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | g 201 |  |  |  |  |
|  | Read | ing To |  | Langu | uage T |  |  | A Tota |  | Ma | h Tot |  | Socia | Stud |  |  | cience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 94 | 88 | 89 | 94 | 94 | 100 | 100 | 82 | 83 | 94 | 94 | 100 | 100 |
| 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 96 | 96 | 100 | 100 |
| 3 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 98 | 97 | 97 | 98 | 98 | 100 | 100 | 95 | 95 | 97 | 97 | 100 | 100 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Moore, Harvin
Grade Range: EE KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 107 | 81 | 93 | 107 | 81 | 93 | 107 | 84 | 95 | 107 | 86 | 96 | 107 | 75 | 88 | 107 | 75 | 89 | 107 | 81 | 93 |
| 2 | 103 | 75 | 88 | 103 | 75 | 88 | 103 | 77 | 90 | 103 | 85 | 95 | 103 | 75 | 89 | 103 | 79 | 91 | 103 | 84 | 95 |
| 3 | 148 | 79 | 92 | 148 | 82 | 93 | 148 | 83 | 94 | 148 | 84 | 95 | 148 | 73 | 87 | 148 | 75 | 88 | 148 | 81 | 93 |
| 4 | 113 | 77 | 90 | 113 | 77 | 90 | 113 | 83 | 94 | 113 | 79 | 92 | 113 | 73 | 86 | 113 | 76 | 89 | 113 | 78 | 91 |
| 5 | 97 | 79 | 91 | 97 | 80 | 92 | 97 | 89 | 97 | 97 | 85 | 95 | 97 | 80 | 92 | 97 | 79 | 91 | 97 | 85 | 95 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 568 | NA | NA | 568 | NA | NA | 568 | NA | NA | 568 | NA | NA | 568 | NA | NA | 568 | NA | NA | 568 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 5 | 49 | 48 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 5 | 41 | 33 | 5 | 51 | 51 | 5 | 45 | 40 | 5 | 48 | 46 | 5 | 45 | 40 | 5 | 49 | 48 | 5 | 46 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 93 | 93 | 96 | 95 | 94 | 94 | 98 | 97 | 94 | 94 | 93 | 92 | 97 | 96 |
| 2 | 92 | 90 | 89 | 89 | 93 | 93 | 95 | 94 | 97 | 96 | 90 | 90 | 97 | 96 |
| 3 | 93 | 92 | 97 | 96 | 97 | 96 | 100 | 99 | 96 | 95 | 98 | 97 | 98 | 97 |
| 4 | 96 | 95 | 93 | 91 | 96 | 94 | 96 | 95 | 94 | 93 | 96 | 95 | 96 | 95 |
| 5 | 98 | 94 | 98 | 96 | 98 | 96 | 99 | 96 | 99 | 97 | 99 | 97 | 100 | 97 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | 93 | 95 | 94 | 96 | 95 | 98 | 97 | 96 | 95 | 95 | 94 | 98 | 96 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
River Oaks Elementary

Trustee: Moore, Harvin
Grade Range: EE KG-05

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corr | spon | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To | tal |  | A Tota |  | Mat | th Tota |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Roberts Elementary

School Office: ELE 2
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 162 | 74 | 87 | 162 | 80 | 92 | 162 | 80 | 92 | 162 | 77 | 90 | 162 | 66 | 78 | 162 | 71 | 84 | 162 | 73 | 86 |
| 2 | 124 | 65 | 77 | 124 | 70 | 83 | 124 | 69 | 81 | 124 | 80 | 92 | 124 | 66 | 78 | 124 | 72 | 85 | 124 | 74 | 87 |
| 3 | 132 | 68 | 80 | 132 | 68 | 81 | 132 | 69 | 82 | 132 | 75 | 88 | 132 | 63 | 73 | 132 | 69 | 82 | 132 | 69 | 82 |
| 4 | 113 | 71 | 84 | 113 | 70 | 83 | 113 | 75 | 88 | 113 | 76 | 89 | 113 | 66 | 78 | 113 | 71 | 84 | 113 | 71 | 84 |
| 5 | 106 | 66 | 78 | 106 | 65 | 76 | 106 | 71 | 84 | 106 | 74 | 87 | 106 | 70 | 83 | 106 | 73 | 86 | 106 | 71 | 84 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 637 | NA | NA | 637 | NA | NA | 637 | NA | NA | 637 | NA | NA | 637 | NA | NA | 637 | NA | NA | 637 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 5 | 51 | 52 | 5 | 54 | 58 | 5 | 52 | 54 | 5 | 44 | 39 | 5 | 52 | 53 | 5 | 60 | 69 | 5 | 51 | 52 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 89 | 91 | 90 | 92 | 90 | 93 | 92 | 82 | 81 | 85 | 84 | 89 | 87 |
| 2 | 75 | 74 | 80 | 78 | 82 | 81 | 86 | 85 | 82 | 81 | 84 | 84 | 83 | 81 |
| 3 | 79 | 77 | 83 | 80 | 84 | 82 | 94 | 93 | 80 | 77 | 84 | 83 | 89 | 88 |
| 4 | 86 | 85 | 89 | 88 | 91 | 90 | 97 | 96 | 86 | 85 | 94 | 93 | 93 | 91 |
| 5 | 83 | 81 | 81 | 81 | 83 | 81 | 90 | 88 | 90 | 88 | 90 | 89 | 88 | 86 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 82 | 85 | 84 | 87 | 85 | 92 | 91 | 84 | 82 | 87 | 86 | 88 | 87 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Roberts Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | udents | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corre | spon | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To |  |  | A Total |  | Mat | th Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | oosite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Robinson Elementary

School Office: SEC 1
Trustee: Stipeche, Juliet
Grade Range: PK-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 58 | 48 | 47 | 58 | 48 | 47 | 58 | 49 | 47 | 55 | 45 | 41 | 57 | 37 | 26 | 57 | 38 | 29 | 54 | 41 | 33 |
| 2 | 57 | 48 | 47 | 58 | 51 | 51 | 57 | 50 | 50 | 58 | 49 | 48 | 58 | 38 | 29 | 58 | 46 | 42 | 57 | 46 | 42 |
| 3 | 54 | 39 | 30 | 54 | 48 | 47 | 54 | 44 | 38 | 54 | 53 | 55 | 54 | 40 | 33 | 53 | 47 | 44 | 53 | 46 | 42 |
| 4 | 88 | 38 | 29 | 88 | 49 | 48 | 88 | 44 | 38 | 88 | 55 | 59 | 88 | 40 | 31 | 88 | 48 | 46 | 88 | 46 | 43 |
| 5 | 68 | 37 | 26 | 67 | 43 | 38 | 67 | 39 | 30 | 68 | 52 | 53 | 68 | 40 | 32 | 68 | 45 | 41 | 67 | 44 | 39 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 325 | NA | NA | 325 | NA | NA | 324 | NA | NA | 323 | NA | NA | 325 | NA | NA | 324 | NA | NA | 319 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 5 | 17 | 6 | 5 | 15 | 5 | 5 | 13 | 4 | 5 | 23 | 10 | 5 | 15 | 5 | 5 | 19 | 7 | 5 | 13 | 4 |
| 4 | 11 | 23 | 10 | 10 | 29 | 16 | 10 | 26 | 12 | 11 | 25 | 11 | 11 | 29 | 16 | 11 | 24 | 11 | 10 | 23 | 10 |
| 5 | 8 | 26 | 13 | 8 | 28 | 15 | 8 | 26 | 12 | 8 | 29 | 16 | 8 | 26 | 13 | 8 | 26 | 13 | 8 | 26 | 12 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | NA | NA | 28 | NA | NA | 28 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 28 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 52 | 51 | 50 | 49 | 47 | 46 | 44 | 43 | 30 | 29 | 32 | 31 | 37 | 36 |
| 2 | 47 | 44 | 48 | 45 | 49 | 46 | 52 | 52 | 24 | 24 | 41 | 40 | 35 | 34 |
| 3 | 26 | 24 | 44 | 41 | 39 | 36 | 59 | 54 | 28 | 25 | 43 | 40 | 42 | 38 |
| 4 | 15 | 14 | 45 | 42 | 33 | 31 | 61 | 56 | 19 | 17 | 45 | 40 | 40 | 37 |
| 5 | 13 | 12 | 27 | 24 | 21 | 20 | 54 | 50 | 32 | 29 | 31 | 29 | 31 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | 27 | 43 | 40 | 37 | 34 | 55 | 51 | 26 | 24 | 39 | 36 | 37 | 35 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Robinson Elementary

School Office: SEC 1
Trustee: Stipeche, Juliet
Grade Range: PK-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 47 | 72 | 86 | 47 | 67 | 79 | 47 | 70 | 83 | 47 | 74 | 87 | 47 | 75 | 89 | 47 | 67 | 79 | 47 | 71 | 84 |
| 2 | 47 | 67 | 79 | 47 | 67 | 80 | 47 | 67 | 79 | 47 | 73 | 86 | 47 | 59 | 67 | 47 | 58 | 65 | 47 | 67 | 79 |
| 3 | 42 | 70 | 82 | 42 | 62 | 72 | 42 | 65 | 77 | 41 | 74 | 87 | 41 | 61 | 71 | 41 | 62 | 72 | 40 | 67 | 79 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 136 | NA | NA | 136 | NA | NA | 136 | NA | NA | 135 | NA | NA | 135 | NA | NA | 135 | NA | NA | 134 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 90 | 85 | 83 | 89 | 88 | 91 | 90 | 85 | 85 | 91 | 90 | 89 | 88 |
| 2 | 91 | 88 | 85 | 82 | 89 | 86 | 91 | 88 | 74 | 73 | 77 | 73 | 94 | 90 |
| 3 | 88 | 86 | 86 | 84 | 76 | 75 | 93 | 88 | 78 | 74 | 76 | 72 | 80 | 76 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 90 | 88 | 85 | 83 | 85 | 83 | 92 | 89 | 79 | 78 | 81 | 79 | 88 | 85 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | E A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 71 | 43 | 38 | 72 | 43 | 37 | 70 | 44 | 38 | 72 | 41 | 34 | 73 | 34 | 22 | 73 | 33 | 21 | 70 | 36 | 26 |
| 2 | 56 | 34 | 23 | 56 | 36 | 25 | 56 | 34 | 23 | 56 | 36 | 25 | 55 | 45 | 40 | 55 | 42 | 35 | 55 | 37 | 27 |
| 3 | 61 | 36 | 25 | 60 | 42 | 35 | 57 | 40 | 31 | 64 | 49 | 47 | 64 | 41 | 34 | 64 | 47 | 45 | 57 | 45 | 40 |
| 4 | 68 | 38 | 29 | 68 | 44 | 38 | 67 | 42 | 35 | 68 | 37 | 26 | 71 | 37 | 27 | 71 | 41 | 34 | 65 | 39 | 30 |
| 5 | 55 | 40 | 32 | 55 | 49 | 48 | 55 | 44 | 38 | 55 | 46 | 42 | 55 | 44 | 39 | 55 | 53 | 55 | 55 | 46 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 311 | NA | NA | 311 | NA | NA | 305 | NA | NA | 315 | NA | NA | 318 | NA | NA | 318 | NA | NA | 302 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 7 | 23 | 10 | 6 | 27 | 14 | 6 | 22 | 10 | 7 | 31 | 18 | 7 | 23 | 10 | 7 | 32 | 19 | 6 | 27 | 13 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 42 | 41 | 42 | 42 | 44 | 43 | 33 | 34 | 25 | 25 | 15 | 16 | 14 | 15 |
| 2 | 16 | 15 | 20 | 18 | 18 | 17 | 25 | 23 | 35 | 32 | 25 | 24 | 22 | 20 |
| 3 | 20 | 18 | 33 | 32 | 28 | 25 | 53 | 51 | 33 | 30 | 44 | 39 | 37 | 35 |
| 4 | 19 | 20 | 32 | 32 | 27 | 28 | 25 | 25 | 23 | 22 | 28 | 29 | 20 | 20 |
| 5 | 29 | 28 | 45 | 44 | 36 | 35 | 33 | 32 | 36 | 35 | 58 | 56 | 35 | 33 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | 25 | 35 | 34 | 31 | 30 | 34 | 33 | 30 | 28 | 33 | 32 | 25 | 24 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Roderick R Paige ES

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non-S | pecial | Educatio | (N | ) Stud | dents, Sp | ring | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 43 | 41 | 34 | 43 | 42 | 36 | 43 | 42 | 36 | 43 | 43 | 36 | 43 | 37 | 26 | 43 | 41 | 34 | 43 | 38 | 29 |
| 2 | 64 | 50 | 50 | 64 | 48 | 47 | 64 | 50 | 50 | 64 | 55 | 60 | 64 | 43 | 37 | 64 | 54 | 58 | 64 | 51 | 51 |
| 3 | 84 | 41 | 33 | 84 | 44 | 39 | 84 | 44 | 39 | 85 | 59 | 67 | 84 | 45 | 40 | 84 | 50 | 50 | 84 | 49 | 48 |
| 4 | 103 | 48 | 46 | 103 | 59 | 67 | 103 | 56 | 61 | 103 | 65 | 76 | 103 | 53 | 56 | 103 | 57 | 63 | 103 | 57 | 63 |
| 5 | 132 | 41 | 33 | 132 | 47 | 45 | 132 | 44 | 39 | 132 | 51 | 53 | 131 | 48 | 46 | 131 | 51 | 52 | 131 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 426 | NA | NA | 426 | NA | NA | 426 | NA | NA | 427 | NA | NA | 425 | NA | NA | 425 | NA | NA | 425 | NA | NA |


| Grade | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 33 | 22 | 5 | 33 | 21 | 5 | 34 | 22 | 5 | 33 | 21 | 5 | 12 | 3 | 5 | 20 | 8 | 5 | 22 | 9 |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 6 | 19 | 7 | 6 | 27 | 14 | 6 | 19 | 7 | 6 | 36 | 25 | 6 | 25 | 11 | 6 | 37 | 27 | 6 | 27 | 14 |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 35 | 31 | 35 | 33 | 35 | 31 | 35 | 31 | 37 | 33 | 37 | 33 | 28 | 25 |
| 2 | 44 | 42 | 39 | 38 | 42 | 41 | 59 | 59 | 38 | 36 | 58 | 56 | 53 | 52 |
| 3 | 24 | 22 | 35 | 33 | 36 | 33 | 74 | 70 | 32 | 30 | 52 | 50 | 52 | 49 |
| 4 | 38 | 37 | 68 | 66 | 63 | 61 | 83 | 80 | 52 | 51 | 61 | 59 | 69 | 67 |
| 5 | 27 | 26 | 41 | 40 | 39 | 38 | 52 | 50 | 49 | 47 | 47 | 45 | 44 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 32 | 31 | 45 | 44 | 44 | 42 | 63 | 61 | 44 | 42 | 52 | 50 | 51 | 49 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Rodriguez Elementary

Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 105 | 77 | 90 | 106 | 68 | 81 | 105 | 73 | 86 | 106 | 70 | 83 | 104 | 71 | 84 | 106 | 66 | 78 | 103 | 71 | 84 |
| 2 | 86 | 64 | 75 | 86 | 64 | 74 | 86 | 64 | 74 | 86 | 68 | 80 | 86 | 57 | 62 | 86 | 63 | 72 | 86 | 64 | 75 |
| 3 | 64 | 81 | 93 | 64 | 75 | 89 | 64 | 78 | 91 | 64 | 70 | 82 | 64 | 58 | 65 | 64 | 60 | 68 | 64 | 69 | 82 |
| 4 | 34 | 83 | 94 | 34 | 76 | 89 | 34 | 80 | 92 | 34 | 83 | 94 | 34 | 99 | 99 | 34 | 87 | 96 | 34 | 86 | 96 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 289 | NA | NA | 290 | NA | NA | 289 | NA | NA | 290 | NA | NA | 288 | NA | NA | 290 | NA | NA | 287 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 10 | 61 | 70 | 10 | 53 | 56 | 10 | 58 | 64 | 10 | 58 | 64 | 10 | 45 | 40 | 10 | 53 | 56 | 10 | 55 | 60 |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 90 | 89 | 80 | 78 | 89 | 87 | 89 | 87 | 79 | 75 | 85 | 81 | 89 | 87 |
| 2 | 83 | 82 | 84 | 84 | 80 | 81 | 86 | 86 | 63 | 63 | 88 | 89 | 86 | 86 |
| 3 | 100 | 100 | 97 | 97 | 100 | 100 | 97 | 97 | 75 | 76 | 81 | 79 | 98 | 99 |
| 4 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 90 | 87 | 87 | 90 | 90 | 91 | 91 | 76 | 74 | 87 | 85 | 92 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Roosevelt Elementary

School Office: ELE 1
Trustee: Eastman, Anna
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | El $A$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 74 | 61 | 71 | 74 | 67 | 79 | 74 | 66 | 78 | 73 | 62 | 72 | 74 | 60 | 68 | 74 | 53 | 56 | 73 | 60 | 68 |
| 2 | 70 | 51 | 53 | 70 | 53 | 56 | 70 | 53 | 56 | 70 | 58 | 65 | 70 | 47 | 44 | 70 | 51 | 52 | 70 | 53 | 55 |
| 3 | 96 | 51 | 51 | 96 | 61 | 70 | 96 | 57 | 63 | 96 | 57 | 64 | 96 | 52 | 54 | 96 | 58 | 65 | 96 | 56 | 61 |
| 4 | 92 | 54 | 58 | 92 | 66 | 78 | 92 | 63 | 73 | 92 | 64 | 74 | 92 | 53 | 55 | 92 | 59 | 67 | 92 | 59 | 67 |
| 5 | 107 | 50 | 50 | 107 | 58 | 65 | 107 | 55 | 60 | 107 | 57 | 63 | 107 | 54 | 58 | 107 | 59 | 66 | 107 | 55 | 60 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 439 | NA | NA | 439 | NA | NA | 439 | NA | NA | 438 | NA | NA | 439 | NA | NA | 439 | NA | NA | 438 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 日 A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 5 | 30 | 18 | 4 | * | * | 4 | * | * | 5 | 32 | 20 | 4 | * | * | 4 | * | * | 3 | * | * |
| 4 | 10 | 27 | 14 | 10 | 44 | 39 | 10 | 36 | 26 | 10 | 39 | 31 | 10 | 40 | 31 | 10 | 39 | 30 | 10 | 38 | 28 |
| 5 | 9 | 34 | 23 | 9 | 41 | 34 | 9 | 37 | 26 | 9 | 41 | 34 | 9 | 40 | 33 | 9 | 42 | 35 | 9 | 39 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 25 | NA | NA | 25 | NA | NA | 26 | NA | NA | 25 | NA | NA | 25 | NA | NA | 24 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 76 | 75 | 73 | 72 | 77 | 76 | 74 | 73 | 74 | 74 | 66 | 66 | 77 | 76 |
| 2 | 44 | 44 | 51 | 51 | 53 | 53 | 56 | 56 | 47 | 47 | 46 | 46 | 46 | 46 |
| 3 | 46 | 44 | 74 | 71 | 65 | 62 | 67 | 64 | 54 | 52 | 69 | 66 | 63 | 61 |
| 4 | 58 | 52 | 79 | 75 | 72 | 66 | 80 | 75 | 54 | 52 | 68 | 65 | 74 | 69 |
| 5 | 50 | 48 | 76 | 72 | 63 | 59 | 67 | 66 | 71 | 68 | 72 | 69 | 66 | 63 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 54 | 52 | 72 | 69 | 66 | 63 | 69 | 67 | 61 | 59 | 65 | 63 | 66 | 63 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1

## Roosevelt Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 29 | 86 | 96 | 29 | 99 | 99 | 29 | 92 | 98 | 29 | 97 | 99 | 29 | 94 | 98 | 29 | 79 | 92 | 29 | 93 | 98 |
| 2 | 31 | 76 | 89 | 31 | 77 | 90 | 31 | 76 | 90 | 31 | 79 | 92 | 31 | 70 | 83 | 31 | 73 | 86 | 31 | 76 | 89 |
| 3 | 17 | 70 | 83 | 17 | 66 | 78 | 17 | 67 | 79 | 17 | 69 | 81 | 17 | 66 | 78 | 17 | 63 | 73 | 17 | 66 | 78 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA | 78 | NA | NA |
|  |  |  |  | Logram | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial | ucation | (SE) | tude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 97 | 93 | 100 | 100 | 100 | 97 | 93 | 93 | 93 | 93 | 97 | 97 | 97 | 97 |
| 2 | 100 | 94 | 94 | 85 | 97 | 88 | 94 | 91 | 90 | 82 | 97 | 97 | 100 | 91 |
| 3 | 94 | 85 | 100 | 85 | 94 | 85 | 88 | 80 | 88 | 75 | 88 | 80 | 88 | 80 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 97 | 92 | 97 | 91 | 97 | 91 | 92 | 89 | 91 | 85 | 95 | 93 | 96 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Ross Elementary

School Office: ELE 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 51 | 44 | 39 | 51 | 44 | 38 | 51 | 45 | 40 | 51 | 43 | 38 | 51 | 44 | 39 | 51 | 46 | 43 | 51 | 43 | 37 |
| 2 | 47 | 43 | 37 | 47 | 46 | 43 | 47 | 45 | 41 | 47 | 47 | 44 | 47 | 42 | 36 | 47 | 48 | 45 | 47 | 45 | 40 |
| 3 | 64 | 38 | 28 | 65 | 46 | 43 | 64 | 40 | 33 | 64 | 47 | 44 | 65 | 36 | 25 | 65 | 45 | 41 | 63 | 42 | 35 |
| 4 | 60 | 37 | 27 | 59 | 46 | 42 | 59 | 40 | 31 | 60 | 38 | 28 | 60 | 37 | 26 | 59 | 41 | 33 | 58 | 39 | 30 |
| 5 | 59 | 36 | 26 | 56 | 39 | 31 | 56 | 35 | 24 | 59 | 36 | 26 | 59 | 34 | 23 | 59 | 41 | 33 | 56 | 36 | 25 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 281 | NA | NA | 278 | NA | NA | 277 | NA | NA | 281 | NA | NA | 282 | NA | NA | 281 | NA | NA | 275 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 3 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 9 | NA | NA | 10 | NA | NA | 9 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 9 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 35 | 35 | 41 | 41 | 31 | 31 | 41 | 41 | 39 | 39 | 51 | 51 | 39 | 39 |
| 2 | 32 | 33 | 47 | 48 | 43 | 44 | 43 | 44 | 43 | 44 | 43 | 44 | 38 | 40 |
| 3 | 27 | 26 | 40 | 38 | 31 | 30 | 48 | 48 | 29 | 28 | 42 | 41 | 37 | 35 |
| 4 | 22 | 20 | 42 | 40 | 29 | 27 | 22 | 20 | 13 | 13 | 31 | 29 | 24 | 23 |
| 5 | 8 | 8 | 18 | 17 | 16 | 16 | 24 | 23 | 15 | 15 | 24 | 23 | 16 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | 24 | 37 | 36 | 30 | 29 | 35 | 35 | 27 | 26 | 37 | 37 | 31 | 30 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Ross Elementary

School Office: ELE 2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 日A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 9 | 53 | 56 | 9 | 56 | 61 | 9 | 57 | 63 | 9 | 68 | 81 | 9 | 63 | 73 | 9 | 67 | 78 | 9 | 63 | 73 |
| 2 | 11 | 78 | 91 | 11 | 69 | 81 | 11 | 73 | 86 | 11 | 70 | 83 | 11 | 52 | 54 | 11 | 61 | 70 | 11 | 67 | 79 |
| 3 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA | 22 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | pond | ng NPR | of Spe | ial E | ucation | (SE) | tuden | ts, Spring | g 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T | tal |  | A Total |  | Mat | th Tota |  | Socia | 1 Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * |  | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 78 | 78 | 78 | 78 | 78 | 78 | 89 | 89 | 78 | 78 | 78 | 78 | 89 | 89 |
| 2 | 91 | 83 | 91 | 83 | 91 | 83 | 100 | 92 | 55 | 50 | 64 | 58 | 91 | 83 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | 79 | 82 | 75 | 82 | 75 | 86 | 79 | 59 | 54 | 64 | 58 | 82 | 75 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Rucker Elementary

School Office: ELE 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 43 | 32 | 20 | 43 | 34 | 23 | 43 | 34 | 23 | 43 | 35 | 24 | 43 | 42 | 35 | 43 | 39 | 30 | 43 | 34 | 23 |
| 2 | 42 | 42 | 35 | 42 | 41 | 34 | 42 | 41 | 34 | 42 | 42 | 35 | 42 | 47 | 45 | 42 | 50 | 50 | 42 | 43 | 38 |
| 3 | 44 | 36 | 26 | 44 | 40 | 32 | 44 | 39 | 30 | 44 | 50 | 50 | 44 | 35 | 24 | 44 | 45 | 41 | 44 | 41 | 34 |
| 4 | 37 | 44 | 39 | 37 | 51 | 53 | 37 | 49 | 47 | 38 | 56 | 61 | 37 | 43 | 38 | 37 | 51 | 52 | 37 | 50 | 50 |
| 5 | 60 | 44 | 38 | 60 | 47 | 44 | 60 | 46 | 42 | 60 | 57 | 63 | 60 | 51 | 52 | 60 | 57 | 63 | 60 | 52 | 54 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 226 | NA | NA | 226 | NA | NA | 226 | NA | NA | 227 | NA | NA | 226 | NA | NA | 226 | NA | NA | 226 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 9 | 37 | 28 | 9 | 37 | 26 | 9 | 38 | 28 | 9 | 41 | 34 | 9 | 38 | 28 | 9 | 44 | 39 | 9 | 39 | 31 |
| 5 | 10 | 23 | 10 | 10 | 30 | 17 | 10 | 26 | 13 | 10 | 31 | 18 | 10 | 25 | 12 | 10 | 33 | 22 | 10 | 28 | 15 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 21 | 19 | 16 | 15 | 16 | 15 | 30 | 28 | 33 | 32 | 26 | 26 | 16 | 15 |
| 2 | 33 | 33 | 31 | 33 | 26 | 27 | 36 | 38 | 52 | 51 | 43 | 44 | 33 | 33 |
| 3 | 16 | 15 | 25 | 23 | 20 | 19 | 66 | 60 | 18 | 17 | 50 | 46 | 30 | 27 |
| 4 | 38 | 35 | 41 | 37 | 38 | 35 | 66 | 60 | 32 | 28 | 43 | 41 | 43 | 39 |
| 5 | 30 | 27 | 45 | 40 | 43 | 39 | 72 | 63 | 57 | 50 | 70 | 61 | 58 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | 26 | 32 | 30 | 30 | 28 | 55 | 51 | 40 | 37 | 48 | 45 | 38 | 34 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Rucker Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 41 | 74 | 87 | 41 | 71 | 84 | 41 | 73 | 86 | 41 | 75 | 88 | 41 | 72 | 85 | 41 | 65 | 76 | 41 | 71 | 85 |
| 2 | 49 | 62 | 71 | 49 | 59 | 66 | 49 | 59 | 67 | 49 | 65 | 76 | 49 | 52 | 53 | 49 | 58 | 65 | 49 | 60 | 68 |
| 3 | 39 | 69 | 82 | 39 | 64 | 75 | 39 | 66 | 78 | 39 | 72 | 86 | 39 | 63 | 73 | 39 | 67 | 79 | 39 | 68 | 80 |
| 4 | 47 | 73 | 86 | 47 | 74 | 87 | 47 | 74 | 87 | 47 | 78 | 91 | 47 | 68 | 80 | 47 | 68 | 81 | 47 | 74 | 87 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 176 | NA | NA | 176 | NA | NA | 176 | NA | NA | 176 | NA | NA | 176 | NA | NA | 176 | NA | NA | 176 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 90 | 89 | 80 | 77 | 88 | 84 | 83 | 82 | 88 | 86 | 80 | 80 | 90 | 89 |
| 2 | 78 | 76 | 59 | 58 | 69 | 68 | 80 | 78 | 45 | 44 | 69 | 70 | 76 | 74 |
| 3 | 90 | 88 | 79 | 78 | 79 | 78 | 87 | 88 | 72 | 73 | 82 | 80 | 79 | 80 |
| 4 | 91 | 90 | 96 | 94 | 91 | 90 | 98 | 96 | 81 | 79 | 87 | 85 | 96 | 94 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 85 | 78 | 76 | 82 | 80 | 87 | 86 | 70 | 70 | 80 | 79 | 85 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 50 | 53 | 56 | 50 | 49 | 48 | 50 | 51 | 53 | 50 | 54 | 58 | 50 | 42 | 35 | 50 | 53 | 55 | 50 | 50 | 51 |
| 2 | 32 | 45 | 41 | 32 | 49 | 49 | 32 | 48 | 46 | 32 | 56 | 62 | 32 | 47 | 44 | 32 | 62 | 72 | 32 | 53 | 55 |
| 3 | 46 | 38 | 29 | 46 | 43 | 36 | 45 | 42 | 36 | 46 | 58 | 64 | 47 | 43 | 37 | 47 | 51 | 52 | 44 | 48 | 46 |
| 4 | 71 | 36 | 26 | 71 | 52 | 53 | 71 | 44 | 39 | 71 | 57 | 63 | 71 | 42 | 35 | 71 | 48 | 47 | 71 | 48 | 46 |
| 5 | 71 | 43 | 36 | 71 | 54 | 58 | 71 | 48 | 45 | 71 | 59 | 67 | 71 | 52 | 54 | 71 | 55 | 59 | 71 | 53 | 55 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 270 | NA | NA | 270 | NA | NA | 269 | NA | NA | 270 | NA | NA | 271 | NA | NA | 271 | NA | NA | 268 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 7 | 17 | 6 | 7 | 18 | 6 | 7 | 17 | 6 | 7 | 32 | 20 | 7 | 20 | 8 | 7 | 34 | 23 | 7 | 23 | 10 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 5 | 21 | 8 | 5 | 24 | 11 | 5 | 19 | 7 | 5 | 25 | 11 | 5 | 25 | 12 | 5 | 30 | 17 | 5 | 22 | 9 |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 66 | 62 | 44 | 42 | 54 | 51 | 74 | 70 | 34 | 32 | 62 | 60 | 54 | 51 |
| 2 | 34 | 28 | 47 | 38 | 44 | 36 | 59 | 54 | 47 | 38 | 72 | 62 | 63 | 51 |
| 3 | 13 | 12 | 30 | 28 | 27 | 24 | 72 | 66 | 30 | 27 | 51 | 47 | 45 | 42 |
| 4 | 15 | 14 | 45 | 42 | 35 | 33 | 72 | 67 | 30 | 28 | 42 | 39 | 44 | 41 |
| 5 | 24 | 23 | 65 | 62 | 39 | 38 | 75 | 72 | 61 | 58 | 58 | 55 | 62 | 59 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | 27 | 48 | 44 | 39 | 36 | 71 | 67 | 41 | 38 | 55 | 52 | 53 | 49 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 46 | 80 | 93 | 46 | 72 | 85 | 46 | 77 | 90 | 46 | 73 | 87 | 46 | 65 | 76 | 46 | 69 | 82 | 46 | 72 | 86 |
| 2 | 39 | 60 | 68 | 39 | 64 | 75 | 39 | 62 | 72 | 39 | 62 | 72 | 39 | 51 | 52 | 39 | 63 | 73 | 39 | 61 | 69 |
| 3 | 42 | 68 | 80 | 42 | 62 | 72 | 42 | 64 | 75 | 42 | 73 | 86 | 42 | 67 | 79 | 42 | 63 | 73 | 42 | 67 | 79 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 127 | NA | NA | 127 | NA | NA | 127 | NA | NA | 127 | NA | NA | 127 | NA | NA | 127 | NA | NA | 127 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 96 | 87 | 85 | 93 | 91 | 93 | 91 | 78 | 77 | 91 | 89 | 93 | 91 |
| 2 | 74 | 73 | 72 | 70 | 74 | 73 | 72 | 73 | 44 | 43 | 74 | 75 | 69 | 68 |
| 3 | 90 | 89 | 81 | 80 | 86 | 84 | 90 | 89 | 90 | 89 | 90 | 91 | 90 | 91 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 86 | 80 | 79 | 85 | 83 | 86 | 85 | 72 | 70 | 86 | 85 | 85 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 50 | 44 | 39 | 51 | 43 | 37 | 50 | 44 | 39 | 49 | 46 | 43 | 51 | 36 | 26 | 49 | 35 | 24 | 48 | 39 | 30 |
| 2 | 37 | 39 | 31 | 37 | 43 | 37 | 37 | 41 | 33 | 36 | 44 | 38 | 37 | 40 | 31 | 36 | 45 | 40 | 36 | 41 | 34 |
| 3 | 69 | 40 | 31 | 68 | 38 | 29 | 68 | 40 | 32 | 69 | 55 | 60 | 69 | 40 | 32 | 69 | 49 | 48 | 68 | 45 | 41 |
| 4 | 67 | 41 | 34 | 67 | 48 | 46 | 67 | 45 | 41 | 67 | 59 | 66 | 67 | 42 | 35 | 67 | 50 | 51 | 67 | 49 | 48 |
| 5 | 102 | 41 | 34 | 103 | 45 | 41 | 102 | 44 | 38 | 103 | 49 | 49 | 102 | 49 | 47 | 102 | 50 | 49 | 101 | 47 | 44 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 325 | NA | NA | 326 | NA | NA | 324 | NA | NA | 324 | NA | NA | 326 | NA | NA | 323 | NA | NA | 320 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 5 | 18 | 7 | 5 | 25 | 12 | 5 | 21 | 9 | 5 | 34 | 22 | 5 | 17 | 6 | 5 | 33 | 21 | 5 | 24 | 11 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 7 | 24 | 11 | 7 | 24 | 11 | 7 | 21 | 9 | 7 | 36 | 26 | 7 | 35 | 23 | 7 | 27 | 13 | 7 | 29 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA | 18 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 36 | 35 | 43 | 42 | 36 | 35 | 45 | 43 | 24 | 24 | 20 | 21 | 21 | 21 |
| 2 | 27 | 26 | 30 | 29 | 32 | 32 | 31 | 30 | 30 | 29 | 33 | 32 | 22 | 22 |
| 3 | 23 | 22 | 16 | 15 | 28 | 26 | 62 | 62 | 29 | 27 | 51 | 47 | 41 | 38 |
| 4 | 24 | 25 | 43 | 44 | 33 | 34 | 73 | 74 | 33 | 34 | 46 | 47 | 46 | 47 |
| 5 | 26 | 25 | 33 | 31 | 32 | 30 | 42 | 40 | 48 | 48 | 44 | 42 | 38 | 35 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | 26 | 33 | 32 | 32 | 31 | 52 | 51 | 35 | 35 | 41 | 40 | 36 | 35 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Scarborough Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 74 | 69 | 82 | 74 | 64 | 75 | 74 | 67 | 79 | 73 | 65 | 76 | 74 | 51 | 52 | 74 | 57 | 63 | 73 | 62 | 72 |
| 2 | 72 | 77 | 90 | 72 | 95 | 98 | 72 | 83 | 94 | 71 | 84 | 95 | 72 | 77 | 90 | 71 | 82 | 93 | 71 | 82 | 94 |
| 3 | 30 | 63 | 73 | 30 | 56 | 62 | 30 | 59 | 67 | 30 | 66 | 78 | 30 | 55 | 60 | 30 | 59 | 67 | 30 | 60 | 69 |
| 4 | 43 | 61 | 69 | 43 | 57 | 63 | 43 | 59 | 67 | 43 | 70 | 83 | 43 | 55 | 60 | 43 | 56 | 60 | 43 | 61 | 70 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 219 | NA | NA | 219 | NA | NA | 219 | NA | NA | 217 | NA | NA | 219 | NA | NA | 218 | NA | NA | 217 | NA | NA | Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015


| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 87 | 77 | 76 | 81 | 80 | 78 | 78 | 46 | 45 | 68 | 67 | 78 | 77 |
| 2 | 96 | 96 | 99 | 99 | 99 | 99 | 97 | 97 | 90 | 90 | 96 | 96 | 97 | 97 |
| 3 | 77 | 77 | 70 | 71 | 70 | 71 | 73 | 74 | 63 | 65 | 77 | 77 | 73 | 74 |
| 4 | 79 | 79 | 74 | 74 | 79 | 79 | 93 | 93 | 70 | 70 | 65 | 65 | 81 | 81 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 87 | 83 | 82 | 85 | 85 | 87 | 87 | 68 | 67 | 78 | 77 | 84 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Moore, Harvin
Grade Range: EE-06 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 115 | 61 | 70 | 115 | 60 | 68 | 115 | 62 | 71 | 115 | 55 | 60 | 113 | 50 | 50 | 113 | 49 | 48 | 113 | 54 | 58 |
| 2 | 109 | 58 | 65 | 110 | 58 | 65 | 109 | 59 | 67 | 110 | 65 | 76 | 108 | 55 | 59 | 108 | 58 | 65 | 107 | 60 | 68 |
| 3 | 126 | 50 | 49 | 125 | 52 | 54 | 124 | 53 | 55 | 125 | 59 | 67 | 126 | 52 | 55 | 126 | 58 | 65 | 122 | 55 | 60 |
| 4 | 84 | 52 | 54 | 84 | 57 | 63 | 84 | 57 | 64 | 84 | 60 | 68 | 84 | 53 | 56 | 84 | 59 | 67 | 84 | 56 | 62 |
| 5 | 80 | 53 | 56 | 79 | 58 | 65 | 79 | 58 | 65 | 80 | 63 | 73 | 80 | 56 | 61 | 80 | 61 | 70 | 79 | 59 | 66 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 514 | NA | NA | 513 | NA | NA | 511 | NA | NA | 514 | NA | NA | 511 | NA | NA | 511 | NA | NA | 505 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 10 | 39 | 30 | 10 | 35 | 24 | 10 | 36 | 25 | 10 | 41 | 34 | 10 | 43 | 37 | 10 | 46 | 42 | 10 | 40 | 31 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 10 | 23 | 10 | 11 | 37 | 26 | 10 | 31 | 18 | 11 | 24 | 11 | 11 | 28 | 14 | 11 | 37 | 27 | 10 | 28 | 15 |
| 5 | 7 | 35 | 24 | 7 | 32 | 20 | 6 | 34 | 22 | 8 | 35 | 23 | 8 | 35 | 24 | 8 | 45 | 41 | 6 | 35 | 24 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 32 | NA | NA | 33 | NA | NA | 31 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 31 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 70 | 70 | 63 | 62 | 67 | 66 | 57 | 57 | 53 | 53 | 56 | 55 | 57 | 56 |
| 2 | 58 | 55 | 56 | 53 | 64 | 61 | 72 | 69 | 65 | 63 | 65 | 63 | 71 | 68 |
| 3 | 44 | 44 | 52 | 51 | 54 | 53 | 77 | 75 | 57 | 56 | 68 | 68 | 67 | 66 |
| 4 | 56 | 51 | 65 | 61 | 65 | 61 | 70 | 63 | 50 | 45 | 69 | 64 | 71 | 65 |
| 5 | 56 | 52 | 66 | 62 | 66 | 61 | 80 | 73 | 66 | 63 | 73 | 69 | 72 | 68 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 57 | 54 | 60 | 57 | 63 | 60 | 71 | 68 | 58 | 56 | 66 | 64 | 67 | 64 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## School at St George Place

Trustee: Moore, Harvin
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Scroggins Elementary

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | E A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 50 | 52 | 54 | 49 | 50 | 51 | 49 | 51 | 52 | 50 | 53 | 56 | 49 | 50 | 49 | 49 | 45 | 41 | 49 | 50 | 49 |
| 2 | 43 | 47 | 44 | 43 | 47 | 44 | 43 | 46 | 43 | 43 | 58 | 64 | 43 | 44 | 39 | 43 | 57 | 64 | 43 | 51 | 53 |
| 3 | 38 | 51 | 53 | 38 | 64 | 75 | 38 | 59 | 67 | 37 | 62 | 71 | 38 | 52 | 54 | 38 | 54 | 58 | 37 | 58 | 64 |
| 4 | 71 | 47 | 44 | 71 | 60 | 69 | 71 | 55 | 59 | 71 | 63 | 74 | 71 | 50 | 50 | 71 | 54 | 57 | 71 | 55 | 60 |
| 5 | 83 | 50 | 49 | 83 | 56 | 62 | 83 | 54 | 57 | 84 | 61 | 70 | 84 | 55 | 59 | 84 | 56 | 62 | 83 | 55 | 60 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 285 | NA | NA | 284 | NA | NA | 284 | NA | NA | 285 | NA | NA | 285 | NA | NA | 285 | NA | NA | 283 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 7 | 23 | 10 | 7 | 27 | 13 | 7 | 26 | 13 | 7 | 24 | 11 | 7 | 28 | 15 | 7 | 29 | 16 | 7 | 22 | 9 |
| 2 | 8 | 15 | 5 | 8 | 11 | 3 | 8 | 11 | 3 | 8 | 28 | 15 | 8 | 29 | 16 | 8 | 41 | 33 | 8 | 23 | 10 |
| 3 | 11 | 34 | 23 | 11 | 41 | 33 | 11 | 37 | 26 | 11 | 42 | 35 | 11 | 31 | 18 | 11 | 35 | 24 | 11 | 35 | 24 |
| 4 | 9 | 23 | 10 | 9 | 31 | 19 | 9 | 25 | 12 | 9 | 27 | 14 | 9 | 26 | 13 | 9 | 26 | 13 | 9 | 24 | 11 |
| 5 | 9 | 20 | 8 | 9 | 24 | 11 | 9 | 18 | 7 | 9 | 30 | 17 | 9 | 34 | 22 | 9 | 40 | 32 | 9 | 29 | 15 |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 50 | 46 | 51 | 45 | 53 | 46 | 64 | 58 | 49 | 46 | 37 | 32 | 57 | 50 |
| 2 | 40 | 33 | 40 | 33 | 44 | 37 | 67 | 57 | 44 | 39 | 63 | 57 | 49 | 41 |
| 3 | 50 | 39 | 79 | 67 | 82 | 63 | 84 | 75 | 50 | 39 | 66 | 57 | 78 | 60 |
| 4 | 34 | 30 | 72 | 64 | 59 | 53 | 85 | 76 | 41 | 36 | 52 | 46 | 62 | 55 |
| 5 | 48 | 43 | 66 | 60 | 59 | 53 | 79 | 72 | 69 | 66 | 63 | 59 | 64 | 59 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 44 | 38 | 63 | 55 | 59 | 51 | 76 | 69 | 52 | 47 | 56 | 51 | 62 | 54 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Scroggins Elementary

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 40 | 69 | 82 | 40 | 63 | 74 | 40 | 67 | 79 | 40 | 66 | 77 | 40 | 55 | 59 | 40 | 57 | 64 | 40 | 63 | 73 |
| 2 | 44 | 64 | 75 | 44 | 61 | 71 | 44 | 63 | 73 | 44 | 69 | 81 | 44 | 51 | 52 | 44 | 58 | 64 | 44 | 62 | 72 |
| 3 | 43 | 69 | 81 | 43 | 65 | 76 | 43 | 66 | 78 | 43 | 75 | 88 | 43 | 70 | 83 | 43 | 65 | 76 | 43 | 69 | 82 |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 132 | NA | NA | 132 | NA | NA | 132 | NA | NA | 132 | NA | NA | 132 | NA | NA | 132 | NA | NA | 132 | NA | NA |
|  |  |  |  | Logramo | as: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | uden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 88 | 86 | 80 | 79 | 88 | 86 | 75 | 74 | 75 | 74 | 68 | 67 | 83 | 81 |
| 2 | 82 | 80 | 66 | 67 | 75 | 74 | 82 | 83 | 48 | 48 | 64 | 65 | 77 | 78 |
| 3 | 95 | 93 | 91 | 89 | 86 | 84 | 91 | 91 | 81 | 82 | 77 | 77 | 91 | 91 |
| 4 | * | , | * | * | * | * | * | * | * | * | * | * | * | , |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 89 | 87 | 79 | 78 | 83 | 82 | 83 | 83 | 69 | 69 | 70 | 70 | 84 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 39 | 54 | 58 | 39 | 60 | 68 | 39 | 58 | 65 | 39 | 54 | 58 | 39 | 45 | 40 | 39 | 39 | 30 | 39 | 49 | 48 |
| 2 | 42 | 42 | 35 | 42 | 37 | 26 | 42 | 39 | 31 | 42 | 49 | 48 | 42 | 44 | 39 | 42 | 49 | 47 | 42 | 44 | 39 |
| 3 | 51 | 43 | 37 | 51 | 50 | 50 | 51 | 48 | 47 | 51 | 56 | 62 | 51 | 47 | 44 | 51 | 52 | 53 | 51 | 50 | 50 |
| 4 | 87 | 44 | 39 | 87 | 57 | 64 | 87 | 52 | 54 | 87 | 54 | 57 | 87 | 48 | 47 | 87 | 54 | 58 | 87 | 52 | 53 |
| 5 | 83 | 47 | 45 | 83 | 57 | 64 | 83 | 53 | 56 | 82 | 55 | 59 | 83 | 54 | 58 | 83 | 56 | 62 | 82 | 54 | 58 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 302 | NA | NA | 302 | NA | NA | 302 | NA | NA | 301 | NA | NA | 302 | NA | NA | 302 | NA | NA | 301 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 6 | 20 | 7 | 6 | 24 | 11 | 6 | 20 | 8 | 6 | 24 | 11 | 6 | 28 | 14 | 6 | 31 | 18 | 6 | 21 | 9 |
| 3 | 5 | 19 | 7 | 5 | 19 | 7 | 5 | 17 | 6 | 5 | 17 | 6 | 5 | 12 | 3 | 5 | 27 | 14 | 5 | 14 | 5 |
| 4 | 11 | 20 | 8 | 11 | 29 | 17 | 11 | 22 | 9 | 11 | 32 | 20 | 11 | 33 | 20 | 11 | 35 | 24 | 11 | 28 | 15 |
| 5 | 9 | 26 | 13 | 9 | 30 | 17 | 9 | 25 | 12 | 9 | 28 | 15 | 9 | 28 | 15 | 9 | 28 | 15 | 9 | 26 | 13 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | EAA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 62 | 60 | 72 | 69 | 72 | 69 | 64 | 62 | 38 | 36 | 26 | 24 | 49 | 45 |
| 2 | 24 | 21 | 26 | 23 | 21 | 19 | 45 | 40 | 45 | 42 | 40 | 35 | 36 | 31 |
| 3 | 24 | 21 | 45 | 41 | 39 | 36 | 61 | 55 | 41 | 38 | 49 | 45 | 49 | 45 |
| 4 | 37 | 33 | 61 | 56 | 53 | 47 | 57 | 53 | 44 | 39 | 60 | 53 | 56 | 50 |
| 5 | 40 | 36 | 73 | 67 | 60 | 54 | 59 | 53 | 72 | 65 | 64 | 59 | 63 | 57 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | 33 | 58 | 54 | 51 | 46 | 57 | 53 | 51 | 46 | 52 | 47 | 53 | 48 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 60 | 76 | 89 | 65 | 70 | 83 | 60 | 74 | 87 | 65 | 71 | 84 | 65 | 61 | 70 | 65 | 61 | 70 | 60 | 69 | 82 |
| 2 | 57 | 73 | 87 | 57 | 84 | 95 | 57 | 78 | 91 | 57 | 70 | 82 | 57 | 71 | 84 | 57 | 74 | 87 | 57 | 74 | 87 |
| 3 | 43 | 70 | 83 | 43 | 62 | 72 | 43 | 66 | 78 | 42 | 76 | 89 | 43 | 66 | 78 | 43 | 66 | 77 | 42 | 69 | 82 |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 164 | NA | NA | 169 | NA | NA | 164 | NA | NA | 168 | NA | NA | 169 | NA | NA | 169 | NA | NA | 163 | NA | NA |
|  |  |  |  | Logram | S: Av | rage | NCE and | Corre | pond | ng NPR | of Sp | ial | ucation | (SE) | uden | s, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 5 | 44 | 38 | 4 | * | * | 5 | 41 | 33 | 5 | 30 | 17 | 5 | 28 | 15 | 4 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 6 | NA | NA | 5 | NA | NA | 6 | NA | NA | 6 | NA | NA | 6 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 95 | 85 | 80 | 95 | 91 | 89 | 84 | 74 | 70 | 74 | 70 | 93 | 89 |
| 2 | 95 | 95 | 98 | 98 | 98 | 98 | 89 | 90 | 86 | 86 | 89 | 90 | 96 | 97 |
| 3 | 95 | 95 | 84 | 84 | 95 | 95 | 93 | 93 | 86 | 86 | 84 | 84 | 98 | 98 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 95 | 88 | 86 | 95 | 93 | 89 | 87 | 81 | 79 | 82 | 80 | 94 | 93 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: 03-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 98 | 48 | 47 | 95 | 49 | 48 | 95 | 49 | 48 | 94 | 54 | 58 | 98 | 49 | 48 | 98 | 57 | 63 | 91 | 51 | 52 |
| 4 | 108 | 47 | 44 | 106 | 50 | 50 | 106 | 48 | 47 | 107 | 51 | 52 | 108 | 46 | 42 | 108 | 54 | 57 | 106 | 49 | 49 |
| 5 | 120 | 49 | 48 | 120 | 52 | 53 | 120 | 50 | 50 | 120 | 50 | 50 | 120 | 55 | 60 | 120 | 55 | 60 | 120 | 51 | 53 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 326 | NA | NA | 321 | NA | NA | 321 | NA | NA | 321 | NA | NA | 326 | NA | NA | 326 | NA | NA | 317 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 9 | 25 | 12 | 9 | 29 | 16 | 9 | 24 | 11 | 9 | 36 | 26 | 9 | 24 | 11 | 9 | 33 | 22 | 9 | 28 | 15 |
| 4 | 6 | 37 | 26 | 6 | 32 | 20 | 5 | 35 | 24 | 7 | 30 | 18 | 7 | 34 | 22 | 7 | 43 | 37 | 5 | 38 | 28 |
| 5 | 15 | 25 | 12 | 15 | 25 | 12 | 15 | 21 | 9 | 14 | 25 | 12 | 15 | 31 | 18 | 15 | 33 | 21 | 14 | 27 | 13 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 30 | NA | NA | 29 | NA | NA | 30 | NA | NA | 31 | NA | NA | 31 | NA | NA | 28 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 43 | 40 | 47 | 44 | 46 | 42 | 60 | 57 | 44 | 41 | 63 | 60 | 51 | 47 |
| 4 | 38 | 37 | 37 | 37 | 39 | 38 | 50 | 48 | 39 | 37 | 55 | 53 | 44 | 43 |
| 5 | 46 | 42 | 51 | 46 | 52 | 47 | 45 | 42 | 71 | 64 | 58 | 53 | 56 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 42 | 40 | 45 | 42 | 46 | 43 | 51 | 48 | 52 | 48 | 58 | 55 | 50 | 48 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Meyers, Greg
Grade Range: 03-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade |  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 20 | 61 | 70 | 18 | 51 | 53 | 18 | 55 | 59 | 20 | 56 | 62 | 20 | 58 | 64 | 20 | 59 | 66 | 18 | 56 | 61 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | NA | NA | 18 | NA | NA | 18 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 18 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | ond | ing NPR | Sp | cial | ducation | (SE) | tuden | ts, Sprin | g 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tot |  | Soci | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | 80 | 80 | 61 | 61 | 72 | 72 | 70 | 70 | 75 | 75 | 70 | 70 | 72 | 72 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 80 | 80 | 61 | 61 | 72 | 72 | 70 | 70 | 75 | 75 | 70 | 70 | 72 | 72 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Shadydale EL

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 131 | 52 | 55 | 126 | 44 | 38 | 124 | 48 | 47 | 132 | 51 | 53 | 127 | 38 | 28 | 127 | 38 | 29 | 121 | 44 | 38 |
| 2 | 98 | 44 | 39 | 96 | 45 | 42 | 94 | 45 | 41 | 97 | 49 | 47 | 99 | 45 | 41 | 98 | 45 | 41 | 91 | 46 | 43 |
| 3 | 106 | 34 | 23 | 104 | 38 | 28 | 104 | 37 | 27 | 105 | 46 | 43 | 106 | 34 | 22 | 106 | 39 | 30 | 103 | 38 | 29 |
| 4 | 124 | 37 | 27 | 124 | 44 | 39 | 124 | 41 | 33 | 123 | 48 | 46 | 124 | 38 | 28 | 124 | 41 | 34 | 123 | 42 | 35 |
| 5 | 104 | 38 | 29 | 104 | 38 | 29 | 104 | 39 | 30 | 104 | 46 | 43 | 104 | 43 | 36 | 104 | 52 | 54 | 104 | 44 | 38 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 563 | NA | NA | 554 | NA | NA | 550 | NA | NA | 561 | NA | NA | 560 | NA | NA | 559 | NA | NA | 542 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 5 | 44 | 39 | 5 | 41 | 33 | 5 | 43 | 37 | 5 | 47 | 45 | 5 | 42 | 35 | 5 | 46 | 43 | 5 | 44 | 39 |
| 3 | 11 | 27 | 14 | 11 | 29 | 16 | 11 | 26 | 13 | 11 | 34 | 23 | 11 | 25 | 11 | 11 | 36 | 25 | 11 | 29 | 15 |
| 4 | 18 | 18 | 6 | 18 | 28 | 15 | 18 | 21 | 8 | 18 | 30 | 17 | 17 | 26 | 13 | 17 | 29 | 16 | 17 | 25 | 12 |
| 5 | 9 | 25 | 12 | 9 | 27 | 14 | 9 | 25 | 11 | 9 | 31 | 18 | 9 | 24 | 11 | 9 | 28 | 15 | 9 | 26 | 12 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 47 | NA | NA | 47 | NA | NA | 47 | NA | NA | 47 | NA | NA | 46 | NA | NA | 46 | NA | NA | 46 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 56 | 56 | 39 | 38 | 48 | 47 | 53 | 53 | 28 | 27 | 25 | 25 | 32 | 33 |
| 2 | 35 | 34 | 38 | 38 | 43 | 41 | 51 | 51 | 44 | 44 | 40 | 40 | 38 | 39 |
| 3 | 17 | 15 | 22 | 20 | 22 | 20 | 45 | 42 | 19 | 18 | 24 | 23 | 22 | 20 |
| 4 | 19 | 17 | 34 | 30 | 28 | 25 | 50 | 45 | 23 | 20 | 30 | 27 | 33 | 29 |
| 5 | 22 | 20 | 18 | 17 | 23 | 21 | 43 | 40 | 37 | 34 | 52 | 48 | 33 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 29 | 31 | 29 | 33 | 31 | 48 | 46 | 29 | 28 | 33 | 32 | 32 | 30 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Shadydale EL
Trustee: Skillern-Jones, Rhonda
Grade Range: KG-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | El Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 18 | 78 | 91 | 18 | 72 | 85 | 18 | 76 | 89 | 18 | 78 | 91 | 18 | 72 | 85 | 18 | 66 | 78 | 18 | 74 | 87 |
| 2 | 33 | 71 | 84 | 33 | 79 | 92 | 33 | 74 | 88 | 33 | 75 | 88 | 33 | 59 | 67 | 33 | 61 | 69 | 33 | 70 | 83 |
| 3 | 24 | 74 | 87 | 24 | 67 | 79 | 24 | 72 | 85 | 24 | 81 | 93 | 24 | 64 | 74 | 24 | 68 | 81 | 24 | 73 | 86 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA | 75 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 84 | 83 | 79 | 83 | 79 | 89 | 84 | 83 | 79 | 78 | 74 | 89 | 84 |
| 2 | 94 | 94 | 94 | 91 | 94 | 91 | 97 | 97 | 79 | 76 | 91 | 91 | 100 | 97 |
| 3 | 100 | 100 | 96 | 96 | 100 | 100 | 100 | 100 | 88 | 88 | 96 | 96 | 100 | 100 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 94 | 92 | 90 | 93 | 91 | 96 | 95 | 83 | 81 | 89 | 88 | 97 | 95 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Shearn Elementary

School Office: ELE_2
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 30 | 41 | 33 | 30 | 40 | 32 | 30 | 41 | 34 | 30 | 43 | 37 | 30 | 34 | 23 | 30 | 42 | 36 | 30 | 38 | 29 |
| 2 | 33 | 40 | 32 | 33 | 36 | 26 | 33 | 39 | 30 | 33 | 48 | 47 | 33 | 50 | 50 | 33 | 49 | 49 | 33 | 45 | 41 |
| 3 | 62 | 37 | 27 | 63 | 47 | 45 | 62 | 42 | 35 | 63 | 51 | 52 | 63 | 39 | 30 | 63 | 50 | 51 | 62 | 45 | 41 |
| 4 | 73 | 40 | 32 | 73 | 56 | 61 | 73 | 48 | 47 | 73 | 54 | 58 | 73 | 42 | 35 | 73 | 49 | 49 | 73 | 49 | 48 |
| 5 | 63 | 39 | 30 | 63 | 48 | 46 | 63 | 43 | 36 | 64 | 47 | 45 | 64 | 45 | 40 | 64 | 50 | 50 | 63 | 45 | 41 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 261 | NA | NA | 262 | NA | NA | 261 | NA | NA | 263 | NA | NA | 263 | NA | NA | 263 | NA | NA | 261 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 8 | 25 | 12 | 8 | 24 | 11 | 8 | 25 | 12 | 8 | 20 | 8 | 8 | 11 | 3 | 8 | 20 | 8 | 8 | 13 | 4 |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 7 | 32 | 20 | 7 | 41 | 33 | 7 | 35 | 24 | 7 | 46 | 42 | 7 | 29 | 16 | 7 | 42 | 36 | 7 | 37 | 27 |
| 4 | 8 | 32 | 20 | 8 | 34 | 22 | 8 | 32 | 20 | 9 | 30 | 17 | 9 | 35 | 24 | 9 | 31 | 18 | 8 | 31 | 18 |
| 5 | 10 | 23 | 10 | 10 | 24 | 11 | 10 | 20 | 8 | 10 | 21 | 9 | 10 | 30 | 17 | 10 | 30 | 17 | 10 | 23 | 10 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | NA | NA | 37 | NA | NA | 37 | NA | NA | 38 | NA | NA | 38 | NA | NA | 38 | NA | NA | 37 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 33 | 29 | 37 | 29 | 33 | 26 | 50 | 42 | 37 | 29 | 43 | 34 | 33 | 26 |
| 2 | 33 | 30 | 18 | 16 | 27 | 24 | 45 | 43 | 45 | 41 | 52 | 46 | 45 | 41 |
| 3 | 13 | 13 | 44 | 41 | 29 | 28 | 52 | 51 | 24 | 23 | 44 | 41 | 32 | 30 |
| 4 | 29 | 28 | 58 | 53 | 47 | 43 | 59 | 54 | 33 | 30 | 47 | 44 | 44 | 41 |
| 5 | 21 | 18 | 49 | 44 | 35 | 30 | 47 | 42 | 39 | 36 | 50 | 45 | 38 | 34 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | 22 | 45 | 40 | 36 | 32 | 52 | 48 | 34 | 31 | 47 | 43 | 39 | 35 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Shearn Elementary

School Office: ELE_2
Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 55 | 72 | 85 | 55 | 64 | 75 | 55 | 69 | 81 | 55 | 72 | 85 | 56 | 59 | 66 | 55 | 62 | 72 | 55 | 67 | 79 |
| 2 | 51 | 68 | 81 | 51 | 73 | 86 | 51 | 71 | 84 | 51 | 88 | 97 | 51 | 70 | 83 | 51 | 68 | 80 | 51 | 76 | 89 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 106 | NA | NA | 106 | NA | NA | 106 | NA | NA | 106 | NA | NA | 107 | NA | NA | 106 | NA | NA | 106 | NA | NA |
|  |  |  |  | Logramo | s: Ave | rage | NCE and | Corre | spond | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage T |  |  | A Tota |  |  | th Tota |  | Socia | al Stud |  |  | cience |  | Comple | Com | oosite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 87 | 84 | 80 | 77 | 89 | 86 | 95 | 91 | 68 | 66 | 78 | 75 | 93 | 89 |
| 2 | 94 | 92 | 86 | 85 | 92 | 90 | 98 | 98 | 86 | 85 | 92 | 92 | 98 | 98 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 88 | 83 | 81 | 91 | 88 | 96 | 94 | 77 | 75 | 85 | 83 | 95 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 52 | 46 | 42 | 52 | 47 | 45 | 52 | 46 | 43 | 52 | 49 | 49 | 52 | 41 | 33 | 52 | 47 | 44 | 52 | 45 | 41 |
| 2 | 47 | 40 | 33 | 47 | 45 | 41 | 47 | 42 | 35 | 47 | 52 | 54 | 47 | 45 | 40 | 47 | 51 | 51 | 47 | 47 | 44 |
| 3 | 44 | 40 | 31 | 44 | 46 | 43 | 43 | 43 | 37 | 45 | 51 | 51 | 44 | 43 | 37 | 44 | 47 | 45 | 43 | 45 | 41 |
| 4 | 89 | 42 | 35 | 89 | 51 | 52 | 89 | 47 | 44 | 89 | 55 | 59 | 89 | 43 | 37 | 89 | 50 | 50 | 89 | 49 | 47 |
| 5 | 89 | 45 | 40 | 89 | 52 | 53 | 89 | 48 | 46 | 89 | 53 | 55 | 89 | 50 | 50 | 89 | 54 | 57 | 89 | 50 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 321 | NA | NA | 321 | NA | NA | 320 | NA | NA | 322 | NA | NA | 321 | NA | NA | 321 | NA | NA | 320 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 45 | 41 | 5 | 24 | 11 | 5 | 32 | 19 | 5 | 33 | 20 | 5 | 29 | 17 | 5 | 23 | 10 | 5 | 26 | 13 |
| 2 | 5 | 22 | 9 | 5 | 32 | 19 | 5 | 26 | 13 | 5 | 51 | 51 | 5 | 43 | 37 | 5 | 43 | 37 | 5 | 38 | 29 |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 6 | 11 | 3 | 6 | 20 | 8 | 6 | 17 | 6 | 6 | 25 | 12 | 6 | 23 | 10 | 6 | 19 | 7 | 6 | 18 | 6 |
| 5 | 5 | 27 | 14 | 5 | 32 | 20 | 5 | 28 | 15 | 4 | * | * | 5 | 36 | 26 | 5 | 33 | 21 | 4 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 42 | 42 | 56 | 53 | 52 | 49 | 60 | 56 | 42 | 40 | 50 | 47 | 46 | 44 |
| 2 | 28 | 25 | 32 | 31 | 32 | 29 | 57 | 56 | 40 | 40 | 49 | 48 | 47 | 46 |
| 3 | 25 | 23 | 32 | 30 | 28 | 26 | 58 | 56 | 36 | 34 | 48 | 45 | 35 | 33 |
| 4 | 28 | 26 | 47 | 44 | 39 | 37 | 62 | 59 | 36 | 34 | 53 | 49 | 47 | 44 |
| 5 | 30 | 29 | 56 | 53 | 42 | 39 | 53 | 52 | 54 | 53 | 51 | 49 | 49 | 47 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 29 | 47 | 44 | 39 | 37 | 58 | 56 | 43 | 41 | 50 | 48 | 46 | 44 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Stipeche, Juliet
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 44 | 76 | 89 | 44 | 77 | 90 | 44 | 76 | 89 | 44 | 73 | 87 | 44 | 74 | 87 | 44 | 70 | 83 | 44 | 74 | 87 |
| 2 | 43 | 59 | 66 | 43 | 64 | 75 | 43 | 62 | 72 | 43 | 73 | 86 | 43 | 57 | 63 | 43 | 61 | 69 | 43 | 65 | 77 |
| 3 | 55 | 62 | 71 | 56 | 59 | 67 | 55 | 60 | 68 | 56 | 69 | 81 | 56 | 60 | 69 | 56 | 60 | 69 | 55 | 62 | 72 |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 145 | NA | NA | 146 | NA | NA | 145 | NA | NA | 146 | NA | NA | 146 | NA | NA | 146 | NA | NA | 145 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | ude | s, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | age $T$ |  |  | A Tota |  | Ma | h Tot |  | Socia | I Stud |  |  | cience |  | Comple | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 91 | 93 | 93 | 93 | 93 | 93 | 91 | 91 | 91 | 86 | 87 | 95 | 96 |
| 2 | 77 | 77 | 77 | 75 | 77 | 75 | 93 | 91 | 56 | 55 | 77 | 77 | 91 | 89 |
| 3 | 82 | 82 | 71 | 71 | 76 | 76 | 91 | 91 | 73 | 73 | 73 | 73 | 80 | 80 |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * |  | * |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 83 | 79 | 79 | 81 | 81 | 92 | 91 | 73 | 73 | 79 | 79 | 88 | 87 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Sinclair Elementary

School Office: ELE 2
Trustee: Moore, Harvin
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 68 | 58 | 64 | 68 | 52 | 54 | 68 | 56 | 61 | 68 | 59 | 67 | 68 | 55 | 59 | 68 | 44 | 39 | 68 | 54 | 57 |
| 2 | 78 | 59 | 67 | 78 | 65 | 76 | 78 | 64 | 74 | 78 | 70 | 83 | 78 | 61 | 71 | 78 | 65 | 77 | 78 | 66 | 78 |
| 3 | 52 | 62 | 72 | 54 | 64 | 75 | 52 | 64 | 75 | 54 | 67 | 79 | 54 | 58 | 64 | 54 | 69 | 81 | 52 | 65 | 76 |
| 4 | 63 | 58 | 64 | 63 | 61 | 71 | 63 | 62 | 71 | 63 | 59 | 66 | 63 | 57 | 63 | 63 | 62 | 72 | 63 | 59 | 66 |
| 5 | 60 | 51 | 53 | 60 | 57 | 63 | 60 | 56 | 61 | 59 | 59 | 66 | 60 | 54 | 58 | 60 | 60 | 68 | 59 | 56 | 62 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 321 | NA | NA | 323 | NA | NA | 321 | NA | NA | 322 | NA | NA | 323 | NA | NA | 323 | NA | NA | 320 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 5 | 47 | 44 | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 5 | 24 | 11 | 5 | 39 | 29 | 5 | 33 | 21 | 5 | 30 | 17 | 5 | 31 | 18 | 5 | 41 | 34 | 5 | 32 | 19 |
| 4 | 7 | 26 | 13 | 7 | 23 | 10 | 7 | 24 | 11 | 7 | 26 | 13 | 7 | 32 | 20 | 7 | 32 | 20 | 7 | 26 | 13 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 59 | 58 | 59 | 58 | 66 | 65 | 72 | 70 | 60 | 58 | 46 | 44 | 62 | 61 |
| 2 | 71 | 70 | 82 | 81 | 77 | 76 | 83 | 83 | 77 | 75 | 76 | 75 | 85 | 84 |
| 3 | 73 | 67 | 81 | 76 | 83 | 75 | 85 | 80 | 69 | 63 | 85 | 81 | 87 | 79 |
| 4 | 65 | 59 | 81 | 73 | 70 | 64 | 70 | 64 | 65 | 60 | 79 | 73 | 70 | 64 |
| 5 | 55 | 53 | 68 | 68 | 65 | 63 | 69 | 67 | 62 | 60 | 70 | 68 | 69 | 67 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 64 | 62 | 74 | 71 | 72 | 69 | 76 | 73 | 67 | 64 | 71 | 68 | 74 | 71 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Sinclair Elementary

School Office: ELE_2
Trustee: Moore, Harvin
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 15 | 64 | 75 | 15 | 66 | 78 | 15 | 66 | 78 | 15 | 66 | 78 | 15 | 59 | 67 | 15 | 68 | 80 | 15 | 65 | 76 |
| 2 | 5 | 71 | 84 | 5 | 76 | 89 | 5 | 74 | 87 | 5 | 68 | 81 | 5 | 52 | 54 | 5 | 69 | 82 | 5 | 68 | 80 |
| 3 | 7 | 71 | 85 | 7 | 70 | 83 | 7 | 70 | 83 | 7 | 85 | 95 | 7 | 75 | 89 | 7 | 76 | 89 | 7 | 77 | 90 |
| 4 | 13 | 83 | 94 | 13 | 76 | 89 | 13 | 82 | 94 | 13 | 95 | 98 | 13 | 88 | 96 | 13 | 80 | 92 | 13 | 87 | 96 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA | 40 | NA | NA |
|  |  |  |  | Logramos | s: Av | rage | NCE and | Corre | spond | ng NPR | of Spe | ial E | ucation | (SE) | uden | ts, Sprin | g 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Total |  |  | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 60 | 63 | 80 | 81 | 60 | 63 | 60 | 63 | 67 | 63 | 73 | 69 | 67 | 69 |
| 2 | 100 | 83 | 100 | 83 | 100 | 83 | 100 | 83 | 40 | 33 | 80 | 67 | 100 | 83 |
| 3 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 4 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 92 | 92 | 100 | 100 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 85 | 83 | 93 | 90 | 85 | 83 | 85 | 83 | 80 | 76 | 85 | 81 | 88 | 86 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 69 | 47 | 44 | 69 | 44 | 40 | 69 | 45 | 41 | 69 | 50 | 50 | 69 | 43 | 36 | 69 | 45 | 41 | 69 | 45 | 40 |
| 2 | 72 | 45 | 40 | 72 | 43 | 37 | 72 | 43 | 38 | 72 | 49 | 48 | 72 | 40 | 32 | 72 | 51 | 51 | 72 | 45 | 41 |
| 3 | 72 | 40 | 31 | 70 | 47 | 44 | 70 | 43 | 36 | 72 | 50 | 51 | 72 | 43 | 36 | 72 | 49 | 49 | 70 | 45 | 41 |
| 4 | 95 | 41 | 33 | 93 | 49 | 48 | 93 | 45 | 40 | 94 | 48 | 46 | 95 | 43 | 38 | 94 | 46 | 42 | 92 | 45 | 41 |
| 5 | 76 | 42 | 35 | 76 | 54 | 57 | 76 | 48 | 46 | 75 | 56 | 61 | 76 | 51 | 51 | 76 | 54 | 57 | 75 | 51 | 52 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 384 | NA | NA | 380 | NA | NA | 380 | NA | NA | 382 | NA | NA | 384 | NA | NA | 383 | NA | NA | 378 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 25 | 12 | 5 | 25 | 12 | 5 | 25 | 12 | 5 | 28 | 15 | 5 | 19 | 7 | 5 | 29 | 16 | 5 | 21 | 9 |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 10 | 31 | 18 | 10 | 35 | 24 | 10 | 31 | 19 | 10 | 39 | 30 | 10 | 36 | 25 | 10 | 39 | 30 | 10 | 34 | 23 |
| 4 | 12 | 22 | 9 | 12 | 32 | 20 | 12 | 24 | 11 | 12 | 25 | 12 | 12 | 27 | 14 | 12 | 25 | 12 | 12 | 23 | 10 |
| 5 | 15 | 20 | 7 | 15 | 25 | 12 | 15 | 18 | 7 | 15 | 23 | 10 | 15 | 28 | 15 | 15 | 24 | 11 | 15 | 21 | 8 |



| Grade | Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 43 | 41 | 36 | 34 | 45 | 42 | 57 | 53 | 38 | 36 | 45 | 43 | 38 | 35 |
| 2 | 32 | 32 | 32 | 32 | 32 | 32 | 47 | 47 | 35 | 36 | 47 | 47 | 38 | 38 |
| 3 | 24 | 22 | 43 | 39 | 30 | 28 | 60 | 56 | 35 | 33 | 46 | 43 | 40 | 36 |
| 4 | 24 | 22 | 44 | 41 | 32 | 30 | 46 | 42 | 31 | 28 | 43 | 39 | 40 | 36 |
| 5 | 25 | 21 | 58 | 49 | 46 | 38 | 69 | 58 | 58 | 49 | 55 | 46 | 60 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | 27 | 43 | 40 | 37 | 34 | 55 | 51 | 39 | 36 | 47 | 43 | 43 | 39 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 71 | 65 | 76 | 72 | 61 | 70 | 71 | 63 | 73 | 72 | 62 | 72 | 72 | 64 | 75 | 72 | 64 | 75 | 71 | 63 | 73 |
| 2 | 48 | 70 | 83 | 48 | 78 | 91 | 48 | 73 | 87 | 48 | 73 | 86 | 48 | 62 | 71 | 48 | 66 | 78 | 48 | 71 | 84 |
| 3 | 42 | 71 | 84 | 42 | 66 | 77 | 42 | 66 | 78 | 42 | 76 | 89 | 42 | 68 | 81 | 42 | 62 | 72 | 42 | 69 | 81 |
| 4 | 22 | 71 | 85 | 23 | 62 | 72 | 22 | 65 | 77 | 23 | 69 | 82 | 23 | 64 | 74 | 23 | 61 | 70 | 22 | 66 | 78 |
| 5 | 7 | 71 | 84 | 7 | 60 | 69 | 7 | 66 | 78 | 7 | 71 | 85 | 7 | 67 | 78 | 7 | 72 | 86 | 7 | 69 | 82 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 190 | NA | NA | 192 | NA | NA | 190 | NA | NA | 192 | NA | NA | 192 | NA | NA | 192 | NA | NA | 190 | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | pond | ing NPR | of Sp | cial | ducation | (SE) | tuden | s, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Mat | h Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 76 | 73 | 76 | 75 | 80 | 77 | 79 | 77 | 78 | 76 | 83 | 83 | 83 | 81 |
| 2 | 92 | 92 | 90 | 88 | 92 | 90 | 90 | 88 | 83 | 79 | 98 | 96 | 94 | 92 |
| 3 | 93 | 91 | 95 | 91 | 88 | 84 | 95 | 91 | 88 | 87 | 86 | 82 | 95 | 91 |
| 4 | 86 | 83 | 91 | 92 | 95 | 92 | 91 | 92 | 78 | 76 | 74 | 72 | 95 | 96 |
| 5 | 100 | 100 | 86 | 86 | 86 | 86 | 71 | 71 | 71 | 71 | 86 | 86 | 71 | 71 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | 84 | 86 | 84 | 87 | 84 | 86 | 85 | 81 | 79 | 86 | 85 | 89 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 37 | 53 | 55 | 36 | 56 | 61 | 36 | 56 | 61 | 36 | 57 | 62 | 37 | 54 | 57 | 37 | 55 | 60 | 36 | 55 | 60 |
| 2 | 41 | 51 | 53 | 41 | 46 | 42 | 41 | 49 | 49 | 41 | 57 | 64 | 41 | 58 | 66 | 41 | 61 | 70 | 41 | 55 | 60 |
| 3 | 63 | 48 | 47 | 63 | 53 | 56 | 63 | 51 | 52 | 63 | 62 | 72 | 63 | 52 | 55 | 63 | 62 | 71 | 63 | 56 | 61 |
| 4 | 88 | 43 | 37 | 88 | 50 | 50 | 88 | 48 | 46 | 88 | 57 | 63 | 88 | 43 | 37 | 88 | 48 | 47 | 88 | 49 | 49 |
| 5 | 73 | 43 | 38 | 73 | 50 | 50 | 73 | 47 | 44 | 73 | 55 | 59 | 73 | 50 | 50 | 73 | 54 | 57 | 73 | 50 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 302 | NA | NA | 301 | NA | NA | 301 | NA | NA | 301 | NA | NA | 302 | NA | NA | 302 | NA | NA | 301 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 22 | 9 | 5 | 28 | 15 | 5 | 29 | 16 | 5 | 24 | 11 | 5 | 28 | 14 | 5 | 30 | 17 | 5 | 23 | 10 |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 6 | 30 | 17 | 5 | 30 | 17 | 5 | 35 | 24 | 6 | 41 | 33 | 6 | 29 | 16 | 6 | 44 | 38 | 5 | 38 | 28 |
| 4 | 8 | 24 | 11 | 8 | 28 | 15 | 8 | 28 | 14 | 8 | 38 | 29 | 8 | 31 | 19 | 8 | 27 | 14 | 8 | 30 | 17 |
| 5 | 12 | 22 | 9 | 12 | 29 | 16 | 12 | 26 | 13 | 12 | 25 | 12 | 12 | 38 | 29 | 12 | 36 | 26 | 12 | 29 | 16 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 35 | NA | NA | 34 | NA | NA | 34 | NA | NA | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA | 34 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 59 | 52 | 64 | 56 | 61 | 54 | 81 | 71 | 59 | 52 | 62 | 55 | 64 | 56 |
| 2 | 46 | 44 | 41 | 38 | 49 | 44 | 61 | 60 | 61 | 58 | 63 | 60 | 61 | 58 |
| 3 | 41 | 38 | 57 | 53 | 46 | 43 | 79 | 75 | 54 | 49 | 79 | 74 | 68 | 63 |
| 4 | 28 | 26 | 43 | 41 | 43 | 41 | 69 | 66 | 32 | 31 | 42 | 40 | 47 | 44 |
| 5 | 27 | 24 | 48 | 42 | 38 | 33 | 67 | 60 | 60 | 55 | 59 | 52 | 58 | 51 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | 34 | 50 | 45 | 46 | 41 | 71 | 66 | 51 | 47 | 59 | 54 | 58 | 53 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Southmayd Elementary

Trustee: Rodriguez, Manuel
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 57 | 78 | 91 | 57 | 76 | 89 | 57 | 77 | 90 | 57 | 70 | 83 | 57 | 65 | 76 | 57 | 70 | 83 | 57 | 71 | 85 |
| 2 | 61 | 62 | 72 | 61 | 64 | 75 | 61 | 63 | 74 | 61 | 65 | 77 | 61 | 58 | 64 | 61 | 66 | 77 | 61 | 64 | 75 |
| 3 | 39 | 59 | 66 | 39 | 52 | 53 | 39 | 54 | 57 | 39 | 69 | 82 | 39 | 52 | 54 | 39 | 51 | 52 | 39 | 57 | 64 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 157 | NA | NA | 157 | NA | NA | 157 | NA | NA | 157 | NA | NA | 157 | NA | NA | 157 | NA | NA | 157 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 96 | 97 | 91 | 90 | 95 | 95 | 96 | 97 | 82 | 83 | 89 | 90 | 96 | 97 |
| 2 | 79 | 79 | 79 | 78 | 75 | 75 | 82 | 81 | 69 | 68 | 82 | 83 | 82 | 81 |
| 3 | 74 | 73 | 56 | 56 | 64 | 63 | 97 | 98 | 56 | 56 | 49 | 46 | 79 | 78 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 84 | 84 | 78 | 77 | 80 | 79 | 91 | 91 | 71 | 70 | 76 | 76 | 87 | 86 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 62 | 45 | 40 | 62 | 45 | 42 | 62 | 45 | 41 | 63 | 42 | 35 | 63 | 44 | 39 | 63 | 46 | 43 | 62 | 43 | 37 |
| 2 | 60 | 39 | 30 | 60 | 35 | 23 | 60 | 36 | 25 | 60 | 42 | 35 | 60 | 35 | 25 | 60 | 44 | 40 | 60 | 38 | 28 |
| 3 | 73 | 33 | 22 | 72 | 39 | 31 | 72 | 37 | 26 | 73 | 44 | 39 | 73 | 35 | 24 | 73 | 40 | 31 | 72 | 38 | 28 |
| 4 | 87 | 39 | 31 | 87 | 46 | 43 | 87 | 42 | 35 | 87 | 48 | 46 | 87 | 37 | 28 | 87 | 40 | 32 | 87 | 42 | 35 |
| 5 | 80 | 38 | 29 | 79 | 40 | 32 | 78 | 38 | 28 | 81 | 46 | 42 | 82 | 41 | 34 | 82 | 43 | 37 | 78 | 41 | 34 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 362 | NA | NA | 360 | NA | NA | 359 | NA | NA | 364 | NA | NA | 365 | NA | NA | 365 | NA | NA | 359 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 6 | 16 | 6 | 5 | 27 | 13 | 5 | 25 | 11 | 6 | 21 | 8 | 6 | 20 | 7 | 6 | 28 | 15 | 5 | 22 | 9 |
| 4 | 14 | 30 | 17 | 14 | 29 | 16 | 14 | 27 | 14 | 14 | 32 | 20 | 14 | 29 | 16 | 14 | 33 | 21 | 14 | 29 | 16 |
| 5 | 5 | 28 | 14 | 5 | 26 | 13 | 5 | 26 | 13 | 5 | 19 | 7 | 5 | 31 | 18 | 5 | 29 | 16 | 5 | 25 | 11 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 29 | NA | NA | 28 | NA | NA | 28 | NA | NA | 29 | NA | NA | 29 | NA | NA | 29 | NA | NA | 28 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 42 | 41 | 42 | 41 | 40 | 40 | 38 | 38 | 43 | 44 | 49 | 48 | 40 | 40 |
| 2 | 23 | 22 | 20 | 19 | 30 | 29 | 35 | 33 | 17 | 17 | 40 | 40 | 23 | 24 |
| 3 | 12 | 13 | 21 | 21 | 21 | 21 | 44 | 41 | 25 | 24 | 32 | 30 | 22 | 22 |
| 4 | 23 | 22 | 39 | 35 | 30 | 27 | 47 | 42 | 24 | 24 | 37 | 35 | 34 | 32 |
| 5 | 19 | 18 | 28 | 26 | 22 | 20 | 42 | 40 | 33 | 31 | 27 | 25 | 32 | 30 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | 22 | 30 | 29 | 28 | 27 | 42 | 39 | 28 | 28 | 36 | 35 | 31 | 29 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Stevens Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 63 | 73 | 87 | 63 | 70 | 83 | 63 | 72 | 86 | 63 | 68 | 80 | 63 | 62 | 71 | 63 | 63 | 72 | 63 | 67 | 80 |
| 2 | 62 | 67 | 80 | 62 | 67 | 79 | 62 | 67 | 79 | 62 | 71 | 84 | 62 | 59 | 67 | 62 | 64 | 75 | 62 | 68 | 80 |
| 3 | 23 | 66 | 77 | 23 | 55 | 59 | 23 | 59 | 67 | 23 | 65 | 76 | 23 | 61 | 71 | 23 | 57 | 63 | 23 | 60 | 69 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 148 | NA | NA | 148 | NA | NA | 148 | NA | NA | 148 | NA | NA | 148 | NA | NA | 148 | NA | NA | 148 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 87 | 87 | 79 | 79 | 89 | 89 | 87 | 87 | 73 | 73 | 78 | 78 | 89 | 89 |
| 2 | 85 | 82 | 76 | 72 | 81 | 77 | 82 | 82 | 61 | 60 | 89 | 88 | 85 | 82 |
| 3 | 96 | 96 | 52 | 52 | 78 | 78 | 87 | 87 | 78 | 78 | 74 | 74 | 78 | 78 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 86 | 74 | 72 | 84 | 82 | 85 | 85 | 69 | 68 | 82 | 81 | 86 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Sutton Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 64 | 57 | 62 | 65 | 53 | 55 | 64 | 57 | 63 | 63 | 58 | 64 | 64 | 52 | 54 | 64 | 55 | 60 | 62 | 56 | 61 |
| 2 | 61 | 56 | 62 | 61 | 54 | 58 | 61 | 56 | 62 | 61 | 61 | 69 | 61 | 58 | 65 | 61 | 58 | 64 | 61 | 58 | 64 |
| 3 | 91 | 46 | 43 | 91 | 54 | 57 | 91 | 50 | 49 | 89 | 57 | 63 | 91 | 49 | 48 | 91 | 55 | 59 | 87 | 52 | 54 |
| 4 | 90 | 48 | 45 | 91 | 57 | 62 | 90 | 54 | 57 | 91 | 56 | 62 | 90 | 54 | 57 | 90 | 59 | 66 | 89 | 54 | 58 |
| 5 | 117 | 45 | 41 | 116 | 52 | 55 | 116 | 49 | 49 | 116 | 56 | 61 | 117 | 51 | 52 | 117 | 60 | 68 | 115 | 53 | 56 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 423 | NA | NA | 424 | NA | NA | 422 | NA | NA | 420 | NA | NA | 423 | NA | NA | 423 | NA | NA | 414 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 6 | 28 | 14 | 6 | 36 | 25 | 6 | 29 | 16 | 6 | 34 | 23 | 6 | 36 | 26 | 6 | 39 | 30 | 6 | 33 | 21 |
| 5 | 11 | 20 | 8 | 11 | 24 | 11 | 11 | 18 | 7 | 10 | 28 | 15 | 11 | 28 | 15 | 11 | 29 | 16 | 10 | 24 | 11 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 28 | NA | NA | 28 | NA | NA | 28 | NA | NA | 27 | NA | NA | 28 | NA | NA | 28 | NA | NA | 27 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 69 | 66 | 57 | 54 | 64 | 61 | 73 | 73 | 56 | 57 | 63 | 61 | 68 | 66 |
| 2 | 64 | 62 | 57 | 57 | 62 | 60 | 69 | 66 | 67 | 66 | 59 | 58 | 61 | 60 |
| 3 | 44 | 42 | 59 | 57 | 54 | 52 | 66 | 63 | 52 | 49 | 62 | 59 | 62 | 59 |
| 4 | 42 | 41 | 66 | 62 | 53 | 50 | 64 | 60 | 47 | 45 | 66 | 64 | 62 | 58 |
| 5 | 33 | 30 | 47 | 43 | 39 | 35 | 66 | 62 | 51 | 48 | 66 | 60 | 54 | 50 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 47 | 45 | 57 | 54 | 52 | 49 | 67 | 64 | 53 | 51 | 63 | 61 | 60 | 57 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Sutton Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  |  | and Co | rrespo | ding | NPR of | on-S | cia | Educati | (N | Stu | nts, Spr | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 113 | 86 | 96 | 113 | 87 | 96 | 113 | 85 | 95 | 113 | 90 | 97 | 112 | 87 | 96 | 112 | 81 | 93 | 112 | 87 | 96 |
| 2 | 95 | 68 | 81 | 95 | 70 | 82 | 95 | 69 | 81 | 95 | 71 | 84 | 95 | 56 | 61 | 95 | 65 | 77 | 95 | 68 | 80 |
| 3 | 49 | 68 | 80 | 46 | 61 | 69 | 46 | 63 | 73 | 49 | 64 | 74 | 49 | 64 | 75 | 49 | 59 | 66 | 46 | 62 | 71 |
| 4 | 59 | 67 | 79 | 59 | 64 | 75 | 59 | 66 | 78 | 60 | 77 | 90 | 60 | 72 | 85 | 60 | 74 | 88 | 59 | 73 | 86 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 316 | NA | NA | 313 | NA | NA | 313 | NA | NA | 317 | NA | NA | 316 | NA | NA | 316 | NA | NA | 312 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | pond | ng NPR | Spe | ial E | ucation | (SE) | uden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Mat | h Tota |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 2 | 5 | 46 | 43 | 5 | 50 | 50 | 5 | 49 | 48 | 5 | 52 | 55 | 5 | 27 | 14 | 5 | 49 | 48 | 5 | 45 | 41 |
| 3 | 2 |  | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 6 | 43 | 38 | 6 | 49 | 49 | 6 | 40 | 32 | 6 | 62 | 72 | 6 | 43 | 38 | 6 | 45 | 41 | 6 | 49 | 49 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 17 | NA | NA | 17 | NA | NA | 17 | NA | NA | 17 | NA | NA | 17 | NA | NA | 17 | NA | NA | 17 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 98 | 96 | 95 | 97 | 97 | 96 | 94 | 92 | 91 | 88 | 86 | 96 | 94 |
| 2 | 96 | 94 | 82 | 80 | 88 | 86 | 88 | 87 | 62 | 59 | 84 | 82 | 85 | 82 |
| 3 | 92 | 92 | 85 | 85 | 91 | 92 | 86 | 86 | 92 | 92 | 76 | 75 | 87 | 88 |
| 4 | 92 | 88 | 92 | 86 | 93 | 86 | 93 | 92 | 88 | 83 | 95 | 89 | 95 | 91 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 94 | 89 | 87 | 93 | 91 | 91 | 90 | 82 | 80 | 86 | 84 | 91 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Stipeche, Juliet
Grade Range: EE-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 58 | 40 | 31 | 64 | 40 | 31 | 58 | 40 | 31 | 64 | 37 | 27 | 64 | 37 | 27 | 64 | 41 | 34 | 58 | 37 | 27 |
| 2 | 63 | 37 | 26 | 63 | 34 | 22 | 63 | 35 | 23 | 62 | 41 | 34 | 63 | 33 | 21 | 63 | 42 | 36 | 62 | 37 | 26 |
| 3 | 57 | 36 | 25 | 57 | 36 | 25 | 57 | 37 | 27 | 56 | 47 | 44 | 57 | 35 | 24 | 57 | 43 | 38 | 56 | 39 | 31 |
| 4 | 71 | 40 | 31 | 71 | 51 | 52 | 71 | 45 | 41 | 71 | 49 | 49 | 71 | 41 | 34 | 71 | 45 | 42 | 71 | 45 | 41 |
| 5 | 42 | 45 | 41 | 42 | 52 | 53 | 42 | 48 | 46 | 42 | 49 | 47 | 42 | 50 | 50 | 42 | 54 | 58 | 42 | 49 | 48 |
| 6 | 60 | 49 | 47 | 60 | 59 | 66 | 60 | 55 | 59 | 60 | 61 | 69 | 60 | 55 | 60 | 60 | 61 | 70 | 60 | 57 | 63 |
| 7 | 56 | 44 | 39 | 56 | 56 | 61 | 56 | 50 | 51 | 56 | 49 | 49 | 56 | 51 | 52 | 56 | 51 | 53 | 56 | 50 | 50 |
| 8 | 47 | 47 | 45 | 47 | 52 | 54 | 47 | 51 | 52 | 47 | 49 | 49 | 47 | 53 | 55 | 47 | 54 | 57 | 47 | 51 | 51 |
| Total | 454 | NA | NA | 460 | NA | NA | 454 | NA | NA | 458 | NA | NA | 460 | NA | NA | 460 | NA | NA | 452 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 5 | 24 | 11 | 5 | 27 | 14 | 5 | 25 | 12 | 5 | 24 | 11 | 5 | 38 | 29 | 5 | 36 | 25 | 5 | 27 | 13 |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 6 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 7 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 28 | 27 | 34 | 33 | 31 | 30 | 30 | 29 | 33 | 33 | 38 | 36 | 24 | 23 |
| 2 | 22 | 21 | 16 | 15 | 21 | 19 | 32 | 33 | 17 | 19 | 32 | 32 | 21 | 22 |
| 3 | 18 | 18 | 19 | 19 | 23 | 23 | 48 | 48 | 23 | 23 | 35 | 35 | 29 | 29 |
| 4 | 28 | 28 | 45 | 44 | 37 | 36 | 48 | 47 | 30 | 29 | 38 | 38 | 41 | 40 |
| 5 | 29 | 28 | 50 | 49 | 40 | 40 | 57 | 56 | 52 | 51 | 60 | 58 | 50 | 49 |
| 6 | 38 | 39 | 73 | 73 | 60 | 60 | 75 | 76 | 68 | 69 | 78 | 77 | 72 | 71 |
| 7 | 27 | 28 | 70 | 70 | 48 | 49 | 50 | 51 | 50 | 51 | 46 | 47 | 50 | 51 |
| 8 | 38 | 38 | 57 | 57 | 51 | 51 | 49 | 49 | 60 | 60 | 53 | 53 | 51 | 51 |
| Total | 28 | 28 | 45 | 44 | 38 | 38 | 48 | 48 | 40 | 40 | 47 | 46 | 42 | 41 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Stipeche, Juliet
Grade Range: EE-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramo | s: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Langu | uage $T$ | tal |  | A Tota |  | Mat | th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  | Students |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA | - | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 75 | 43 | 38 | 73 | 38 | 29 | 71 | 42 | 35 | 72 | 41 | 34 | 73 | 33 | 22 | 73 | 30 | 18 | 66 | 35 | 24 |
| 2 | 64 | 42 | 34 | 65 | 35 | 24 | 61 | 39 | 30 | 66 | 39 | 30 | 66 | 34 | 23 | 65 | 43 | 36 | 58 | 38 | 29 |
| 3 | 54 | 41 | 34 | 39 | 46 | 43 | 39 | 44 | 39 | 64 | 41 | 34 | 63 | 41 | 34 | 64 | 44 | 39 | 37 | 44 | 39 |
| 4 | 58 | 39 | 30 | 60 | 49 | 48 | 57 | 43 | 36 | 56 | 41 | 34 | 61 | 40 | 31 | 61 | 42 | 35 | 53 | 42 | 35 |
| 5 | 70 | 42 | 36 | 68 | 46 | 43 | 68 | 45 | 40 | 75 | 44 | 39 | 77 | 38 | 29 | 77 | 43 | 37 | 66 | 43 | 36 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 321 | NA | NA | 305 | NA | NA | 296 | NA | NA | 333 | NA | NA | 340 | NA | NA | 340 | NA | NA | 280 | NA | NA |


| Grade |  Iowa: Average <br> Reading Total Language Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 3 | * | * | 2 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 4 | 3 | * | * | 2 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 10 | NA | NA | 9 | NA | NA | 8 | NA | NA | 11 | NA | NA | 11 | NA | NA | 11 | NA | NA | 8 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 40 | 39 | 23 | 24 | 32 | 32 | 32 | 31 | 18 | 17 | 14 | 13 | 15 | 15 |
| 2 | 34 | 34 | 22 | 21 | 28 | 27 | 29 | 28 | 21 | 21 | 32 | 32 | 24 | 24 |
| 3 | 28 | 26 | 41 | 39 | 33 | 32 | 33 | 31 | 25 | 24 | 45 | 43 | 35 | 33 |
| 4 | 24 | 23 | 45 | 44 | 35 | 34 | 30 | 29 | 23 | 22 | 33 | 31 | 30 | 29 |
| 5 | 27 | 26 | 37 | 36 | 35 | 34 | 31 | 30 | 30 | 29 | 23 | 23 | 29 | 28 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 31 | 30 | 32 | 32 | 33 | 32 | 31 | 30 | 24 | 23 | 29 | 28 | 26 | 25 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Thompson Elementary

Trustee: Harris, Paula
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non-S | pecial | Educatio | (N | ) Stud | dents, Sp | ring | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |


| Grade | Reading Total |  | Language Total |  | EA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | ents |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Tijerina Elementary

School Office: SEC_1
Trustee: Stipeche, Juliet
Grade Range: EE-06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 34 | 38 | 28 | 34 | 35 | 24 | 34 | 36 | 26 | 34 | 32 | 19 | 34 | 31 | 18 | 34 | 39 | 30 | 34 | 31 | 19 |
| 2 | 24 | 40 | 33 | 24 | 39 | 31 | 24 | 39 | 30 | 24 | 49 | 48 | 24 | 41 | 33 | 24 | 47 | 45 | 24 | 43 | 37 |
| 3 | 31 | 39 | 31 | 31 | 46 | 42 | 31 | 42 | 35 | 31 | 47 | 45 | 31 | 43 | 37 | 30 | 45 | 41 | 30 | 44 | 38 |
| 4 | 49 | 43 | 36 | 49 | 45 | 40 | 49 | 45 | 41 | 49 | 50 | 50 | 49 | 39 | 30 | 49 | 48 | 46 | 49 | 45 | 41 |
| 5 | 52 | 42 | 35 | 52 | 50 | 50 | 52 | 46 | 43 | 52 | 55 | 59 | 52 | 49 | 48 | 52 | 51 | 52 | 52 | 49 | 49 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 190 | NA | NA | 189 | NA | NA | 189 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 6 | 42 | 36 | 6 | 44 | 39 | 6 | 43 | 37 | 6 | 45 | 40 | 6 | 41 | 33 | 6 | 51 | 52 | 6 | 44 | 39 |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 32 | 30 | 24 | 22 | 29 | 27 | 18 | 16 | 9 | 8 | 38 | 41 | 18 | 16 |
| 2 | 25 | 27 | 21 | 20 | 17 | 20 | 42 | 43 | 29 | 33 | 29 | 30 | 33 | 33 |
| 3 | 19 | 17 | 35 | 31 | 35 | 31 | 48 | 43 | 32 | 29 | 33 | 29 | 33 | 29 |
| 4 | 24 | 24 | 29 | 28 | 31 | 30 | 53 | 52 | 29 | 28 | 43 | 42 | 37 | 36 |
| 5 | 23 | 23 | 42 | 42 | 37 | 37 | 60 | 60 | 54 | 54 | 46 | 46 | 46 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | 24 | 32 | 30 | 31 | 30 | 46 | 45 | 33 | 32 | 40 | 39 | 35 | 33 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Tijerina Elementary
Trustee: Stipeche, Juliet
Grade Range: EE-06

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 31 | 78 | 91 | 31 | 79 | 92 | 31 | 78 | 91 | 31 | 74 | 88 | 31 | 74 | 87 | 31 | 72 | 85 | 31 | 75 | 89 |
| 2 | 40 | 73 | 86 | 40 | 84 | 95 | 40 | 77 | 90 | 40 | 85 | 95 | 40 | 75 | 89 | 40 | 75 | 88 | 40 | 79 | 92 |
| 3 | 41 | 73 | 86 | 41 | 58 | 66 | 41 | 65 | 77 | 41 | 62 | 72 | 42 | 63 | 73 | 42 | 61 | 70 | 41 | 63 | 74 |
| 4 | 23 | 66 | 78 | 23 | 60 | 68 | 23 | 63 | 74 | 23 | 65 | 77 | 23 | 56 | 61 | 23 | 58 | 65 | 23 | 62 | 71 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 137 | NA | NA | 137 | NA | NA | 137 | NA | NA | 137 | NA | NA | 138 | NA | NA | 138 | NA | NA | 137 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial E | ucation | (SE) | uden | s, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6 | 55 | 60 | 6 | 53 | 55 | 6 | 54 | 58 | 6 | 64 | 75 | 6 | 49 | 48 | 6 | 55 | 59 | 6 | 56 | 62 |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | , |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 87 | 86 | 84 | 78 | 87 | 84 | 84 | 84 | 77 | 70 | 94 | 86 | 90 | 86 |
| 2 | 95 | 95 | 95 | 95 | 98 | 98 | 98 | 98 | 90 | 90 | 100 | 100 | 98 | 98 |
| 3 | 93 | 90 | 71 | 69 | 80 | 79 | 78 | 76 | 79 | 77 | 76 | 74 | 85 | 83 |
| 4 | 87 | 87 | 83 | 83 | 87 | 87 | 83 | 83 | 61 | 61 | 70 | 70 | 87 | 87 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 91 | 90 | 82 | 81 | 88 | 86 | 85 | 85 | 79 | 77 | 86 | 84 | 90 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE 01-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 59 | 46 | 43 | 59 | 47 | 45 | 59 | 47 | 44 | 59 | 49 | 49 | 59 | 45 | 41 | 59 | 41 | 33 | 59 | 44 | 39 |
| 2 | 66 | 40 | 31 | 66 | 36 | 25 | 66 | 37 | 27 | 66 | 44 | 39 | 66 | 40 | 32 | 66 | 41 | 34 | 66 | 39 | 30 |
| 3 | 107 | 36 | 26 | 107 | 42 | 35 | 105 | 40 | 31 | 108 | 50 | 50 | 109 | 35 | 24 | 109 | 43 | 37 | 105 | 41 | 34 |
| 4 | 65 | 44 | 39 | 64 | 53 | 55 | 64 | 49 | 49 | 63 | 44 | 38 | 64 | 38 | 29 | 64 | 48 | 47 | 61 | 45 | 41 |
| 5 | 118 | 36 | 26 | 118 | 41 | 33 | 118 | 37 | 27 | 119 | 44 | 39 | 118 | 40 | 33 | 118 | 43 | 37 | 117 | 40 | 32 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 415 | NA | NA | 414 | NA | NA | 412 | NA | NA | 415 | NA | NA | 416 | NA | NA | 416 | NA | NA | 408 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 8 | 34 | 22 | 8 | 36 | 25 | 8 | 34 | 22 | 8 | 28 | 15 | 8 | 33 | 21 | 8 | 35 | 24 | 8 | 31 | 19 |
| 5 | 19 | 18 | 7 | 19 | 24 | 11 | 19 | 16 | 5 | 17 | 22 | 9 | 19 | 22 | 9 | 19 | 25 | 12 | 17 | 17 | 6 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 30 | NA | NA | 30 | NA | NA | 30 | NA | NA | 28 | NA | NA | 30 | NA | NA | 30 | NA | NA | 28 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 42 | 42 | 49 | 48 | 47 | 47 | 54 | 53 | 44 | 43 | 39 | 38 | 42 | 42 |
| 2 | 23 | 22 | 20 | 19 | 26 | 25 | 35 | 34 | 29 | 28 | 30 | 30 | 27 | 27 |
| 3 | 14 | 14 | 22 | 22 | 22 | 22 | 54 | 53 | 16 | 15 | 27 | 26 | 27 | 26 |
| 4 | 40 | 38 | 58 | 54 | 48 | 46 | 41 | 38 | 22 | 22 | 50 | 47 | 43 | 41 |
| 5 | 13 | 11 | 27 | 23 | 22 | 19 | 36 | 32 | 36 | 31 | 31 | 28 | 23 | 20 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | 22 | 33 | 31 | 30 | 29 | 44 | 42 | 28 | 27 | 34 | 32 | 30 | 29 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE 01-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 108 | 73 | 87 | 109 | 68 | 81 | 108 | 71 | 84 | 107 | 66 | 78 | 109 | 64 | 75 | 109 | 70 | 83 | 106 | 68 | 80 |
| 2 | 87 | 70 | 83 | 87 | 68 | 81 | 87 | 69 | 82 | 87 | 86 | 96 | 87 | 73 | 86 | 87 | 75 | 88 | 87 | 76 | 89 |
| 3 | 41 | 61 | 70 | 41 | 59 | 66 | 41 | 58 | 65 | 40 | 59 | 67 | 41 | 46 | 43 | 41 | 42 | 35 | 40 | 55 | 59 |
| 4 | 57 | 60 | 69 | 57 | 58 | 65 | 57 | 59 | 66 | 58 | 61 | 69 | 56 | 54 | 57 | 56 | 52 | 54 | 56 | 57 | 64 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 295 | NA | NA | 296 | NA | NA | 295 | NA | NA | 294 | NA | NA | 295 | NA | NA | 295 | NA | NA | 291 | NA | NA |
|  |  |  |  | Logram | s: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial | ucation | (SE) | uden | s, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 7 | 51 | 52 | 7 | 56 | 61 | 7 | 53 | 56 | 7 | 52 | 54 | 7 | 50 | 50 | 7 | 54 | 58 | 7 | 52 | 54 |
| 2 | 5 | 55 | 59 | 5 | 55 | 60 | 5 | 55 | 60 | 5 | 84 | 95 | 5 | 59 | 67 | 5 | 66 | 77 | 5 | 67 | 79 |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 87 | 92 | 90 | 89 | 87 | 85 | 82 | 78 | 77 | 86 | 84 | 92 | 89 |
| 2 | 91 | 89 | 84 | 83 | 87 | 86 | 91 | 90 | 80 | 79 | 91 | 89 | 91 | 89 |
| 3 | 83 | 80 | 71 | 66 | 63 | 61 | 73 | 67 | 56 | 52 | 46 | 43 | 65 | 60 |
| 4 | 81 | 79 | 72 | 71 | 77 | 76 | 84 | 83 | 63 | 63 | 59 | 58 | 75 | 74 |
| 5 |  | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 85 | 82 | 80 | 82 | 81 | 85 | 83 | 72 | 71 | 76 | 75 | 85 | 82 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Travis Elementary

School Office: ELE_2
Trustee: Eastman, Anna
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 100 | 74 | 88 | 101 | 73 | 86 | 100 | 77 | 90 | 101 | 66 | 78 | 101 | 61 | 70 | 101 | 66 | 78 | 100 | 66 | 78 |
| 2 | 120 | 67 | 79 | 120 | 66 | 77 | 120 | 68 | 80 | 120 | 72 | 85 | 120 | 67 | 79 | 120 | 74 | 87 | 120 | 72 | 85 |
| 3 | 118 | 65 | 76 | 118 | 69 | 82 | 118 | 68 | 81 | 118 | 67 | 79 | 118 | 66 | 78 | 118 | 69 | 81 | 118 | 67 | 79 |
| 4 | 107 | 72 | 86 | 107 | 73 | 86 | 107 | 78 | 91 | 107 | 69 | 82 | 107 | 67 | 79 | 107 | 74 | 88 | 107 | 71 | 84 |
| 5 | 95 | 61 | 71 | 95 | 62 | 71 | 95 | 66 | 77 | 95 | 68 | 80 | 95 | 66 | 77 | 95 | 67 | 79 | 95 | 65 | 77 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 540 | NA | NA | 541 | NA | NA | 540 | NA | NA | 541 | NA | NA | 541 | NA | NA | 541 | NA | NA | 540 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 5 | 31 | 18 | 5 | 26 | 13 | 5 | 27 | 14 | 5 | 46 | 43 | 5 | 53 | 56 | 5 | 55 | 59 | 5 | 43 | 36 |
| 3 | 7 | 50 | 50 | 7 | 50 | 50 | 7 | 48 | 47 | 7 | 47 | 44 | 7 | 56 | 61 | 7 | 55 | 60 | 7 | 50 | 50 |
| 4 | 7 | 43 | 37 | 7 | 45 | 41 | 7 | 45 | 40 | 7 | 38 | 29 | 7 | 46 | 42 | 7 | 45 | 41 | 7 | 43 | 36 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 |  | * | 4 | * | * |


lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 89 | 88 | 92 | 91 | 91 | 90 | 84 | 84 | 80 | 81 | 81 | 82 | 91 | 90 |
| 2 | 81 | 78 | 73 | 71 | 81 | 78 | 80 | 78 | 79 | 78 | 81 | 80 | 81 | 78 |
| 3 | 74 | 71 | 80 | 78 | 78 | 75 | 77 | 75 | 85 | 83 | 81 | 78 | 81 | 78 |
| 4 | 91 | 88 | 91 | 88 | 91 | 87 | 88 | 83 | 84 | 82 | 93 | 89 | 90 | 85 |
| 5 | 73 | 73 | 68 | 67 | 71 | 71 | 83 | 82 | 81 | 81 | 80 | 80 | 84 | 84 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 81 | 79 | 81 | 79 | 82 | 80 | 82 | 80 | 82 | 81 | 83 | 82 | 85 | 83 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2

## Travis Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | ding | NPR of | Non-S | ecial | Educatio | (NS | ) Stud | ents, Sp | ring 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  | Test |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 2
Trustee: Harris, Paula
Grade Range: PK-02
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 13 | 40 | 31 | 14 | 33 | 21 | 13 | 37 | 27 | 14 | 32 | 19 | 14 | 27 | 14 | 14 | 33 | 21 | 13 | 30 | 17 |
| 2 | 14 | 23 | 10 | 14 | 19 | 7 | 14 | 20 | 8 | 14 | 11 | 3 | 14 | 22 | 9 | 14 | 22 | 9 | 14 | 12 | 4 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27 | NA | NA | 28 | NA | NA | 27 | NA | NA | 28 | NA | NA | 28 | NA | NA | 28 | NA | NA | 27 | NA | NA |

## Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 46 | 46 | 21 | 21 | 31 | 31 | 36 | 36 | 7 | 7 | 14 | 14 | 8 | 8 |
| 2 | 7 | 6 | 0 | 0 | 7 | 6 | 0 | 0 | 14 | 12 | 7 | 6 | 0 | 0 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | 23 | 11 | 10 | 19 | 17 | 18 | 16 | 11 | 10 | 11 | 10 | 4 | 3 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
TSU Charter Lab School

Trustee: Harris, Paula
Grade Range: PK-02

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No | Studen | ts Te | sted |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA | - | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | s: Av | rage | NCE and | Corre | spondi | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Spri | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | th Tot |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No | Studen | ts T | sted |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Twain Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 133 | 70 | 83 | 133 | 68 | 81 | 133 | 72 | 86 | 133 | 72 | 86 | 133 | 63 | 74 | 133 | 65 | 76 | 133 | 67 | 79 |
| 2 | 146 | 65 | 76 | 146 | 72 | 85 | 146 | 70 | 83 | 146 | 78 | 91 | 146 | 68 | 80 | 146 | 76 | 89 | 146 | 76 | 89 |
| 3 | 98 | 70 | 83 | 97 | 74 | 87 | 97 | 75 | 88 | 98 | 74 | 87 | 98 | 64 | 75 | 98 | 70 | 83 | 97 | 72 | 85 |
| 4 | 122 | 69 | 81 | 122 | 68 | 80 | 122 | 73 | 87 | 122 | 67 | 79 | 122 | 63 | 73 | 122 | 70 | 83 | 122 | 67 | 79 |
| 5 | 126 | 67 | 79 | 126 | 66 | 78 | 126 | 72 | 85 | 126 | 71 | 84 | 126 | 70 | 82 | 126 | 69 | 81 | 126 | 69 | 82 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 625 | NA | NA | 624 | NA | NA | 624 | NA | NA | 625 | NA | NA | 625 | NA | NA | 625 | NA | NA | 624 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 53 | 56 | 5 | 47 | 44 | 5 | 51 | 52 | 5 | 55 | 59 | 5 | 58 | 65 | 5 | 59 | 66 | 5 | 55 | 59 |
| 2 | 13 | 45 | 40 | 13 | 54 | 58 | 13 | 51 | 51 | 13 | 54 | 58 | 13 | 54 | 57 | 13 | 58 | 66 | 13 | 54 | 57 |
| 3 | 11 | 47 | 45 | 10 | 43 | 38 | 10 | 44 | 39 | 11 | 38 | 28 | 11 | 42 | 35 | 11 | 50 | 49 | 10 | 40 | 32 |
| 4 | 7 | 55 | 60 | 7 | 55 | 59 | 7 | 58 | 64 | 7 | 51 | 51 | 7 | 54 | 58 | 7 | 56 | 62 | 7 | 54 | 57 |
| 5 | 5 | 59 | 66 | 5 | 58 | 65 | 5 | 60 | 69 | 5 | 56 | 61 | 5 | 62 | 72 | 5 | 58 | 64 | 5 | 58 | 65 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 41 | NA | NA | 40 | NA | NA | 40 | NA | NA | 41 | NA | NA | 41 | NA | NA | 41 | NA | NA | 40 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 80 | 78 | 80 | 79 | 77 | 76 | 87 | 86 | 76 | 75 | 77 | 77 | 80 | 80 |
| 2 | 81 | 77 | 86 | 85 | 86 | 84 | 88 | 85 | 84 | 83 | 87 | 84 | 90 | 87 |
| 3 | 89 | 83 | 91 | 85 | 90 | 84 | 93 | 85 | 81 | 76 | 91 | 86 | 90 | 84 |
| 4 | 85 | 85 | 84 | 83 | 89 | 88 | 84 | 83 | 81 | 81 | 89 | 88 | 88 | 87 |
| 5 | 83 | 82 | 87 | 86 | 88 | 87 | 88 | 87 | 89 | 88 | 86 | 85 | 87 | 86 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 81 | 85 | 83 | 86 | 84 | 88 | 85 | 82 | 81 | 86 | 84 | 87 | 85 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Twain Elementary

School Office: ELE_2
Trustee: Lunceford, Michael
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 26 | 69 | 82 | 26 | 77 | 90 | 26 | 74 | 88 | 26 | 76 | 89 | 26 | 65 | 76 | 26 | 64 | 74 | 26 | 71 | 84 |
| 2 | 23 | 68 | 80 | 23 | 98 | 99 | 23 | 80 | 92 | 23 | 96 | 99 | 23 | 84 | 95 | 23 | 84 | 95 | 23 | 87 | 96 |
| 3 | 24 | 71 | 84 | 24 | 72 | 86 | 24 | 73 | 86 | 24 | 89 | 97 | 24 | 84 | 95 | 24 | 86 | 96 | 24 | 82 | 93 |
| 4 | 21 | 81 | 93 | 21 | 84 | 95 | 21 | 84 | 95 | 21 | 96 | 99 | 21 | 99 | 99 | 21 | 88 | 96 | 21 | 93 | 98 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 94 | NA | NA | 94 | NA | NA | 94 | NA | NA | 94 | NA | NA | 94 | NA | NA | 94 | NA | NA | 94 | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corre | spond | ing NPR | of Spe | ial E | ducation | (SE) | Studen | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To |  |  | A Total |  |  | th Tota |  | Socia | al Stud |  |  | cience |  | Complet | Com | oosite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 73 | 74 | 96 | 96 | 92 | 93 | 96 | 93 | 85 | 85 | 73 | 70 | 96 | 96 |
| 2 | 87 | 87 | 100 | 100 | 91 | 91 | 100 | 100 | 91 | 91 | 100 | 100 | 100 | 100 |
| 3 | 92 | 92 | 88 | 88 | 96 | 96 | 100 | 100 | 96 | 96 | 96 | 96 | 100 | 100 |
| 4 | 95 | 95 | 100 | 100 | 100 | 100 | 95 | 95 | 100 | 100 | 100 | 100 | 100 | 100 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | 86 | 96 | 96 | 95 | 95 | 98 | 97 | 93 | 93 | 91 | 91 | 99 | 99 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 85 | 58 | 64 | 85 | 67 | 79 | 85 | 64 | 74 | 85 | 63 | 73 | 85 | 60 | 68 | 85 | 54 | 58 | 85 | 60 | 68 |
| 2 | 86 | 59 | 67 | 86 | 67 | 78 | 86 | 64 | 75 | 86 | 73 | 86 | 86 | 59 | 66 | 85 | 67 | 80 | 85 | 67 | 79 |
| 3 | 77 | 50 | 51 | 77 | 60 | 68 | 77 | 56 | 61 | 77 | 59 | 66 | 77 | 54 | 57 | 77 | 58 | 65 | 77 | 56 | 61 |
| 4 | 115 | 50 | 50 | 115 | 64 | 75 | 115 | 59 | 66 | 115 | 62 | 72 | 115 | 53 | 56 | 115 | 57 | 64 | 115 | 57 | 63 |
| 5 | 103 | 48 | 47 | 103 | 57 | 63 | 102 | 54 | 58 | 104 | 57 | 62 | 104 | 57 | 63 | 104 | 55 | 60 | 102 | 55 | 60 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 466 | NA | NA | 466 | NA | NA | 465 | NA | NA | 467 | NA | NA | 467 | NA | NA | 466 | NA | NA | 464 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6 | 42 | 35 | 6 | 40 | 32 | 6 | 41 | 34 | 6 | 36 | 26 | 6 | 41 | 33 | 6 | 39 | 30 | 6 | 37 | 26 |
| 2 | 7 | 21 | 8 | 7 | 38 | 28 | 7 | 30 | 17 | 7 | 41 | 33 | 7 | 32 | 20 | 7 | 43 | 36 | 7 | 35 | 23 |
| 3 | 7 | 39 | 30 | 6 | 47 | 44 | 6 | 40 | 32 | 6 | 46 | 43 | 7 | 43 | 38 | 7 | 53 | 55 | 6 | 44 | 39 |
| 4 | 7 | 30 | 17 | 7 | 41 | 34 | 7 | 31 | 18 | 7 | 42 | 34 | 7 | 35 | 24 | 7 | 30 | 17 | 7 | 34 | 23 |
| 5 | 10 | 25 | 12 | 10 | 32 | 20 | 10 | 23 | 10 | 10 | 30 | 17 | 9 | 27 | 14 | 9 | 30 | 18 | 9 | 27 | 14 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 37 | NA | NA | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA | 36 | NA | NA | 35 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 66 | 63 | 73 | 71 | 72 | 70 | 75 | 74 | 62 | 59 | 59 | 56 | 64 | 63 |
| 2 | 71 | 66 | 76 | 72 | 76 | 71 | 86 | 82 | 70 | 66 | 75 | 73 | 80 | 74 |
| 3 | 43 | 40 | 60 | 58 | 60 | 57 | 73 | 71 | 61 | 57 | 68 | 67 | 64 | 61 |
| 4 | 49 | 47 | 78 | 75 | 66 | 63 | 70 | 67 | 53 | 50 | 64 | 61 | 68 | 65 |
| 5 | 48 | 43 | 67 | 63 | 59 | 54 | 68 | 64 | 74 | 68 | 62 | 57 | 67 | 61 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 55 | 51 | 71 | 68 | 66 | 63 | 74 | 71 | 64 | 60 | 65 | 62 | 68 | 65 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 47 | 71 | 85 | 47 | 81 | 93 | 47 | 76 | 89 | 47 | 80 | 92 | 47 | 87 | 96 | 47 | 74 | 87 | 47 | 79 | 91 |
| 2 | 45 | 64 | 74 | 45 | 61 | 69 | 45 | 62 | 72 | 45 | 69 | 82 | 45 | 62 | 72 | 45 | 66 | 77 | 45 | 66 | 77 |
| 3 | 36 | 68 | 81 | 36 | 75 | 88 | 36 | 72 | 86 | 36 | 85 | 95 | 36 | 72 | 86 | 36 | 71 | 85 | 36 | 77 | 90 |
| 4 | 18 | 71 | 84 | 18 | 64 | 74 | 18 | 66 | 78 | 18 | 74 | 87 | 18 | 70 | 83 | 18 | 65 | 76 | 18 | 69 | 82 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 146 | NA | NA | 146 | NA | NA | 146 | NA | NA | 146 | NA | NA | 146 | NA | NA | 146 | NA | NA | 146 | NA | NA |
|  |  |  |  | Logram | as: Av | rage | NCE and | Corre | spond | ing NPR | of Spe | cial E | ducation | (SE) | tuden | ts, Sprin | g 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA | 7 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 91 | 90 | 89 | 90 | 89 | 90 | 100 | 100 | 96 | 96 | 85 | 85 | 98 | 98 |
| 2 | 82 | 82 | 73 | 71 | 78 | 78 | 84 | 84 | 78 | 78 | 82 | 80 | 82 | 82 |
| 3 | 97 | 97 | 97 | 97 | 97 | 97 | 100 | 100 | 97 | 97 | 94 | 95 | 100 | 100 |
| 4 | 94 | 95 | 100 | 100 | 94 | 95 | 94 | 95 | 100 | 95 | 78 | 79 | 94 | 95 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 90 | 90 | 88 | 87 | 88 | 88 | 95 | 94 | 91 | 90 | 86 | 85 | 93 | 93 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 57 | 34 | 22 | 56 | 35 | 24 | 53 | 35 | 24 | 55 | 35 | 24 | 59 | 33 | 21 | 58 | 36 | 25 | 49 | 32 | 19 |
| 2 | 58 | 39 | 30 | 58 | 39 | 31 | 56 | 39 | 30 | 58 | 44 | 40 | 58 | 35 | 24 | 57 | 44 | 39 | 54 | 40 | 32 |
| 3 | 61 | 42 | 35 | 61 | 47 | 45 | 61 | 45 | 41 | 61 | 52 | 54 | 61 | 43 | 36 | 61 | 48 | 46 | 61 | 46 | 43 |
| 4 | 109 | 35 | 24 | 111 | 38 | 28 | 109 | 37 | 27 | 108 | 45 | 40 | 109 | 35 | 23 | 110 | 40 | 32 | 106 | 40 | 31 |
| 5 | 85 | 40 | 32 | 83 | 43 | 37 | 83 | 42 | 35 | 85 | 44 | 39 | 86 | 40 | 31 | 86 | 42 | 35 | 81 | 41 | 34 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 370 | NA | NA | 369 | NA | NA | 362 | NA | NA | 367 | NA | NA | 373 | NA | NA | 372 | NA | NA | 351 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 4 | 9 | 17 | 6 | 9 | 23 | 10 | 9 | 17 | 6 | 9 | 19 | 7 | 9 | 18 | 7 | 9 | 21 | 9 | 9 | 15 | 5 |
| 5 | 3 | * | * | 2 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 25 | 23 | 25 | 24 | 26 | 25 | 24 | 26 | 19 | 18 | 22 | 22 | 16 | 16 |
| 2 | 22 | 22 | 22 | 22 | 25 | 24 | 41 | 40 | 24 | 23 | 35 | 34 | 26 | 25 |
| 3 | 25 | 24 | 39 | 38 | 33 | 32 | 61 | 59 | 34 | 33 | 39 | 39 | 38 | 37 |
| 4 | 26 | 24 | 24 | 23 | 26 | 24 | 41 | 38 | 25 | 23 | 33 | 30 | 32 | 30 |
| 5 | 21 | 20 | 33 | 32 | 27 | 26 | 34 | 33 | 38 | 37 | 33 | 31 | 30 | 29 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 24 | 23 | 28 | 27 | 27 | 26 | 40 | 39 | 28 | 27 | 33 | 31 | 29 | 28 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Wainwright Elementary

Trustee: Eastman, Anna
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 57 | 72 | 85 | 57 | 62 | 72 | 57 | 67 | 79 | 57 | 64 | 75 | 57 | 56 | 60 | 57 | 60 | 68 | 57 | 63 | 73 |
| 2 | 59 | 64 | 74 | 61 | 65 | 76 | 59 | 65 | 76 | 61 | 67 | 80 | 61 | 57 | 63 | 61 | 63 | 74 | 59 | 65 | 76 |
| 3 | 35 | 68 | 81 | 34 | 62 | 71 | 34 | 64 | 75 | 35 | 66 | 77 | 35 | 61 | 71 | 35 | 61 | 69 | 34 | 64 | 75 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 151 | NA | NA | 152 | NA | NA | 150 | NA | NA | 153 | NA | NA | 153 | NA | NA | 153 | NA | NA | 150 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 86 | 86 | 81 | 81 | 84 | 84 | 77 | 77 | 65 | 65 | 70 | 70 | 84 | 84 |
| 2 | 80 | 80 | 74 | 74 | 80 | 80 | 79 | 79 | 67 | 67 | 80 | 80 | 80 | 80 |
| 3 | 100 | 97 | 79 | 75 | 88 | 83 | 83 | 81 | 80 | 81 | 80 | 81 | 85 | 83 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 87 | 86 | 78 | 77 | 83 | 82 | 79 | 79 | 69 | 70 | 76 | 77 | 83 | 82 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Walnut Bend Elementary

School Office: SEC 1
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 76 | 51 | 52 | 76 | 53 | 56 | 76 | 52 | 54 | 76 | 49 | 47 | 75 | 48 | 46 | 76 | 50 | 50 | 75 | 49 | 49 |
| 2 | 70 | 52 | 53 | 71 | 55 | 59 | 70 | 54 | 57 | 71 | 52 | 55 | 71 | 52 | 53 | 71 | 55 | 60 | 70 | 53 | 56 |
| 3 | 93 | 45 | 40 | 93 | 48 | 47 | 93 | 48 | 46 | 93 | 54 | 58 | 93 | 49 | 49 | 93 | 58 | 65 | 93 | 51 | 52 |
| 4 | 79 | 45 | 40 | 79 | 56 | 62 | 79 | 51 | 53 | 79 | 59 | 66 | 78 | 50 | 50 | 79 | 56 | 62 | 78 | 53 | 56 |
| 5 | 103 | 43 | 37 | 103 | 51 | 52 | 103 | 47 | 44 | 103 | 47 | 44 | 103 | 50 | 51 | 103 | 49 | 48 | 103 | 47 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 421 | NA | NA | 422 | NA | NA | 421 | NA | NA | 422 | NA | NA | 420 | NA | NA | 422 | NA | NA | 419 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 6 | 21 | 9 | 7 | 37 | 27 | 6 | 29 | 16 | 7 | 25 | 12 | 7 | 15 | 5 | 7 | 23 | 10 | 6 | 18 | 7 |
| 2 | 9 | 38 | 29 | 9 | 30 | 17 | 9 | 33 | 22 | 9 | 29 | 16 | 9 | 31 | 19 | 9 | 47 | 44 | 9 | 33 | 21 |
| 3 | 3 | * | * | 2 | * | * | 2 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * |
| 4 | 7 | 36 | 26 | 8 | 32 | 20 | 7 | 36 | 25 | 7 | 34 | 22 | 8 | 32 | 19 | 8 | 39 | 29 | 7 | 36 | 25 |
| 5 | 11 | 30 | 17 | 11 | 34 | 23 | 11 | 28 | 15 | 11 | 35 | 24 | 11 | 34 | 22 | 11 | 45 | 41 | 11 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 36 | NA | NA | 37 | NA | NA | 35 | NA | NA | 37 | NA | NA | 38 | NA | NA | 38 | NA | NA | 35 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 51 | 49 | 54 | 49 | 50 | 46 | 47 | 45 | 45 | 41 | 57 | 53 | 48 | 44 |
| 2 | 49 | 44 | 48 | 44 | 53 | 48 | 48 | 44 | 49 | 46 | 52 | 50 | 49 | 44 |
| 3 | 33 | 32 | 45 | 45 | 46 | 46 | 62 | 63 | 45 | 46 | 61 | 60 | 49 | 49 |
| 4 | 37 | 35 | 54 | 51 | 48 | 45 | 63 | 60 | 37 | 35 | 65 | 60 | 55 | 52 |
| 5 | 32 | 30 | 52 | 48 | 45 | 41 | 41 | 38 | 56 | 54 | 41 | 39 | 47 | 43 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 39 | 37 | 51 | 47 | 48 | 45 | 52 | 49 | 47 | 45 | 55 | 52 | 49 | 46 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Walnut Bend Elementary

Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 32 | 75 | 89 | 33 | 63 | 74 | 32 | 69 | 82 | 33 | 70 | 82 | 33 | 64 | 75 | 33 | 68 | 80 | 32 | 68 | 80 |
| 2 | 38 | 73 | 86 | 38 | 72 | 86 | 38 | 72 | 85 | 38 | 76 | 89 | 38 | 59 | 67 | 38 | 69 | 82 | 38 | 71 | 84 |
| 3 | 16 | 63 | 73 | 16 | 56 | 61 | 16 | 58 | 65 | 16 | 72 | 85 | 16 | 60 | 69 | 16 | 59 | 66 | 16 | 63 | 73 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 86 | NA | NA | 87 | NA | NA | 86 | NA | NA | 87 | NA | NA | 87 | NA | NA | 87 | NA | NA | 86 | NA | NA |

## Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 |  |  |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 |  | * | 0 | * | * | 0 | * |  |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * |  |

7
8



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 94 | 94 | 91 | 91 | 91 | 91 | 91 | 91 | 76 | 76 | 85 | 85 | 94 | 94 |
| 2 | 92 | 92 | 84 | 84 | 89 | 89 | 92 | 92 | 63 | 63 | 87 | 87 | 87 | 87 |
| 3 | 94 | 88 | 81 | 82 | 75 | 76 | 100 | 100 | 81 | 82 | 75 | 76 | 81 | 82 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 93 | 92 | 86 | 86 | 87 | 87 | 93 | 93 | 71 | 72 | 84 | 84 | 88 | 89 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Wesley Elementary

School Office: ELE 1
Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 58 | 37 | 28 | 60 | 41 | 33 | 58 | 39 | 30 | 56 | 30 | 17 | 60 | 35 | 24 | 60 | 34 | 23 | 55 | 32 | 20 |
| 2 | 61 | 37 | 27 | 61 | 41 | 33 | 61 | 39 | 30 | 61 | 39 | 30 | 61 | 34 | 22 | 61 | 43 | 37 | 61 | 37 | 28 |
| 3 | 51 | 37 | 27 | 53 | 40 | 32 | 51 | 39 | 30 | 50 | 41 | 34 | 54 | 37 | 26 | 54 | 44 | 38 | 47 | 41 | 33 |
| 4 | 57 | 39 | 31 | 57 | 44 | 39 | 57 | 41 | 34 | 57 | 38 | 28 | 57 | 35 | 24 | 57 | 39 | 30 | 57 | 38 | 29 |
| 5 | 42 | 33 | 21 | 42 | 37 | 26 | 42 | 33 | 22 | 43 | 31 | 18 | 43 | 30 | 17 | 43 | 32 | 20 | 42 | 32 | 19 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 269 | NA | NA | 273 | NA | NA | 269 | NA | NA | 267 | NA | NA | 275 | NA | NA | 275 | NA | NA | 262 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 7 | 23 | 10 | 7 | 25 | 12 | 7 | 23 | 10 | 7 | 25 | 12 | 7 | 34 | 22 | 7 | 33 | 22 | 7 | 25 | 12 |
| 3 | 1 | * | , | 1 | * | * | 1 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| 4 | 8 | 14 | 4 | 8 | 24 | 11 | 8 | 17 | 6 | 8 | 13 | 4 | 8 | 20 | 8 | 8 | 17 | 6 | 8 | 12 | 4 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 21 | NA | NA | 22 | NA | NA | 22 | NA | NA | 21 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 33 | 31 | 33 | 32 | 29 | 28 | 14 | 14 | 23 | 24 | 13 | 13 | 13 | 12 |
| 2 | 13 | 12 | 21 | 19 | 28 | 25 | 31 | 29 | 16 | 16 | 31 | 29 | 23 | 21 |
| 3 | 27 | 27 | 28 | 28 | 29 | 29 | 42 | 41 | 26 | 25 | 35 | 36 | 34 | 33 |
| 4 | 16 | 14 | 32 | 28 | 23 | 20 | 23 | 20 | 23 | 20 | 28 | 25 | 25 | 22 |
| 5 | 12 | 11 | 19 | 18 | 12 | 11 | 9 | 9 | 16 | 16 | 12 | 11 | 10 | 9 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | 19 | 27 | 25 | 25 | 23 | 24 | 23 | 21 | 20 | 24 | 23 | 21 | 19 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Wesley Elementary

Trustee: Skillern-Jones, Rhonda
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | ding | NPR of | Non-S | ecial | Educatio | (NS | ) Stud | ents, Sp | ring 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  | Test |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Lunceford, Michael
Grade Range: EE KG-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 213 | 83 | 94 | 215 | 85 | 95 | 213 | 87 | 96 | 214 | 78 | 91 | 214 | 74 | 87 | 214 | 81 | 93 | 212 | 82 | 93 |
| 2 | 201 | 76 | 89 | 201 | 81 | 93 | 201 | 81 | 93 | 201 | 87 | 96 | 201 | 77 | 90 | 201 | 82 | 93 | 201 | 88 | 97 |
| 3 | 176 | 80 | 92 | 176 | 85 | 95 | 176 | 86 | 96 | 176 | 83 | 94 | 176 | 73 | 87 | 176 | 79 | 92 | 176 | 83 | 94 |
| 4 | 202 | 80 | 92 | 201 | 81 | 93 | 201 | 89 | 97 | 201 | 81 | 93 | 201 | 75 | 89 | 201 | 79 | 91 | 201 | 83 | 94 |
| 5 | 178 | 80 | 93 | 178 | 83 | 94 | 178 | 92 | 98 | 178 | 85 | 95 | 178 | 82 | 93 | 178 | 78 | 91 | 178 | 85 | 95 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 970 | NA | NA | 971 | NA | NA | 969 | NA | NA | 970 | NA | NA | 970 | NA | NA | 970 | NA | NA | 968 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 27 | 84 | 95 | 27 | 88 | 97 | 27 | 90 | 97 | 27 | 81 | 93 | 28 | 75 | 88 | 27 | 79 | 92 | 27 | 84 | 95 |
| 2 | 15 | 75 | 88 | 15 | 75 | 88 | 15 | 77 | 90 | 15 | 80 | 92 | 15 | 81 | 93 | 15 | 79 | 92 | 15 | 83 | 94 |
| 3 | 13 | 85 | 95 | 13 | 87 | 96 | 13 | 92 | 98 | 13 | 87 | 96 | 13 | 80 | 92 | 13 | 83 | 94 | 13 | 88 | 97 |
| 4 | 14 | 66 | 78 | 14 | 64 | 75 | 14 | 68 | 81 | 14 | 69 | 81 | 14 | 63 | 74 | 14 | 70 | 83 | 14 | 66 | 78 |
| 5 | 8 | 71 | 84 | 8 | 80 | 92 | 8 | 82 | 94 | 8 | 76 | 89 | 8 | 78 | 91 | 8 | 74 | 87 | 8 | 77 | 90 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 77 | NA | NA | 77 | NA | NA | 77 | NA | NA | 77 | NA | NA | 78 | NA | NA | 77 | NA | NA | 77 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 99 | 99 | 96 | 96 | 98 | 98 | 97 | 98 | 96 | 96 | 97 | 96 | 99 | 99 |
| 2 | 95 | 94 | 96 | 95 | 97 | 96 | 97 | 96 | 95 | 95 | 97 | 97 | 98 | 97 |
| 3 | 95 | 95 | 97 | 97 | 97 | 97 | 98 | 98 | 96 | 96 | 98 | 98 | 98 | 98 |
| 4 | 99 | 97 | 99 | 97 | 99 | 97 | 100 | 98 | 98 | 97 | 100 | 99 | 100 | 98 |
| 5 | 99 | 99 | 98 | 98 | 100 | 100 | 99 | 99 | 99 | 99 | 99 | 99 | 100 | 100 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 98 | 97 | 97 | 97 | 98 | 98 | 98 | 98 | 97 | 97 | 98 | 98 | 99 | 98 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Lunceford, Michael
Grade Range: EE KG-05

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | tudents | Tes |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA | - | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | s: Av | rage | NCE and | Corr | spon | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing To |  | Lang | uage $T$ | tal |  | A Tota |  | Ma | h Tot |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Students | Tes |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |


| Grade | Reading Total |  | Language Total |  | EA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | ents |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Stipeche, Juliet
Grade Range: EE-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 旦A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 56 | 51 | 52 | 54 | 52 | 54 | 54 | 54 | 57 | 56 | 59 | 66 | 55 | 55 | 60 | 55 | 57 | 63 | 54 | 55 | 60 |
| 6 | 22 | 59 | 66 | 22 | 69 | 81 | 22 | 68 | 80 | 22 | 68 | 81 | 22 | 62 | 71 | 22 | 76 | 89 | 22 | 68 | 80 |
| 7 | 20 | 66 | 78 | 20 | 71 | 84 | 20 | 74 | 88 | 20 | 71 | 84 | 20 | 72 | 85 | 20 | 72 | 85 | 20 | 72 | 85 |
| 8 | 19 | 59 | 66 | 19 | 69 | 82 | 19 | 70 | 83 | 19 | 63 | 74 | 19 | 61 | 70 | 19 | 69 | 81 | 19 | 65 | 76 |
| Total | 117 | NA | NA | 115 | NA | NA | 115 | NA | NA | 117 | NA | NA | 116 | NA | NA | 116 | NA | NA | 115 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA | 3 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | Ela Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 54 | 51 | 50 | 47 | 61 | 58 | 77 | 73 | 73 | 69 | 64 | 62 | 65 | 61 |
| 6 | 68 | 68 | 86 | 86 | 86 | 86 | 95 | 95 | 82 | 82 | 100 | 100 | 95 | 95 |
| 7 | 95 | 95 | 95 | 95 | 100 | 100 | 100 | 100 | 100 | 100 | 95 | 95 | 100 | 100 |
| 8 | 79 | 79 | 100 | 100 | 95 | 95 | 89 | 89 | 89 | 89 | 95 | 95 | 100 | 100 |
| Total | 68 | 66 | 73 | 71 | 78 | 76 | 86 | 84 | 82 | 80 | 81 | 80 | 83 | 81 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Stipeche, Juliet
Grade Range: EE-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 65 | 61 | 70 | 65 | 63 | 73 | 65 | 63 | 73 | 65 | 68 | 81 | 65 | 63 | 74 | 65 | 65 | 77 | 65 | 65 | 76 |
| 2 | 68 | 58 | 65 | 68 | 69 | 82 | 68 | 64 | 75 | 68 | 80 | 93 | 68 | 75 | 88 | 68 | 72 | 85 | 68 | 72 | 86 |
| 3 | 52 | 66 | 77 | 52 | 67 | 79 | 52 | 66 | 78 | 52 | 78 | 91 | 52 | 76 | 89 | 52 | 81 | 93 | 52 | 73 | 87 |
| 4 | 59 | 72 | 85 | 59 | 74 | 88 | 59 | 75 | 88 | 59 | 85 | 95 | 59 | 88 | 96 | 58 | 78 | 91 | 58 | 80 | 93 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 244 | NA | NA | 244 | NA | NA | 244 | NA | NA | 244 | NA | NA | 244 | NA | NA | 243 | NA | NA | 243 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 75 | 76 | 88 | 88 | 89 | 89 | 94 | 94 | 74 | 73 | 86 | 85 | 92 | 92 |
| 2 | 69 | 69 | 93 | 93 | 82 | 82 | 96 | 96 | 85 | 85 | 94 | 94 | 94 | 94 |
| 3 | 83 | 81 | 96 | 96 | 83 | 83 | 98 | 98 | 94 | 93 | 98 | 98 | 94 | 94 |
| 4 | 95 | 93 | 97 | 95 | 97 | 95 | 100 | 98 | 93 | 93 | 97 | 95 | 98 | 97 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 80 | 79 | 93 | 93 | 88 | 88 | 97 | 96 | 86 | 85 | 93 | 93 | 95 | 94 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Whidby Elementary

School Office: ELE 1
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 94 | 44 | 38 | 94 | 50 | 49 | 94 | 47 | 44 | 94 | 47 | 45 | 94 | 41 | 33 | 94 | 40 | 31 | 94 | 42 | 35 |
| 2 | 84 | 46 | 42 | 84 | 52 | 54 | 84 | 49 | 49 | 84 | 53 | 56 | 84 | 46 | 43 | 84 | 48 | 47 | 84 | 49 | 48 |
| 3 | 79 | 40 | 32 | 78 | 43 | 38 | 78 | 43 | 37 | 78 | 59 | 67 | 79 | 38 | 29 | 79 | 47 | 45 | 77 | 47 | 44 |
| 4 | 66 | 40 | 32 | 67 | 51 | 51 | 66 | 46 | 42 | 67 | 51 | 52 | 67 | 39 | 30 | 67 | 45 | 41 | 66 | 46 | 42 |
| 5 | 52 | 44 | 40 | 53 | 49 | 49 | 52 | 47 | 44 | 53 | 47 | 45 | 53 | 47 | 44 | 53 | 53 | 56 | 52 | 48 | 46 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 375 | NA | NA | 376 | NA | NA | 374 | NA | NA | 376 | NA | NA | 377 | NA | NA | 377 | NA | NA | 373 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 5 | 23 | 10 | 5 | 29 | 16 | 5 | 26 | 13 | 5 | 39 | 29 | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 7 | 19 | 7 | 7 | 25 | 12 | 7 | 20 | 8 | 7 | 23 | 10 | 7 | 24 | 11 | 7 | 21 | 9 | 7 | 19 | 7 |
| 5 | 8 | 32 | 20 | 8 | 29 | 16 | 8 | 30 | 17 | 8 | 36 | 25 | 8 | 34 | 23 | 8 | 38 | 29 | 8 | 34 | 22 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 46 | 46 | 59 | 57 | 49 | 48 | 52 | 54 | 37 | 37 | 33 | 32 | 37 | 37 |
| 2 | 37 | 36 | 51 | 51 | 46 | 45 | 55 | 54 | 48 | 46 | 39 | 39 | 48 | 46 |
| 3 | 24 | 23 | 32 | 31 | 32 | 30 | 67 | 64 | 29 | 28 | 37 | 36 | 43 | 41 |
| 4 | 24 | 22 | 42 | 38 | 35 | 32 | 51 | 47 | 18 | 16 | 40 | 38 | 41 | 37 |
| 5 | 38 | 35 | 45 | 41 | 48 | 43 | 47 | 44 | 51 | 48 | 60 | 56 | 46 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34 | 33 | 47 | 44 | 42 | 40 | 55 | 53 | 36 | 35 | 40 | 39 | 43 | 40 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Whidby Elementary

Trustee: Harris, Paula
Grade Range: EE-05

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non-S | pecial | Educatio | (N | ) Stud | dents, Sp | ring | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |


| Grade | Reading Total |  | Language Total |  | EA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | ents |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## White E Elementary

School Office: ELE 1
Trustee: Meyers, Greg
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 69 | 63 | 74 | 71 | 59 | 66 | 69 | 64 | 75 | 71 | 62 | 72 | 71 | 46 | 42 | 71 | 56 | 61 | 69 | 57 | 64 |
| 2 | 67 | 47 | 45 | 67 | 51 | 52 | 67 | 49 | 49 | 67 | 56 | 61 | 67 | 44 | 39 | 67 | 47 | 44 | 67 | 49 | 48 |
| 3 | 97 | 49 | 48 | 97 | 55 | 60 | 97 | 53 | 56 | 97 | 67 | 79 | 96 | 52 | 54 | 96 | 59 | 67 | 96 | 57 | 64 |
| 4 | 116 | 49 | 48 | 116 | 59 | 67 | 116 | 55 | 60 | 116 | 61 | 70 | 116 | 52 | 54 | 115 | 58 | 65 | 115 | 56 | 61 |
| 5 | 92 | 49 | 48 | 92 | 60 | 68 | 92 | 56 | 61 | 92 | 62 | 71 | 92 | 55 | 59 | 92 | 58 | 66 | 92 | 57 | 63 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 441 | NA | NA | 443 | NA | NA | 441 | NA | NA | 443 | NA | NA | 442 | NA | NA | 441 | NA | NA | 439 | NA | NA |


|  | Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 5 | 37 | 26 | 5 | 37 | 27 | 5 | 36 | 25 | 5 | 42 | 36 | 5 | 41 | 34 | 5 | 41 | 33 | 5 | 38 | 29 |
| 3 | 6 | 38 | 29 | 6 | 33 | 21 | 6 | 36 | 25 | 5 | 56 | 62 | 6 | 40 | 31 | 6 | 48 | 46 | 5 | 43 | 37 |
| 4 | 9 | 36 | 25 | 9 | 34 | 22 | 9 | 33 | 21 | 9 | 42 | 36 | 9 | 36 | 25 | 9 | 46 | 42 | 9 | 38 | 28 |
| 5 | 10 | 31 | 19 | 10 | 35 | 23 | 10 | 32 | 20 | 10 | 41 | 33 | 10 | 35 | 25 | 10 | 41 | 34 | 10 | 37 | 26 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 33 | NA | NA | 33 | NA | NA | 33 | NA | NA | 32 | NA | NA | 33 | NA | NA | 33 | NA | NA | 32 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 70 | 67 | 62 | 59 | 68 | 65 | 69 | 68 | 49 | 49 | 55 | 54 | 67 | 64 |
| 2 | 42 | 40 | 49 | 47 | 48 | 46 | 67 | 65 | 40 | 40 | 43 | 43 | 46 | 44 |
| 3 | 40 | 39 | 60 | 56 | 55 | 51 | 93 | 92 | 49 | 48 | 72 | 70 | 74 | 72 |
| 4 | 41 | 40 | 71 | 67 | 66 | 62 | 75 | 72 | 53 | 50 | 63 | 61 | 67 | 64 |
| 5 | 47 | 43 | 67 | 63 | 62 | 57 | 84 | 78 | 67 | 63 | 67 | 63 | 70 | 65 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 47 | 45 | 63 | 60 | 60 | 57 | 79 | 76 | 52 | 51 | 61 | 59 | 66 | 63 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## White E Elementary

Trustee: Meyers, Greg
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | El Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 64 | 82 | 94 | 65 | 85 | 95 | 64 | 83 | 94 | 64 | 78 | 91 | 65 | 69 | 82 | 65 | 64 | 74 | 63 | 77 | 90 |
| 2 | 69 | 73 | 86 | 69 | 81 | 93 | 69 | 76 | 89 | 67 | 75 | 89 | 69 | 56 | 61 | 69 | 70 | 83 | 67 | 72 | 85 |
| 3 | 26 | 68 | 80 | 26 | 60 | 68 | 26 | 63 | 73 | 26 | 67 | 79 | 26 | 56 | 61 | 26 | 59 | 66 | 26 | 62 | 72 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 159 | NA | NA | 160 | NA | NA | 159 | NA | NA | 157 | NA | NA | 160 | NA | NA | 160 | NA | NA | 156 | NA | NA |

$$
\text { Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring } 2015
$$

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |

7
8



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 98 | 97 | 95 | 94 | 98 | 97 | 100 | 98 | 85 | 84 | 80 | 79 | 95 | 94 |
| 2 | 91 | 91 | 88 | 89 | 93 | 93 | 91 | 91 | 59 | 60 | 93 | 93 | 93 | 93 |
| 3 | 100 | 100 | 77 | 77 | 85 | 85 | 81 | 81 | 69 | 69 | 85 | 85 | 85 | 85 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 96 | 95 | 89 | 89 | 94 | 93 | 93 | 93 | 71 | 71 | 86 | 86 | 92 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 92 | 37 | 26 | 92 | 38 | 29 | 92 | 38 | 28 | 92 | 39 | 30 | 92 | 32 | 20 | 92 | 39 | 30 | 92 | 35 | 24 |
| 2 | 92 | 39 | 31 | 92 | 40 | 32 | 92 | 40 | 31 | 91 | 50 | 50 | 92 | 39 | 30 | 92 | 41 | 34 | 91 | 42 | 35 |
| 3 | 76 | 37 | 26 | 74 | 40 | 31 | 74 | 39 | 30 | 76 | 48 | 47 | 76 | 37 | 27 | 76 | 43 | 36 | 74 | 41 | 33 |
| 4 | 71 | 44 | 39 | 71 | 52 | 54 | 71 | 49 | 47 | 71 | 48 | 47 | 72 | 45 | 40 | 72 | 50 | 49 | 71 | 47 | 45 |
| 5 | 72 | 43 | 36 | 72 | 48 | 47 | 72 | 46 | 43 | 72 | 48 | 46 | 72 | 48 | 46 | 72 | 52 | 54 | 72 | 48 | 45 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 403 | NA | NA | 401 | NA | NA | 401 | NA | NA | 402 | NA | NA | 404 | NA | NA | 404 | NA | NA | 400 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 4 | 6 | 37 | 28 | 6 | 35 | 25 | 6 | 36 | 25 | 6 | 34 | 22 | 6 | 35 | 24 | 6 | 42 | 35 | 6 | 36 | 25 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |


|  |  |  |  |  |  |  |  | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | All |
| 1 | 25 | 24 | 24 | 23 | 26 | 25 | 30 | 29 | 21 | 20 | 34 | 33 | 23 | 22 |
| 2 | 21 | 20 | 22 | 21 | 24 | 23 | 46 | 45 | 25 | 24 | 30 | 29 | 26 | 26 |
| 3 | 21 | 20 | 28 | 27 | 27 | 26 | 49 | 46 | 25 | 24 | 36 | 34 | 30 | 28 |
| 4 | 32 | 32 | 52 | 49 | 39 | 39 | 39 | 38 | 28 | 28 | 43 | 41 | 38 | 36 |
| 5 | 26 | 25 | 49 | 46 | 39 | 37 | 47 | 45 | 54 | 51 | 53 | 50 | 44 | 42 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 25 | 24 | 34 | 32 | 30 | 29 | 42 | 40 | 30 | 29 | 38 | 37 | 32 | 30 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Whittier Elementary

Trustee: Stipeche, Juliet
Grade Range: EE-05

| Logramos: Average  <br> Reading Total Language Total |  |  |  |  |  |  | and CorrespondingElA Total |  |  | NPR of Non-Specia Math Total |  |  | Social Studies |  |  | nts, Spring 2015 <br> Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Studen | ts Te | ted |  |  |  |  |  |  |  |  |  |
| 6 ( No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | NA NA |  |  | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA |
| Grade | Logramos: Average <br> Reading Total <br> Language Total |  |  |  |  |  | NCE and Correspond |  |  | ng NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  |  | ience |  |  |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Studen | ts T | sted |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 52 | 70 | 82 | 52 | 57 | 63 | 52 | 66 | 78 | 52 | 57 | 64 | 52 | 58 | 65 | 52 | 67 | 79 | 52 | 61 | 69 |
| 2 | 44 | 62 | 71 | 44 | 58 | 66 | 44 | 61 | 70 | 44 | 65 | 76 | 42 | 61 | 69 | 42 | 67 | 78 | 42 | 64 | 74 |
| 3 | 37 | 61 | 69 | 37 | 50 | 51 | 37 | 58 | 65 | 37 | 63 | 74 | 37 | 56 | 61 | 37 | 64 | 75 | 37 | 60 | 68 |
| 4 | 47 | 57 | 63 | 47 | 55 | 59 | 47 | 59 | 66 | 47 | 60 | 68 | 47 | 54 | 57 | 47 | 62 | 72 | 47 | 57 | 64 |
| 5 | 39 | 61 | 70 | 39 | 59 | 66 | 39 | 65 | 76 | 39 | 69 | 82 | 39 | 57 | 64 | 39 | 64 | 75 | 39 | 63 | 73 |
| 6 | 19 | 63 | 74 | 19 | 63 | 73 | 19 | 67 | 79 | 19 | 68 | 80 | 19 | 57 | 64 | 19 | 64 | 75 | 19 | 64 | 74 |
| 7 | 27 | 61 | 70 | 27 | 58 | 64 | 27 | 63 | 73 | 27 | 53 | 55 | 27 | 57 | 64 | 27 | 61 | 71 | 27 | 58 | 64 |
| 8 | 23 | 62 | 71 | 23 | 62 | 71 | 23 | 68 | 81 | 22 | 59 | 66 | 23 | 59 | 67 | 23 | 59 | 67 | 22 | 61 | 70 |
| Total | 288 | NA | NA | 288 | NA | NA | 288 | NA | NA | 287 | NA | NA | 286 | NA | NA | 286 | NA | NA | 285 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 5 | 46 | 43 | 5 | 39 | 30 | 5 | 42 | 34 | 5 | 38 | 29 | 5 | 35 | 24 | 5 | 35 | 23 | 5 | 35 | 24 |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 3 | 8 | 37 | 27 | 8 | 37 | 28 | 8 | 38 | 29 | 8 | 42 | 35 | 8 | 38 | 29 | 8 | 45 | 40 | 8 | 39 | 31 |
| 4 | 9 | 42 | 35 | 9 | 36 | 26 | 9 | 41 | 33 | 9 | 46 | 43 | 9 | 40 | 32 | 9 | 48 | 46 | 9 | 43 | 37 |
| 5 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 6 | 5 | 39 | 29 | 5 | 37 | 28 | 5 | 36 | 26 | 5 | 40 | 33 | 5 | 40 | 32 | 5 | 37 | 28 | 5 | 38 | 29 |
| 7 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA | 35 | NA | NA | 34 | NA | NA | 34 | NA | NA | 34 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 75 | 74 | 65 | 61 | 73 | 70 | 63 | 61 | 65 | 63 | 81 | 77 | 67 | 65 |
| 2 | 70 | 70 | 64 | 64 | 70 | 70 | 75 | 74 | 81 | 78 | 86 | 82 | 76 | 76 |
| 3 | 76 | 69 | 51 | 47 | 68 | 62 | 84 | 76 | 68 | 60 | 78 | 71 | 76 | 69 |
| 4 | 66 | 61 | 60 | 54 | 64 | 59 | 70 | 64 | 55 | 52 | 66 | 63 | 68 | 61 |
| 5 | 79 | 74 | 69 | 67 | 74 | 72 | 92 | 91 | 69 | 65 | 82 | 74 | 79 | 74 |
| 6 | 74 | 63 | 68 | 54 | 68 | 54 | 89 | 71 | 74 | 63 | 74 | 58 | 74 | 58 |
| 7 | 70 | 68 | 67 | 64 | 67 | 64 | 59 | 57 | 67 | 67 | 70 | 70 | 70 | 70 |
| 8 | 91 | 91 | 74 | 74 | 87 | 87 | 68 | 68 | 78 | 78 | 65 | 65 | 77 | 77 |
| Total | 74 | 70 | 64 | 60 | 71 | 67 | 75 | 70 | 69 | 64 | 76 | 71 | 73 | 68 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Moore, Harvin
Grade Range: EE-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 8 | 80 | 93 | 9 | 73 | 86 | 8 | 79 | 92 | 9 | 73 | 86 | 9 | 56 | 62 | 9 | 69 | 82 | 8 | 75 | 89 |
| 2 | 9 | 63 | 73 | 9 | 59 | 66 | 9 | 60 | 69 | 9 | 71 | 85 | 9 | 52 | 54 | 9 | 61 | 70 | 9 | 63 | 73 |
| 3 | 6 | 48 | 46 | 6 | 50 | 50 | 6 | 47 | 44 | 5 | 66 | 78 | 6 | 52 | 53 | 6 | 52 | 53 | 5 | 55 | 60 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 23 | NA | NA | 24 | NA | NA | 23 | NA | NA | 23 | NA | NA | 24 | NA | NA | 24 | NA | NA | 22 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ing NPR | of Sp | cial E | ducation | (SE) | tuden | ts, Sprin | g 201 |  |  |  |  |
|  | Read | ing To |  | Langu | uage T |  |  | A Tota |  | Ma | h Tot |  | Socia | Stud |  |  | cience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 100 | 89 | 89 | 100 | 100 | 89 | 89 | 78 | 78 | 89 | 89 | 100 | 100 |
| 2 | 89 | 90 | 67 | 70 | 89 | 90 | 100 | 100 | 56 | 50 | 89 | 90 | 89 | 90 |
| 3 | 50 | 56 | 50 | 56 | 33 | 44 | 100 | 100 | 67 | 56 | 50 | 56 | 60 | 63 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 83 | 81 | 71 | 71 | 78 | 78 | 96 | 96 | 67 | 61 | 79 | 79 | 86 | 85 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 65 | 58 | 66 | 66 | 59 | 67 | 65 | 61 | 69 | 66 | 50 | 50 | 66 | 54 | 58 | 66 | 52 | 53 | 65 | 54 | 58 |
| 2 | 85 | 58 | 64 | 85 | 59 | 66 | 85 | 59 | 67 | 85 | 64 | 75 | 85 | 54 | 58 | 85 | 60 | 68 | 85 | 60 | 68 |
| 3 | 61 | 51 | 52 | 61 | 63 | 73 | 61 | 57 | 64 | 61 | 60 | 69 | 61 | 52 | 53 | 61 | 57 | 64 | 61 | 57 | 62 |
| 4 | 89 | 51 | 53 | 89 | 65 | 77 | 89 | 60 | 69 | 89 | 64 | 75 | 89 | 53 | 56 | 89 | 58 | 65 | 89 | 58 | 65 |
| 5 | 94 | 51 | 52 | 93 | 61 | 70 | 93 | 57 | 64 | 94 | 55 | 59 | 94 | 58 | 64 | 94 | 61 | 69 | 93 | 57 | 62 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 394 | NA | NA | 394 | NA | NA | 393 | NA | NA | 395 | NA | NA | 395 | NA | NA | 395 | NA | NA | 393 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 5 | 1 | 1 | 5 | 12 | 4 | 5 | 7 | 2 | 5 | 9 | 3 | 5 | 31 | 19 | 5 | 25 | 11 | 5 | 9 | 3 |
| 3 | 5 | 22 | 9 | 5 | 28 | 15 | 5 | 23 | 10 | 5 | 22 | 9 | 5 | 21 | 9 | 5 | 26 | 13 | 5 | 20 | 8 |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA | 20 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 63 | 62 | 70 | 68 | 71 | 69 | 47 | 46 | 58 | 55 | 59 | 58 | 52 | 50 |
| 2 | 75 | 71 | 65 | 61 | 67 | 63 | 78 | 73 | 62 | 61 | 60 | 57 | 71 | 67 |
| 3 | 52 | 48 | 70 | 67 | 67 | 62 | 77 | 73 | 48 | 44 | 62 | 58 | 66 | 61 |
| 4 | 53 | 51 | 80 | 76 | 72 | 69 | 90 | 86 | 57 | 55 | 70 | 67 | 75 | 72 |
| 5 | 57 | 56 | 75 | 74 | 70 | 69 | 67 | 65 | 70 | 68 | 71 | 69 | 70 | 68 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 60 | 58 | 72 | 70 | 69 | 67 | 73 | 70 | 60 | 58 | 65 | 62 | 68 | 64 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 43 | 82 | 94 | 43 | 85 | 95 | 43 | 83 | 94 | 43 | 77 | 90 | 43 | 72 | 85 | 43 | 70 | 83 | 43 | 78 | 91 |
| 2 | 46 | 79 | 92 | 46 | 95 | 98 | 46 | 84 | 95 | 46 | 88 | 97 | 46 | 75 | 88 | 46 | 79 | 91 | 46 | 84 | 95 |
| 3 | 43 | 78 | 91 | 42 | 69 | 82 | 42 | 76 | 89 | 43 | 85 | 95 | 43 | 81 | 93 | 43 | 76 | 90 | 42 | 79 | 92 |
| 4 | 19 | 66 | 78 | 19 | 64 | 75 | 19 | 66 | 78 | 19 | 78 | 91 | 19 | 60 | 68 | 19 | 59 | 67 | 19 | 68 | 80 |
| 5 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 153 | NA | NA | 152 | NA | NA | 152 | NA | NA | 153 | NA | NA | 153 | NA | NA | 153 | NA | NA | 152 | NA | NA |
|  |  |  |  | Logramo | S: Av | rage | NCE and | Corre | spond | ng NPR | of Sp | ial E | ucation | (SE) | uden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ing To |  | Lang | uage T |  |  | A Tota |  | Ma | h Tot |  | Socia | Stud |  |  | ience |  | Complet | e Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 95 | 93 | 91 | 89 | 93 | 91 | 91 | 89 | 91 | 89 | 79 | 80 | 93 | 91 |
| 2 | 98 | 96 | 98 | 96 | 98 | 96 | 100 | 98 | 91 | 91 | 98 | 96 | 100 | 98 |
| 3 | 93 | 91 | 93 | 91 | 95 | 93 | 100 | 98 | 95 | 93 | 93 | 91 | 100 | 98 |
| 4 | 95 | 95 | 95 | 95 | 95 | 95 | 100 | 100 | 89 | 90 | 79 | 75 | 100 | 100 |
| 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 95 | 94 | 93 | 92 | 95 | 94 | 97 | 95 | 92 | 91 | 88 | 87 | 97 | 96 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Adams, Wanda
Grade Range: EE-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 76 | 39 | 31 | 75 | 37 | 28 | 73 | 39 | 30 | 65 | 35 | 24 | 68 | 33 | 21 | 68 | 31 | 18 | 63 | 33 | 20 |
| 2 | 75 | 37 | 28 | 76 | 35 | 24 | 73 | 35 | 25 | 76 | 37 | 28 | 60 | 33 | 21 | 57 | 38 | 29 | 57 | 36 | 25 |
| 3 | 78 | 32 | 20 | 77 | 32 | 19 | 77 | 33 | 21 | 77 | 41 | 33 | 80 | 32 | 19 | 81 | 36 | 25 | 75 | 34 | 23 |
| 4 | 57 | 35 | 24 | 56 | 35 | 24 | 56 | 36 | 25 | 57 | 37 | 27 | 58 | 32 | 19 | 59 | 31 | 19 | 55 | 34 | 23 |
| 5 | 71 | 36 | 25 | 70 | 34 | 23 | 70 | 36 | 25 | 71 | 36 | 26 | 70 | 34 | 22 | 75 | 39 | 30 | 70 | 36 | 25 |
| 6 | 86 | 31 | 19 | 87 | 36 | 25 | 84 | 31 | 18 | 91 | 33 | 21 | 90 | 33 | 20 | 92 | 34 | 23 | 82 | 32 | 20 |
| 7 | 97 | 36 | 25 | 98 | 41 | 33 | 97 | 37 | 27 | 98 | 40 | 32 | 100 | 36 | 26 | 103 | 36 | 25 | 95 | 38 | 28 |
| 8 | 125 | 38 | 28 | 124 | 40 | 32 | 123 | 37 | 27 | 128 | 39 | 31 | 129 | 40 | 32 | 131 | 39 | 30 | 123 | 39 | 29 |
| Total | 665 | NA | NA | 663 | NA | NA | 653 | NA | NA | 663 | NA | NA | 655 | NA | NA | 666 | NA | NA | 620 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 4 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 3 | * | * |
| 4 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 5 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 6 | 7 | 17 | 6 | 7 | 23 | 10 | 7 | 13 | 4 | 6 | 11 | 3 | 7 | 26 | 12 | 7 | 20 | 7 | 6 | 13 | 4 |
| 7 | 13 | 37 | 26 | 13 | 40 | 31 | 13 | 32 | 20 | 13 | 35 | 24 | 12 | 28 | 15 | 17 | 27 | 14 | 12 | 31 | 19 |
| 8 | 17 | 30 | 17 | 17 | 25 | 12 | 17 | 22 | 10 | 17 | 30 | 17 | 16 | 33 | 21 | 17 | 28 | 15 | 16 | 27 | 13 |
| Total | 54 | NA | NA | 53 | NA | NA | 53 | NA | NA | 52 | NA | NA | 51 | NA | NA | 57 | NA | NA | 49 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 30 | 32 | 27 | 26 | 33 | 32 | 26 | 26 | 25 | 25 | 19 | 18 | 19 | 20 |
| 2 | 28 | 27 | 30 | 29 | 27 | 26 | 32 | 30 | 23 | 23 | 19 | 19 | 21 | 20 |
| 3 | 15 | 15 | 10 | 10 | 13 | 13 | 32 | 31 | 9 | 8 | 20 | 19 | 16 | 15 |
| 4 | 14 | 13 | 16 | 15 | 13 | 12 | 21 | 20 | 5 | 5 | 10 | 10 | 9 | 8 |
| 5 | 23 | 22 | 13 | 12 | 19 | 18 | 23 | 22 | 21 | 21 | 32 | 31 | 17 | 16 |
| 6 | 7 | 6 | 14 | 14 | 12 | 11 | 11 | 10 | 10 | 9 | 16 | 15 | 10 | 9 |
| 7 | 16 | 16 | 26 | 24 | 19 | 16 | 24 | 23 | 19 | 17 | 17 | 15 | 17 | 15 |
| 8 | 12 | 11 | 24 | 21 | 20 | 18 | 22 | 20 | 20 | 18 | 21 | 19 | 15 | 14 |
| Total | 18 | 17 | 21 | 19 | 19 | 18 | 24 | 22 | 17 | 16 | 20 | 18 | 15 | 14 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Adams, Wanda
Grade Range: EE-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  |  | E and Co | rresp | nding | NPR of N | Non- | pecial | Educatio | n (NS | St | ents, Sp | ing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA | - | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Young Elementary

School Office: SEC_1
Trustee: Harris, Paula
Grade Range: EE-05
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 54 | 37 | 27 | 54 | 34 | 22 | 54 | 36 | 25 | 53 | 34 | 22 | 55 | 33 | 21 | 53 | 37 | 27 | 51 | 33 | 21 |
| 2 | 46 | 37 | 28 | 45 | 36 | 25 | 45 | 36 | 25 | 46 | 48 | 45 | 46 | 51 | 52 | 46 | 42 | 35 | 45 | 43 | 37 |
| 3 | 63 | 36 | 25 | 63 | 38 | 29 | 63 | 37 | 27 | 63 | 51 | 51 | 63 | 38 | 28 | 63 | 49 | 48 | 63 | 42 | 35 |
| 4 | 54 | 38 | 28 | 54 | 42 | 36 | 54 | 38 | 29 | 54 | 42 | 35 | 54 | 33 | 21 | 54 | 39 | 31 | 54 | 38 | 28 |
| 5 | 49 | 42 | 36 | 49 | 45 | 40 | 49 | 43 | 38 | 49 | 47 | 44 | 49 | 44 | 39 | 49 | 49 | 48 | 49 | 45 | 40 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 266 | NA | NA | 265 | NA | NA | 265 | NA | NA | 265 | NA | NA | 267 | NA | NA | 265 | NA | NA | 262 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 3 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 4 | 6 | 34 | 23 | 6 | 25 | 11 | 6 | 28 | 15 | 6 | 28 | 15 | 6 | 19 | 7 | 6 | 20 | 8 | 6 | 23 | 10 |
| 5 | 9 | 24 | 11 | 9 | 20 | 8 | 9 | 14 | 4 | 9 | 30 | 17 | 9 | 18 | 7 | 9 | 30 | 18 | 9 | 21 | 8 |



Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 20 | 21 | 19 | 18 | 20 | 19 | 26 | 25 | 20 | 21 | 36 | 34 | 16 | 15 |
| 2 | 22 | 21 | 16 | 17 | 16 | 17 | 52 | 52 | 46 | 46 | 26 | 27 | 33 | 34 |
| 3 | 16 | 15 | 24 | 23 | 21 | 20 | 62 | 59 | 25 | 24 | 51 | 48 | 30 | 29 |
| 4 | 15 | 15 | 28 | 25 | 17 | 15 | 35 | 32 | 11 | 10 | 20 | 18 | 19 | 17 |
| 5 | 22 | 19 | 37 | 31 | 35 | 29 | 49 | 41 | 41 | 34 | 39 | 34 | 37 | 31 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 19 | 18 | 25 | 23 | 22 | 20 | 45 | 42 | 28 | 26 | 35 | 33 | 27 | 25 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## Young Elementary

Trustee: Harris, Paula
Grade Range: EE-05

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Young Scholars

School Office: SEC 1
Trustee: Stipeche, Juliet
Grade Range: PK-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 18 | 58 | 66 | 19 | 58 | 65 | 18 | 61 | 70 | 18 | 61 | 69 | 19 | 56 | 61 | 19 | 55 | 59 | 18 | 58 | 65 |
| 2 | 11 | 40 | 32 | 11 | 46 | 42 | 11 | 43 | 36 | 11 | 42 | 35 | 11 | 40 | 32 | 11 | 43 | 36 | 11 | 40 | 32 |
| 3 | 18 | 40 | 32 | 18 | 42 | 36 | 18 | 40 | 32 | 18 | 49 | 48 | 18 | 34 | 23 | 16 | 46 | 43 | 16 | 41 | 33 |
| 4 | 17 | 40 | 32 | 17 | 45 | 41 | 17 | 43 | 38 | 17 | 47 | 44 | 17 | 36 | 26 | 17 | 41 | 34 | 17 | 42 | 36 |
| 5 | 9 | 42 | 36 | 9 | 51 | 52 | 9 | 47 | 44 | 9 | 50 | 50 | 9 | 50 | 50 | 9 | 54 | 58 | 9 | 49 | 48 |
| 6 | 10 | 39 | 31 | 10 | 46 | 42 | 10 | 39 | 30 | 10 | 41 | 33 | 10 | 39 | 31 | 10 | 47 | 45 | 10 | 41 | 33 |
| 7 | 8 | 39 | 30 | 8 | 52 | 53 | 8 | 44 | 39 | 8 | 49 | 48 | 7 | 50 | 50 | 8 | 40 | 31 | 7 | 45 | 41 |
| 8 | 17 | 46 | 43 | 17 | 50 | 51 | 17 | 49 | 49 | 17 | 52 | 54 | 17 | 45 | 41 | 17 | 53 | 55 | 17 | 49 | 49 |
| Total | 108 | NA | NA | 109 | NA | NA | 108 | NA | NA | 108 | NA | NA | 108 | NA | NA | 107 | NA | NA | 105 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 7 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 8 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| Total | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA | 10 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 67 | 67 | 63 | 63 | 72 | 72 | 78 | 78 | 58 | 58 | 53 | 53 | 61 | 61 |
| 2 | 9 | 7 | 36 | 27 | 27 | 20 | 45 | 33 | 27 | 20 | 18 | 13 | 18 | 13 |
| 3 | 28 | 26 | 28 | 26 | 28 | 26 | 44 | 42 | 22 | 21 | 38 | 35 | 25 | 24 |
| 4 | 24 | 22 | 41 | 39 | 41 | 39 | 41 | 39 | 18 | 17 | 35 | 33 | 35 | 33 |
| 5 | 22 | 22 | 56 | 56 | 44 | 44 | 44 | 44 | 44 | 44 | 56 | 56 | 44 | 44 |
| 6 | 20 | 18 | 30 | 27 | 20 | 18 | 10 | 9 | 20 | 18 | 30 | 27 | 20 | 18 |
| 7 | 25 | 20 | 75 | 60 | 25 | 20 | 38 | 30 | 43 | 33 | 13 | 10 | 29 | 22 |
| 8 | 24 | 22 | 65 | 61 | 47 | 44 | 47 | 44 | 41 | 39 | 47 | 44 | 53 | 50 |
| Total | 30 | 27 | 49 | 45 | 41 | 37 | 46 | 42 | 34 | 31 | 38 | 35 | 38 | 35 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1
Trustee: Stipeche, Juliet
Grade Range: PK-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_T
Trustee: Lunceford, Michael
Grade Range: 06-12
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 43 | 22 | 10 | 41 | 26 | 12 | 39 | 19 | 7 | 42 | 28 | 15 | 45 | 26 | 12 | 48 | 25 | 11 | 38 | 24 | 11 |
| 7 | 85 | 25 | 12 | 75 | 31 | 18 | 75 | 23 | 10 | 80 | 31 | 19 | 83 | 26 | 13 | 84 | 24 | 11 | 73 | 26 | 13 |
| 8 | 78 | 21 | 9 | 71 | 28 | 15 | 68 | 20 | 8 | 77 | 28 | 15 | 83 | 25 | 12 | 86 | 26 | 13 | 66 | 23 | 10 |
| Total | 206 | NA | NA | 187 | NA | NA | 182 | NA | NA | 199 | NA | NA | 211 | NA | NA | 218 | NA | NA | 177 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 6 | 20 | 8 | 6 | 25 | 12 | 6 | 16 | 5 | 6 | 16 | 6 | 7 | 25 | 12 | 8 | 26 | 13 | 6 | 19 | 7 |
| 7 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 8 | 4 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 4 | * | * | 4 | * | * | 2 | * |  |
| Total | 13 | NA | NA | 12 | NA | NA | 12 | NA | NA | 12 | NA | NA | 14 | NA | NA | 15 | NA | NA | 11 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 7 | 8 | 7 | 9 | 5 | 7 | 10 | 8 | 7 | 8 | 4 | 5 | 8 | 9 |
| 7 | 6 | 6 | 5 | 5 | 7 | 6 | 9 | 8 | 7 | 7 | 6 | 6 | 7 | 7 |
| 8 | 3 | 2 | 6 | 5 | 4 | 4 | 9 | 9 | 7 | 7 | 3 | 3 | 3 | 3 |
| Total | 5 | 5 | 6 | 6 | 5 | 6 | 9 | 9 | 7 | 7 | 5 | 5 | 6 | 6 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Beechnut Academy

School Office: ELE_T
Trustee: Lunceford, Michael
Grade Range: 06-12

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | udents | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corre | spon | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To |  |  | A Total |  | Mat | th Tota |  | Socia | Stud |  |  | cience |  | Complet | Com | oosite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | Students | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: HSO
Trustee: Eastman, Anna
Grade Range: 06-12
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 7 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 5 | 20 | 7 | 5 | 20 | 8 | 3 | * | * |
| 8 | 8 | 25 | 12 | 8 | 18 | 6 | 8 | 16 | 5 | 10 | 19 | 7 | 9 | 18 | 7 | 10 | 27 | 14 | 8 | 11 | 3 |
| Total | 13 | NA | NA | 13 | NA | NA | 13 | NA | NA | 15 | NA | NA | 16 | NA | NA | 17 | NA | NA | 13 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 7 | * | * | * | * | * | * | * | * | * | 0 | * | 0 | * | * |
| 8 | * | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * | 9 | * | 0 |
| Total | * | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * | 6 | * | 0 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: HSO
Harper Alternative School

Trustee: Eastman, Anna
Grade Range: 06-12

| Logramos: Average NC    <br>     <br> Reading Total    |  |  |  |  |  |  | E and Cor | rrespo | nding | NPR of N | Non-S | ecial | Educatio | (NS | ) Stud | dents, Sp | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No S | Students | Tes | ed |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |


| Grade | Reading Total |  | Language Total |  | EA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | ents | ted |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Leland Young Men's College Prep.

School Office: HSO
Trustee: Skillern-Jones, Rhonda
Grade Range: 6-12

| Grade |  Iowa: Average NCE <br> Reading Total Language Total |  |  |  |  |  | d Corr | pon | ng N | R of No | -Spe | al E | ucation | (NSE) | tude | ts, Sprin | g 20 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 118 | 47 | 45 | 118 | 50 | 51 | 118 | 48 | 47 | 118 | 50 | 50 | 118 | 56 | 61 | 118 | 60 | 69 | 118 | 52 | 54 |
| 7 | 92 | 52 | 53 | 92 | 59 | 67 | 92 | 57 | 64 | 92 | 59 | 66 | 92 | 56 | 62 | 92 | 59 | 67 | 92 | 57 | 64 |
| 8 | 90 | 54 | 57 | 91 | 53 | 56 | 90 | 55 | 60 | 91 | 56 | 61 | 91 | 62 | 71 | 91 | 62 | 71 | 90 | 57 | 64 |
| Total | 300 | NA | NA | 301 | NA | NA | 300 | NA | NA | 301 | NA | NA | 301 | NA | NA | 301 | NA | NA | 300 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 7 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 8 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| Total | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA | 9 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | AII |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 40 | . | 49 | . | 44 | . | 50 | . | 65 | . | 78 | . | 56 | . |
| 7 | 57 | . | 70 | . | 64 | . | 72 | . | 66 | . | 74 | . | 71 | . |
| 8 | 60 | . | 56 | . | 61 | . | 66 | . | 84 | . | 78 | . | 69 | . |
| Total | 51 | 50 | 57 | 56 | 55 | 54 | 61 | 61 | 71 | 69 | 77 | 76 | 64 | 63 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

Trustee: Skillern-Jones, Rhonda
Grade Range: 6-12

| Grade | Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  | E and Cor | rrespo | ding | NPR of | Non-S | ecial | Educatio | (N | Stud | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Students | Test | ed |  |  |  |  |  |  |  |  |  |
| 6 lested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Students | Test | ed |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |


| Grade | Reading Total |  | Language Total |  | EA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  | ents | ed |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: HSO
Trustee: Meyers, Greg
Grade Range: 06-12
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 142 | 44 | 38 | 142 | 52 | 54 | 142 | 48 | 45 | 142 | 61 | 69 | 142 | 52 | 53 | 142 | 58 | 66 | 142 | 54 | 57 |
| 7 | 154 | 50 | 50 | 154 | 58 | 65 | 154 | 56 | 62 | 154 | 62 | 72 | 154 | 57 | 63 | 154 | 59 | 67 | 154 | 58 | 65 |
| 8 | 168 | 49 | 49 | 168 | 55 | 59 | 168 | 54 | 58 | 168 | 58 | 65 | 167 | 56 | 61 | 167 | 60 | 68 | 167 | 56 | 62 |
| Total | 464 | NA | NA | 464 | NA | NA | 464 | NA | NA | 464 | NA | NA | 463 | NA | NA | 463 | NA | NA | 463 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 9 | 31 | 19 | 9 | 38 | 28 | 9 | 32 | 19 | 9 | 39 | 30 | 9 | 37 | 27 | 9 | 41 | 34 | 9 | 36 | 26 |
| 7 | 6 | 23 | 10 | 6 | 36 | 25 | 6 | 25 | 12 | 6 | 43 | 37 | 6 | 32 | 20 | 6 | 39 | 31 | 6 | 34 | 23 |
| 8 | 11 | 29 | 16 | 11 | 36 | 25 | 11 | 30 | 17 | 12 | 41 | 34 | 12 | 34 | 23 | 12 | 41 | 33 | 11 | 37 | 27 |
| Total | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 27 | NA | NA | 27 | NA | NA | 27 | NA | NA | 26 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 25 | 25 | 46 | 45 | 35 | 33 | 75 | 72 | 50 | 48 | 73 | 70 | 61 | 58 |
| 7 | 47 | 45 | 67 | 65 | 62 | 60 | 80 | 78 | 67 | 64 | 79 | 76 | 73 | 71 |
| 8 | 50 | 47 | 60 | 56 | 58 | 55 | 64 | 61 | 70 | 65 | 71 | 68 | 68 | 65 |
| Total | 41 | 39 | 58 | 56 | 52 | 50 | 73 | 70 | 63 | 60 | 74 | 71 | 68 | 65 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

# Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 




|  | Read |  | Lang | otal |  |  |  |  | Soci |  |  |  | Comple | posite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  | No Students Tested |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## SOAR Center

School Office: Special Education
Trustee:
Grade Range: 01-12
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 5 | 7 | 17 | 6 | 3 | * | * | 3 | * | * | 3 | * | * | 5 | 17 | 6 | 5 | 24 | 11 | 3 | * | * |
| 6 | 8 | 16 | 6 | 8 | 24 | 11 | 8 | 14 | 5 | 8 | 12 | 4 | 8 | 20 | 8 | 8 | 25 | 12 | 8 | 14 | 4 |
| 7 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 8 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| Total | 20 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 18 | NA | NA | 18 | NA | NA | 16 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 5 | * | 0 | * | * | * | * | * | * | * | 0 | * | 0 | * | * |
| 6 | * | 0 | * | 25 | * | 0 | * | 0 | * | 0 | * | , | * | 0 |
| 7 | * | * | * | * | * | * | * | * | * |  | * | * | * | * |
| 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Total | * | 0 | * | 13 | * | 0 | * | 0 | * | 0 | * | 0 | * | 0 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## SOAR Center

School Office: Special Education
Trustee:
Grade Range: 01-12

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  | No S | tudents | Test |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | s: Av | rage | NCE and | Corr | spond | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | 201 |  |  |  |  |
|  | Read | ing T |  | Lang | uage $T$ | tal |  | A Tota |  | Mat | h Tot |  | Socia | Stud |  |  | ience |  | Comple | Com | osite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Students | Tes |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Young Womens College Prep

School Office: HSO
Trustee: Harris, Paula
Grade Range: 06-11
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade |  Iowa: Average NCE <br> Reading Total Language Total |  |  |  |  |  | d Corre | spon | ng | R of No | -Spe | al E | cation | NSE | tude | s, Spri | 20 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 117 | 53 | 55 | 118 | 63 | 74 | 117 | 61 | 70 | 118 | 55 | 59 | 118 | 56 | 61 | 118 | 60 | 69 | 117 | 57 | 63 |
| 7 | 106 | 57 | 63 | 106 | 63 | 73 | 106 | 65 | 76 | 106 | 56 | 60 | 106 | 59 | 67 | 106 | 59 | 67 | 106 | 59 | 66 |
| 8 | 104 | 57 | 64 | 104 | 61 | 70 | 104 | 63 | 73 | 103 | 55 | 60 | 104 | 60 | 68 | 104 | 60 | 68 | 103 | 59 | 66 |
| Total | 327 | NA | NA | 328 | NA | NA | 327 | NA | NA | 327 | NA | NA | 328 | NA | NA | 328 | NA | NA | 326 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA | 1 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ELA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 58 | 58 | 79 | 78 | 74 | 74 | 65 | 65 | 67 | 67 | 78 | 78 | 75 | 75 |
| 7 | 72 | 72 | 81 | 81 | 83 | 83 | 65 | 65 | 79 | 79 | 77 | 77 | 78 | 78 |
| 8 | 71 | 71 | 87 | 87 | 84 | 84 | 63 | 63 | 84 | 84 | 74 | 74 | 79 | 79 |
| Total | 67 | 66 | 82 | 82 | 80 | 80 | 65 | 64 | 76 | 76 | 77 | 77 | 77 | 77 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: HSO

## Young Womens College Prep

Trustee: Harris, Paula
Grade Range: 06-11



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Attucks Middle School

School Office: ELE_T
Trustee: Harris, Paula
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | 日 ${ }^{\text {A Total }}$ |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 138 | 36 | 25 | 140 | 43 | 37 | 138 | 37 | 27 | 140 | 42 | 35 | 141 | 35 | 24 | 141 | 39 | 31 | 137 | 38 | 29 |
| 7 | 119 | 40 | 31 | 119 | 48 | 46 | 119 | 43 | 37 | 120 | 50 | 50 | 122 | 38 | 29 | 122 | 41 | 34 | 117 | 44 | 38 |
| 8 | 120 | 36 | 26 | 117 | 42 | 34 | 117 | 37 | 26 | 119 | 44 | 39 | 121 | 40 | 31 | 121 | 41 | 33 | 114 | 40 | 32 |
| Total | 377 | NA | NA | 376 | NA | NA | 374 | NA | NA | 379 | NA | NA | 384 | NA | NA | 384 | NA | NA | 368 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 16 | 18 | 7 | 16 | 20 | 8 | 16 | 15 | 5 | 16 | 29 | 16 | 16 | 19 | 7 | 16 | 23 | 10 | 16 | 19 | 7 |
| 7 | 26 | 22 | 9 | 25 | 28 | 15 | 25 | 18 | 7 | 23 | 25 | 12 | 24 | 20 | 8 | 24 | 26 | 13 | 23 | 20 | 8 |
| 8 | 17 | 22 | 10 | 17 | 27 | 13 | 17 | 20 | 8 | 17 | 31 | 18 | 17 | 32 | 19 | 17 | 23 | 10 | 17 | 24 | 11 |
| Total | 59 | NA | NA | 58 | NA | NA | 58 | NA | NA | 56 | NA | NA | 57 | NA | NA | 57 | NA | NA | 56 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 13 | 12 | 35 | 31 | 20 | 18 | 29 | 27 | 13 | 12 | 23 | 21 | 19 | 17 |
| 7 | 23 | 19 | 41 | 36 | 30 | 26 | 48 | 41 | 15 | 12 | 22 | 19 | 27 | 24 |
| 8 | 18 | 16 | 26 | 23 | 21 | 19 | 34 | 32 | 21 | 20 | 26 | 24 | 24 | 21 |
| Total | 18 | 16 | 34 | 30 | 24 | 21 | 37 | 33 | 16 | 15 | 24 | 21 | 23 | 21 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

# Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 

|  Logramos: Average NC  <br>  Reading Total  |  |  |  |  |  |  | E and Cor | rresp | onding | NPR of | Non- | pecial | Educatio | (NS | Stud | dents, Sp | ring |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  |  |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  | No | Students | Tes | ted |  |  |  |  |  |  |  |  |  |
| 6 lester |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Baylor College of Medicine Acd

School Office: ELE_2
Trustee: Harris, Paula
Grade Range: 06
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 245 | 56 | 61 | 246 | 63 | 73 | 245 | 62 | 71 | 246 | 59 | 66 | 246 | 58 | 65 | 246 | 63 | 73 | 245 | 59 | 67 |
| 7 | 223 | 63 | 73 | 223 | 67 | 79 | 223 | 71 | 84 | 223 | 63 | 72 | 223 | 62 | 72 | 223 | 68 | 80 | 223 | 65 | 77 |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 468 | NA | NA | 469 | NA | NA | 468 | NA | NA | 469 | NA | NA | 469 | NA | NA | 469 | NA | NA | 468 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 7 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 63 | 63 | 79 | 79 | 73 | 73 | 69 | 68 | 68 | 68 | 74 | 74 | 74 | 74 |
| 7 | 83 | 83 | 90 | 90 | 90 | 90 | 83 | 83 | 81 | 81 | 89 | 89 | 88 | 88 |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 72 | 72 | 84 | 84 | 81 | 81 | 75 | 75 | 74 | 74 | 81 | 81 | 81 | 81 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Harris, Paula
Grade Range: 06



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 276 | 46 | 43 | 267 | 48 | 46 | 265 | 46 | 43 | 270 | 48 | 47 | 270 | 49 | 47 | 269 | 53 | 56 | 259 | 48 | 47 |
| 7 | 247 | 48 | 45 | 244 | 54 | 57 | 242 | 50 | 51 | 250 | 51 | 51 | 251 | 48 | 46 | 248 | 53 | 56 | 239 | 50 | 50 |
| 8 | 252 | 46 | 43 | 240 | 49 | 48 | 239 | 47 | 44 | 249 | 49 | 48 | 254 | 48 | 46 | 252 | 52 | 53 | 239 | 48 | 47 |
| Total | 775 | NA | NA | 751 | NA | NA | 746 | NA | NA | 769 | NA | NA | 775 | NA | NA | 769 | NA | NA | 737 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 30 | 26 | 13 | 30 | 26 | 13 | 29 | 24 | 11 | 29 | 31 | 18 | 30 | 35 | 24 | 30 | 37 | 26 | 29 | 31 | 18 |
| 7 | 33 | 20 | 8 | 30 | 29 | 16 | 30 | 17 | 6 | 33 | 25 | 12 | 32 | 26 | 13 | 32 | 28 | 15 | 30 | 23 | 10 |
| 8 | 32 | 29 | 16 | 31 | 32 | 19 | 30 | 26 | 12 | 32 | 34 | 22 | 33 | 34 | 22 | 31 | 36 | 25 | 27 | 31 | 19 |
| Total | 95 | NA | NA | 91 | NA | NA | 89 | NA | NA | 94 | NA | NA | 95 | NA | NA | 93 | NA | NA | 86 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 37 | 35 | 40 | 37 | 40 | 37 | 42 | 40 | 43 | 40 | 55 | 52 | 44 | 42 |
| 7 | 46 | 41 | 56 | 51 | 50 | 44 | 51 | 46 | 41 | 37 | 55 | 49 | 51 | 46 |
| 8 | 43 | 39 | 43 | 39 | 43 | 39 | 45 | 42 | 46 | 43 | 51 | 48 | 46 | 42 |
| Total | 42 | 38 | 46 | 42 | 44 | 40 | 46 | 43 | 43 | 40 | 54 | 50 | 47 | 43 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Eastman, Anna
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 435 | 41 | 34 | 435 | 52 | 54 | 435 | 45 | 41 | 435 | 54 | 58 | 435 | 48 | 46 | 435 | 51 | 52 | 435 | 49 | 48 |
| 7 | 422 | 44 | 38 | 422 | 55 | 60 | 422 | 50 | 50 | 422 | 58 | 65 | 422 | 51 | 52 | 422 | 52 | 54 | 422 | 53 | 55 |
| 8 | 399 | 44 | 40 | 399 | 55 | 59 | 399 | 50 | 51 | 399 | 56 | 61 | 399 | 52 | 54 | 399 | 54 | 57 | 399 | 53 | 55 |
| Total | 1256 | NA | NA | 1256 | NA | NA | 1256 | NA | NA | 1256 | NA | NA | 1256 | NA | NA | 1256 | NA | NA | 1256 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 38 | 19 | 7 | 38 | 26 | 13 | 38 | 16 | 5 | 38 | 25 | 12 | 38 | 28 | 15 | 38 | 28 | 15 | 38 | 22 | 9 |
| 7 | 36 | 21 | 9 | 36 | 30 | 17 | 36 | 20 | 7 | 36 | 31 | 18 | 36 | 32 | 19 | 36 | 30 | 17 | 36 | 27 | 13 |
| 8 | 35 | 21 | 8 | 35 | 28 | 15 | 35 | 17 | 6 | 35 | 27 | 14 | 35 | 32 | 20 | 35 | 26 | 13 | 35 | 22 | 10 |
| Total | 109 | NA | NA | 109 | NA | NA | 109 | NA | NA | 109 | NA | NA | 109 | NA | NA | 109 | NA | NA | 109 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 23 | 21 | 51 | 48 | 37 | 34 | 57 | 53 | 44 | 41 | 47 | 43 | 45 | 42 |
| 7 | 33 | 31 | 66 | 61 | 49 | 45 | 69 | 65 | 48 | 45 | 51 | 47 | 56 | 52 |
| 8 | 38 | 35 | 66 | 60 | 51 | 47 | 66 | 61 | 59 | 55 | 59 | 54 | 56 | 52 |
| Total | 31 | 29 | 61 | 56 | 45 | 42 | 64 | 60 | 50 | 46 | 52 | 48 | 52 | 48 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Eastman, Anna
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Eastman, Anna
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 268 | 40 | 31 | 268 | 51 | 52 | 267 | 44 | 39 | 267 | 48 | 45 | 269 | 45 | 41 | 269 | 50 | 51 | 266 | 46 | 42 |
| 7 | 259 | 41 | 34 | 257 | 47 | 45 | 257 | 43 | 38 | 259 | 51 | 52 | 258 | 44 | 38 | 258 | 48 | 46 | 257 | 46 | 43 |
| 8 | 296 | 42 | 35 | 294 | 48 | 47 | 294 | 44 | 39 | 293 | 48 | 46 | 293 | 46 | 43 | 294 | 49 | 48 | 292 | 46 | 43 |
| Total | 823 | NA | NA | 819 | NA | NA | 818 | NA | NA | 819 | NA | NA | 820 | NA | NA | 821 | NA | NA | 815 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 20 | 22 | 9 | 19 | 25 | 11 | 19 | 17 | 6 | 20 | 22 | 9 | 20 | 20 | 8 | 20 | 30 | 17 | 19 | 20 | 7 |
| 7 | 20 | 18 | 7 | 20 | 29 | 16 | 20 | 19 | 7 | 20 | 27 | 14 | 20 | 25 | 12 | 20 | 31 | 19 | 20 | 24 | 11 |
| 8 | 21 | 28 | 14 | 22 | 29 | 16 | 21 | 23 | 10 | 22 | 30 | 17 | 22 | 35 | 23 | 22 | 30 | 18 | 21 | 27 | 14 |
| Total | 61 | NA | NA | 61 | NA | NA | 60 | NA | NA | 62 | NA | NA | 62 | NA | NA | 62 | NA | NA | 60 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 23 | 22 | 53 | 50 | 35 | 33 | 43 | 40 | 39 | 36 | 49 | 46 | 41 | 38 |
| 7 | 26 | 24 | 42 | 39 | 36 | 34 | 51 | 48 | 33 | 31 | 43 | 40 | 38 | 35 |
| 8 | 29 | 28 | 48 | 45 | 40 | 38 | 44 | 41 | 41 | 38 | 46 | 43 | 42 | 39 |
| Total | 26 | 25 | 48 | 45 | 37 | 35 | 46 | 43 | 37 | 35 | 46 | 43 | 40 | 37 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Eastman, Anna
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Cullen Middle School

School Office: SEC 2
Trustee: Harris, Paula
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 148 | 31 | 18 | 148 | 36 | 25 | 146 | 31 | 18 | 145 | 39 | 31 | 148 | 34 | 22 | 149 | 35 | 24 | 141 | 34 | 23 |
| 7 | 162 | 34 | 22 | 159 | 39 | 30 | 157 | 34 | 22 | 157 | 39 | 30 | 159 | 34 | 22 | 160 | 34 | 22 | 148 | 35 | 24 |
| 8 | 161 | 35 | 24 | 161 | 40 | 32 | 159 | 36 | 25 | 162 | 40 | 31 | 164 | 36 | 25 | 164 | 37 | 27 | 158 | 37 | 26 |
| Total | 471 | NA | NA | 468 | NA | NA | 462 | NA | NA | 464 | NA | NA | 471 | NA | NA | 473 | NA | NA | 447 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 23 | 20 | 8 | 23 | 28 | 14 | 22 | 19 | 7 | 24 | 19 | 7 | 25 | 29 | 16 | 25 | 29 | 16 | 22 | 21 | 8 |
| 7 | 30 | 22 | 9 | 30 | 23 | 10 | 29 | 16 | 5 | 31 | 17 | 6 | 32 | 25 | 12 | 31 | 24 | 11 | 28 | 18 | 7 |
| 8 | 28 | 20 | 8 | 27 | 26 | 13 | 26 | 18 | 7 | 29 | 24 | 11 | 27 | 25 | 12 | 27 | 26 | 13 | 24 | 21 | 8 |
| Total | 81 | NA | NA | 80 | NA | NA | 77 | NA | NA | 84 | NA | NA | 84 | NA | NA | 83 | NA | NA | 74 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 7 | 7 | 11 | 11 | 6 | 6 | 26 | 22 | 10 | 9 | 14 | 13 | 8 | 7 |
| 7 | 12 | 11 | 21 | 18 | 13 | 12 | 27 | 22 | 13 | 12 | 16 | 14 | 13 | 11 |
| 8 | 16 | 14 | 21 | 19 | 17 | 15 | 23 | 20 | 16 | 14 | 20 | 17 | 15 | 14 |
| Total | 12 | 11 | 18 | 16 | 12 | 11 | 25 | 22 | 13 | 12 | 17 | 15 | 12 | 11 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Harris, Paula
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Rodriguez, Manuel
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 188 | 33 | 21 | 188 | 38 | 28 | 188 | 32 | 20 | 188 | 42 | 35 | 188 | 34 | 22 | 188 | 39 | 31 | 188 | 36 | 26 |
| 7 | 231 | 36 | 26 | 230 | 45 | 40 | 230 | 38 | 29 | 229 | 42 | 35 | 232 | 39 | 30 | 232 | 39 | 31 | 228 | 39 | 31 |
| 8 | 230 | 36 | 26 | 232 | 41 | 34 | 229 | 36 | 25 | 232 | 42 | 35 | 234 | 40 | 32 | 235 | 39 | 30 | 229 | 39 | 30 |
| Total | 649 | NA | NA | 650 | NA | NA | 647 | NA | NA | 649 | NA | NA | 654 | NA | NA | 655 | NA | NA | 645 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 21 | 17 | 6 | 21 | 17 | 6 | 21 | 9 | 3 | 21 | 23 | 10 | 21 | 14 | 4 | 21 | 17 | 6 | 21 | 11 | 3 |
| 7 | 25 | 16 | 5 | 26 | 22 | 9 | 25 | 11 | 3 | 24 | 25 | 12 | 26 | 17 | 6 | 25 | 17 | 6 | 24 | 14 | 4 |
| 8 | 21 | 16 | 5 | 23 | 18 | 6 | 21 | 6 | 2 | 21 | 19 | 7 | 22 | 21 | 8 | 20 | 12 | 4 | 18 | 7 | 2 |
| Total | 67 | NA | NA | 70 | NA | NA | 67 | NA | NA | 66 | NA | NA | 69 | NA | NA | 66 | NA | NA | 63 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 9 | 8 | 20 | 18 | 11 | 10 | 31 | 28 | 14 | 13 | 22 | 20 | 17 | 15 |
| 7 | 19 | 17 | 38 | 34 | 30 | 27 | 30 | 27 | 28 | 26 | 28 | 25 | 27 | 24 |
| 8 | 17 | 15 | 31 | 28 | 24 | 22 | 28 | 25 | 30 | 27 | 23 | 21 | 23 | 21 |
| Total | 15 | 14 | 30 | 27 | 22 | 20 | 29 | 27 | 25 | 23 | 24 | 22 | 22 | 20 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Rodriguez, Manuel
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corre | spon | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To | tal |  | A Total |  |  | th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts T | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Adams, Wanda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 341 | 35 | 23 | 339 | 43 | 36 | 338 | 36 | 25 | 340 | 43 | 38 | 341 | 37 | 27 | 341 | 39 | 30 | 334 | 39 | 29 |
| 7 | 296 | 36 | 25 | 292 | 43 | 37 | 290 | 37 | 27 | 294 | 45 | 40 | 297 | 36 | 25 | 298 | 38 | 29 | 286 | 39 | 31 |
| 8 | 339 | 39 | 30 | 340 | 42 | 36 | 339 | 40 | 31 | 335 | 42 | 36 | 337 | 41 | 34 | 338 | 43 | 36 | 329 | 41 | 33 |
| Total | 976 | NA | NA | 971 | NA | NA | 967 | NA | NA | 969 | NA | NA | 975 | NA | NA | 977 | NA | NA | 949 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 46 | 17 | 6 | 47 | 25 | 12 | 46 | 15 | 5 | 44 | 31 | 18 | 47 | 25 | 12 | 47 | 23 | 10 | 43 | 22 | 9 |
| 7 | 33 | 21 | 8 | 32 | 20 | 8 | 32 | 13 | 4 | 32 | 22 | 10 | 32 | 24 | 11 | 32 | 25 | 12 | 31 | 18 | 7 |
| 8 | 57 | 20 | 8 | 58 | 24 | 11 | 57 | 14 | 5 | 55 | 17 | 6 | 57 | 25 | 12 | 57 | 24 | 11 | 54 | 15 | 5 |
| Total | 136 | NA | NA | 137 | NA | NA | 135 | NA | NA | 131 | NA | NA | 136 | NA | NA | 136 | NA | NA | 128 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 11 | 10 | 32 | 28 | 20 | 18 | 30 | 28 | 16 | 14 | 23 | 21 | 20 | 18 |
| 7 | 15 | 14 | 30 | 27 | 25 | 23 | 39 | 36 | 15 | 14 | 23 | 21 | 23 | 21 |
| 8 | 19 | 17 | 29 | 25 | 27 | 23 | 26 | 23 | 27 | 23 | 28 | 24 | 22 | 20 |
| Total | 15 | 13 | 30 | 27 | 24 | 21 | 32 | 28 | 19 | 17 | 25 | 22 | 22 | 19 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Adams, Wanda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Logramos: Average NCReading Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Stipeche, Juliet
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 220 | 35 | 24 | 219 | 40 | 31 | 218 | 36 | 25 | 219 | 38 | 29 | 221 | 40 | 33 | 221 | 39 | 31 | 217 | 38 | 28 |
| 7 | 219 | 37 | 26 | 217 | 44 | 39 | 214 | 38 | 28 | 216 | 39 | 30 | 220 | 40 | 32 | 219 | 36 | 26 | 210 | 38 | 29 |
| 8 | 193 | 38 | 29 | 193 | 42 | 35 | 191 | 39 | 29 | 194 | 43 | 36 | 197 | 45 | 40 | 197 | 41 | 33 | 190 | 41 | 34 |
| Total | 632 | NA | NA | 629 | NA | NA | 623 | NA | NA | 629 | NA | NA | 638 | NA | NA | 637 | NA | NA | 617 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 32 | 10 | 3 | 31 | 20 | 8 | 31 | 6 | 2 | 33 | 15 | 5 | 33 | 19 | 7 | 34 | 23 | 10 | 30 | 10 | 3 |
| 7 | 28 | 18 | 6 | 28 | 28 | 14 | 28 | 17 | 6 | 28 | 20 | 8 | 28 | 25 | 12 | 28 | 24 | 11 | 28 | 19 | 7 |
| 8 | 9 | 22 | 9 | 9 | 26 | 13 | 9 | 20 | 7 | 9 | 19 | 7 | 9 | 35 | 24 | 9 | 28 | 15 | 9 | 22 | 9 |
| Total | 69 | NA | NA | 68 | NA | NA | 68 | NA | NA | 70 | NA | NA | 70 | NA | NA | 71 | NA | NA | 67 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 8 | 8 | 21 | 19 | 13 | 12 | 21 | 19 | 27 | 24 | 22 | 20 | 19 | 17 |
| 7 | 19 | 17 | 35 | 31 | 27 | 24 | 25 | 22 | 28 | 25 | 21 | 18 | 24 | 21 |
| 8 | 21 | 20 | 24 | 24 | 24 | 23 | 34 | 33 | 40 | 38 | 28 | 27 | 26 | 25 |
| Total | 16 | 15 | 27 | 25 | 21 | 19 | 26 | 24 | 31 | 28 | 23 | 21 | 23 | 21 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2

## Edison Middle School

Trustee: Stipeche, Juliet
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  |  | E and Co | rrespo | nding | NPR of | Non-S | pecial | Educatio | (NS | Stu | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 ( 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 ( No Students Tested |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Harris, Paula
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 7 | 14 | 43 | 37 | 14 | 54 | 57 | 14 | 50 | 51 | 14 | 51 | 51 | 14 | 42 | 35 | 14 | 40 | 32 | 14 | 46 | 43 |
| 8 | 8 | 35 | 23 | 8 | 43 | 37 | 8 | 37 | 26 | 8 | 38 | 29 | 8 | 37 | 27 | 8 | 44 | 39 | 8 | 38 | 29 |
| Total | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA | 26 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 7 | 36 | 36 | 64 | 64 | 64 | 64 | 57 | 57 | 36 | 36 | 29 | 29 | 57 | 57 |
| 8 | 13 | 13 | 25 | 25 | 0 | 0 | 0 | 0 | 13 | 13 | 25 | 25 | 0 | 0 |
| Total | 31 | 31 | 50 | 50 | 42 | 42 | 35 | 35 | 27 | 27 | 31 | 31 | 38 | 38 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Harris, Paula
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Energized For STEM Academy Wes

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 143 | 39 | 30 | 142 | 46 | 43 | 142 | 42 | 35 | 143 | 52 | 53 | 143 | 40 | 32 | 143 | 48 | 46 | 142 | 45 | 41 |
| 7 | 104 | 43 | 36 | 104 | 50 | 50 | 104 | 48 | 45 | 104 | 58 | 64 | 104 | 44 | 39 | 103 | 46 | 43 | 103 | 49 | 49 |
| 8 | 52 | 39 | 30 | 52 | 46 | 42 | 52 | 43 | 37 | 52 | 50 | 51 | 52 | 44 | 38 | 52 | 49 | 48 | 52 | 46 | 43 |
| Total | 299 | NA | NA | 298 | NA | NA | 298 | NA | NA | 299 | NA | NA | 299 | NA | NA | 298 | NA | NA | 297 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 7 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA | 4 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 24 | 24 | 41 | 41 | 33 | 33 | 55 | 54 | 31 | 31 | 49 | 49 | 43 | 43 |
| 7 | 33 | 32 | 46 | 45 | 43 | 42 | 65 | 64 | 32 | 31 | 42 | 41 | 46 | 44 |
| 8 | 23 | 23 | 37 | 37 | 35 | 35 | 50 | 50 | 38 | 38 | 56 | 56 | 40 | 40 |
| Total | 27 | 26 | 42 | 41 | 37 | 36 | 58 | 57 | 32 | 32 | 48 | 47 | 43 | 43 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Energized For STEM Academy Wes

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 133 | 39 | 29 | 133 | 50 | 51 | 133 | 44 | 38 | 133 | 52 | 53 | 133 | 43 | 37 | 133 | 47 | 44 | 133 | 46 | 42 |
| 7 | 110 | 44 | 38 | 110 | 57 | 63 | 110 | 52 | 53 | 110 | 59 | 66 | 110 | 44 | 39 | 110 | 48 | 46 | 110 | 51 | 52 |
| 8 | 114 | 42 | 36 | 114 | 48 | 47 | 114 | 46 | 42 | 114 | 59 | 67 | 114 | 48 | 47 | 114 | 50 | 50 | 114 | 51 | 51 |
| Total | 357 | NA | NA | 357 | NA | NA | 357 | NA | NA | 357 | NA | NA | 357 | NA | NA | 357 | NA | NA | 357 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| 7 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * |
| 8 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 18 | 18 | 50 | 50 | 35 | 36 | 49 | 48 | 30 | 30 | 41 | 41 | 37 | 37 |
| 7 | 31 | 31 | 67 | 67 | 55 | 55 | 76 | 77 | 35 | 35 | 44 | 43 | 55 | 55 |
| 8 | 30 | 29 | 43 | 42 | 36 | 35 | 76 | 77 | 46 | 45 | 49 | 48 | 52 | 51 |
| Total | 26 | 25 | 53 | 53 | 42 | 41 | 66 | 66 | 37 | 36 | 45 | 44 | 47 | 47 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramos | os: Ave | rage | NCE and | Corre | spon | ing NPR | of Sp | cial | ducation | (SE) | tude | ts, Sprin | 201 |  |  |  |  |
|  | Read | ding To |  | Lang | uage To | tal |  | A Total |  |  | th Tota |  | Socia | Stud |  |  | ience |  | Complet | Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts T | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 148 | 35 | 24 | 147 | 38 | 29 | 147 | 35 | 24 | 147 | 41 | 33 | 148 | 39 | 30 | 147 | 40 | 32 | 147 | 38 | 29 |
| 7 | 159 | 39 | 30 | 159 | 48 | 45 | 159 | 43 | 37 | 159 | 45 | 41 | 159 | 43 | 37 | 159 | 42 | 36 | 159 | 43 | 37 |
| 8 | 134 | 36 | 25 | 135 | 42 | 35 | 134 | 37 | 27 | 134 | 45 | 41 | 135 | 42 | 35 | 136 | 42 | 35 | 133 | 41 | 33 |
| Total | 441 | NA | NA | 441 | NA | NA | 440 | NA | NA | 440 | NA | NA | 442 | NA | NA | 442 | NA | NA | 439 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 20 | 13 | 4 | 20 | 20 | 8 | 20 | 9 | 3 | 20 | 11 | 3 | 20 | 25 | 12 | 20 | 19 | 7 | 20 | 10 | 3 |
| 7 | 23 | 24 | 11 | 23 | 27 | 14 | 23 | 21 | 8 | 23 | 25 | 12 | 23 | 29 | 16 | 23 | 28 | 15 | 23 | 24 | 11 |
| 8 | 19 | 21 | 9 | 19 | 25 | 12 | 19 | 17 | 6 | 19 | 20 | 8 | 19 | 32 | 20 | 19 | 27 | 13 | 19 | 20 | 8 |
| Total | 62 | NA | NA | 62 | NA | NA | 62 | NA | NA | 62 | NA | NA | 62 | NA | NA | 62 | NA | NA | 62 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 9 | 8 | 20 | 18 | 11 | 10 | 25 | 22 | 25 | 22 | 21 | 19 | 15 | 13 |
| 7 | 20 | 17 | 47 | 42 | 34 | 30 | 36 | 32 | 28 | 25 | 27 | 24 | 30 | 27 |
| 8 | 14 | 13 | 26 | 23 | 22 | 20 | 30 | 26 | 30 | 27 | 30 | 28 | 23 | 20 |
| Total | 14 | 13 | 32 | 28 | 23 | 20 | 31 | 27 | 28 | 25 | 26 | 23 | 23 | 20 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Fleming Middle School

Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 232 | 38 | 28 | 233 | 43 | 36 | 232 | 39 | 30 | 237 | 50 | 49 | 235 | 42 | 35 | 238 | 44 | 38 | 229 | 43 | 38 |
| 7 | 259 | 35 | 24 | 260 | 40 | 32 | 259 | 36 | 25 | 255 | 45 | 40 | 257 | 39 | 30 | 257 | 42 | 35 | 253 | 40 | 32 |
| 8 | 261 | 35 | 24 | 260 | 39 | 30 | 259 | 35 | 24 | 254 | 38 | 29 | 256 | 40 | 32 | 257 | 41 | 34 | 250 | 38 | 28 |
| Total | 752 | NA | NA | 753 | NA | NA | 750 | NA | NA | 746 | NA | NA | 748 | NA | NA | 752 | NA | NA | 732 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 20 | 23 | 10 | 21 | 31 | 18 | 20 | 24 | 11 | 20 | 35 | 24 | 21 | 29 | 16 | 21 | 30 | 17 | 19 | 30 | 17 |
| 7 | 22 | 22 | 9 | 20 | 23 | 10 | 20 | 17 | 6 | 21 | 34 | 22 | 21 | 27 | 14 | 21 | 29 | 16 | 19 | 27 | 14 |
| 8 | 28 | 23 | 10 | 28 | 27 | 14 | 28 | 20 | 8 | 28 | 25 | 12 | 28 | 30 | 17 | 28 | 28 | 15 | 28 | 23 | 10 |
| Total | 70 | NA | NA | 69 | NA | NA | 68 | NA | NA | 69 | NA | NA | 70 | NA | NA | 70 | NA | NA | 66 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 20 | 19 | 35 | 33 | 28 | 27 | 49 | 46 | 31 | 29 | 34 | 32 | 36 | 35 |
| 7 | 16 | 15 | 26 | 24 | 20 | 19 | 40 | 38 | 21 | 20 | 29 | 27 | 27 | 25 |
| 8 | 21 | 20 | 21 | 20 | 21 | 20 | 23 | 21 | 27 | 24 | 30 | 28 | 22 | 20 |
| Total | 19 | 18 | 27 | 25 | 23 | 22 | 37 | 34 | 26 | 24 | 31 | 29 | 28 | 26 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Lunceford, Michael
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Eastman, Anna
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 305 | 34 | 22 | 305 | 43 | 37 | 301 | 36 | 25 | 310 | 39 | 30 | 307 | 38 | 28 | 306 | 41 | 33 | 300 | 38 | 28 |
| 7 | 263 | 33 | 21 | 267 | 41 | 33 | 263 | 34 | 23 | 263 | 41 | 34 | 267 | 39 | 30 | 266 | 37 | 27 | 257 | 37 | 27 |
| 8 | 329 | 37 | 27 | 329 | 45 | 41 | 327 | 40 | 31 | 328 | 41 | 33 | 331 | 43 | 36 | 332 | 45 | 41 | 322 | 41 | 34 |
| Total | 897 | NA | NA | 901 | NA | NA | 891 | NA | NA | 901 | NA | NA | 905 | NA | NA | 904 | NA | NA | 879 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 日 A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 29 | 14 | 4 | 28 | 23 | 10 | 28 | 13 | 4 | 27 | 18 | 7 | 28 | 23 | 10 | 29 | 23 | 10 | 25 | 15 | 5 |
| 7 | 33 | 17 | 6 | 33 | 25 | 12 | 33 | 14 | 4 | 32 | 26 | 13 | 33 | 25 | 12 | 33 | 24 | 11 | 32 | 20 | 7 |
| 8 | 29 | 28 | 15 | 32 | 32 | 19 | 29 | 24 | 11 | 33 | 26 | 13 | 30 | 33 | 22 | 30 | 33 | 22 | 27 | 27 | 14 |
| Total | 91 | NA | NA | 93 | NA | NA | 90 | NA | NA | 92 | NA | NA | 91 | NA | NA | 92 | NA | NA | 84 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 12 | 11 | 30 | 27 | 17 | 15 | 24 | 22 | 19 | 18 | 27 | 25 | 18 | 17 |
| 7 | 12 | 11 | 26 | 24 | 16 | 14 | 25 | 22 | 21 | 19 | 18 | 17 | 16 | 15 |
| 8 | 22 | 22 | 34 | 32 | 27 | 26 | 29 | 28 | 29 | 28 | 43 | 41 | 29 | 27 |
| Total | 16 | 15 | 30 | 28 | 20 | 19 | 26 | 24 | 23 | 22 | 30 | 28 | 22 | 20 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Eastman, Anna
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 266 | 34 | 22 | 258 | 39 | 30 | 256 | 34 | 22 | 263 | 41 | 34 | 265 | 36 | 25 | 263 | 38 | 29 | 249 | 37 | 27 |
| 7 | 280 | 34 | 22 | 275 | 41 | 34 | 272 | 35 | 24 | 284 | 43 | 36 | 285 | 36 | 26 | 284 | 39 | 31 | 269 | 38 | 29 |
| 8 | 261 | 35 | 25 | 254 | 39 | 29 | 254 | 34 | 23 | 258 | 40 | 31 | 261 | 39 | 30 | 259 | 40 | 32 | 249 | 38 | 28 |
| Total | 807 | NA | NA | 787 | NA | NA | 782 | NA | NA | 805 | NA | NA | 811 | NA | NA | 806 | NA | NA | 767 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 26 | 16 | 5 | 25 | 24 | 11 | 25 | 11 | 3 | 26 | 19 | 7 | 25 | 22 | 9 | 26 | 22 | 9 | 25 | 14 | 5 |
| 7 | 26 | 16 | 5 | 26 | 24 | 11 | 26 | 12 | 4 | 27 | 18 | 6 | 26 | 23 | 10 | 27 | 24 | 11 | 24 | 15 | 5 |
| 8 | 17 | 19 | 7 | 17 | 25 | 12 | 16 | 16 | 5 | 19 | 18 | 6 | 18 | 27 | 14 | 19 | 24 | 11 | 16 | 16 | 5 |
| Total | 69 | NA | NA | 68 | NA | NA | 67 | NA | NA | 72 | NA | NA | 69 | NA | NA | 72 | NA | NA | 65 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 10 | 9 | 22 | 21 | 16 | 15 | 25 | 24 | 15 | 14 | 24 | 22 | 19 | 18 |
| 7 | 12 | 11 | 31 | 29 | 21 | 19 | 35 | 32 | 13 | 13 | 23 | 22 | 22 | 20 |
| 8 | 14 | 13 | 19 | 17 | 15 | 14 | 22 | 20 | 20 | 19 | 24 | 22 | 16 | 15 |
| Total | 12 | 11 | 24 | 22 | 18 | 16 | 28 | 26 | 16 | 15 | 23 | 22 | 19 | 18 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Forest Brook Middle

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts T | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Moore, Harvin
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 177 | 51 | 52 | 175 | 57 | 63 | 175 | 55 | 60 | 178 | 53 | 56 | 176 | 55 | 60 | 177 | 57 | 64 | 174 | 54 | 58 |
| 7 | 184 | 50 | 49 | 178 | 56 | 62 | 177 | 54 | 58 | 180 | 49 | 47 | 182 | 53 | 56 | 182 | 53 | 56 | 176 | 52 | 53 |
| 8 | 172 | 51 | 52 | 168 | 53 | 56 | 168 | 53 | 56 | 169 | 52 | 53 | 172 | 55 | 60 | 173 | 55 | 59 | 166 | 53 | 56 |
| Total | 533 | NA | NA | 521 | NA | NA | 520 | NA | NA | 527 | NA | NA | 530 | NA | NA | 532 | NA | NA | 516 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 11 | 29 | 16 | 10 | 37 | 26 | 10 | 30 | 18 | 11 | 26 | 13 | 9 | 37 | 26 | 10 | 36 | 25 | 9 | 34 | 22 |
| 7 | 14 | 35 | 24 | 14 | 36 | 26 | 14 | 32 | 19 | 14 | 29 | 16 | 14 | 41 | 34 | 14 | 36 | 26 | 14 | 33 | 21 |
| 8 | 12 | 33 | 22 | 12 | 35 | 23 | 12 | 32 | 19 | 12 | 34 | 22 | 12 | 41 | 34 | 12 | 36 | 26 | 12 | 34 | 23 |
| Total | 37 | NA | NA | 36 | NA | NA | 36 | NA | NA | 37 | NA | NA | 35 | NA | NA | 36 | NA | NA | 35 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 51 | 49 | 67 | 64 | 60 | 57 | 57 | 54 | 66 | 64 | 62 | 60 | 61 | 58 |
| 7 | 48 | 45 | 65 | 63 | 54 | 50 | 46 | 43 | 57 | 55 | 54 | 51 | 55 | 52 |
| 8 | 55 | 53 | 59 | 56 | 57 | 54 | 52 | 50 | 63 | 61 | 60 | 57 | 57 | 54 |
| Total | 51 | 49 | 64 | 61 | 57 | 54 | 52 | 49 | 62 | 60 | 59 | 56 | 58 | 55 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Moore, Harvin
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Logramos: Average NCReading Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Stipeche, Juliet
Grade Range: EE-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 38 | 46 | 43 | 38 | 50 | 50 | 38 | 48 | 46 | 38 | 49 | 48 | 38 | 45 | 40 | 38 | 44 | 39 | 38 | 45 | 41 |
| 2 | 45 | 48 | 47 | 45 | 51 | 53 | 44 | 51 | 52 | 45 | 45 | 41 | 45 | 46 | 43 | 45 | 44 | 40 | 43 | 47 | 44 |
| 3 | 43 | 39 | 30 | 44 | 36 | 25 | 41 | 39 | 30 | 45 | 43 | 38 | 46 | 39 | 30 | 46 | 43 | 37 | 41 | 40 | 32 |
| 4 | 54 | 41 | 33 | 52 | 50 | 49 | 52 | 46 | 42 | 54 | 48 | 46 | 54 | 39 | 29 | 54 | 45 | 41 | 52 | 45 | 40 |
| 5 | 55 | 40 | 32 | 55 | 45 | 40 | 55 | 41 | 34 | 53 | 44 | 39 | 55 | 44 | 38 | 56 | 45 | 41 | 53 | 43 | 37 |
| 6 | 91 | 37 | 26 | 90 | 43 | 37 | 90 | 38 | 29 | 91 | 42 | 36 | 91 | 37 | 27 | 91 | 42 | 35 | 90 | 40 | 31 |
| 7 | 77 | 39 | 29 | 75 | 47 | 44 | 75 | 41 | 34 | 75 | 43 | 38 | 76 | 41 | 34 | 76 | 44 | 38 | 75 | 42 | 36 |
| 8 | 87 | 43 | 37 | 87 | 48 | 45 | 87 | 46 | 42 | 86 | 43 | 37 | 86 | 46 | 43 | 86 | 49 | 48 | 86 | 45 | 41 |
| Total | 490 | NA | NA | 486 | NA | NA | 482 | NA | NA | 487 | NA | NA | 491 | NA | NA | 492 | NA | NA | 478 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 | 7 | 15 | 5 | 7 | 18 | 6 | 7 | 16 | 6 | 7 | 27 | 13 | 7 | 11 | 3 | 7 | 21 | 8 | 7 | 16 | 5 |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 5 | 20 | 8 | 4 | * | * | 4 | * | * | 4 | * | * | 5 | 24 | 11 | 5 | 35 | 24 | 4 | * | * |
| 6 | 9 | 17 | 6 | 10 | 24 | 11 | 9 | 17 | 6 | 9 | 10 | 3 | 10 | 21 | 8 | 10 | 19 | 7 | 8 | 12 | 4 |
| 7 | 10 | 23 | 10 | 9 | 32 | 19 | 9 | 25 | 11 | 10 | 26 | 12 | 10 | 27 | 14 | 10 | 29 | 15 | 9 | 26 | 13 |
| 8 | 10 | 27 | 14 | 10 | 30 | 17 | 10 | 24 | 11 | 10 | 30 | 18 | 10 | 32 | 20 | 10 | 36 | 26 | 10 | 29 | 16 |
| Total | 47 | NA | NA | 46 | NA | NA | 45 | NA | NA | 46 | NA | NA | 48 | NA | NA | 48 | NA | NA | 44 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 47 | 44 | 53 | 49 | 53 | 49 | 55 | 51 | 53 | 49 | 45 | 41 | 50 | 46 |
| 2 | 36 | 36 | 47 | 47 | 48 | 48 | 38 | 38 | 42 | 42 | 36 | 36 | 35 | 35 |
| 3 | 33 | 28 | 14 | 12 | 27 | 23 | 36 | 33 | 30 | 26 | 35 | 30 | 27 | 23 |
| 4 | 20 | 19 | 44 | 42 | 37 | 35 | 43 | 40 | 19 | 18 | 39 | 37 | 38 | 36 |
| 5 | 29 | 28 | 33 | 31 | 33 | 32 | 34 | 33 | 42 | 38 | 38 | 36 | 30 | 28 |
| 6 | 13 | 12 | 30 | 27 | 20 | 18 | 32 | 29 | 20 | 18 | 30 | 27 | 19 | 17 |
| 7 | 23 | 22 | 44 | 42 | 28 | 26 | 36 | 32 | 26 | 24 | 32 | 29 | 28 | 26 |
| 8 | 29 | 27 | 40 | 37 | 33 | 31 | 31 | 29 | 36 | 33 | 49 | 45 | 34 | 31 |
| Total | 27 | 25 | 38 | 35 | 33 | 30 | 37 | 34 | 32 | 29 | 37 | 35 | 31 | 29 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## GREGORY-LINCOLN ED CTR

Trustee: Stipeche, Juliet
Grade Range: EE-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 12 | 79 | 92 | 12 | 66 | 78 | 12 | 73 | 86 | 12 | 73 | 87 | 12 | 59 | 67 | 12 | 69 | 82 | 12 | 70 | 83 |
| 2 | 13 | 65 | 76 | 13 | 78 | 91 | 13 | 71 | 84 | 13 | 81 | 93 | 13 | 68 | 81 | 13 | 70 | 82 | 13 | 74 | 87 |


|  | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA | 25 | NA | NA |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Logramos: Averag  <br> Reading Total Language Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 2 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 83 | 83 | 83 | 83 | 83 | 83 | 92 | 92 | 67 | 67 | 100 | 100 | 83 | 83 |
| 2 | 92 | 92 | 92 | 92 | 100 | 100 | 100 | 100 | 100 | 100 | 92 | 92 | 100 | 100 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 88 | 88 | 88 | 88 | 92 | 92 | 96 | 96 | 84 | 84 | 96 | 96 | 92 | 92 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 58 | 31 | 18 | 58 | 35 | 24 | 58 | 28 | 15 | 57 | 35 | 24 | 58 | 36 | 25 | 58 | 32 | 20 | 57 | 32 | 20 |
| 7 | 85 | 32 | 19 | 87 | 36 | 25 | 83 | 32 | 19 | 88 | 38 | 28 | 89 | 36 | 25 | 89 | 34 | 23 | 83 | 35 | 24 |
| 8 | 38 | 28 | 15 | 41 | 32 | 20 | 38 | 25 | 12 | 40 | 34 | 22 | 42 | 34 | 22 | 42 | 29 | 16 | 38 | 29 | 16 |
| Total | 181 | NA | NA | 186 | NA | NA | 179 | NA | NA | 185 | NA | NA | 189 | NA | NA | 189 | NA | NA | 178 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 7 | 19 | 7 | 7 | 26 | 13 | 7 | 15 | 5 | 7 | 17 | 6 | 8 | 19 | 7 | 8 | 27 | 14 | 7 | 17 | 6 |
| 7 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 8 | 5 | 24 | 11 | 5 | 28 | 15 | 5 | 18 | 7 | 5 | 23 | 10 | 5 | 31 | 18 | 5 | 23 | 10 | 5 | 20 | 8 |
| Total | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 16 | NA | NA | 17 | NA | NA | 17 | NA | NA | 16 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 3 | 3 | 16 | 14 | 7 | 6 | 12 | 11 | 12 | 11 | 10 | 11 | 7 | 6 |
| 7 | 11 | 10 | 15 | 14 | 17 | 16 | 20 | 20 | 13 | 13 | 10 | 10 | 14 | 14 |
| 8 | 8 | 7 | 10 | 9 | 5 | 5 | 8 | 7 | 10 | 9 | 5 | 4 | 5 | 5 |
| Total | 8 | 7 | 14 | 13 | 11 | 10 | 15 | 14 | 12 | 11 | 9 | 9 | 10 | 9 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2

## H S Ahead Academy

Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  |  | E and Co | rrespo | nding | NPR of | Non-S | pecial | Educatio | (NS | Stu | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 ( 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 ( No Students Tested |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Eastman, Anna
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 375 | 45 | 41 | 374 | 55 | 60 | 374 | 51 | 51 | 373 | 50 | 51 | 376 | 49 | 49 | 376 | 53 | 55 | 373 | 50 | 50 |
| 7 | 362 | 47 | 45 | 362 | 57 | 63 | 361 | 53 | 55 | 363 | 51 | 51 | 363 | 50 | 50 | 363 | 51 | 52 | 361 | 51 | 51 |
| 8 | 372 | 48 | 46 | 369 | 56 | 61 | 369 | 53 | 56 | 368 | 48 | 47 | 372 | 49 | 49 | 372 | 52 | 54 | 368 | 50 | 50 |
| Total | 1109 | NA | NA | 1105 | NA | NA | 1104 | NA | NA | 1104 | NA | NA | 1111 | NA | NA | 1111 | NA | NA | 1102 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 37 | 25 | 12 | 37 | 30 | 17 | 37 | 23 | 10 | 36 | 24 | 11 | 37 | 29 | 17 | 37 | 31 | 18 | 36 | 25 | 12 |
| 7 | 37 | 25 | 12 | 26 | 35 | 23 | 25 | 28 | 15 | 38 | 28 | 15 | 38 | 30 | 17 | 38 | 32 | 19 | 25 | 30 | 18 |
| 8 | 29 | 27 | 13 | 28 | 33 | 21 | 28 | 25 | 12 | 28 | 32 | 19 | 28 | 33 | 21 | 29 | 34 | 23 | 28 | 29 | 16 |
| Total | 103 | NA | NA | 91 | NA | NA | 90 | NA | NA | 102 | NA | NA | 103 | NA | NA | 104 | NA | NA | 89 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 35 | 32 | 61 | 57 | 51 | 46 | 50 | 46 | 48 | 44 | 56 | 51 | 51 | 47 |
| 7 | 46 | 42 | 66 | 62 | 58 | 55 | 55 | 50 | 47 | 43 | 52 | 48 | 54 | 51 |
| 8 | 48 | 44 | 65 | 60 | 56 | 53 | 48 | 45 | 53 | 50 | 56 | 53 | 52 | 49 |
| Total | 43 | 39 | 64 | 60 | 55 | 51 | 51 | 47 | 49 | 46 | 55 | 51 | 52 | 49 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2

## Hamilton Middle School

Trustee: Eastman, Anna
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corr | spon | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ding To |  | Langu | uage T |  |  | A Tota |  |  | h Tot |  | Soci | Stud |  |  | cience |  | Complet | e Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Rodriguez, Manuel
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 433 | 39 | 30 | 433 | 46 | 43 | 433 | 41 | 34 | 433 | 50 | 49 | 433 | 45 | 40 | 435 | 47 | 45 | 433 | 45 | 40 |
| 7 | 422 | 39 | 31 | 423 | 49 | 49 | 422 | 44 | 38 | 419 | 52 | 53 | 424 | 45 | 40 | 425 | 45 | 40 | 418 | 46 | 43 |
| 8 | 423 | 40 | 31 | 423 | 46 | 42 | 422 | 42 | 36 | 424 | 50 | 51 | 424 | 49 | 48 | 425 | 45 | 41 | 422 | 46 | 43 |
| Total | 1278 | NA | NA | 1279 | NA | NA | 1277 | NA | NA | 1276 | NA | NA | 1281 | NA | NA | 1285 | NA | NA | 1273 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 38 | 21 | 8 | 38 | 26 | 13 | 38 | 18 | 7 | 38 | 24 | 11 | 38 | 27 | 13 | 39 | 24 | 11 | 38 | 21 | 8 |
| 7 | 41 | 21 | 9 | 41 | 23 | 10 | 41 | 17 | 6 | 41 | 29 | 16 | 42 | 31 | 18 | 41 | 26 | 13 | 41 | 24 | 11 |
| 8 | 28 | 24 | 11 | 28 | 28 | 15 | 28 | 20 | 8 | 28 | 31 | 18 | 28 | 35 | 23 | 28 | 27 | 14 | 28 | 26 | 13 |
| Total | 107 | NA | NA | 107 | NA | NA | 107 | NA | NA | 107 | NA | NA | 108 | NA | NA | 108 | NA | NA | 107 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 18 | 17 | 41 | 38 | 29 | 27 | 48 | 45 | 38 | 35 | 42 | 39 | 37 | 34 |
| 7 | 23 | 21 | 45 | 42 | 36 | 33 | 57 | 52 | 33 | 30 | 38 | 35 | 40 | 36 |
| 8 | 25 | 24 | 37 | 35 | 30 | 29 | 48 | 46 | 46 | 44 | 39 | 37 | 40 | 37 |
| Total | 22 | 21 | 41 | 38 | 32 | 29 | 51 | 48 | 39 | 36 | 40 | 37 | 39 | 36 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Rodriguez, Manuel
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 261 | 32 | 20 | 262 | 38 | 28 | 261 | 33 | 21 | 263 | 38 | 28 | 264 | 36 | 25 | 264 | 41 | 33 | 260 | 36 | 25 |
| 7 | 238 | 35 | 23 | 239 | 39 | 30 | 237 | 35 | 24 | 242 | 44 | 39 | 245 | 40 | 31 | 243 | 42 | 35 | 236 | 40 | 31 |
| 8 | 261 | 33 | 21 | 261 | 36 | 25 | 260 | 32 | 19 | 261 | 39 | 30 | 265 | 38 | 28 | 265 | 41 | 33 | 259 | 36 | 25 |
| Total | 760 | NA | NA | 762 | NA | NA | 758 | NA | NA | 766 | NA | NA | 774 | NA | NA | 772 | NA | NA | 755 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 19 | 15 | 5 | 19 | 22 | 9 | 19 | 12 | 4 | 19 | 26 | 13 | 19 | 24 | 11 | 19 | 24 | 11 | 19 | 19 | 7 |
| 7 | 37 | 19 | 7 | 36 | 23 | 10 | 36 | 14 | 4 | 37 | 24 | 11 | 38 | 28 | 15 | 38 | 29 | 16 | 36 | 21 | 9 |
| 8 | 28 | 17 | 6 | 28 | 22 | 9 | 28 | 13 | 4 | 29 | 19 | 7 | 30 | 23 | 10 | 30 | 24 | 11 | 28 | 15 | 5 |
| Total | 84 | NA | NA | 83 | NA | NA | 83 | NA | NA | 85 | NA | NA | 87 | NA | NA | 87 | NA | NA | 83 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 9 | 8 | 18 | 17 | 13 | 12 | 22 | 21 | 18 | 17 | 23 | 22 | 14 | 13 |
| 7 | 13 | 11 | 21 | 18 | 17 | 15 | 32 | 29 | 20 | 18 | 27 | 24 | 20 | 18 |
| 8 | 12 | 11 | 11 | 11 | 12 | 11 | 21 | 19 | 16 | 14 | 23 | 20 | 13 | 12 |
| Total | 11 | 10 | 17 | 15 | 14 | 13 | 25 | 23 | 18 | 16 | 24 | 22 | 16 | 14 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Eastman, Anna
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 207 | 39 | 31 | 208 | 44 | 40 | 206 | 42 | 35 | 209 | 43 | 37 | 211 | 40 | 32 | 212 | 47 | 44 | 206 | 42 | 36 |
| 7 | 198 | 41 | 34 | 195 | 47 | 45 | 195 | 43 | 37 | 194 | 44 | 40 | 196 | 44 | 39 | 199 | 46 | 43 | 192 | 44 | 39 |
| 8 | 221 | 41 | 34 | 195 | 43 | 36 | 194 | 41 | 34 | 166 | 44 | 38 | 221 | 45 | 40 | 222 | 45 | 40 | 157 | 44 | 39 |
| Total | 626 | NA | NA | 598 | NA | NA | 595 | NA | NA | 569 | NA | NA | 628 | NA | NA | 633 | NA | NA | 555 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 29 | 24 | 11 | 29 | 31 | 19 | 28 | 24 | 11 | 13 | 20 | 7 | 30 | 26 | 13 | 30 | 30 | 17 | 11 | 20 | 7 |
| 7 | 25 | 22 | 9 | 6 | 26 | 12 | 6 | 23 | 10 | 22 | 20 | 7 | 25 | 25 | 11 | 25 | 30 | 17 | 5 | 14 | 5 |
| 8 | 20 | 21 | 8 | 20 | 25 | 12 | 20 | 16 | 5 | 3 | * | * | 20 | 29 | 16 | 20 | 27 | 14 | 3 | * | * |
| Total | 74 | NA | NA | 55 | NA | NA | 54 | NA | NA | 38 | NA | NA | 75 | NA | NA | 75 | NA | NA | 19 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 21 | 19 | 32 | 30 | 28 | 26 | 36 | 34 | 29 | 27 | 38 | 34 | 32 | 30 |
| 7 | 26 | 24 | 36 | 36 | 34 | 34 | 35 | 31 | 31 | 28 | 40 | 36 | 32 | 31 |
| 8 | 27 | 25 | 26 | 23 | 31 | 29 | 29 | 28 | 37 | 34 | 32 | 29 | 31 | 31 |
| Total | 25 | 23 | 31 | 29 | 31 | 29 | 33 | 31 | 33 | 30 | 36 | 33 | 32 | 30 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Eastman, Anna
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 186 | 38 | 28 | 186 | 42 | 35 | 186 | 38 | 28 | 183 | 46 | 42 | 187 | 38 | 28 | 186 | 42 | 35 | 183 | 41 | 33 |
| 7 | 193 | 37 | 27 | 192 | 45 | 40 | 191 | 39 | 29 | 193 | 48 | 46 | 193 | 38 | 29 | 193 | 41 | 33 | 191 | 42 | 34 |
| 8 | 198 | 39 | 31 | 194 | 45 | 41 | 193 | 41 | 34 | 197 | 46 | 42 | 201 | 43 | 38 | 200 | 46 | 43 | 193 | 44 | 38 |
| Total | 577 | NA | NA | 572 | NA | NA | 570 | NA | NA | 573 | NA | NA | 581 | NA | NA | 579 | NA | NA | 567 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 33 | 22 | 9 | 33 | 24 | 11 | 33 | 17 | 6 | 33 | 23 | 10 | 33 | 28 | 14 | 33 | 27 | 14 | 33 | 21 | 9 |
| 7 | 28 | 26 | 12 | 27 | 29 | 16 | 27 | 23 | 10 | 28 | 34 | 23 | 27 | 28 | 15 | 28 | 29 | 17 | 27 | 28 | 15 |
| 8 | 23 | 16 | 5 | 23 | 24 | 11 | 23 | 12 | 4 | 23 | 22 | 9 | 23 | 26 | 13 | 23 | 28 | 15 | 23 | 17 | 6 |
| Total | 84 | NA | NA | 83 | NA | NA | 83 | NA | NA | 84 | NA | NA | 83 | NA | NA | 84 | NA | NA | 83 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 16 | 15 | 28 | 24 | 24 | 21 | 37 | 32 | 18 | 15 | 29 | 26 | 24 | 20 |
| 7 | 16 | 14 | 35 | 31 | 23 | 21 | 45 | 41 | 21 | 19 | 26 | 24 | 27 | 24 |
| 8 | 25 | 23 | 37 | 33 | 29 | 25 | 38 | 34 | 31 | 28 | 44 | 39 | 33 | 30 |
| Total | 19 | 17 | 33 | 29 | 25 | 22 | 40 | 36 | 23 | 21 | 33 | 29 | 28 | 25 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Adams, Wanda
Grade Range: 05-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 12 | 34 | 22 | 12 | 32 | 19 | 12 | 29 | 16 | 0 | * | * | 12 | 24 | 11 | 12 | 30 | 17 | 0 | * | * |
| 6 | 48 | 26 | 13 | 48 | 30 | 17 | 48 | 25 | 11 | 2 | * | * | 48 | 21 | 9 | 48 | 27 | 14 | 2 | * | * |
| 7 | 40 | 31 | 18 | 40 | 34 | 23 | 40 | 29 | 16 | 0 | * | * | 39 | 27 | 14 | 39 | 32 | 19 | 0 | * | * |
| 8 | 41 | 31 | 18 | 41 | 35 | 24 | 41 | 29 | 16 | 21 | 34 | 22 | 39 | 29 | 16 | 40 | 30 | 17 | 21 | 29 | 16 |
| Total | 141 | NA | NA | 141 | NA | NA | 141 | NA | NA | 23 | NA | NA | 138 | NA | NA | 139 | NA | NA | 23 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 | 3 | * | * | 3 | * | * | 3 | * | * | 0 | * | * | 3 | * | * | 3 | * | * | 0 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 2 | * | * | 2 | * | * | 2 | * | * | 1 | * | * | 2 | * | * | 2 | * | * | 1 | * | * |
| Total | 5 | NA | NA | 5 | NA | NA | 5 | NA | NA | 1 | NA | NA | 5 | NA | NA | 5 | NA | NA | 1 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | Ela Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 17 | 17 | 0 | 0 | 0 | 0 | * | * | 0 | 0 | 0 | 0 | * | * |
| 6 | 2 | 2 | 13 | 12 | 2 | 2 | * | * | 4 | 4 | 4 | 4 | * | * |
| 7 | 10 | 10 | 13 | 13 | 10 | 10 | * | * | 10 | 10 | 15 | 15 | * | * |
| 8 | 5 | 5 | 12 | 12 | 2 | 2 | 19 | 18 | 3 | 2 | 8 | 7 | 5 | 5 |
| Total | 6 | 6 | 11 | 11 | 4 | 4 | 17 | 17 | 5 | 5 | 8 | 8 | 4 | 4 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2

## Inspired For Excellence West

Trustee: Adams, Wanda
Grade Range: 05-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Stipeche, Juliet
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 239 | 32 | 20 | 238 | 38 | 28 | 238 | 32 | 20 | 238 | 41 | 34 | 237 | 37 | 27 | 237 | 42 | 36 | 234 | 37 | 28 |
| 7 | 222 | 37 | 27 | 222 | 43 | 36 | 219 | 39 | 30 | 219 | 43 | 38 | 223 | 41 | 34 | 223 | 43 | 38 | 213 | 42 | 35 |
| 8 | 292 | 35 | 24 | 288 | 41 | 34 | 287 | 37 | 26 | 295 | 42 | 34 | 296 | 41 | 33 | 295 | 42 | 35 | 282 | 39 | 31 |
| Total | 753 | NA | NA | 748 | NA | NA | 744 | NA | NA | 752 | NA | NA | 756 | NA | NA | 755 | NA | NA | 729 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 31 | 17 | 6 | 30 | 22 | 9 | 30 | 12 | 4 | 31 | 21 | 8 | 31 | 23 | 10 | 31 | 25 | 12 | 30 | 16 | 6 |
| 7 | 21 | 21 | 9 | 21 | 27 | 14 | 21 | 18 | 6 | 21 | 22 | 9 | 21 | 24 | 11 | 21 | 26 | 13 | 21 | 20 | 8 |
| 8 | 40 | 14 | 4 | 38 | 20 | 7 | 38 | 9 | 3 | 40 | 20 | 8 | 40 | 23 | 10 | 40 | 24 | 11 | 38 | 13 | 4 |
| Total | 92 | NA | NA | 89 | NA | NA | 89 | NA | NA | 92 | NA | NA | 92 | NA | NA | 92 | NA | NA | 89 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 10 | 9 | 19 | 17 | 11 | 10 | 26 | 23 | 18 | 16 | 31 | 28 | 15 | 14 |
| 7 | 22 | 20 | 31 | 28 | 28 | 26 | 33 | 30 | 27 | 25 | 33 | 31 | 29 | 27 |
| 8 | 21 | 18 | 27 | 24 | 23 | 20 | 28 | 24 | 27 | 24 | 33 | 29 | 24 | 21 |
| Total | 18 | 16 | 26 | 23 | 21 | 18 | 29 | 26 | 24 | 22 | 32 | 29 | 23 | 20 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Stipeche, Juliet
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Logramos: Average NCReading Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Lunceford, Michael
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 553 | 51 | 53 | 553 | 57 | 64 | 553 | 56 | 62 | 555 | 55 | 59 | 554 | 54 | 58 | 555 | 59 | 66 | 553 | 55 | 59 |
| 7 | 519 | 53 | 55 | 519 | 62 | 71 | 519 | 60 | 69 | 519 | 57 | 63 | 520 | 56 | 61 | 520 | 56 | 62 | 519 | 57 | 63 |
| 8 | 539 | 54 | 58 | 539 | 61 | 70 | 539 | 61 | 70 | 540 | 58 | 64 | 539 | 57 | 63 | 540 | 59 | 66 | 539 | 58 | 65 |
| Total | 1611 | NA | NA | 1611 | NA | NA | 1611 | NA | NA | 1614 | NA | NA | 1613 | NA | NA | 1615 | NA | NA | 1611 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 28 | 34 | 22 | 28 | 38 | 28 | 28 | 33 | 21 | 29 | 36 | 26 | 28 | 39 | 30 | 29 | 45 | 41 | 28 | 37 | 27 |
| 7 | 38 | 34 | 22 | 38 | 39 | 29 | 38 | 34 | 22 | 39 | 35 | 24 | 39 | 39 | 30 | 40 | 38 | 28 | 38 | 35 | 25 |
| 8 | 36 | 30 | 18 | 36 | 36 | 25 | 36 | 28 | 15 | 36 | 33 | 22 | 36 | 35 | 24 | 36 | 34 | 22 | 36 | 31 | 19 |
| Total | 102 | NA | NA | 102 | NA | NA | 102 | NA | NA | 104 | NA | NA | 103 | NA | NA | 105 | NA | NA | 102 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 50 | 49 | 68 | 65 | 63 | 60 | 60 | 58 | 59 | 57 | 69 | 67 | 65 | 63 |
| 7 | 54 | 51 | 77 | 73 | 66 | 63 | 67 | 63 | 63 | 59 | 63 | 59 | 67 | 63 |
| 8 | 61 | 58 | 77 | 73 | 72 | 68 | 73 | 69 | 69 | 66 | 69 | 66 | 72 | 68 |
| Total | 55 | 52 | 74 | 70 | 67 | 64 | 66 | 63 | 63 | 61 | 67 | 64 | 68 | 65 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Lunceford, Michael
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015


Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 34 | 15 | 5 | 33 | 19 | 7 | 33 | 11 | 3 | 34 | 21 | 9 | 32 | 25 | 11 | 33 | 24 | 11 | 32 | 16 | 6 |
| 7 | 29 | 13 | 4 | 27 | 23 | 10 | 27 | 11 | 3 | 26 | 16 | 5 | 26 | 23 | 10 | 26 | 21 | 9 | 25 | 13 | 4 |
| 8 | 13 | 17 | 6 | 15 | 21 | 8 | 13 | 15 | 5 | 14 | 23 | 10 | 14 | 28 | 15 | 14 | 31 | 18 | 13 | 19 | 7 |
| Total | 76 | NA | NA | 75 | NA | NA | 73 | NA | NA | 74 | NA | NA | 72 | NA | NA | 73 | NA | NA | 70 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | AII |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 8 | 7 | 14 | 12 | 8 | 7 | 20 | 17 | 9 | 8 | 12 | 10 | 10 | 9 |
| 7 | 8 | 7 | 20 | 17 | 16 | 13 | 21 | 18 | 13 | 12 | 13 | 11 | 12 | 10 |
| 8 | 10 | 9 | 17 | 15 | 15 | 14 | 23 | 21 | 18 | 17 | 27 | 26 | 18 | 16 |
| Total | 9 | 8 | 17 | 15 | 13 | 11 | 21 | 19 | 13 | 12 | 17 | 15 | 13 | 12 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Key Middle School

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Logramos: Average NCReading Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Harris, Paula
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 435 | 66 | 78 | 435 | 72 | 85 | 435 | 75 | 88 | 435 | 73 | 86 | 435 | 69 | 82 | 435 | 71 | 84 | 435 | 71 | 85 |
| 7 | 422 | 68 | 80 | 422 | 72 | 85 | 422 | 77 | 90 | 420 | 71 | 84 | 421 | 70 | 83 | 421 | 69 | 82 | 420 | 72 | 85 |
| 8 | 427 | 68 | 80 | 427 | 70 | 83 | 427 | 76 | 89 | 427 | 74 | 87 | 427 | 71 | 84 | 427 | 70 | 82 | 427 | 73 | 86 |
| Total | 1284 | NA | NA | 1284 | NA | NA | 1284 | NA | NA | 1282 | NA | NA | 1283 | NA | NA | 1283 | NA | NA | 1282 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 16 | 45 | 41 | 16 | 43 | 37 | 16 | 43 | 38 | 16 | 39 | 31 | 16 | 50 | 50 | 16 | 51 | 52 | 16 | 44 | 39 |
| 7 | 11 | 34 | 22 | 11 | 41 | 33 | 11 | 35 | 24 | 11 | 40 | 32 | 11 | 47 | 45 | 11 | 47 | 45 | 11 | 41 | 33 |
| 8 | 21 | 41 | 33 | 21 | 45 | 41 | 21 | 42 | 34 | 21 | 43 | 38 | 21 | 45 | 40 | 21 | 42 | 34 | 21 | 42 | 35 |
| Total | 48 | NA | NA | 48 | NA | NA | 48 | NA | NA | 48 | NA | NA | 48 | NA | NA | 48 | NA | NA | 48 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 83 | 81 | 90 | 88 | 86 | 84 | 90 | 87 | 88 | 86 | 90 | 88 | 89 | 87 |
| 7 | 83 | 82 | 90 | 89 | 88 | 86 | 90 | 89 | 89 | 88 | 89 | 88 | 90 | 88 |
| 8 | 87 | 84 | 90 | 87 | 90 | 87 | 92 | 89 | 92 | 89 | 89 | 86 | 91 | 88 |
| Total | 84 | 82 | 90 | 88 | 88 | 86 | 91 | 88 | 90 | 88 | 89 | 88 | 90 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Harris, Paula
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Las Americas

School Office: SEC_2
Trustee: Lunceford, Michael
Grade Range: 04-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 8 | 18 | 6 | 8 | 23 | 10 | 8 | 17 | 6 | 8 | 15 | 5 | 8 | 22 | 9 | 8 | 23 | 10 | 8 | 15 | 5 |
| 5 | 35 | 12 | 4 | 35 | 17 | 6 | 35 | 8 | 2 | 35 | 13 | 4 | 35 | 22 | 9 | 35 | 12 | 4 | 35 | 6 | 2 |
| 6 | 61 | 12 | 4 | 61 | 21 | 9 | 61 | 8 | 2 | 61 | 24 | 11 | 61 | 20 | 8 | 61 | 19 | 7 | 61 | 14 | 4 |
| 7 | 77 | 13 | 4 | 77 | 22 | 9 | 77 | 9 | 3 | 77 | 26 | 13 | 77 | 22 | 9 | 77 | 20 | 8 | 77 | 15 | 5 |
| 8 | 123 | 15 | 5 | 123 | 22 | 9 | 123 | 10 | 3 | 123 | 22 | 9 | 123 | 24 | 11 | 123 | 20 | 8 | 123 | 14 | 4 |
| Total | 304 | NA | NA | 304 | NA | NA | 304 | NA | NA | 304 | NA | NA | 304 | NA | NA | 304 | NA | NA | 304 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 5 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 6 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| Total | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA | 0 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | Ela Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 13 | 0 | 0 |
| 5 | 0 | 0 | 3 | 3 | 3 | 3 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 |
| 6 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 1 | 1 |
| Total | 0 | 0 | 1 | 1 | 1 | 1 | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Lunceford, Michael
Grade Range: 04-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | El ${ }^{\text {a }}$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | No Stude | nts T | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Long Academy

School Office: HSO
Trustee: Lunceford, Michael
Grade Range: 06-10
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015


Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 1 | * | * | 1 | * | * | 1 | * | * | 1 | * | * | 20 | 25 | 12 | 20 | 26 | 12 | 1 | * | * |
| 7 | 15 | 16 | 5 | 15 | 21 | 9 | 15 | 12 | 4 | 17 | 13 | 4 | 17 | 21 | 8 | 17 | 22 | 10 | 15 | 13 | 4 |
| 8 | 23 | 20 | 8 | 23 | 27 | 14 | 23 | 17 | 6 | 23 | 27 | 14 | 23 | 27 | 14 | 23 | 26 | 13 | 23 | 21 | 9 |
| Total | 39 | NA | NA | 39 | NA | NA | 39 | NA | NA | 41 | NA | NA | 60 | NA | NA | 60 | NA | NA | 39 | NA | NA |

lowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | AII | NSE | All | NSE | All | NSE | AII |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 12 | 12 | 23 | 23 | 18 | 18 | 33 | 33 | 24 | 23 | 30 | 29 | 25 | 25 |
| 7 | 13 | 12 | 22 | 21 | 17 | 16 | 29 | 27 | 18 | 17 | 20 | 19 | 18 | 17 |
| 8 | 14 | 13 | 22 | 20 | 20 | 18 | 34 | 32 | 19 | 18 | 26 | 24 | 22 | 20 |
| Total | 13 | 12 | 22 | 21 | 18 | 17 | 32 | 30 | 20 | 19 | 25 | 24 | 22 | 21 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

## Long Academy

School Office: HSO
Trustee: Lunceford, Michael
Grade Range: 06-10



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Eastman, Anna
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 222 | 36 | 25 | 220 | 44 | 39 | 219 | 38 | 28 | 223 | 42 | 36 | 222 | 43 | 37 | 223 | 43 | 38 | 218 | 41 | 33 |
| 7 | 270 | 37 | 26 | 269 | 48 | 46 | 268 | 42 | 35 | 268 | 45 | 40 | 269 | 43 | 36 | 269 | 42 | 36 | 266 | 43 | 37 |
| 8 | 265 | 38 | 28 | 265 | 45 | 41 | 265 | 39 | 31 | 264 | 45 | 40 | 265 | 46 | 43 | 266 | 44 | 38 | 263 | 43 | 37 |
| Total | 757 | NA | NA | 754 | NA | NA | 752 | NA | NA | 755 | NA | NA | 756 | NA | NA | 758 | NA | NA | 747 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 37 | 18 | 6 | 37 | 26 | 12 | 37 | 15 | 5 | 37 | 21 | 8 | 37 | 27 | 14 | 37 | 28 | 15 | 37 | 19 | 7 |
| 7 | 19 | 17 | 6 | 19 | 26 | 12 | 19 | 16 | 5 | 18 | 23 | 10 | 19 | 29 | 16 | 19 | 24 | 11 | 18 | 22 | 9 |
| 8 | 32 | 21 | 8 | 32 | 30 | 17 | 32 | 19 | 7 | 32 | 29 | 17 | 32 | 33 | 21 | 32 | 30 | 17 | 32 | 25 | 12 |
| Total | 88 | NA | NA | 88 | NA | NA | 88 | NA | NA | 87 | NA | NA | 88 | NA | NA | 88 | NA | NA | 87 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 15 | 13 | 39 | 33 | 19 | 16 | 31 | 27 | 28 | 25 | 34 | 30 | 27 | 23 |
| 7 | 19 | 18 | 47 | 44 | 31 | 29 | 39 | 37 | 26 | 24 | 29 | 27 | 29 | 27 |
| 8 | 20 | 18 | 35 | 32 | 26 | 23 | 36 | 33 | 38 | 35 | 33 | 30 | 29 | 26 |
| Total | 18 | 16 | 40 | 37 | 26 | 23 | 36 | 32 | 31 | 28 | 32 | 29 | 28 | 25 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Eastman, Anna
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Stipeche, Juliet
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 156 | 33 | 21 | 156 | 43 | 36 | 156 | 36 | 25 | 156 | 47 | 45 | 156 | 38 | 28 | 156 | 40 | 32 | 156 | 40 | 32 |
| 7 | 153 | 36 | 25 | 152 | 47 | 45 | 152 | 40 | 32 | 152 | 51 | 51 | 151 | 42 | 35 | 152 | 42 | 35 | 150 | 44 | 38 |
| 8 | 164 | 37 | 26 | 164 | 43 | 37 | 163 | 38 | 29 | 164 | 45 | 40 | 163 | 44 | 40 | 163 | 38 | 29 | 162 | 41 | 33 |
| Total | 473 | NA | NA | 472 | NA | NA | 471 | NA | NA | 472 | NA | NA | 470 | NA | NA | 471 | NA | NA | 468 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 25 | 16 | 5 | 27 | 22 | 9 | 25 | 13 | 4 | 27 | 19 | 7 | 27 | 20 | 8 | 27 | 27 | 14 | 25 | 15 | 5 |
| 7 | 35 | 14 | 4 | 35 | 23 | 10 | 35 | 12 | 4 | 35 | 21 | 9 | 35 | 21 | 9 | 35 | 23 | 10 | 35 | 15 | 5 |
| 8 | 29 | 19 | 7 | 29 | 29 | 16 | 29 | 17 | 6 | 28 | 26 | 13 | 29 | 32 | 19 | 29 | 26 | 13 | 28 | 22 | 9 |
| Total | 89 | NA | NA | 91 | NA | NA | 89 | NA | NA | 90 | NA | NA | 91 | NA | NA | 91 | NA | NA | 88 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 11 | 10 | 31 | 27 | 16 | 14 | 41 | 36 | 17 | 16 | 24 | 21 | 24 | 21 |
| 7 | 16 | 13 | 45 | 36 | 22 | 18 | 55 | 45 | 25 | 20 | 27 | 22 | 27 | 22 |
| 8 | 16 | 15 | 27 | 24 | 20 | 17 | 35 | 32 | 34 | 30 | 23 | 21 | 27 | 25 |
| Total | 14 | 13 | 34 | 29 | 19 | 16 | 43 | 38 | 26 | 22 | 25 | 21 | 26 | 23 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Stipeche, Juliet
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Logramos: Average NCReading Total |  |  |  |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Rodriguez, Manuel
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015


Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 27 | 22 | 9 | 27 | 25 | 12 | 27 | 15 | 5 | 26 | 23 | 10 | 27 | 24 | 11 | 27 | 24 | 11 | 26 | 19 | 7 |
| 7 | 29 | 18 | 6 | 27 | 26 | 13 | 27 | 17 | 6 | 28 | 29 | 15 | 28 | 29 | 16 | 28 | 27 | 14 | 26 | 24 | 11 |
| 8 | 14 | 10 | 3 | 15 | 21 | 9 | 14 | 11 | 3 | 14 | 13 | 4 | 15 | 20 | 8 | 15 | 19 | 7 | 13 | 7 | 2 |
| Total | 70 | NA | NA | 69 | NA | NA | 68 | NA | NA | 68 | NA | NA | 70 | NA | NA | 70 | NA | NA | 65 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | AII |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 18 | 16 | 38 | 35 | 27 | 25 | 43 | 40 | 29 | 27 | 38 | 36 | 33 | 31 |
| 7 | 23 | 21 | 45 | 42 | 31 | 29 | 49 | 45 | 39 | 36 | 47 | 43 | 41 | 38 |
| 8 | 24 | 23 | 35 | 34 | 30 | 29 | 38 | 37 | 34 | 33 | 39 | 37 | 34 | 33 |
| Total | 22 | 20 | 39 | 37 | 30 | 28 | 43 | 41 | 34 | 32 | 41 | 39 | 36 | 34 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Rodriguez, Manuel
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 478 | 50 | 50 | 482 | 59 | 66 | 478 | 55 | 59 | 484 | 56 | 61 | 486 | 54 | 57 | 486 | 55 | 60 | 477 | 54 | 58 |
| 7 | 419 | 50 | 51 | 418 | 57 | 63 | 417 | 55 | 60 | 420 | 55 | 60 | 421 | 52 | 54 | 420 | 53 | 56 | 415 | 54 | 57 |
| 8 | 515 | 51 | 52 | 515 | 52 | 54 | 514 | 53 | 56 | 515 | 52 | 54 | 517 | 52 | 54 | 517 | 53 | 56 | 511 | 52 | 54 |
| Total | 1412 | NA | NA | 1415 | NA | NA | 1409 | NA | NA | 1419 | NA | NA | 1424 | NA | NA | 1423 | NA | NA | 1403 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 40 | 29 | 16 | 40 | 30 | 18 | 40 | 25 | 11 | 40 | 27 | 13 | 40 | 31 | 19 | 40 | 33 | 21 | 38 | 28 | 14 |
| 7 | 48 | 30 | 17 | 49 | 36 | 26 | 48 | 29 | 16 | 46 | 31 | 19 | 49 | 35 | 24 | 48 | 36 | 26 | 45 | 33 | 20 |
| 8 | 39 | 22 | 9 | 36 | 29 | 16 | 36 | 20 | 8 | 38 | 22 | 9 | 39 | 34 | 22 | 39 | 26 | 13 | 35 | 24 | 11 |
| Total | 127 | NA | NA | 125 | NA | NA | 124 | NA | NA | 124 | NA | NA | 128 | NA | NA | 127 | NA | NA | 118 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 48 | 45 | 69 | 65 | 57 | 53 | 60 | 56 | 56 | 52 | 60 | 56 | 60 | 56 |
| 7 | 50 | 47 | 65 | 61 | 60 | 56 | 64 | 59 | 56 | 52 | 55 | 51 | 61 | 57 |
| 8 | 52 | 49 | 52 | 49 | 53 | 49 | 52 | 49 | 56 | 52 | 53 | 50 | 52 | 49 |
| Total | 50 | 47 | 62 | 58 | 56 | 53 | 58 | 55 | 56 | 52 | 56 | 52 | 57 | 54 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2

## Pershing Middle School

Trustee: Lunceford, Michael
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  |  | E and Co | rrespo | nding | NPR of | Non-S | pecial | Educatio | (NS | Stu | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 ( 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 ( No Students Tested |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |

Logramos: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Lunceford, Michael
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 386 | 64 | 75 | 386 | 72 | 86 | 386 | 73 | 87 | 386 | 69 | 82 | 386 | 65 | 77 | 386 | 70 | 83 | 386 | 69 | 82 |
| 7 | 366 | 69 | 81 | 366 | 75 | 89 | 366 | 80 | 92 | 366 | 72 | 85 | 366 | 69 | 82 | 366 | 72 | 85 | 366 | 73 | 86 |
| 8 | 372 | 68 | 80 | 372 | 73 | 86 | 372 | 78 | 91 | 372 | 73 | 86 | 372 | 71 | 85 | 372 | 71 | 84 | 372 | 73 | 87 |
| Total | 1124 | NA | NA | 1124 | NA | NA | 1124 | NA | NA | 1124 | NA | NA | 1124 | NA | NA | 1124 | NA | NA | 1124 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 23 | 34 | 22 | 23 | 46 | 42 | 23 | 37 | 27 | 22 | 38 | 29 | 23 | 37 | 27 | 23 | 42 | 35 | 22 | 38 | 28 |
| 7 | 18 | 48 | 46 | 18 | 55 | 60 | 18 | 51 | 51 | 18 | 52 | 54 | 18 | 49 | 48 | 18 | 52 | 55 | 18 | 51 | 51 |
| 8 | 24 | 37 | 27 | 24 | 42 | 35 | 24 | 37 | 26 | 24 | 42 | 35 | 25 | 43 | 36 | 25 | 43 | 37 | 24 | 40 | 32 |
| Total | 65 | NA | NA | 65 | NA | NA | 65 | NA | NA | 64 | NA | NA | 66 | NA | NA | 66 | NA | NA | 64 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 78 | 75 | 92 | 89 | 87 | 83 | 86 | 83 | 84 | 80 | 89 | 85 | 89 | 85 |
| 7 | 87 | 85 | 95 | 93 | 93 | 90 | 97 | 95 | 92 | 90 | 94 | 92 | 95 | 92 |
| 8 | 84 | 80 | 93 | 89 | 90 | 85 | 91 | 87 | 90 | 86 | 90 | 85 | 92 | 88 |
| Total | 83 | 80 | 93 | 91 | 90 | 86 | 91 | 88 | 89 | 85 | 91 | 87 | 92 | 88 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Pin Oak Middle School

Trustee: Lunceford, Michael
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE 1
Trustee: Stipeche, Juliet
Grade Range: 06-08 Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 100 | 51 | 51 | 100 | 59 | 67 | 100 | 57 | 63 | 100 | 64 | 75 | 100 | 59 | 67 | 100 | 65 | 76 | 100 | 60 | 69 |
| 7 | 69 | 54 | 57 | 69 | 61 | 70 | 69 | 60 | 68 | 69 | 62 | 72 | 69 | 62 | 71 | 69 | 61 | 69 | 69 | 60 | 69 |
| 8 | 64 | 55 | 60 | 64 | 63 | 73 | 64 | 63 | 73 | 64 | 64 | 75 | 64 | 63 | 73 | 64 | 62 | 72 | 64 | 63 | 72 |
| Total | 233 | NA | NA | 233 | NA | NA | 233 | NA | NA | 233 | NA | NA | 233 | NA | NA | 233 | NA | NA | 233 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 7 | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * |
| 8 | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * | * | 2 | * |  |
| Total | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA | 2 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 49 | 49 | 76 | 76 | 70 | 70 | 81 | 81 | 76 | 76 | 86 | 86 | 80 | 80 |
| 7 | 62 | 62 | 87 | 87 | 74 | 74 | 88 | 88 | 83 | 83 | 77 | 77 | 86 | 86 |
| 8 | 69 | 67 | 86 | 83 | 86 | 83 | 91 | 89 | 91 | 88 | 83 | 82 | 91 | 88 |
| Total | 58 | 58 | 82 | 81 | 76 | 75 | 86 | 86 | 82 | 81 | 82 | 82 | 85 | 84 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: ELE_1

## Project Chrysalis MS

Trustee: Stipeche, Juliet
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  Logramos: Average <br> Reading Total Language Total |  |  |  |  |  |  | E and Co | rrespo | nding | NPR of | Non-S | pecial | Educatio | (NS | Stu | ents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 ( 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4 ( No Students Tested |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## Revere Middle School

School Office: SEC_2
Trustee: Meyers, Greg
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 343 | 40 | 31 | 344 | 48 | 46 | 342 | 43 | 36 | 344 | 53 | 55 | 345 | 47 | 45 | 344 | 52 | 54 | 340 | 48 | 46 |
| 7 | 346 | 40 | 31 | 347 | 47 | 45 | 346 | 43 | 36 | 347 | 53 | 56 | 347 | 47 | 44 | 347 | 48 | 47 | 346 | 47 | 45 |
| 8 | 383 | 42 | 35 | 382 | 45 | 42 | 380 | 43 | 37 | 385 | 50 | 51 | 383 | 51 | 51 | 383 | 50 | 49 | 377 | 48 | 46 |
| Total | 1072 | NA | NA | 1073 | NA | NA | 1068 | NA | NA | 1076 | NA | NA | 1075 | NA | NA | 1074 | NA | NA | 1063 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 32 | 22 | 9 | 32 | 27 | 14 | 31 | 18 | 7 | 32 | 26 | 13 | 32 | 28 | 15 | 33 | 30 | 17 | 30 | 23 | 10 |
| 7 | 28 | 23 | 10 | 28 | 32 | 19 | 28 | 22 | 10 | 28 | 32 | 20 | 28 | 31 | 19 | 27 | 33 | 20 | 27 | 28 | 15 |
| 8 | 20 | 19 | 7 | 20 | 25 | 11 | 20 | 15 | 5 | 20 | 21 | 8 | 20 | 30 | 17 | 20 | 27 | 14 | 20 | 19 | 7 |
| Total | 80 | NA | NA | 80 | NA | NA | 79 | NA | NA | 80 | NA | NA | 80 | NA | NA | 80 | NA | NA | 77 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 26 | 24 | 41 | 38 | 34 | 31 | 56 | 52 | 41 | 38 | 51 | 46 | 47 | 43 |
| 7 | 27 | 25 | 42 | 40 | 34 | 32 | 59 | 55 | 36 | 34 | 46 | 44 | 43 | 40 |
| 8 | 31 | 30 | 39 | 37 | 35 | 33 | 49 | 47 | 54 | 52 | 48 | 46 | 44 | 42 |
| Total | 28 | 26 | 41 | 38 | 34 | 32 | 55 | 51 | 44 | 41 | 48 | 45 | 45 | 42 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Meyers, Greg
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | El ${ }^{\text {a }}$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | No Stude | nts T | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Rodriguez, Manuel
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 389 | 45 | 40 | 388 | 53 | 56 | 388 | 48 | 46 | 387 | 53 | 55 | 389 | 51 | 51 | 389 | 51 | 53 | 385 | 50 | 50 |
| 7 | 413 | 44 | 38 | 414 | 54 | 58 | 413 | 49 | 48 | 413 | 54 | 58 | 414 | 47 | 45 | 414 | 49 | 48 | 412 | 50 | 50 |
| 8 | 407 | 46 | 43 | 409 | 52 | 54 | 406 | 50 | 51 | 408 | 54 | 58 | 408 | 51 | 53 | 408 | 53 | 56 | 404 | 52 | 54 |
| Total | 1209 | NA | NA | 1211 | NA | NA | 1207 | NA | NA | 1208 | NA | NA | 1211 | NA | NA | 1211 | NA | NA | 1201 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 日 A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 27 | 25 | 11 | 27 | 28 | 15 | 27 | 22 | 9 | 27 | 27 | 13 | 27 | 31 | 19 | 27 | 32 | 19 | 27 | 26 | 13 |
| 7 | 27 | 21 | 9 | 27 | 25 | 12 | 27 | 16 | 5 | 27 | 26 | 13 | 27 | 28 | 14 | 27 | 29 | 16 | 27 | 23 | 10 |
| 8 | 25 | 22 | 9 | 25 | 29 | 16 | 25 | 19 | 7 | 25 | 26 | 13 | 25 | 34 | 22 | 25 | 25 | 12 | 25 | 23 | 10 |
| Total | 79 | NA | NA | 79 | NA | NA | 79 | NA | NA | 79 | NA | NA | 79 | NA | NA | 79 | NA | NA | 79 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | 且A Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 32 | 30 | 56 | 53 | 44 | 41 | 56 | 53 | 50 | 47 | 51 | 48 | 50 | 47 |
| 7 | 33 | 32 | 58 | 55 | 47 | 44 | 61 | 57 | 43 | 41 | 46 | 44 | 50 | 47 |
| 8 | 45 | 43 | 55 | 52 | 52 | 49 | 58 | 55 | 54 | 51 | 55 | 52 | 55 | 52 |
| Total | 37 | 35 | 56 | 53 | 48 | 45 | 58 | 55 | 49 | 46 | 51 | 48 | 52 | 49 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2

## Stevenson Middle School

Trustee: Rodriguez, Manuel
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
|  |  |  |  | Logramo | s: Av | age | NCE and | Corr | spon | ing NPR | of Sp | cial | ducation | (SE) | tuden | ts, Sprin | 2015 |  |  |  |  |
|  | Read | ding To |  | Langu | uage T |  |  | A Tota |  |  | h Tot |  | Soci | Stud |  |  | cience |  | Complet | e Com | posite |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | o Stude | nts | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Meyers, Greg
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 234 | 30 | 17 | 232 | 37 | 27 | 232 | 30 | 18 | 230 | 38 | 28 | 234 | 35 | 24 | 236 | 37 | 27 | 230 | 34 | 23 |
| 7 | 220 | 33 | 21 | 220 | 42 | 36 | 220 | 36 | 25 | 219 | 43 | 37 | 222 | 38 | 28 | 222 | 38 | 29 | 218 | 38 | 29 |
| 8 | 189 | 34 | 22 | 185 | 40 | 32 | 185 | 35 | 23 | 187 | 40 | 31 | 193 | 42 | 35 | 190 | 38 | 28 | 182 | 38 | 28 |
| Total | 643 | NA | NA | 637 | NA | NA | 637 | NA | NA | 636 | NA | NA | 649 | NA | NA | 648 | NA | NA | 630 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 26 | 17 | 6 | 26 | 20 | 8 | 25 | 13 | 4 | 26 | 19 | 7 | 28 | 18 | 7 | 26 | 23 | 10 | 25 | 15 | 5 |
| 7 | 30 | 18 | 6 | 30 | 25 | 12 | 30 | 16 | 5 | 30 | 23 | 10 | 30 | 25 | 12 | 30 | 25 | 11 | 30 | 19 | 7 |
| 8 | 24 | 19 | 7 | 23 | 26 | 13 | 23 | 16 | 6 | 23 | 25 | 11 | 24 | 29 | 16 | 23 | 24 | 11 | 23 | 20 | 8 |
| Total | 80 | NA | NA | 79 | NA | NA | 78 | NA | NA | 79 | NA | NA | 82 | NA | NA | 79 | NA | NA | 78 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

|  | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 5 | 5 | 15 | 14 | 7 | 7 | 21 | 19 | 15 | 13 | 19 | 18 | 12 | 11 |
| 7 | 14 | 12 | 32 | 29 | 23 | 20 | 36 | 31 | 18 | 16 | 21 | 19 | 21 | 18 |
| 8 | 14 | 12 | 19 | 17 | 16 | 14 | 23 | 20 | 29 | 25 | 19 | 17 | 20 | 18 |
| Total | 11 | 10 | 22 | 20 | 15 | 13 | 27 | 24 | 20 | 18 | 20 | 18 | 17 | 15 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Meyers, Greg
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | El ${ }^{\text {a }}$ Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NCE | NPR | \#Tested | NCE | NPR |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  | No Stude | nts T | ested |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 1
Trustee: Moore, Harvin
Grade Range: EE KG-12
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | ELA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 41 | 83 | 94 | 41 | 90 | 97 | 41 | 91 | 97 | 41 | 87 | 96 | 41 | 68 | 80 | 41 | 72 | 85 | 41 | 81 | 93 |
| 2 | 42 | 75 | 89 | 42 | 79 | 92 | 42 | 79 | 92 | 42 | 87 | 96 | 42 | 75 | 89 | 42 | 82 | 94 | 42 | 88 | 96 |
| 3 | 41 | 79 | 92 | 41 | 81 | 93 | 41 | 82 | 94 | 41 | 88 | 97 | 41 | 74 | 87 | 41 | 77 | 90 | 41 | 82 | 94 |
| 4 | 44 | 82 | 93 | 44 | 81 | 93 | 44 | 87 | 96 | 43 | 84 | 95 | 44 | 75 | 88 | 44 | 80 | 92 | 43 | 84 | 95 |
| 5 | 47 | 77 | 90 | 47 | 79 | 91 | 47 | 84 | 95 | 47 | 84 | 95 | 47 | 80 | 92 | 47 | 78 | 91 | 47 | 83 | 94 |
| 6 | 127 | 78 | 91 | 127 | 80 | 93 | 127 | 87 | 96 | 127 | 84 | 95 | 127 | 77 | 90 | 127 | 79 | 92 | 127 | 84 | 95 |
| 7 | 128 | 81 | 93 | 128 | 91 | 97 | 128 | 95 | 98 | 128 | 88 | 96 | 128 | 79 | 92 | 128 | 78 | 91 | 128 | 87 | 96 |
| 8 | 123 | 85 | 95 | 124 | 90 | 97 | 123 | 99 | 99 | 124 | 89 | 97 | 124 | 82 | 93 | 124 | 83 | 94 | 123 | 91 | 98 |
| Total | 593 | NA | NA | 594 | NA | NA | 593 | NA | NA | 593 | NA | NA | 594 | NA | NA | 594 | NA | NA | 592 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

| Grade | Reading Total |  |  | Language Total |  |  | ElA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 | 8 | 20 | 8 | 8 | 20 | 8 | 8 | 22 | 9 | 8 | 23 | 10 | 8 | 1 | 1 | 8 | 12 | 4 | 8 | 7 | 2 |
| 2 | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * | 4 | * | * |
| 3 | 6 | 24 | 11 | 6 | 31 | 18 | 6 | 23 | 10 | 6 | 45 | 41 | 6 | 26 | 12 | 6 | 30 | 17 | 6 | 30 | 17 |
| 4 | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * | 3 | * | * |
| 5 | 14 | 24 | 11 | 14 | 24 | 11 | 14 | 17 | 6 | 14 | 29 | 15 | 14 | 24 | 11 | 14 | 28 | 14 | 14 | 22 | 9 |
| 6 | 8 | 30 | 17 | 8 | 31 | 18 | 8 | 27 | 14 | 8 | 38 | 29 | 8 | 44 | 38 | 8 | 41 | 34 | 8 | 36 | 25 |
| 7 | 12 | 17 | 6 | 12 | 24 | 11 | 12 | 13 | 4 | 12 | 33 | 21 | 12 | 23 | 10 | 12 | 26 | 13 | 12 | 23 | 10 |
| 8 | 12 | 29 | 17 | 12 | 33 | 22 | 12 | 26 | 13 | 12 | 40 | 31 | 12 | 30 | 17 | 12 | 24 | 11 | 12 | 29 | 17 |
| Total | 67 | NA | NA | 67 | NA | NA | 67 | NA | NA | 67 | NA | NA | 67 | NA | NA | 67 | NA | NA | 67 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 | 100 | 84 | 100 | 84 | 100 | 84 | 100 | 86 | 93 | 78 | 88 | 73 | 100 | 84 |
| 2 | 100 | 91 | 98 | 89 | 98 | 89 | 100 | 91 | 98 | 89 | 100 | 91 | 100 | 91 |
| 3 | 95 | 83 | 100 | 89 | 98 | 85 | 98 | 91 | 95 | 85 | 98 | 85 | 100 | 87 |
| 4 | 95 | 89 | 98 | 91 | 98 | 91 | 100 | 93 | 98 | 91 | 100 | 94 | 100 | 93 |
| 5 | 100 | 79 | 96 | 75 | 100 | 79 | 98 | 77 | 100 | 79 | 100 | 79 | 100 | 79 |
| 6 | 97 | 93 | 100 | 96 | 99 | 95 | 99 | 95 | 97 | 93 | 98 | 94 | 99 | 95 |
| 7 | 98 | 90 | 100 | 92 | 100 | 91 | 100 | 92 | 99 | 91 | 100 | 92 | 100 | 92 |
| 8 | 99 | 92 | 100 | 93 | 100 | 93 | 99 | 92 | 100 | 93 | 99 | 92 | 100 | 93 |
| Total | 98 | 89 | 99 | 90 | 99 | 90 | 99 | 91 | 98 | 89 | 98 | 89 | 100 | 91 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_1

## TH Rogers Schoo

Trustee: Moore, Harvin
Grade Range: EE KG-12

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Harris, Paula
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 135 | 32 | 19 | 124 | 37 | 26 | 123 | 32 | 19 | 124 | 36 | 25 | 133 | 34 | 22 | 133 | 38 | 29 | 120 | 34 | 23 |
| 7 | 116 | 34 | 23 | 117 | 42 | 35 | 116 | 36 | 26 | 119 | 43 | 37 | 120 | 36 | 25 | 120 | 42 | 34 | 115 | 39 | 30 |
| 8 | 143 | 35 | 23 | 139 | 41 | 33 | 139 | 37 | 26 | 140 | 41 | 34 | 139 | 40 | 33 | 139 | 40 | 31 | 133 | 39 | 30 |
| Total | 394 | NA | NA | 380 | NA | NA | 378 | NA | NA | 383 | NA | NA | 392 | NA | NA | 392 | NA | NA | 368 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 14 | 24 | 11 | 14 | 28 | 15 | 14 | 21 | 9 | 15 | 34 | 22 | 17 | 25 | 11 | 17 | 27 | 14 | 14 | 26 | 13 |
| 7 | 20 | 21 | 8 | 20 | 29 | 16 | 20 | 20 | 8 | 19 | 36 | 25 | 19 | 25 | 12 | 19 | 31 | 18 | 19 | 28 | 14 |
| 8 | 15 | 22 | 9 | 15 | 26 | 13 | 15 | 20 | 8 | 15 | 33 | 21 | 15 | 30 | 18 | 15 | 27 | 14 | 15 | 25 | 12 |
| Total | 49 | NA | NA | 49 | NA | NA | 49 | NA | NA | 49 | NA | NA | 51 | NA | NA | 51 | NA | NA | 48 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 7 | 7 | 16 | 14 | 13 | 12 | 14 | 12 | 10 | 9 | 20 | 17 | 11 | 10 |
| 7 | 10 | 9 | 25 | 22 | 16 | 14 | 33 | 30 | 14 | 12 | 23 | 19 | 17 | 15 |
| 8 | 16 | 15 | 21 | 19 | 17 | 15 | 27 | 26 | 20 | 18 | 17 | 15 | 17 | 16 |
| Total | 11 | 10 | 21 | 18 | 15 | 14 | 25 | 23 | 15 | 13 | 19 | 17 | 15 | 13 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Harris, Paula
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

|  |  |  |  |  |  |  | E and Corr | rrespo | nding | NPR of | Non- | pecial | Educatio | (NS | ) Stud | dents, Spr | ring 2 | 015 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Noster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 \begin{aligned} & 4 \\ & 5\end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Adams, Wanda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 230 | 36 | 25 | 228 | 42 | 34 | 226 | 38 | 28 | 226 | 44 | 38 | 229 | 40 | 31 | 227 | 41 | 33 | 221 | 40 | 32 |
| 7 | 238 | 36 | 25 | 238 | 41 | 33 | 236 | 36 | 26 | 233 | 43 | 37 | 240 | 40 | 32 | 239 | 42 | 35 | 230 | 40 | 32 |
| 8 | 269 | 35 | 24 | 273 | 41 | 33 | 266 | 37 | 27 | 272 | 39 | 31 | 274 | 41 | 33 | 274 | 41 | 33 | 260 | 39 | 30 |
| Total | 737 | NA | NA | 739 | NA | NA | 728 | NA | NA | 731 | NA | NA | 743 | NA | NA | 740 | NA | NA | 711 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 33 | 17 | 6 | 34 | 24 | 11 | 32 | 14 | 4 | 35 | 21 | 8 | 35 | 25 | 11 | 37 | 22 | 9 | 30 | 18 | 6 |
| 7 | 36 | 19 | 7 | 37 | 26 | 13 | 36 | 17 | 6 | 37 | 26 | 13 | 37 | 26 | 13 | 37 | 28 | 15 | 36 | 22 | 9 |
| 8 | 26 | 23 | 10 | 26 | 29 | 16 | 25 | 21 | 8 | 26 | 23 | 10 | 26 | 29 | 16 | 27 | 30 | 17 | 24 | 24 | 11 |
| Total | 95 | NA | NA | 97 | NA | NA | 93 | NA | NA | 98 | NA | NA | 98 | NA | NA | 101 | NA | NA | 90 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 17 | 14 | 32 | 29 | 26 | 22 | 33 | 29 | 29 | 26 | 28 | 24 | 30 | 26 |
| 7 | 13 | 12 | 27 | 24 | 20 | 17 | 30 | 26 | 22 | 19 | 30 | 26 | 23 | 20 |
| 8 | 18 | 17 | 28 | 26 | 24 | 22 | 27 | 25 | 27 | 25 | 24 | 22 | 22 | 20 |
| Total | 16 | 14 | 29 | 26 | 23 | 21 | 30 | 27 | 26 | 24 | 27 | 24 | 25 | 22 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Adams, Wanda
Grade Range: 06-08
Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Logramos: Average NC <br> Reading Total <br> Language Total |  |  |  |  |  |  | E and Corr | rresp | ndin | NPR of | Non- | pecial | Educatio | (NS | Stud | dents, Sp | ring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  |  |  |  |  |  |  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 lester |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |
| Logramos: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 No Students Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |  | NA | NA |



Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

## West Briar Middle School

School Office: SEC 2
Trustee: Meyers, Greg
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Grade | Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
|  | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 294 | 51 | 52 | 294 | 56 | 62 | 294 | 55 | 59 | 293 | 54 | 58 | 294 | 55 | 59 | 294 | 56 | 61 | 293 | 54 | 58 |
| 7 | 306 | 54 | 58 | 307 | 59 | 66 | 306 | 60 | 68 | 303 | 58 | 64 | 305 | 58 | 64 | 306 | 57 | 63 | 302 | 58 | 64 |
| 8 | 334 | 54 | 58 | 335 | 56 | 60 | 334 | 57 | 64 | 334 | 56 | 61 | 333 | 57 | 63 | 334 | 58 | 65 | 332 | 56 | 62 |
| Total | 934 | NA | NA | 936 | NA | NA | 934 | NA | NA | 930 | NA | NA | 932 | NA | NA | 934 | NA | NA | 927 | NA | NA |

Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015

|  | Reading Total |  |  | Language Total |  |  | EA Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 26 | 31 | 19 | 25 | 32 | 19 | 25 | 28 | 15 | 26 | 32 | 19 | 26 | 37 | 26 | 26 | 31 | 18 | 25 | 31 | 19 |
| 7 | 21 | 30 | 17 | 21 | 40 | 31 | 21 | 31 | 19 | 21 | 36 | 25 | 21 | 40 | 32 | 21 | 39 | 30 | 21 | 35 | 24 |
| 8 | 25 | 32 | 20 | 25 | 33 | 21 | 25 | 29 | 16 | 25 | 29 | 15 | 25 | 38 | 28 | 25 | 38 | 29 | 25 | 32 | 19 |
| Total | 72 | NA | NA | 71 | NA | NA | 71 | NA | NA | 72 | NA | NA | 72 | NA | NA | 72 | NA | NA | 71 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 50 | 47 | 62 | 58 | 56 | 52 | 56 | 52 | 62 | 58 | 61 | 57 | 60 | 56 |
| 7 | 59 | 56 | 69 | 66 | 68 | 64 | 68 | 65 | 66 | 63 | 62 | 60 | 68 | 64 |
| 8 | 63 | 60 | 63 | 59 | 65 | 62 | 58 | 55 | 69 | 66 | 64 | 60 | 65 | 61 |
| Total | 57 | 54 | 65 | 61 | 63 | 60 | 61 | 57 | 66 | 62 | 62 | 59 | 64 | 61 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
lowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2

## West Briar Middle School

Trustee: Meyers, Greg
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC_2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08
Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015

| Iowa: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 120 | 34 | 22 | 119 | 40 | 32 | 119 | 35 | 24 | 122 | 39 | 31 | 122 | 34 | 22 | 122 | 38 | 28 | 119 | 37 | 26 |
| 7 | 124 | 36 | 25 | 123 | 44 | 39 | 123 | 39 | 29 | 125 | 44 | 39 | 125 | 39 | 30 | 125 | 41 | 34 | 122 | 41 | 33 |
| 8 | 163 | 35 | 24 | 164 | 40 | 32 | 159 | 36 | 26 | 165 | 44 | 38 | 165 | 39 | 30 | 167 | 41 | 34 | 153 | 40 | 32 |
| Total | 407 | NA | NA | 406 | NA | NA | 401 | NA | NA | 412 | NA | NA | 412 | NA | NA | 414 | NA | NA | 394 | NA | NA |


| Iowa: Average NCE and Corresponding NPR of Special Education (SE) Students, Spring 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Total |  |  |  | Language Total |  |  | 且A Total |  |  | Math Total |  |  | Social Studies |  |  | Science |  |  | Complete Composite |  |  |
| Grade | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR | \#Tested | NCE | NPR |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 25 | 24 | 11 | 26 | 28 | 15 | 25 | 23 | 10 | 28 | 29 | 16 | 27 | 27 | 14 | 28 | 29 | 16 | 25 | 26 | 13 |
| 7 | 25 | 24 | 11 | 24 | 28 | 15 | 23 | 19 | 7 | 25 | 27 | 14 | 26 | 25 | 12 | 25 | 27 | 13 | 23 | 22 | 9 |
| 8 | 19 | 17 | 6 | 19 | 25 | 12 | 19 | 14 | 4 | 20 | 20 | 8 | 20 | 27 | 14 | 20 | 24 | 11 | 19 | 16 | 5 |
| Total | 69 | NA | NA | 69 | NA | NA | 67 | NA | NA | 73 | NA | NA | 73 | NA | NA | 73 | NA | NA | 67 | NA | NA |

Iowa: Comparison of Percent of Non-Special Education (NSE) and All Students At or Above the 50th National Percentile Rank (On Grade Level), Spring 2015

| Grade | Reading Total |  | Language Total |  | ERA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 11 | 10 | 22 | 19 | 13 | 10 | 20 | 19 | 14 | 13 | 18 | 17 | 16 | 14 |
| 7 | 14 | 13 | 35 | 30 | 27 | 23 | 32 | 27 | 22 | 19 | 26 | 23 | 19 | 17 |
| 8 | 17 | 15 | 24 | 22 | 23 | 20 | 30 | 26 | 22 | 19 | 27 | 24 | 26 | 23 |
| Total | 14 | 13 | 27 | 24 | 21 | 18 | 28 | 25 | 19 | 17 | 24 | 21 | 21 | 18 |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from lowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.

School Office: SEC 2
Trustee: Skillern-Jones, Rhonda
Grade Range: 06-08

## Logramos: Average NCE and Corresponding NPR of Non-Special Education (NSE) Students, Spring 2015




| Grade | Reading Total |  | Language Total |  | ElA Total |  | Math Total |  | Social Studies |  | Science |  | Complete Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All | NSE | All |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  | tude | es |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source:Iowa/Logramos Student Data File, July 2015. Special education identification from Iowa/Logramos Assessment.
Iowa reported Grades 1-8 students if available and Logramos reported Grades 1-5 if available.
Values may slightly differ due to different rounding methods used by the district and testing vendor.
NA: NCE and NPR are not reported across grade levels; they are grade and subject specific.
ELA Total, Math Total, Social Studies and Science are included in the Complete Composite calculations.
*Fewer than 5 students tested in the subject at the grade.


[^0]:    ${ }^{1}$ For more information, please visit the Student Assessment SharePoint: https://connectteams.houstonisd.org/team/sa/NRT_Programs/

